Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DIMENSIONS ACADEMY (KG-8)

NORMAN PUBLIC SCHOOLS

809 N Findlay, Norman, OK 73071 Telephone: (405) 366-0545

14-1029-170

Community Characteristics

Community Group

About this District:

NORMAN Square Miles Covered by District: 128.099108 Number of School Sites in District: 25

Telephone: (405) 366-0545

809 N Findlay Norman, OK 73071



County: CLEVELAND

Student Demographics Februs & Conden Melana Perudaman Fell Facellments	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.3%	54.2%	49.1%	46.3%
Black	9.3%	6.8%	9.5%	7.9%
Asian	7.7%	3.2%		
			5.6%	2.6%
Hispanic	18.3%	16.7%	17.3%	19.3%
Native American	6.8%	4.7%	5.2%	11.6%
Two or More Races	13.7%	14.4%	13.4%	12.4%
Female	48.5%	48.1%	48.9%	48.7%
Male	51.5%	51.9%	51.1%	51.3%
Bilingual Students	11.5%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	44.9%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.0%	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	0.2	13.4	12.5	12.4
Mobility Rate (Incoming Students)	0.7%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	100%	62%	69%	72%
Patrons' Volunteer Hours per Student	0.2	1.0	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	454	15,447	16,241	1,29	
Average Enrollment throughout the Year (ADM)	450	15,492	16,198	1,28	
% of Students Eligible for Free/Reduced Lunch	44.9%	42.5%	35.8%	52.39	
% of Students Identified as Gifted/Talented	16.1%	27.8%	17.0%	12.39	
% of Students as English Language Learners (ELL)	8.4%	7.2%	7.8%	9.79	
% of Students in Special Education	25.1%	17.9%	15.9%	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	17.3	806.4	808.6	70.	
Average Salary (w/ Fringe)	\$62,117	\$56,842	\$56,577	\$54,43	
% of Teachers with Advanced Degree(s)	72.6%	32.3%	24.9%	24.5	
Average Years of Experience	13.7	10.6	11.2	12	
pecial Education Teachers (FTE)	3.9	134.6	130.1	8	
ounselors (FTE)	0.2	47.3	43.1	3	
ther Certified Professional Staff (FTE)	0.5	111.1	111.5	7	
dministrators (FTE)	1.0	85.5	75.6	7	
eachers per Administrator	21.1	11.0	12.4	10	
verage Salary (w/ Fringe) per Administrative FTE	\$106,063	\$98,093	\$96,649	\$92,1	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.2%	39.2%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.7%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	13.7	20.9	7	
Science	DNS	15.3	13.7	ϵ	
Mathematics	DNS	11.0	10.3	5	
Computer Education	DNS	2.3	4.3	2	
Social Studies	DNS	16.7	16.3	7	
English Language Arts (ELA)	DNS	6.7	7.7	4	
World Languages	DNS	18.7	12.9	2	
Electives	DNS	47.0	42.2	18	
Total Number of Courses Offered	DNS	131.3	128.1	54	
urces of District Revenues (All Funds)					
istrict		48.7%	41.9%	35.5	
ounty		2.4%	3.0%	2.5	
ate Dedicated		4.7%	5.9%	6.3	
ate Appropriated		31.7%	35.1%	36.1	
ederal		12.5%	14.1%	19.7	
timated % of Bonding Capacity Utilized (Estimate of Needs)		87.3%	89.2%	54.2	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/AD	

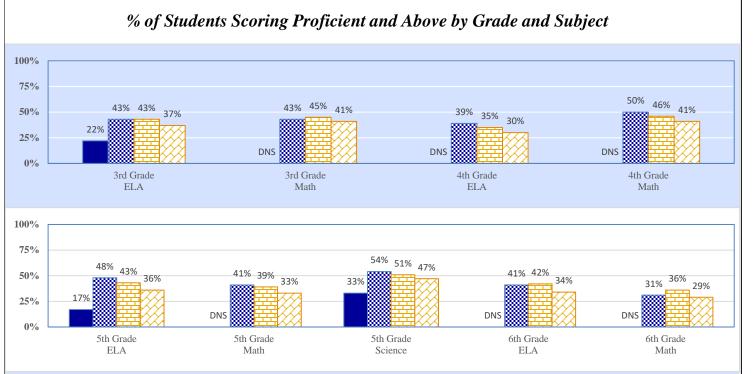
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,479	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.1%	\$403	4.1%	\$369	4.0%	\$423
Student Support	8.0%	\$786	8.8%	\$799	7.5%	\$793
School Administration	5.4%	\$526	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$232	1.9%	\$171	2.9%	\$305
District Support	17.3%	\$1,688	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$655	7.5%	\$678	8.5%	\$895
Total		\$9,769		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,972		\$1,694		\$1,211

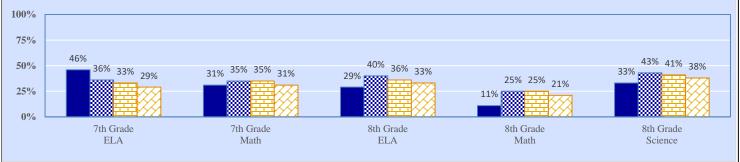
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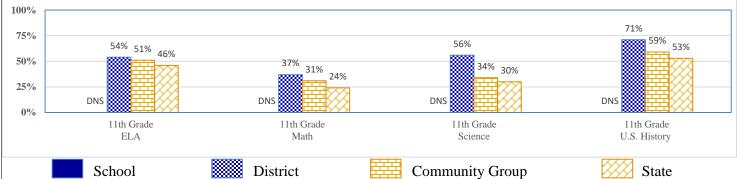
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

