Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON ES (EC-5)

NORMAN PUBLIC SCHOOLS

600 48th Street Southeast, Norman, OK 73026 Telephone: (405) 366-5984

14-1029-160

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128.099108 Number of School Sites in District: 25

Telephone: (405) 366-5984 600 48th Street Southeast Norman, OK 73026



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.0%	54.2%	49.1%	46.3%
Black	7.7%	6.8%	9.5%	7.9%
Asian	3.1%	3.2%	5.6%	2.6%
Hispanic	15.3%	16.7%	17.3%	19.3%
Native American	5.5%	4.7%	5.2%	11.6%
Two or More Races	13.4%	14.4%	13.4%	12.4%
Female	47.3%	48.1%	48.9%	48.7%
Male	52.7%	51.9%	51.1%	51.3%
Bilingual Students	5.5%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	41.8%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.4%	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.7	13.4	12.5	12.4
Mobility Rate (Incoming Students)	8.6%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.6	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	98%	62%	69%	72%
Patrons' Volunteer Hours per Student	6.1	1.0	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics		ahaal Dissi.		Community		g	
	School		District	Gro	oup Average	<u>S1</u>	ate Aver
Fall Enrollment	491		15,447		16,241		1,29
Average Enrollment throughout the Year (ADM)	498		15,492		16,198		1,28
% of Students Eligible for Free/Reduced Lunch	41.8%		42.5%		35.8%		52.39
% of Students Identified as Gifted/Talented	18.7%		27.8%		17.0%		12.39
% of Students as English Language Learners (ELL)	4.5%		7.2%		7.8%		9.7
% of Students in Special Education	17.3%		17.9%		15.9%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	30.4		806.4		808.6		70
Average Salary (w/ Fringe)	\$56,276		\$56,842		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	23.2%		32.3%		24.9%		24.5
Average Years of Experience	11.1		10.6		11.2		12
pecial Education Teachers (FTE)	4.0		134.6		130.1		8
Counselors (FTE)	1.0		47.3		43.1		3
Other Certified Professional Staff (FTE)	2.6		111.1		111.5		7
dministrators (FTE)	2.0		85.5		75.6		7
eachers per Administrator	17.3		11.0		12.4		10
verage Salary (w/ Fringe) per Administrative FTE	\$91,364		\$98,093		\$96,649		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		25.2% 100.0%		39.2% 88.7%		44.0 81.5
Average HS Course Offerings by Site	DIAD		100.070		00.770		01.5
Non-electives:							
Fine Arts	DNS		13.7		20.9		-
Science	DNS		15.3		13.7		(
Mathematics	DNS		11.0		10.3		
Computer Education	DNS		2.3		4.3		2
Social Studies	DNS		16.7		16.3		7
English Language Arts (ELA)	DNS		6.7		7.7		4
World Languages	DNS		18.7		12.9		2
Electives	DNS		47.0		42.2		18
Total Number of Courses Offered	DNS		131.3		128.1		54
urces of District Revenues (All Funds)							
istrict			48.7%		41.9%		35.5
			2 40/		3.0%		2.5
ounty			2.4%				
ounty tate Dedicated			4.7%		5.9%		6.3
ounty tate Dedicated tate Appropriated			4.7% 31.7%		5.9% 35.1%		6.3 36.1
ounty rate Dedicated rate Appropriated			4.7%		5.9%		6.3 36.1
ounty ate Dedicated ate Appropriated deral			4.7% 31.7%		5.9% 35.1%		6.3 36.1 19.7
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			4.7% 31.7% 12.5%		5.9% 35.1% 14.1%		6.3 36.1 19.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		5.	4.7% 31.7% 12.5% 87.3%		5.9% 35.1% 14.1% 89.2%		6.3 36.1 19.7 54.2
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	4.7% 31.7% 12.5% 87.3%	Communit	5.9% 35.1% 14.1% 89.2%	Stat	6.3 36.1 19.7 54.2
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sestimated **Expenditures (Bond Funds Excluded)		Distr % 56.1%	4.7% 31.7% 12.5% 87.3%	Communit % 55.0%	5.9% 35.1% 14.1% 89.2%	Stat % 52.5%	6.3 36.1 19.7 54.2

Instructional Support 4.1% \$403 4.1% \$369 4.0% \$423 8.0% \$786 8.8% \$799 7.5% \$793 Student Support 5.4% \$526 5.5% \$498 5.5% \$575 School Administration District Administration 2.4% \$232 1.9% \$171 2.9% \$305 District Support 17.3% \$1,688 17.4% \$1,576 19.1% \$2,019 Other 6.7% \$655 7.5% \$678 8.5% \$895

 Total
 \$9,769
 \$9,086
 \$10,547

 Debt Service in Addition to Above
 \$1,972
 \$1,694
 \$1,211

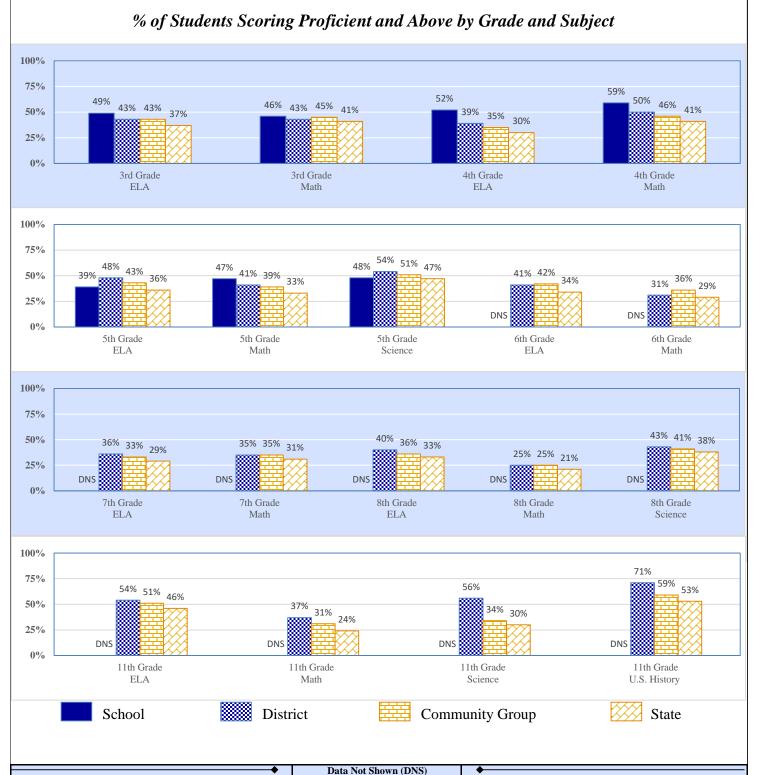
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

