



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTH LAKE ES (EC-6)

MOORE PUBLIC SCHOOLS

12627 S Portland, Oklahoma City, OK 73170

Telephone: (405) 735-4660

14-1002-195

Community Characteristics

Community Group

B1

About this District:

MOORE

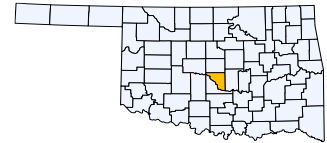
Square Miles Covered by District: 124.946483

Number of School Sites in District: 34

Telephone: (405) 735-4660

12627 S Portland

Oklahoma City, OK 73170



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.2%	44.6%	49.1%	46.3%
Black	2.7%	7.6%	9.5%	7.9%
Asian	6.5%	5.6%	5.6%	2.6%
Hispanic	14.6%	20.9%	17.3%	19.3%
Native American	3.8%	3.7%	5.2%	11.6%
Two or More Races	17.2%	17.6%	13.4%	12.4%
Female	49.3%	49.1%	48.9%	48.7%
Male	50.7%	50.9%	51.1%	51.3%
Bilingual Students	6.6%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	11.9%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.3%	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	10.5	12.5	12.4
Mobility Rate (Incoming Students)	2.9%	6.0%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.4	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	739.0	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	95%	61%	69%	72%
Patrons' Volunteer Hours per Student	1.7	1.2	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	739	24,515	16,241	1,296
Average Enrollment throughout the Year (ADM)	745	24,342	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	4.6%	24.8%	35.8%	52.3%
% of Students Identified as Gifted/Talented	13.9%	15.0%	17.0%	12.3%
% of Students as English Language Learners (ELL)	5.1%	7.0%	7.8%	9.7%
% of Students in Special Education	16.9%	18.0%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.7	1,175.3	808.6	70.9
Average Salary (w/ Fringe)	\$57,031	\$57,125	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	25.9%	24.0%	24.9%	24.5%
Average Years of Experience	14.2	11.9	11.2	12.0
Special Education Teachers (FTE)	3.0	193.1	130.1	8.6
Counselors (FTE)	0.9	70.4	43.1	3.5
Other Certified Professional Staff (FTE)	4.0	164.8	111.5	7.5
Administrators (FTE)	2.0	97.7	75.6	7.5
Teachers per Administrator	19.8	14.0	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,411	\$95,429	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.7	20.9	7.7
Science	DNS	12.3	13.7	6.2
Mathematics	DNS	9.7	10.3	5.4
Computer Education	DNS	5.3	4.3	2.2
Social Studies	DNS	14.3	16.3	7.2
English Language Arts (ELA)	DNS	8.7	7.7	4.8
World Languages	DNS	11.7	12.9	2.5
Electives	DNS	36.0	42.2	18.4
Total Number of Courses Offered	DNS	119.7	128.1	54.4

Sources of District Revenues (All Funds)

District	38.9%	41.9%	35.5%
County	3.1%	3.0%	2.5%
State Dedicated	6.2%	5.9%	6.3%
State Appropriated	38.9%	35.1%	36.1%
Federal	12.8%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total		\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

