# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HIGHLAND EAST JHS (7-8)

#### **MOORE PUBLIC SCHOOLS**

1200 Southeast Fourth Street, Moore, OK 73160 Telephone: (405) 735-4580

14-1002-650

## **Community Characteristics**

### **Community Group**

#### **About this District:**

MOORE Square Miles Covered by District: 124.946483

Number of School Sites in District: 34 Telephone: (405) 735-4580

1200 Southeast Fourth Street

Moore, OK 73160 County: CLEVELAND



C4I4 D			Community		
Student Demographics	School	<u>District</u>	Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	52.0%	44.6%	49.1%	46.3%	
Black	7.4%	7.6%	9.5%	7.9%	
Asian	2.2%	5.6%	5.6%	2.6%	
Hispanic	14.2%	20.9%	17.3%	19.3%	
Native American	3.4%	3.7%	5.2%	11.6%	
Two or More Races	20.8%	17.6%	13.4%	12.4%	
Female	52.7%	49.1%	48.9%	48.7%	
Male	47.3%	50.9%	51.1%	51.3%	
Bilingual Students	3.6%	10.7%	11.7%	13.3%	
Economically Disadvantaged Students	33.7%	42.4%	39.9%	55.9%	
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503	
U.S. Census Data (American Community Survey 2017-2021 5-Year Estimat	te)				
District Population		146,992	102,287	7,757	
% of Population under 18		23.5%	24.1%	24.3%	
% of Children under 18 Living in Married-Couple Household		68.7%	70.9%	65.5%	
Average Household Income		\$88,692	\$89,006	\$78,040	
Median Household Income		\$72,199	DNS	\$56,956	
% of Population below Poverty		8.6%	10.9%	15.2%	
Unemployment Rate		4.2%	4.6%	5.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma		8.1%	7.1%	11.3%	
H.S. Diploma Only		27.7%	24.2%	30.8%	
Some College Education but No Degree		24.9%	23.8%	22.9%	
Associate's Degree		9.1%	9.7%	8.2%	
Bachelor's Degree and Above		30.2%	35.2%	26.8%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	46.8%	49.2%	
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.5	12.5	12.4	
Mobility Rate (Incoming Students)	5.6%	6.0%	9.3%	9.8%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	4.0	11.0	14.1	15.6	
There was 1 suspension (of more than 10 days) for every students.	41.3	100.5	86.9	115.2	
Parents Attending Parent/Teacher Conference	62%	61%	69%	72%	
Patrons' Volunteer Hours per Student	1.0	1.2	1.8	1.3	
F			9	2.0	

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	& Administration Characteristics		Community	G	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	744	24,515	16,241	1,29	
Average Enrollment throughout the Year (ADM)	741	24,342	16,198	1,28	
% of Students Eligible for Free/Reduced Lunch	21.0%	24.8%	35.8%	52.39	
% of Students Identified as Gifted/Talented	23.3%	15.0%	17.0%	12.39	
% of Students as English Language Learners (ELL)	1.7%	7.0%	7.8%	9.79	
6 of Students in Special Education	14.9%	18.0%	15.9%	15.6	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1.1,7,0	101070	15.570	10.0	
Number of Teachers	31.2	1,175.3	808.6	70	
Average Salary (w/ Fringe)	\$57,714	\$57,125	\$56,577	\$54,4	
% of Teachers with Advanced Degree(s)	23.6%	24.0%	24.9%	24.5	
Average Years of Experience	12.7	11.9	11.2	12	
pecial Education Teachers (FTE)	7.0	193.1	130.1	{	
counselors (FTE)	2.0	70.4	43.1	3	
ther Certified Professional Staff (FTE)	3.3	164.8	111.5	7	
				5	
dministrators (FTE)	2.1	97.7	75.6		
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	18.1 \$94,291	14.0 \$95,429	12.4 \$96,649	10 \$92,1	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	39.2%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	88.7%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	21.7	20.9	7	
Science	DNS	12.3	13.7		
Mathematics	DNS	9.7	10.3	4	
Computer Education	DNS	5.3	4.3	2	
Social Studies	DNS	14.3	16.3	7	
English Language Arts (ELA)	DNS	8.7	7.7	4	
	DNS	11.7	12.9	2	
World Languages		36.0	42.2	18	
Electives Total Number of Courses Offered	DNS DNS	119.7	128.1	54	
	12113	117.7	120.1	<i>J.</i>	
ources of District Revenues (All Funds)					
istrict		38.9%	41.9%	35.5	
ounty		3.1%	3.0%	2.5	
		6.2%	5.9%	6.3	
iate Dedicated		38.9%	35.1%	36.1	
			55.170		
ate Appropriated		12.8%	14.1%	19.7	
ate Appropriated deral			14.1% 89.2%		
tate Appropriated Ederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		12.8%			
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		12.8% 81.4%	89.2%	19.7 54.2	
tate Dedicated tate Appropriated ederal distinated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		12.8%			

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total	_	\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

#### Data Not Shown (DNS)

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

