Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HUGO MS (6-8)

HUGO PUBLIC SCHOOLS

300 North E Street, Hugo, OK 74743 Telephone: (580) 326-3365

12-1039-510

Community Characteristics

Community Group

About this District:

HUGO

Square Miles Covered by District: 249.674973 Number of School Sites in District: 4

Telephone: (580) 326-3365

208 N 2nd Street Hugo, OK 74743



County: CHOCTAW

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.0%	30.2%	41.2%	46.3%
Black	23.6%	22.3%	6.2%	7.9%
Asian	0.4%	0.4%	1.7%	2.6%
Hispanic	6.2%	6.3%	13.6%	19.3%
Native American	30.2%	28.3%	26.1%	11.6%
Two or More Races	11.6%	12.4%	11.3%	12.4%
Female	42.9%	46.6%	48.0%	48.7%
Male	57.1%	53.4%	51.9%	51.3%
Bilingual Students	3.3%	3.3%	9.0%	13.3%
Economically Disadvantaged Students	96.0%	90.7%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,619	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,308	7,771	7,757
% of Population under 18	25.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	44.0%	61.2%	65.5%
Average Household Income	\$51,325	\$61,529	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	27.1%	20.0%	15.2%
Unemployment Rate	7.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.4%	11.3%
H.S. Diploma Only	36.3%	38.9%	30.8%
Some College Education but No Degree	25.1%	22.4%	22.9%
Associate's Degree	6.3%	8.1%	8.2%
Bachelor's Degree and Above	13.5%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.3	11.2	12.4
Mobility Rate (Incoming Students)	10.7%	10.8%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	68.8	54.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	171.1	84.7	115.2
Parents Attending Parent/Teacher Conference	27%	48%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.3

HUGO - HUGO MS 12-I039-510

2021-22 School Educational Process

Classroom & Administration Characteristics	<u>School</u>		District		Community p Average	St	ate Averag	
Fall Enrollment	275		1,198		1,386		1,296	
Average Enrollment throughout the Year (ADM)	271		1,180		1,366		1,284	
% of Students Eligible for Free/Reduced Lunch	95.6%		90.1%		77.4%		52.3%	
% of Students Identified as Gifted/Talented	12.7%		7.3%		12.7%		12.3%	
% of Students as English Language Learners (ELL)	2.9%		2.8%		6.2%		9.7%	
% of Students in Special Education	24.0%		22.5%		20.0%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		22.570		20.070		15.070	
Number of Teachers	16.1		68.4		80.8		70.9	
Average Salary (w/ Fringe)	\$51,255		\$50,721		\$53,102		\$54,439	
% of Teachers with Advanced Degree(s)	16.4%		23.2%		22.5%		24.5%	
Average Years of Experience	12.8		11.0		13.1		12.0	
Special Education Teachers (FTE)	2.6		10.4		9.9		8.6	
•					4.3			
Counselors (FTE)	1.0		4.0		7.0		3.5	
Other Certified Professional Staff (FTE)	1.7		5.3				7.5	
Administrators (FTE)	2.0		8.9		8.5		7.5	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	9.4 \$71,705		8.9 \$86,383		10.7 \$88,180		10.6 \$92,198	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		31.2%		50.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		84.7%		81.5%	
Average HS Course Offerings by Site	DIND		100.070		04.770		01.570	
Non-electives:								
Fine Arts	DNS		5.0		9.6		7.7	
Science	DNS		5.0		7.7		6.2	
Mathematics	DNS		6.0		6.2		5.4	
Computer Education	DNS		2.0		2.2		2.2	
Social Studies	DNS		7.0		7.7		7.2	
English Language Arts (ELA)	DNS		5.0		5.1		4.8	
World Languages	DNS		2.0		2.4		2.5	
Electives	DNS		16.0		23.2		18.4	
Total Number of Courses Offered Sources of District Revenues (All Funds)	DNS		48.0		64.1		54.4	
District			19.0%		26.8%		35.5%	
County			1.6%		2.0%		2.5%	
State Dedicated			6.3%		6.4%		6.3%	
State Appropriated			47.3%		40.2%		36.1%	
Federal			25.8%		24.5%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			10.9%		36.9%		54.2%	
District Expenditures (Bond Funds Excluded)								
Textending	_	%			Community Group % \$/ADM		State % \$/ADM	
Instruction		52.5%	\$6,133	52.1%	\$5,930	52.5%	\$5,537	
Instructional Support		2.4%	\$276	3.4%	\$383	4.0%	\$423	

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.5%

3.1%

20.3%

9.2%

\$738

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

\$790

\$757

\$465

\$956

\$139

\$2,296

\$11,672

6.8%

6.5%

4.0%

19.7%

8.2%

HUGO - HUGO MS 12-I039-510

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

HUGO - HUGO MS 12-I039-510

2021-22 Student Performance (All Students)

