# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## KINGSGATE ES (EC-6)

#### **MOORE PUBLIC SCHOOLS**

1400 Kingsgate Road, Oklahoma City, OK 73159 Telephone: (405) 735-4410

14-1002-117

## **Community Characteristics**

## **Community Group**

#### **About this District:**

MOORE Square Miles Covered by District: 124.946483

Number of School Sites in District: 34 Telephone: (405) 735-4410

1400 Kingsgate Road Oklahoma City, OK 73159



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.00/	44.60/	40.10/	46.00/
Caucasian	25.8%	44.6%	49.1%	46.3%
Black	11.5%	7.6%	9.5%	7.9%
Asian	4.1%	5.6%	5.6%	2.6%
Hispanic	40.7%	20.9%	17.3%	19.3%
Native American	1.5%	3.7%	5.2%	11.6%
Two or More Races	16.5%	17.6%	13.4%	12.4%
Female	47.2%	49.1%	48.9%	48.7%
Male	52.8%	50.9%	51.1%	51.3%
Bilingual Students	21.6%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	49.6%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.0%	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.5	12.5	12.4
Mobility Rate (Incoming Students)	8.6%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.4	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	462.0	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	61%	61%	69%	72%
Patrons' Volunteer Hours per Student	2.6	1.2	1.8	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	<b>D</b> :	Community	G
	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	462	24,515	16,241	1,29
Average Enrollment throughout the Year (ADM)	461	24,342	16,198	1,28
% of Students Eligible for Free/Reduced Lunch	37.0%	24.8%	35.8%	52.39
% of Students Identified as Gifted/Talented	6.5%	15.0%	17.0%	12.39
% of Students as English Language Learners (ELL)	18.8%	7.0%	7.8%	9.79
% of Students in Special Education	18.2%	18.0%	15.9%	15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	1,175.3	808.6	70
Average Salary (w/ Fringe)	\$54,497	\$57,125	\$56,577	\$54,43
% of Teachers with Advanced Degree(s)	18.0%	24.0%	24.9%	24.5
Average Years of Experience	8.0	11.9	11.2	12
pecial Education Teachers (FTE)	3.0	193.1	130.1	8
Jounselors (FTE)	0.1	70.4	43.1	3
Other Certified Professional Staff (FTE)	4.0	164.8	111.5	7
Administrators (FTE)	2.0	97.7	75.6	7
eachers per Administrator	14.0	14.0	12.4	10
Average Salary (w/ Fringe) per Administrative FTE	\$89,092	\$95,429	\$96,649	\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	37.3% 88.2%	39.2% 88.7%	44.0 81.5
	DNS	88.2%	88.7%	81.5
Average HS Course Offerings by Site				
Non-electives:	75.70	21.5	20.0	_
Fine Arts	DNS	21.7	20.9	7
Science	DNS	12.3	13.7	6
Mathematics	DNS	9.7	10.3	5
Computer Education	DNS	5.3	4.3	2
Social Studies	DNS	14.3	16.3	7
English Language Arts (ELA)	DNS	8.7	7.7	4
World Languages	DNS	11.7	12.9	2
Electives Total Number of Courses Offered	DNS DNS	36.0 119.7	42.2 128.1	18 54
	51.6		12012	J
ources of District Revenues (All Funds)				
District		38.9%	41.9%	35.5
County		3.1%	3.0%	2.5
state Dedicated		6.2%	5.9%	6.3
State Appropriated		38.9%	35.1%	36.1
ederal		12.8%	14.1%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		81.4%	89.2%	54.2
istrict Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/AD
Instruction	_	56.5% \$4.896	55.0% \$4.994	52.5% \$5.5

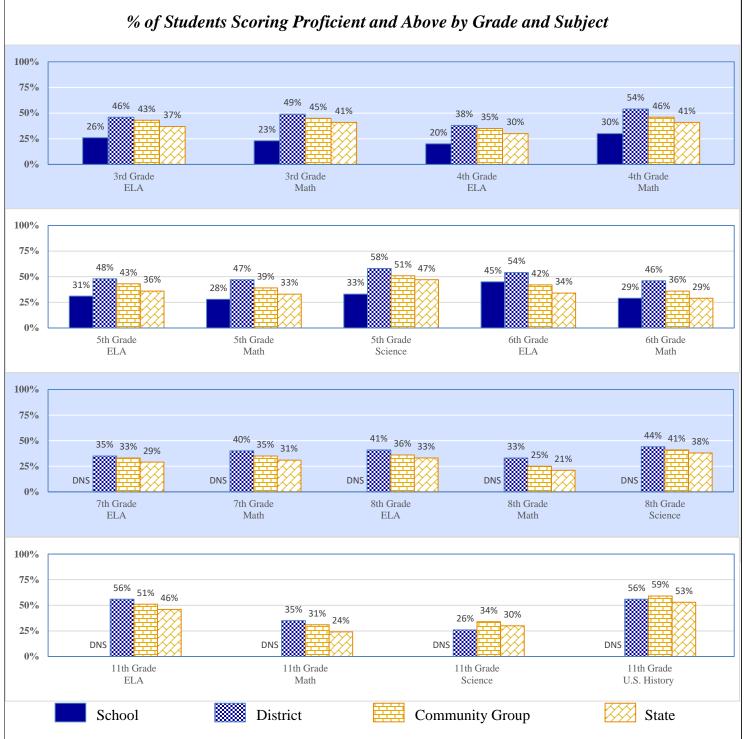
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total		\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