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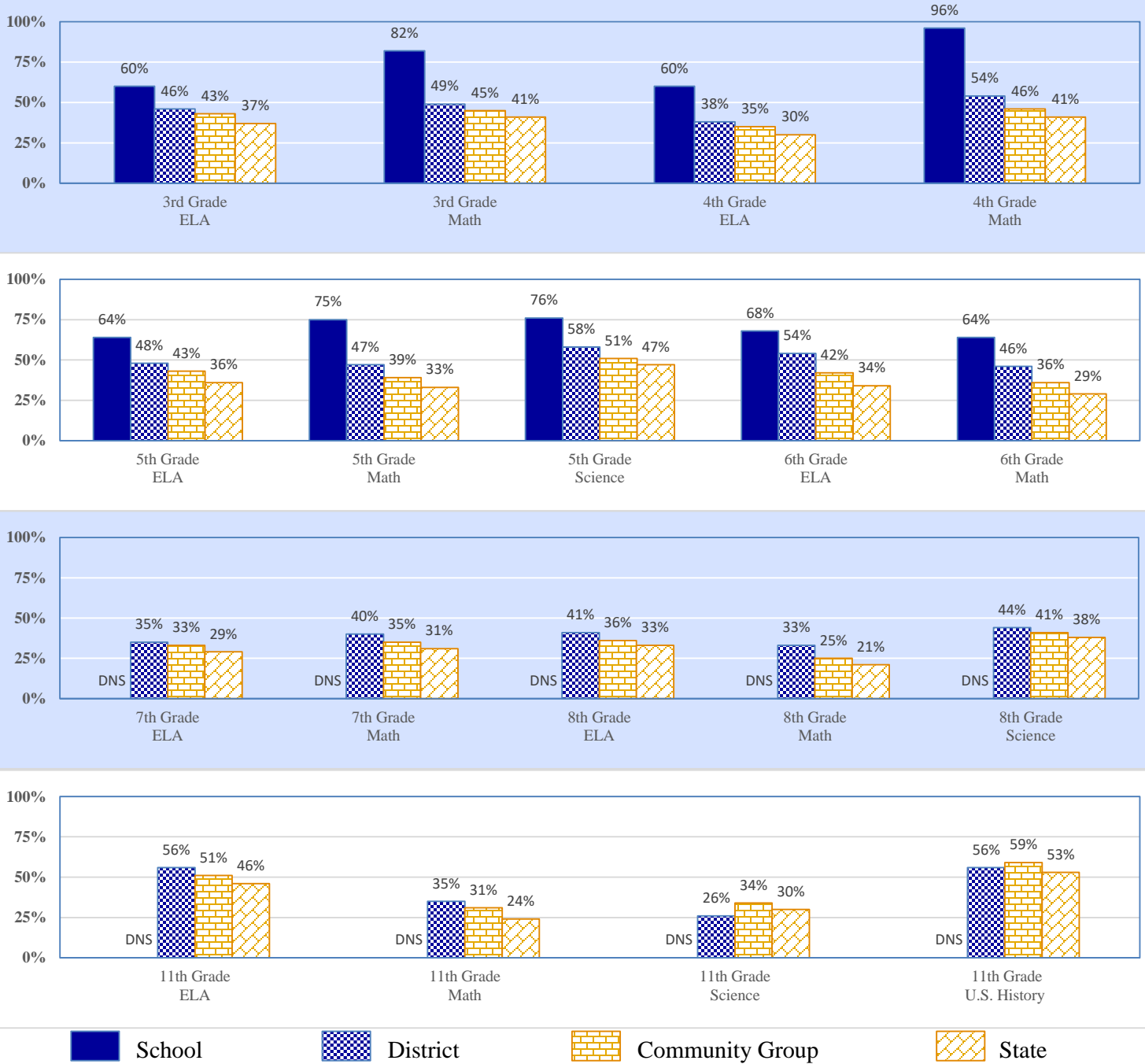
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

