# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### **BOISE CITY HS (9-12)**

#### **BOISE CITY PUBLIC SCHOOLS**

700 S. E. 1st St., Boise City, OK 73933 Telephone: (580) 544-3111

13-1002-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** BOISE CITY

Square Miles Covered by District: 1444.494272

Number of School Sites in District: 3 Telephone: (580) 544-3111

P. O. Box 1115 Boise City, OK 73933



County: CIMARRON

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	57.3%	56.8%	65.4%	46.3%
Black	0.0%	0.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	41.3%	41.9%	13.9%	19.3%
Native American	0.0%	0.3%	9.2%	11.6%
Two or More Races	1.3%	0.6%	10.2%	12.4%
Female	50.7%	44.2%	48.6%	48.7%
Male	49.3%	55.8%	51.4%	51.3%
Bilingual Students	22.7%	19.2%	5.6%	13.3%
Economically Disadvantaged Students	16.0%	24.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$197,727	\$99,104	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,935	1,941	7,757
% of Population under 18	25.5%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	72.9%	74.4%	65.5%
Average Household Income	\$78,558	\$76,974	\$78,040
Median Household Income	\$49,947	DNS	\$56,956
% of Population below Poverty	13.1%	13.1%	15.2%
Unemployment Rate	0.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	11.0%	11.3%
H.S. Diploma Only	38.4%	38.6%	30.8%
Some College Education but No Degree	15.6%	23.3%	22.9%
Associate's Degree	3.1%	7.6%	8.2%
Bachelor's Degree and Above	28.8%	19.5%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	11.5	9.1	12.4
Mobility Rate (Incoming Students)	1.4%	10.2%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	154.0	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	46%	55%	75%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	2.1	1.3

BOISE CITY - BOISE CITY HS 13-I002-705

# 2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	School  75 72 14.7% 10.7%		District 308	Group	p Average	<u>St</u>	ate Avera
Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	72 14.7% 10.7%						
Average Enrollment throughout the Year (ADM) 6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	72 14.7% 10.7%				363		1,296
6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.7% 10.7%		309		357		1,284
6 of Students Identified as Gifted/Talented 6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.7%		23.4%		43.3%		52.3%
6 of Students as English Language Learners (ELL) 6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			2.9%		9.9%		12.39
6 of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	18.7%				3.8%	9.7%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.3%		17.9%		16.4%		15.69
•							
Number of Teachers	7.1		19.1		24.8		70.
Average Salary (w/ Fringe)	\$51,239		\$49.286		\$52,797		\$54,43
% of Teachers with Advanced Degree(s)	4.9%		7.1%		21.2%		24.5
Average Years of Experience	10.1		8.9		14.1		12
pecial Education Teachers (FTE)	0.2		1.0		1.7		8
ounselors (FTE)	0.3		0.9		0.9		3
ther Certified Professional Staff (FTE)	0.3		1.2		1.4		7
dministrators (FTE)							7
eachers per Administrator	0.3 23.3		2.9 6.9		2.5 10.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$94,706		\$85,387		\$95,923		\$92,1
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	65.7%		65.7%		70.2%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.1%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		4.8		7
Science	3		3.0		4.4		(
Mathematics	4		4.0		4.3		4
Computer Education	2		2.0		2.1		2
Social Studies	7		7.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		1.0		2
	12		12.0		14.2		
Electives Total Number of Courses Offered	33		33.0		40.1		54
Total Number of Courses Offered	33		33.0		40.1		<i>J</i> .
urces of District Revenues (All Funds)							
strict			60.8%		43.6%		35.5
ounty			5.0%		2.9%		2.5
ate Dedicated			9.6%		10.7%		6.3
ate Appropriated			8.2%		27.3%		36.1
deral			16.3%		15.4%		19.7
timated % of Bonding Capacity Utilized (Estimate of Needs)			2.5%		35.8%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distric	District		Group	State	e
			% \$/ADM		\$/ADM	% \$/ADN	
		70	ψ/ /\ΤΙ/1/1/1		ψ/ ADIVI	70	
struction	_	39.2%	\$6,225	50.3%	\$6,269	52.5%	\$5,5

#### Data Not Shown (DNS)

7.0%

5.6%

3.2%

22.0%

19.7%

\$1,107

\$892

\$510

\$3,496

\$3,119

\$15,868

\$275

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

4.7%

4.9%

20.1%

11.4%

\$810

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

