Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WINDING CREEK ES (EC-6)

MOORE PUBLIC SCHOOLS

1401 Northeast 12th Street, Moore, OK 73160 Telephone: (405) 735-4510

14-1002-125

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946483 Number of School Sites in District: 34

Telephone: (405) 735-4510 1401 Northeast 12th Street

Moore, OK 73160



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.2%	44.6%	49.1%	46.3%
Black	7.2%	7.6%	9.5%	7.9%
Asian	2.4%	5.6%	5.6%	2.6%
Hispanic	17.8%	20.9%	17.3%	19.3%
Native American	5.0%	3.7%	5.2%	11.6%
Two or More Races	19.3%	17.6%	13.4%	12.4%
Female	47.7%	49.1%	48.9%	48.7%
Male	52.3%	50.9%	51.1%	51.3%
Bilingual Students	6.9%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	56.1%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.9%	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.5	12.5	12.4
Mobility Rate (Incoming Students)	7.1%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	595.0	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	74%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.6	1.2	1.8	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Haitenssi autori Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	595	24,515	16,241	1,29
Average Enrollment throughout the Year (ADM)	600	24,342	16,198	1,28
6 of Students Eligible for Free/Reduced Lunch	32.8%	24.8%	35.8%	52.39
6 of Students Identified as Gifted/Talented	8.7%	15.0%	17.0%	12.39
6 of Students as English Language Learners (ELL)	5.5%	7.0%	7.8%	9.79
6 of Students in Special Education	21.0%	18.0%	15.9%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.8	1,175.3	808.6	70
Average Salary (w/ Fringe)	\$56,718	\$57,125	\$56,577	\$54,43
% of Teachers with Advanced Degree(s)	23.6%	24.0%	24.9%	24.5
Average Years of Experience	12.2	11.9	11.2	12
pecial Education Teachers (FTE)	6.0	193.1	130.1	8
ounselors (FTE)	1.0	70.4	43.1	3
ther Certified Professional Staff (FTE)	4.6	164.8	111.5	7
dministrators (FTE)	2.0	97.7	75.6	7
eachers per Administrator	18.9	14.0	12.4	10
verage Salary (w/ Fringe) per Administrative FTE	\$87,209	\$95,429	\$96,649	\$92,1
gh School Curriculum (Only for HS with 12th Grade)	P2470	27.22	20.20	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	39.2%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	88.7%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.7	20.9	7
Science	DNS	12.3	13.7	
Mathematics	DNS	9.7	10.3	5
Computer Education	DNS	5.3	4.3	2
Social Studies	DNS	14.3	16.3	7
English Language Arts (ELA)	DNS	8.7	7.7	4
World Languages	DNS	11.7	12.9	2
Electives	DNS	36.0	42.2	18
Total Number of Courses Offered	DNS	119.7	128.1	54
urces of District Revenues (All Funds)				
istrict		38.9%	41.9%	35.5
ounty		3.1%	3.0%	2.5
tate Dedicated		6.2%	5.9%	6.3
tate Appropriated		38.9%	35.1%	36.1
ederal		12.8%	14.1%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		81.4%	89.2%	54.2
strict Expenditures (Bond Funds Excluded)				
		District 0	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total		\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

Data Not Shown (DNS)

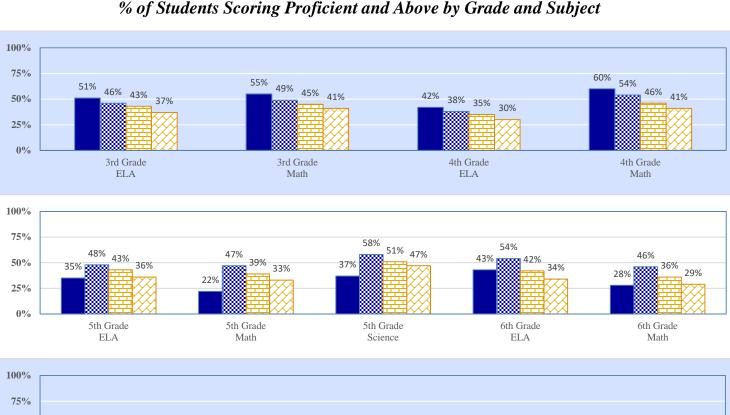
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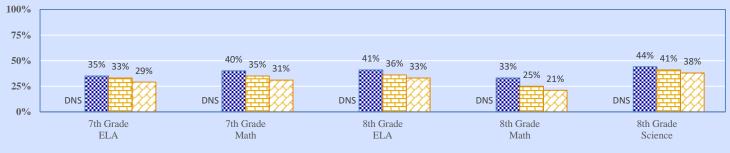
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

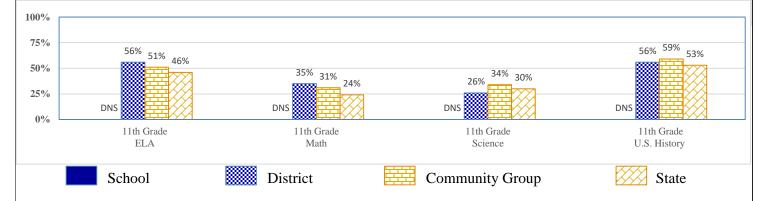


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