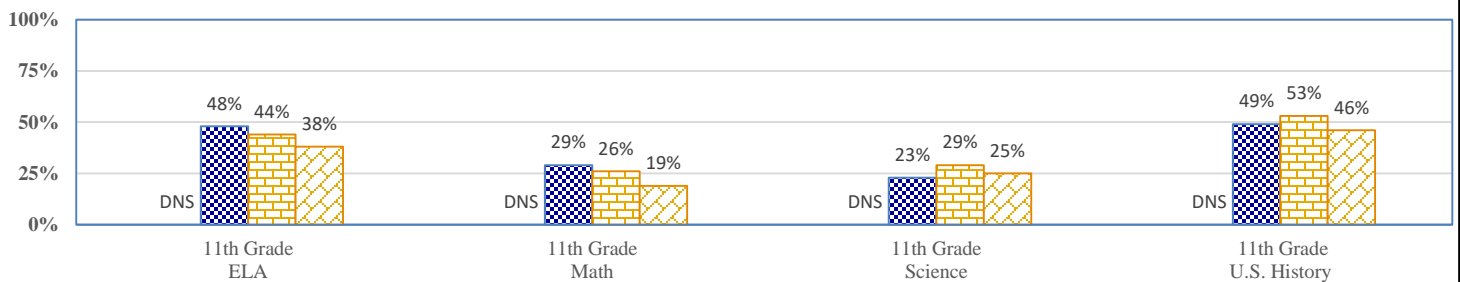
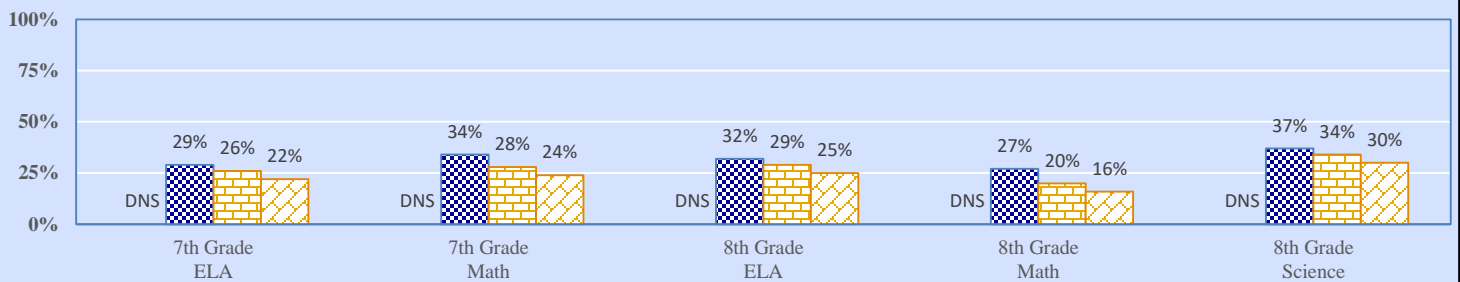
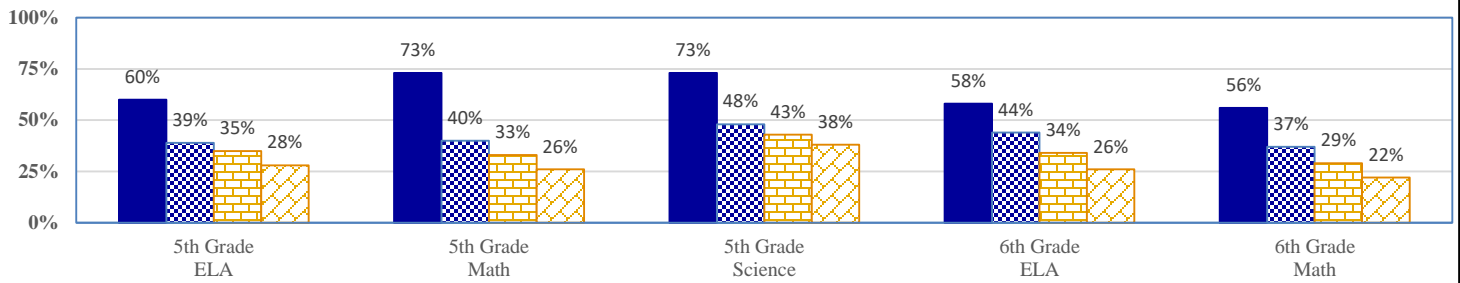
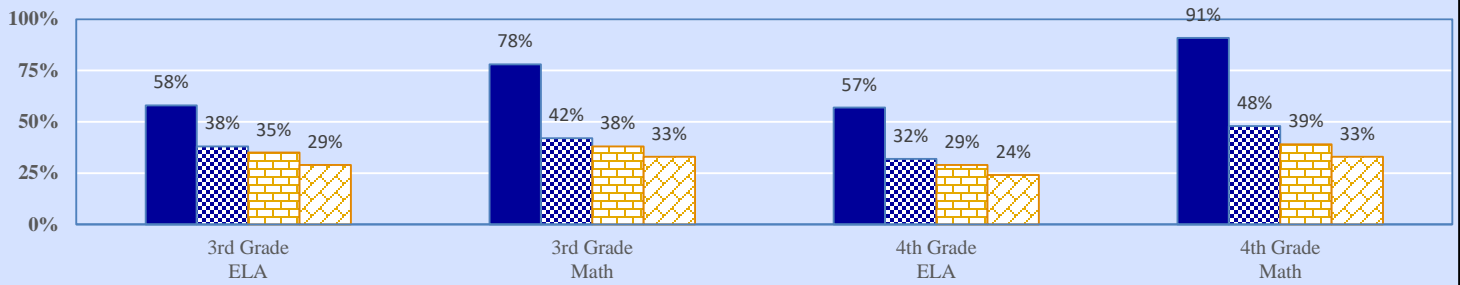
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	2.9%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	4.7%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.6%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	17.4%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	74.5%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	229.7	215.0	29.8