# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## ADAMS ES (EC-5)

#### NORMAN PUBLIC SCHOOLS

817 Denison Drive, Norman, OK 73069 Telephone: (405) 366-5972

14-1029-110

## **Community Characteristics**

## **Community Group**

#### **About this District:** NORMAN

Square Miles Covered by District: 128.099108 Number of School Sites in District: 25

Telephone: (405) 366-5972 817 Denison Drive Norman, OK 73069



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.4%	54.2%	49.1%	46.3%
Black	5.5%	6.8%	9.5%	7.9%
Asian	0.2%	3.2%	5.6%	2.6%
Hispanic	32.8%	16.7%	17.3%	19.3%
Native American	4.1%	4.7%	5.2%	11.6%
Two or More Races	13.1%	14.4%	13.4%	12.4%
Female	47.1%	48.1%	48.9%	48.7%
Male	52.9%	51.9%	51.1%	51.3%
Bilingual Students	19.9%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	53.2%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.4%	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	18.5	13.4	12.5	12.4
Mobility Rate (Incoming Students)	12.5%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	271.5	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	86%	62%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.8	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Aunthistration Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	543		15,447		16,241		1,296	
Average Enrollment throughout the Year (ADM)	555		15,492		16,198		1,284	
% of Students Eligible for Free/Reduced Lunch	53.2%		42.5%		35.8%		52.3%	
% of Students Identified as Gifted/Talented	12.0%		27.8%		17.0%		12.3%	
% of Students as English Language Learners (ELL)	18.8%		7.2%		7.8%		9.7%	
% of Students as English Language Learners (ELL) % of Students in Special Education	16.0%		17.9%		15.9%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		17.570		13.770		13.070	
Number of Teachers	31.4		806.4		808.6		70.9	
Average Salary (w/ Fringe)	\$53,089		\$56,842		\$56,577		\$54,439	
% of Teachers with Advanced Degree(s)	19.3%		32.3%		24.9%		24.5%	
Average Years of Experience	7.5		10.6		11.2		12.0	
-								
Special Education Teachers (FTE)	4.8		134.6		130.1		8.6	
Counselors (FTE)	1.9		47.3		43.1		3.5	
Other Certified Professional Staff (FTE)	3.5		111.1		111.5		7.5	
Administrators (FTE)	2.0		85.5		75.6		7.5	
Teachers per Administrator	18.1		11.0		12.4		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$99,049		\$98,093		\$96,649		\$92,198	
ligh School Curriculum (Only for HS with 12th Grade)								
Of a file in the Control of the Cont	DMG		25.20/		20.20/		44.0%	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		25.2%		39.2%			
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		88.7%		81.5%	
Average HS Course Offerings by Site								
Non-electives:	2010		10.5		20.0			
Fine Arts	DNS		13.7		20.9		7.7	
Science	DNS		15.3		13.7		6.2	
Mathematics	DNS		11.0		10.3		5.4	
Computer Education	DNS		2.3		4.3		2.2	
Social Studies	DNS		16.7		16.3		7.2	
English Language Arts (ELA)	DNS		6.7		7.7		4.8	
World Languages	DNS		18.7		12.9		2.5	
Electives	DNS		47.0		42.2		18.4	
Total Number of Courses Offered	DNS		131.3		128.1		54.4	
ources of District Revenues (All Funds)								
ources of District Revenues (III I unus)								
District			48.7%		41.9%		35.5%	
County			2.4%		3.0%		2.5%	
State Dedicated			4.7%		5.9%		6.3%	
State Appropriated			31.7%		35.1%		36.1%	
Federal			12.5%		14.1%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.3%		89.2%		54.2%	
District Expenditures (Bond Funds Excluded)								
		District 1		Community Carry		g.		
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
·		#						
Instruction Instructional Support		56.1% 4.1%	\$5,479 \$403	55.0% 4.1%	\$4,994 \$369	52.5% 4.0%	\$5,537 \$423	

### Data Not Shown (DNS)

8.0%

5.4%

2.4%

17.3%

6.7%

\$786

\$526

\$232

\$655

\$1,688

\$9,769

\$1,972

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.8%

5.5%

1.9%

17.4%

7.5%

\$799

\$498

\$171

\$1,576

\$9,086

\$1,694

\$678

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

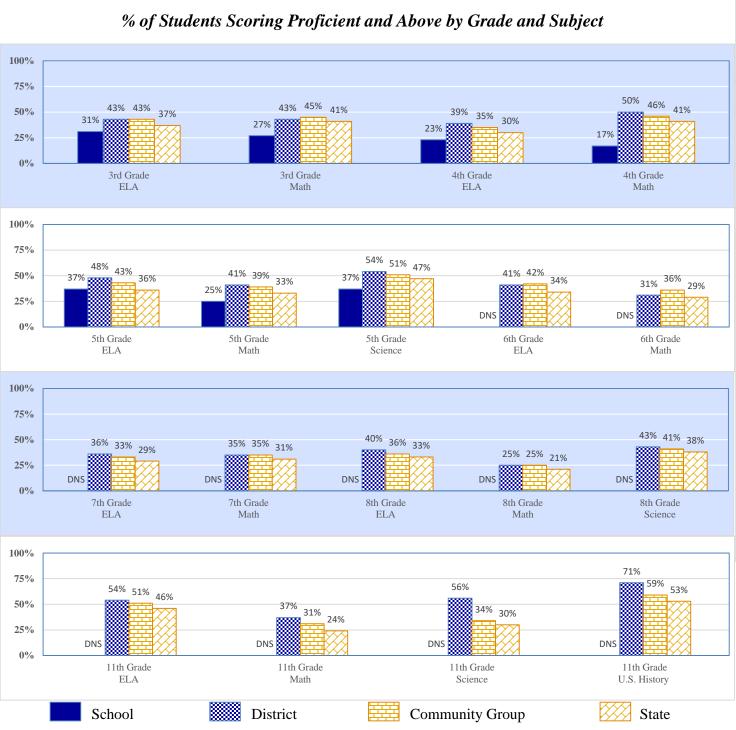
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

