Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

TIMBER CREEK ES (EC-6)

MOORE PUBLIC SCHOOLS

3501 S Sunnylane, Moore, OK 73160 Telephone: (405) 735-4670

14-1002-196

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946483

Number of School Sites in District: 34 Telephone: (405) 735-4670

3501 S Sunnylane Moore, OK 73160



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	64.4%	44.6%	49.1%	46.3%
Black	3.2%	7.6%	9.5%	7.9%
Asian	1.0%	5.6%	5.6%	2.6%
Hispanic	12.0%	20.9%	17.3%	19.3%
Native American	1.7%	3.7%	5.2%	11.6%
Two or More Races	17.7%	17.6%	13.4%	12.4%
Female	49.5%	49.1%	48.9%	48.7%
Male	50.5%	50.9%	51.1%	51.3%
Bilingual Students	4.8%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	30.8%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.1%	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.5	12.5	12.4
Mobility Rate (Incoming Students)	5.8%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.0	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	299.0	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	75%	61%	69%	72%
Patrons' Volunteer Hours per Student	2.5	1.2	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			Community	
Stassi ooni Q ixaninish aton ona accorsites	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	598	24,515	16,241	1,29
Average Enrollment throughout the Year (ADM)	598	24,342	16,198	1,28
% of Students Eligible for Free/Reduced Lunch	23.2%	24.8%	35.8%	52.39
% of Students Identified as Gifted/Talented	9.7%	15.0%	17.0%	12.39
% of Students as English Language Learners (ELL)	4.2%	7.0%	7.8%	9.79
% of Students in Special Education	14.7%	18.0%	15.9%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	1,175.3	808.6	70.
Average Salary (w/ Fringe)	\$53,593	\$57,125	\$56,577	\$54,43
% of Teachers with Advanced Degree(s)	23.4%	24.0%	24.9%	24.5
Average Years of Experience	8.5	11.9	11.2	12
Special Education Teachers (FTE)	3.0	193.1	130.1	8
Counselors (FTE)	1.0	70.4	43.1	3
Other Certified Professional Staff (FTE)	3.0	164.8	111.5	7
Administrators (FTE)	1.5	97.7	75.6	7
· · ·	22.3	14.0	12.4	10
Ceachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$88,889	\$95,429	\$96,649	\$92,19
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	39.2%	44.0
5 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	88.7%	
	DNS	00.2%	00.770	81.5
Average HS Course Offerings by Site				
Non-electives:	DMC	21.7	20.0	-
Fine Arts	DNS	21.7	20.9	7
Science	DNS	12.3	13.7	6
Mathematics	DNS	9.7	10.3	5
Computer Education	DNS	5.3	4.3	2
Social Studies	DNS	14.3	16.3	7
English Language Arts (ELA)	DNS	8.7	7.7	4
World Languages	DNS	11.7	12.9	2
Electives	DNS	36.0	42.2	18
Total Number of Courses Offered ources of District Revenues (All Funds)	DNS	119.7	128.1	54
		20.00	41.00/	25.5
District		38.9%	41.9%	35.5
County		3.1%	3.0%	2.5
tate Dedicated		6.2%	5.9%	6.3
tate Appropriated		38.9%	35.1%	36.1
ederal		12.8%	14.1%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		81.4%	89.2%	54.2
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total		\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

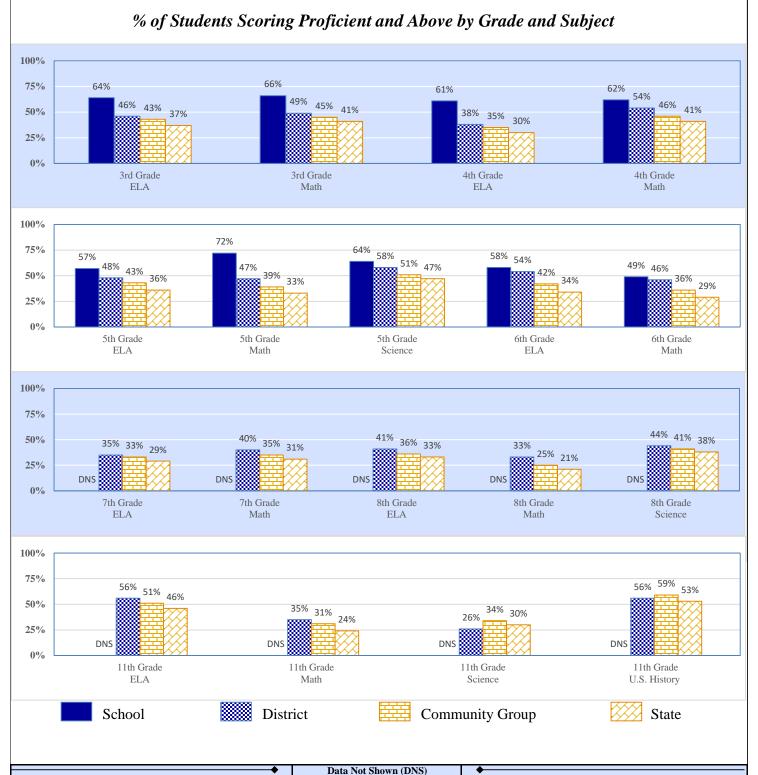
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

