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Web: http://www.EdProfiles.info

# FISHER ES (EC-6)

#### **MOORE PUBLIC SCHOOLS**

11800 Southwood Drive, Oklahoma City, OK 73170 Telephone: (405) 735-4180

14-1002-155

# **Community Characteristics**

## **Community Group**

#### **About this District:**

MOORE Square Miles Covered by District: 124.946483

Number of School Sites in District: 34

Telephone: (405) 735-4180 11800 Southwood Drive Oklahoma City, OK 73170



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	36.3%	44.6%	49.1%	46.3%
Black	6.0%	7.6%	9.5%	7.9%
Asian	19.6%	5.6%	5.6%	2.6%
Hispanic	19.4%	20.9%	17.3%	19.3%
Native American	3.3%	3.7%	5.2%	11.6%
Two or More Races	15.4%	17.6%	13.4%	12.4%
Female	45.8%	49.1%	48.9%	48.7%
Male	54.2%	50.9%	51.1%	51.3%
Bilingual Students	23.7%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	40.3%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.6%	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.5	12.5	12.4
Mobility Rate (Incoming Students)	7.8%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.5	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	90%	61%	69%	72%
Patrons' Volunteer Hours per Student	2.5	1.2	1.8	1.3

MOORE - FISHER ES 14-I002-155

# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	397		24,515		16,241		1,296
Average Enrollment throughout the Year (ADM)	398		24,342		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	16.4%		24.8%		35.8%		52.3%
% of Students Identified as Gifted/Talented	12.1%		15.0%		17.0%		12.3%
% of Students as English Language Learners (ELL)	16.4%		7.0%		7.8%		9.7%
% of Students in Special Education	21.2%		18.0%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.7		1,175.3		808.6		70.9
Average Salary (w/ Fringe)	\$57,351		\$57,125		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	18.3%		24.0%		24.9%		24.59
Average Years of Experience	13.7		11.9		11.2		12.0
Special Education Teachers (FTE)	3.0		193.1		130.1		8.
Counselors (FTE)	1.0		70.4		43.1		3.:
Other Certified Professional Staff (FTE)	3.0		164.8		111.5		7.:
` '	1.0		97.7		75.6		7
Administrators (FTE)	25.7		14.0		12.4		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$109,485		\$95,429		\$96,649		\$92,19
Figh Sahaal Curmiculum (Only for US with 12th Cuada)							
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.3%		39.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.2%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		21.7		20.9		7.
Science	DNS		12.3		13.7		6.
Mathematics	DNS		9.7		10.3		5.
Computer Education	DNS		5.3		4.3		2.
Social Studies	DNS		14.3		16.3		7.
English Language Arts (ELA)	DNS		8.7		7.7		4.
World Languages	DNS		11.7		12.9		2.
Electives	DNS		36.0		42.2		18.
Total Number of Courses Offered	DNS		119.7		128.1		54.
ources of District Revenues (All Funds)							
District			38.9%		41.9%		35.59
County			3.1%		3.0%		2.59
State Dedicated			6.2%		5.9%		6.39
State Appropriated			38.9%		35.1%		36.19
Federal			12.8%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.4%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
<b>T</b>	_	%	\$/ADM	%	\$/ADM	% 52.5%	\$/ADN
Instruction		56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		4.3%	\$375	4.1%	\$369	4.0%	\$42
Student Support		8.6%	\$746	8.8%	\$799	7.5%	\$79
School Administration		4 0%	\$422	5 504	\$408	5 504	\$57

#### Data Not Shown (DNS)

4.9%

1.6%

16.2%

7.9%

\$422

\$135

\$684

\$1,400

\$8,659

\$1,402

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

1.9%

17.4%

7.5%

\$498

\$171

\$1,576

\$9,086

\$1,694

\$678

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

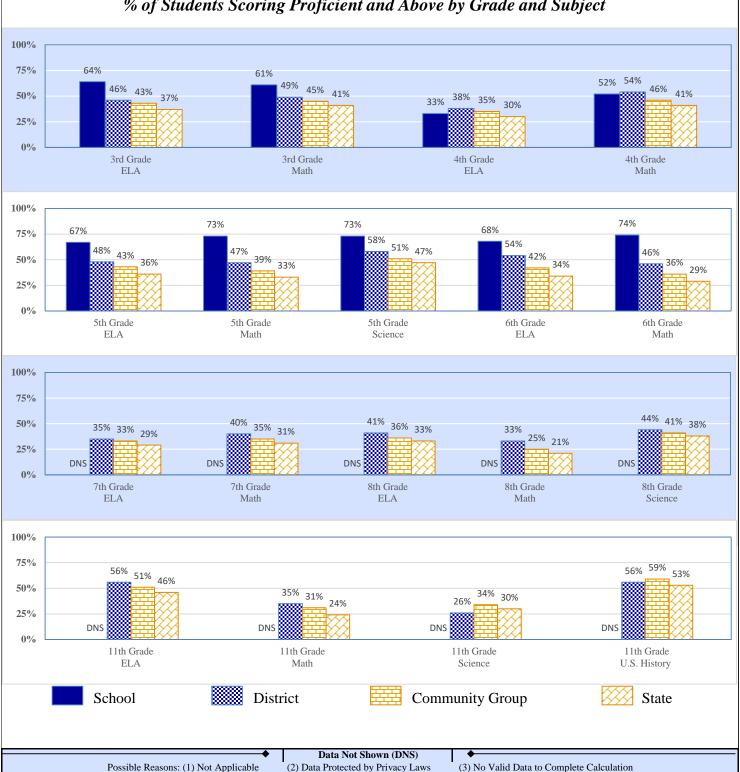
14-1002-155 **MOORE - FISHER ES** 

# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



MOORE - FISHER ES 14-I002-155

# 2021-22 Student Performance (All Students)

