Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MCKINLEY ES (EC-5)

NORMAN PUBLIC SCHOOLS

728 South Flood Avenue, Norman, OK 73069 Telephone: (405) 366-5914

14-1029-135

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128.099108 Number of School Sites in District: 25

Telephone: (405) 366-5914 728 South Flood Avenue Norman, OK 73069



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.9%	54.2%	49.1%	46.3%
Black	2.4%	6.8%	9.5%	7.9%
Asian	5.0%	3.2%	5.6%	2.6%
Hispanic	8.4%	16.7%	17.3%	19.3%
Native American	4.0%	4.7%	5.2%	11.6%
Two or More Races	15.3%	14.4%	13.4%	12.4%
Female	52.2%	48.1%	48.9%	48.7%
Male	47.8%	51.9%	51.1%	51.3%
Bilingual Students	6.3%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	26.1%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.3%	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	13.4	12.5	12.4
Mobility Rate (Incoming Students)	10.2%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	94.8	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	99%	62%	69%	72%
Patrons' Volunteer Hours per Student	0.3	1.0	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	~				Community	~	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	379		15,447		16,241		1,296
Average Enrollment throughout the Year (ADM)	387		15,492		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	26.1%		42.5%		35.8%		52.3%
% of Students Identified as Gifted/Talented	45.6%		27.8%		17.0%		12.3%
% of Students as English Language Learners (ELL)	5.0%		7.2%		7.8%		9.7%
% of Students in Special Education	17.2%		17.9%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.270		17.570		13.570		13.070
Number of Teachers	23.1		806.4		808.6		70.9
Average Salary (w/ Fringe)	\$55,527		\$56,842		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	26.0%		32.3%		24.9%		24.5%
Average Years of Experience	9.6		10.6		11.2		12.0
•							
Special Education Teachers (FTE)	3.2		134.6		130.1		8.0
Counselors (FTE)	1.0		47.3		43.1		3.5
Other Certified Professional Staff (FTE)	1.9		111.1		111.5		7.5
Administrators (FTE)	1.0		85.5		75.6		7.5
Teachers per Administrator	26.3		11.0		12.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$109,967		\$98,093		\$96,649		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		25.2%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.7		20.9		7.
Science	DNS		15.3		13.7		6.
Mathematics	DNS		11.0		10.3		5.4
Computer Education	DNS		2.3		4.3		2.
Social Studies	DNS		16.7		16.3		7.
	DNS		6.7		7.7		4.
English Language Arts (ELA)	DNS		18.7		12.9		2.
World Languages							
Electives	DNS		47.0		42.2		18.
Total Number of Courses Offered	DNS		131.3		128.1		54.
ources of District Revenues (All Funds)							
District			48.7%		41.9%		35.59
County			2.4%		3.0%		2.59
State Dedicated			4.7%		5.9%		6.39
State Appropriated			31.7%		35.1%		36.19
Federal			12.5%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.3%		89.2%		54.29
sistrict Expenditures (Bond Funds Excluded)			67.570		89.270		34.2
		District		Community Group		Sta	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		56.1%	\$5,479	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		4.1%	\$403	4.1%	\$369	4.0%	\$42
Student Support		8.0%	\$786	8.8%	\$799	7.5%	\$79
School Administration		5 /10/	\$526	5 504	9012	5 5 0 4	\$57

Data Not Shown (DNS)

5.4%

2.4%

17.3%

6.7%

\$526

\$232

\$655

\$1,688

\$9,769

\$1,972

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

1.9%

17.4%

7.5%

\$498

\$171

\$1,576

\$9,086

\$1,694

\$678

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

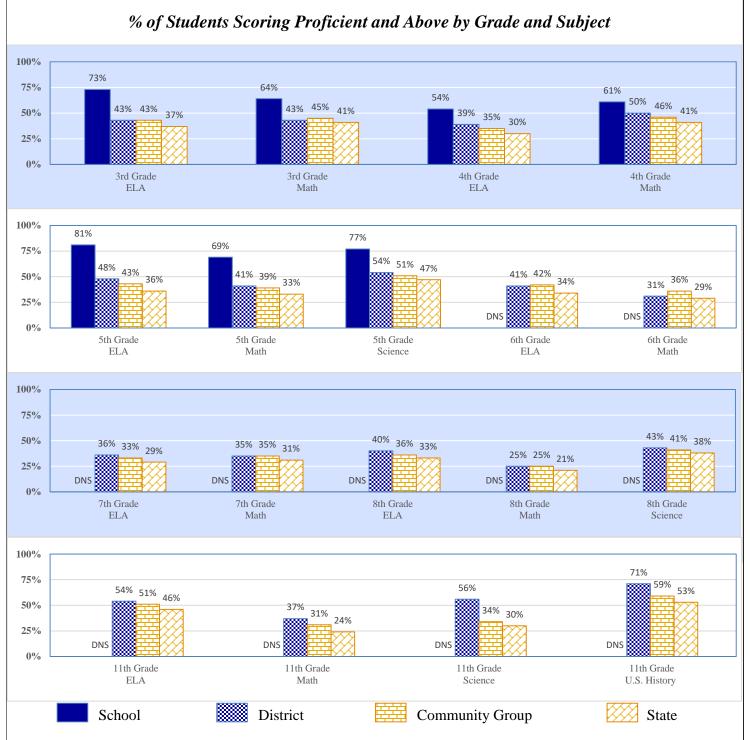
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

