Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOORE HS (9-12)

MOORE PUBLIC SCHOOLS

300 North Eastern Avenue, Moore, OK 73160 Telephone: (405) 735-4700

14-1002-705

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946483 Number of School Sites in District: 34

Telephone: (405) 735-4700 300 North Eastern Avenue Moore, OK 73160



County: CLEVELAND

Student Demographics Februic & Gooden Melana Board was Fell Facellments	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	50.2%	44.6%	49.1%	46.3%
Black	8.0%	7.6%	9.5%	7.9%
Asian	2.0%	5.6%	5.6%	2.6%
Hispanic	15.8%	20.9%	17.3%	19.3%
Native American	4.1%	3.7%	5.2%	11.6%
Two or More Races	19.9%	17.6%	13.4%	12.4%
Female	51.0%	49.1%	48.9%	48.7%
Male	49.0%	50.9%	51.1%	51.3%
Bilingual Students	6.0%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	31.2%	42.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$55,120	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	146,992	102,287	7,757
% of Population under 18	23.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	68.7%	70.9%	65.5%
Average Household Income	\$88,692	\$89,006	\$78,040
Median Household Income	\$72,199	DNS	\$56,956
% of Population below Poverty	8.6%	10.9%	15.2%
Unemployment Rate	4.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	7.1%	11.3%
H.S. Diploma Only	27.7%	24.2%	30.8%
Some College Education but No Degree	24.9%	23.8%	22.9%
Associate's Degree	9.1%	9.7%	8.2%
Bachelor's Degree and Above	30.2%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.5	12.5	12.4
Mobility Rate (Incoming Students)	4.5%	6.0%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	11.0	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	53.8	100.5	86.9	115.2
Parents Attending Parent/Teacher Conference	68%	61%	69%	72%
Patrons' Volunteer Hours per Student	2.7	1.2	1.8	1.3

MOORE - MOORE HS 14-1002-705

2021-22 School Educational Process

Classroom & Administration Characteristics	C 1 1		District		Community	G	tata A
	<u>School</u>		<u>District</u>	GIC	oup Average	<u>3</u>	tate Averaș
Fall Enrollment	2,635		24,515		16,241		1,296
Average Enrollment throughout the Year (ADM)	2,587		24,342		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	22.5%		24.8%		35.8%		52.3%
% of Students Identified as Gifted/Talented	22.8%		15.0%		17.0%		12.3%
% of Students as English Language Learners (ELL)	2.4%		7.0%		7.8%		9.7%
% of Students in Special Education	16.4%		18.0%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	106.6		1,175.3		808.6		70.9
Average Salary (w/ Fringe)	\$60,343		\$57,125		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	23.5%		24.0%		24.9%		24.5%
Average Years of Experience	13.3		11.9		11.2		12.0
Special Education Teachers (FTE)	17.1		193.1		130.1		8.6
Counselors (FTE)	8.5		70.4		43.1		3.5
Other Certified Professional Staff (FTE)	4.8		164.8		111.5		7.5
Administrators (FTE)	7.1		97.7		75.6		7.5
Teachers per Administrator	17.4		14.0		12.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$93,571		\$95,429		\$96,649		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	45.1%		37.3%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.3%		88.2%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	20		21.7		20.9		7.
Science	11		12.3		13.7		6.2
Mathematics	9		9.7		10.3		5.4
Computer Education	4		5.3		4.3		2.3
Social Studies	13		14.3		16.3		7.
English Language Arts (ELA)	10		8.7		7.7		4.
World Languages	12		11.7		12.9		2
Electives	37		36.0		42.2		18.
Total Number of Courses Offered	116		119.7		128.1		54.
ources of District Revenues (All Funds)							
District			38.9%		41.9%		35.59
County			3.1%		3.0%		2.59
State Dedicated			6.2%		5.9%		6.39
State Appropriated			38.9%		35.1%		36.19
Pederal			12.8%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.4%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		56.5%	\$4,896	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		4.3%	\$375	4.1%	\$369	4.0%	\$42. \$79.
Student Support		8.6%	\$746	8 8%	\$799	7.5%	\$

Data Not Shown (DNS)

8.6%

4.9%

1.6%

16.2%

7.9%

\$746

\$422

\$135

\$684

\$1,400

\$8,659

\$1,402

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.8%

5.5%

1.9%

17.4%

7.5%

\$799

\$498

\$171

\$1,576

\$678

\$9,086

\$1,694

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

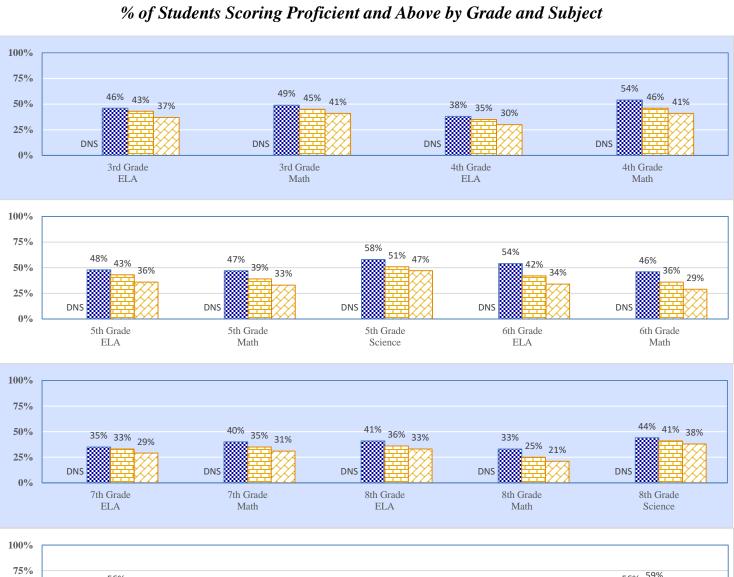
\$1,211

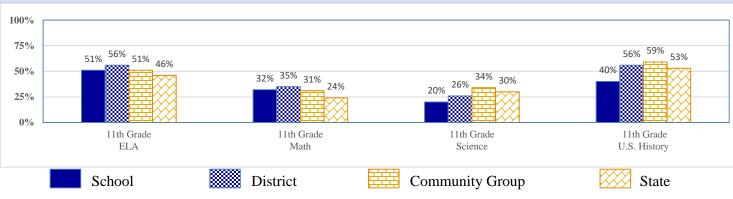
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

