

2022 SCHOOL PROFILES

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EISENHOWER ES (EC-5)

NORMAN PUBLIC SCHOOLS 1415 Fairlawn Drive, Norman, OK 73071 Telephone: (405) 366-5879

14-1029-140

Community Characteristics

Community Group	About this District: NORMAN			
B1	Square Miles Covered by District: 128.099108 Number of School Sites in District: 25 <i>Telephone: (405) 366-5879</i> 1415 Fairlawn Drive Norman, OK 73071		County: CLE	VELAND
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	<u>State Average</u>
Ethnic & Gender Makeup Based upon Fall Enrolli				
Caucasian	57.3%	54.2%	49.1%	46.3%
Black	6.2%	6.8%	9.5%	7.9%

Black	6.2%	6.8%	9.5%	7.9%
Asian	1.1%	3.2%	5.6%	2.6%
Hispanic	14.2%	16.7%	17.3%	19.3%
Native American	4.2%	4.7%	5.2%	11.6%
Two or More Races	17.0%	14.4%	13.4%	12.4%
Female	48.5%	48.1%	48.9%	48.7%
Male	51.5%	51.9%	51.1%	51.3%
Bilingual Students	6.4%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	44.2%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.6%	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	13.4	12.5	12.4
Mobility Rate (Incoming Students)	12.1%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	548.0	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	548.0	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	81%	62%	69%	72%
Patrons' Volunteer Hours per Student	1.8	1.0	1.8	1.3

14-I029-140

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	548	15,447	16,241	1,296
Average Enrollment throughout the Year (ADM)	566	15,492	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	44.2%	42.5%	35.8%	52.3%
% of Students Identified as Gifted/Talented	17.9%	27.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	6.2%	7.2%	7.8%	9.7%
% of Students in Special Education	11.7%	17.9%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	806.4	808.6	70.9
Average Salary (w/ Fringe)	\$53,217	\$56,842	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	9.2%	32.3%	24.9%	24.5%
Average Years of Experience	7.6	10.6	11.2	12.0
Special Education Teachers (FTE)	2.8	134.6	130.1	8.6
Counselors (FTE)	1.0	47.3	43.1	3.5
Other Certified Professional Staff (FTE)	2.5	111.1	111.5	7.5
Administrators (FTE)	2.0	85.5	75.6	7.5
Teachers per Administrator	17.6	11.0	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,225	\$98,093	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Ingian & Carion Tabing Canon Task Offend Courses	DNS	25.2%	39.2%	44.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.2%	* / - / *	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.7	20.9	7.7
Science	DNS	15.3	13.7	6.2
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	2.3	4.3	2.2
Social Studies	DNS	16.7	16.3	7.2
English Language Arts (ELA)	DNS	6.7	7.7	4.8
World Languages	DNS	18.7	12.9	2.5
Electives	DNS	47.0	42.2	18.4
Total Number of Courses Offered	DNS	131.3	128.1	54.4

Sources of District Revenues (All Funds)

District	48.7%	41.9%	35.5%
County	2.4%	3.0%	2.5%
State Dedicated	4.7%	5.9%	6.3%
State Appropriated	31.7%	35.1%	36.1%
Federal	12.5%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.3%	89.2%	54.2%

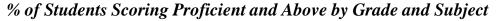
District Expenditures (Bond Funds Excluded)

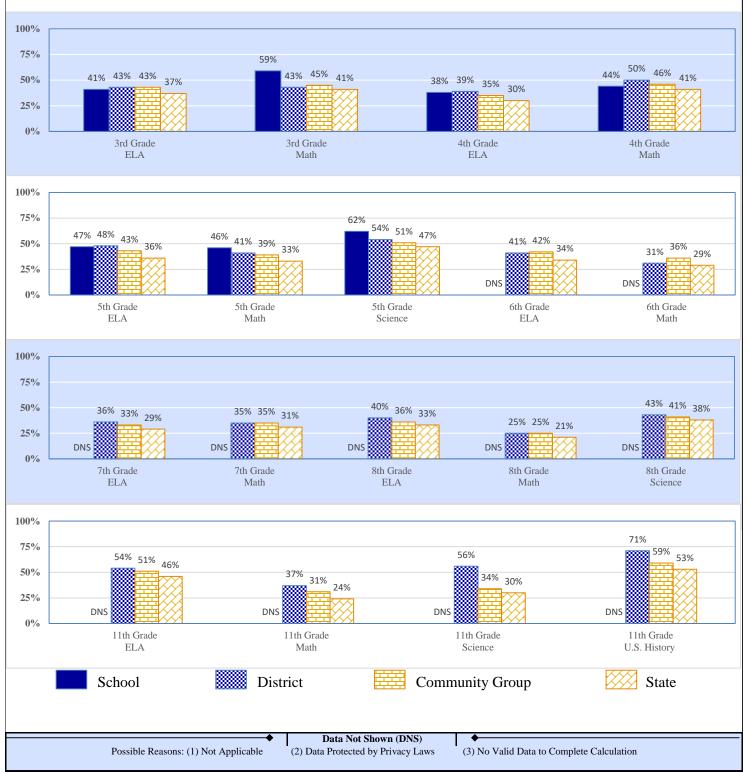
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,479	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.1%	\$403	4.1%	\$369	4.0%	\$423
Student Support	8.0%	\$786	8.8%	\$799	7.5%	\$793
School Administration	5.4%	\$526	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$232	1.9%	\$171	2.9%	\$305
District Support	17.3%	\$1,688	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$655	7.5%	\$678	8.5%	\$895
Total		\$9,769		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,972		\$1,694		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

