



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALCOTT MS (6-8)
NORMAN PUBLIC SCHOOLS
 1919 West Boyd Street, Norman, OK 73069
 Telephone: (405) 366-5845

14-1029-501

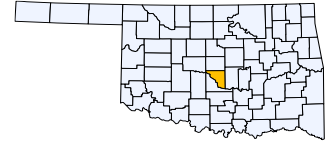
Community Characteristics

Community Group

B1

About this District:

NORMAN
 Square Miles Covered by District: 128.099108
 Number of School Sites in District: 25
 Telephone: (405) 366-5845
 1919 West Boyd Street
 Norman, OK 73069



County: **CLEVELAND**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.0%	54.2%	49.1%	46.3%
Black	6.6%	6.8%	9.5%	7.9%
Asian	1.6%	3.2%	5.6%	2.6%
Hispanic	18.3%	16.7%	17.3%	19.3%
Native American	4.9%	4.7%	5.2%	11.6%
Two or More Races	15.7%	14.4%	13.4%	12.4%
Female	46.3%	48.1%	48.9%	48.7%
Male	53.7%	51.9%	51.1%	51.3%
Bilingual Students	11.9%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	41.7%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		121,663	102,287	7,757
% of Population under 18		19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		70.1%	70.9%	65.5%
Average Household Income		\$81,257	\$89,006	\$78,040
Median Household Income		\$59,325	DNS	\$56,956
% of Population below Poverty		16.9%	10.9%	15.2%
Unemployment Rate		5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.1%	7.1%	11.3%
H.S. Diploma Only		18.7%	24.2%	30.8%
Some College Education but No Degree		21.6%	23.8%	22.9%
Associate's Degree		7.7%	9.7%	8.2%
Bachelor's Degree and Above		45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.7	13.4	12.5	12.4
Mobility Rate (Incoming Students)	10.4%	15.9%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.2	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	233.3	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	30%	62%	69%	72%
Patrons' Volunteer Hours per Student	0.4	1.0	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	700	15,447	16,241	1,296
Average Enrollment throughout the Year (ADM)	706	15,492	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	41.7%	42.5%	35.8%	52.3%
% of Students Identified as Gifted/Talented	42.0%	27.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	8.9%	7.2%	7.8%	9.7%
% of Students in Special Education	22.3%	17.9%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.3	806.4	808.6	70.9
Average Salary (w/ Fringe)	\$56,554	\$56,842	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	36.3%	32.3%	24.9%	24.5%
Average Years of Experience	8.2	10.6	11.2	12.0
Special Education Teachers (FTE)	6.0	134.6	130.1	8.6
Counselors (FTE)	3.9	47.3	43.1	3.5
Other Certified Professional Staff (FTE)	5.1	111.1	111.5	7.5
Administrators (FTE)	2.0	85.5	75.6	7.5
Teachers per Administrator	20.2	11.0	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,529	\$98,093	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.2%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.7	20.9	7.7
Science	DNS	15.3	13.7	6.2
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	2.3	4.3	2.2
Social Studies	DNS	16.7	16.3	7.2
English Language Arts (ELA)	DNS	6.7	7.7	4.8
World Languages	DNS	18.7	12.9	2.5
Electives	DNS	47.0	42.2	18.4
Total Number of Courses Offered	DNS	131.3	128.1	54.4

Sources of District Revenues (All Funds)

District	48.7%	41.9%	35.5%
County	2.4%	3.0%	2.5%
State Dedicated	4.7%	5.9%	6.3%
State Appropriated	31.7%	35.1%	36.1%
Federal	12.5%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.3%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,479	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.1%	\$403	4.1%	\$369	4.0%	\$423
Student Support	8.0%	\$786	8.8%	\$799	7.5%	\$793
School Administration	5.4%	\$526	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$232	1.9%	\$171	2.9%	\$305
District Support	17.3%	\$1,688	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$655	7.5%	\$678	8.5%	\$895
Total		\$9,769		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,972		\$1,694		\$1,211

