Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CENTRAL JHS (7-8)

MOORE PUBLIC SCHOOLS

400 North Broadway Street, Moore, OK 73160 Telephone: (405) 735-4560

14-1002-685

Community Characteristics

Community Group

About this District:

MOORE Square Miles Covered by District: 124.946483 Number of School Sites in District: 34

Telephone: (405) 735-4560 400 North Broadway Street Moore, OK 73160



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.5%	44.6%	49.1%	46.3%
Black	8.4%	7.6%	9.5%	7.9%
Asian	2.3%	5.6%	5.6%	2.6%
Hispanic	19.3%	20.9%	17.3%	19.3%
Native American	4.3%	3.7%	5.2%	11.6%
Two or More Races	19.2%	17.6%	13.4%	12.4%
Female	46.5%	49.1%	48.9%	48.7%
Male	53.5%	50.9%	51.1%	51.3%
Bilingual Students	8.1%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	54.8%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	10.5	12.5	12.4
Mobility Rate (Incoming Students)	6.7%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	47.8	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	25%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.1	1.2	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		G	
	<u>School</u>	<u>Distric</u>	d Group Average	State Aver	
Fall Enrollment	621	24,51	5 16,241	1,29	
Average Enrollment throughout the Year (ADM)	608	24,34	2 16,198	1,28	
% of Students Eligible for Free/Reduced Lunch	35.4%	24.89	35.8%	52.39	
% of Students Identified as Gifted/Talented	19.6%	15.0%	6 17.0%	12.39	
% of Students as English Language Learners (ELL)	3.4%	7.09	6 7.8%	9.79	
% of Students in Special Education	20.3%	18.0% 15.		.9% 15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	27.3	1,175.	3 808.6	70.	
Average Salary (w/ Fringe)	\$56,078	\$57,12	5 \$56,577	\$54,43	
% of Teachers with Advanced Degree(s)	19.4%	24.0%	24.9%	24.59	
Average Years of Experience	10.1	11.5	9 11.2	12.	
Special Education Teachers (FTE)	7.0	193.	1 130.1	8	
Counselors (FTE)	2.0	70.		3.	
Other Certified Professional Staff (FTE)	4.0	164.		7.	
Administrators (FTE)	2.1	97.		7	
eachers per Administrator	16.2	14.		10	
Average Salary (w/ Fringe) per Administrative FTE	\$94,959	\$95,42		\$92,19	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	39.2%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.29		81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	21.	7 20.9	7	
Science	DNS	12.:		6	
Mathematics	DNS	9.		5	
Computer Education	DNS	5.:		2	
Social Studies	DNS	14.:		7	
English Language Arts (ELA)	DNS	8.		4	
World Languages	DNS	11.		2	
Electives	DNS	36.		18	
Total Number of Courses Offered	DNS	119.	7 128.1	54	
ources of District Revenues (All Funds)					
		38 Q0	6 41 Q%	35 5	
istrict		38.99 3.19		35.5 2.5	
istrict ounty		3.19	3.0%	2.5	
istrict ounty ate Dedicated		3.19 6.29	6 3.0% 6 5.9%	2.5 6.3	
istrict ounty ate Dedicated ate Appropriated		3.19 6.29 38.99	6 3.0% 6 5.9% 6 35.1%	2.5 6.3 36.1	
istrict ounty ate Dedicated ate Appropriated		3.19 6.29	6 3.0% 6 5.9% 6 35.1%	2.5 6.3	
istrict punty ate Dedicated ate Appropriated deral		3.19 6.29 38.99	3.0% 5.9% 6 35.1% 6 14.1%	2.5 6.3 36.1 19.7	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.19 6.29 38.99 12.89	3.0% 5.9% 6 35.1% 6 14.1%	2.5 6.3 36.1 19.7	
vistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.19 6.29 38.99 12.89 81.49	3.0% 5.9% 5.9% 5.1% 6.14.1% 6.89.2%	2.5 6.3 36.1 19.7 54.2	
District Revenues (All Funds) District County tate Dedicated tate Appropriated dederal distimated % of Bonding Capacity Utilized (Estimate of Needs) district Expenditures (Bond Funds Excluded) astruction		3.19 6.29 38.99 12.89 81.49	3.0% 5.99% 35.1% 14.1% 6 89.2% Community Group % \$/ADM	2.5 6.3 36.1 19.7 54.2	

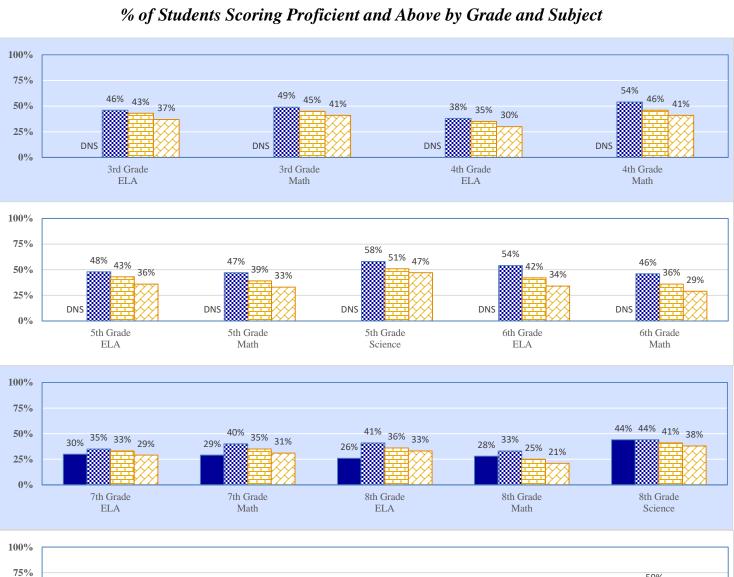
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.3%	\$375	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$746	8.8%	\$799	7.5%	\$793
School Administration	4.9%	\$422	5.5%	\$498	5.5%	\$575
District Administration	1.6%	\$135	1.9%	\$171	2.9%	\$305
District Support	16.2%	\$1,400	17.4%	\$1,576	19.1%	\$2,019
Other	7.9%	\$684	7.5%	\$678	8.5%	\$895
Total		\$8,659		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,402		\$1,694		\$1,211

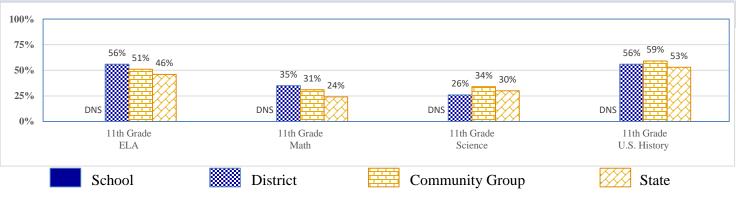
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