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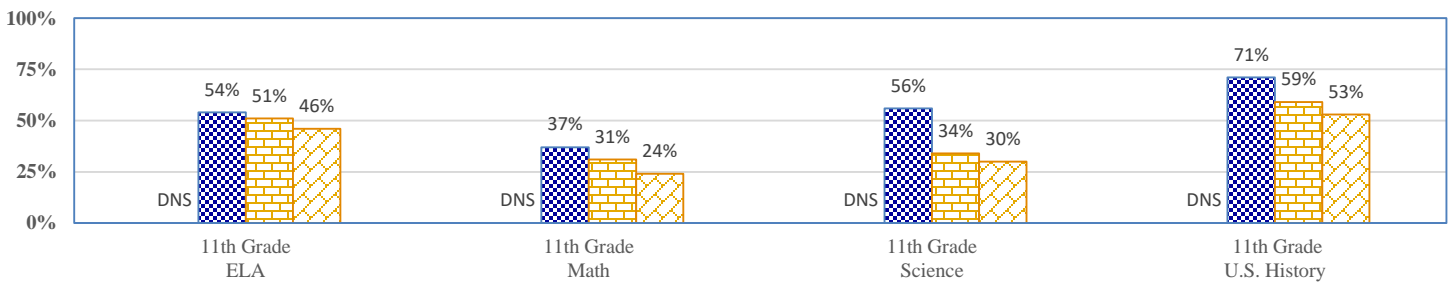
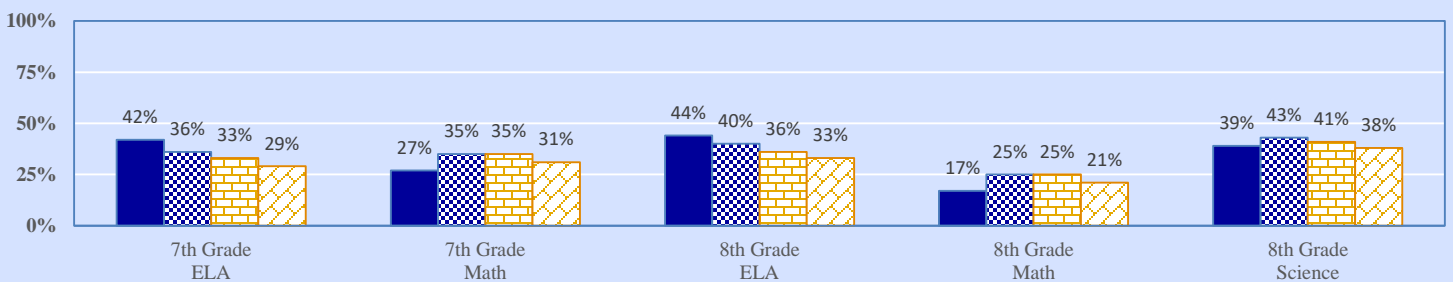
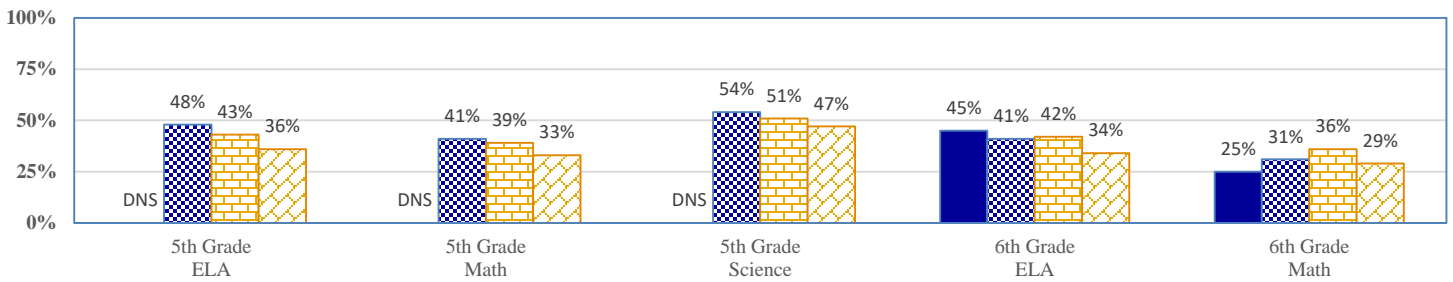
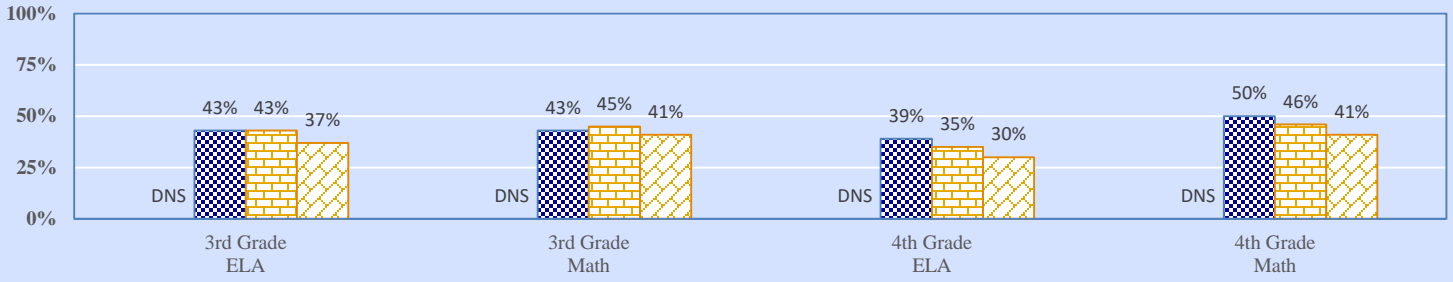
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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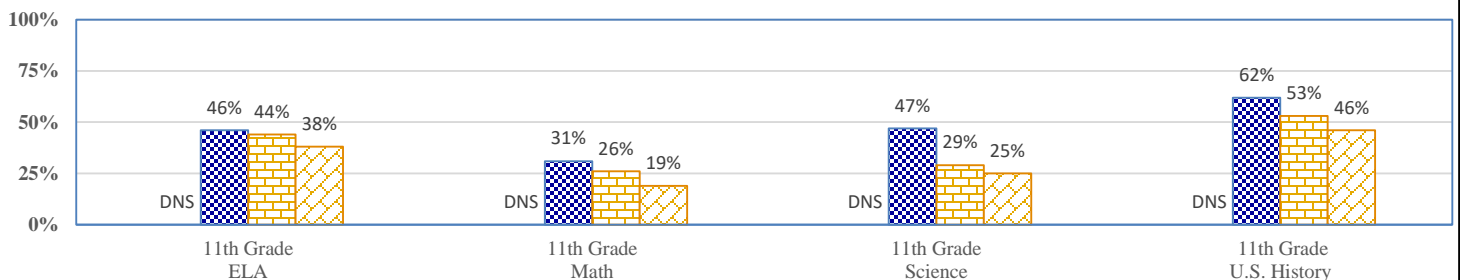
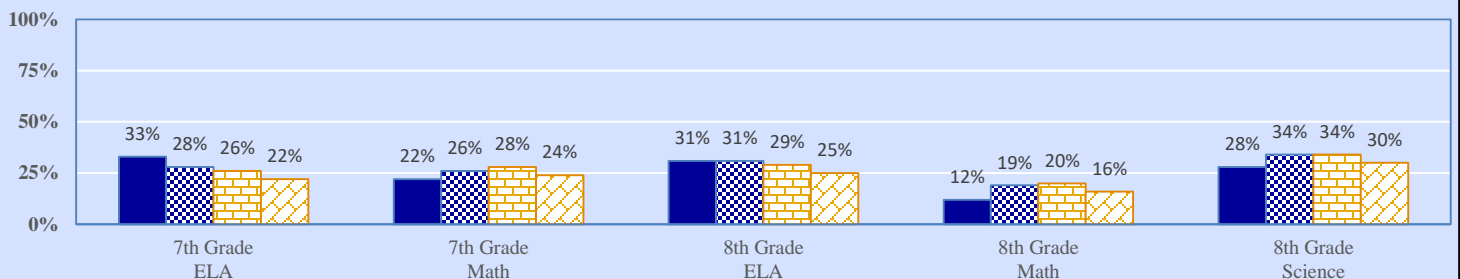
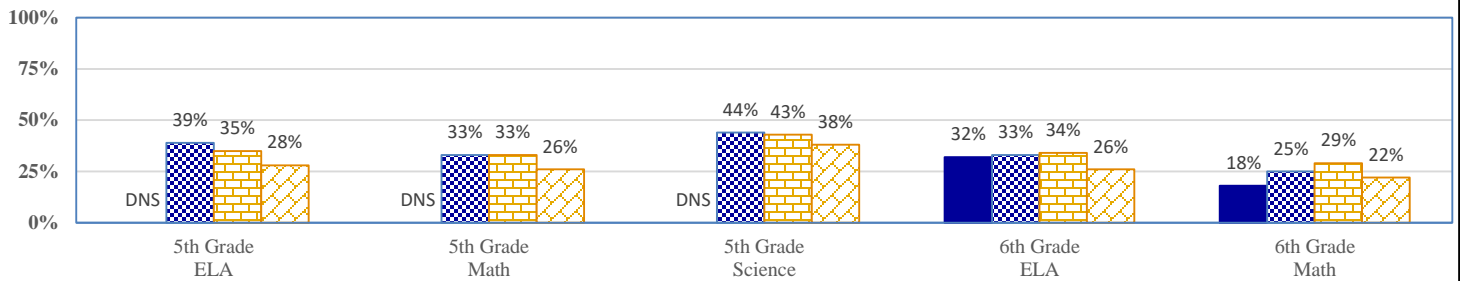
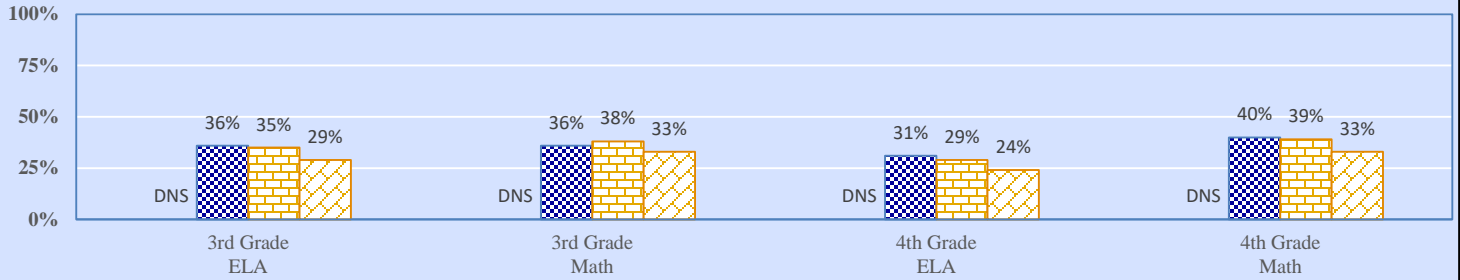
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.5%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.4%	2.9%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.8	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.6%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	21.8%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.7%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.5%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	78.2%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	248.5	215.0	29.8