Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORMAN NORTH HS (9-12)

NORMAN PUBLIC SCHOOLS

1809 Stubbeman Avenue, Norman, OK 73069 Telephone: (405) 366-5954

14-1029-710

Community Characteristics

Community Group

About this District: NORMAN

Square Miles Covered by District: 128.099108 Number of School Sites in District: 25

Telephone: (405) 366-5954 1809 Stubbeman Avenue Norman, OK 73069



County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.2%	54.2%	49.1%	46.3%
Black	5.2%	6.8%	9.5%	7.9%
Asian	4.3%	3.2%	5.6%	2.6%
Hispanic	13.2%	16.7%	17.3%	19.3%
Native American	4.2%	4.7%	5.2%	11.6%
Two or More Races	11.8%	14.4%	13.4%	12.4%
Female	45.7%	48.1%	48.9%	48.7%
Male	54.3%	51.9%	51.1%	51.3%
Bilingual Students	6.7%	9.6%	11.7%	13.3%
Economically Disadvantaged Students	29.4%	42.6%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$73,330	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	121,663	102,287	7,757
% of Population under 18	19.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	70.1%	70.9%	65.5%
Average Household Income	\$81,257	\$89,006	\$78,040
Median Household Income	\$59,325	DNS	\$56,956
% of Population below Poverty	16.9%	10.9%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	7.1%	11.3%
H.S. Diploma Only	18.7%	24.2%	30.8%
Some College Education but No Degree	21.6%	23.8%	22.9%
Associate's Degree	7.7%	9.7%	8.2%
Bachelor's Degree and Above	45.9%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	13.4	12.5	12.4
Mobility Rate (Incoming Students)	13.4%	15.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	14.8	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	283.4	150.0	86.9	115.2
Parents Attending Parent/Teacher Conference	60%	62%	69%	72%
Patrons' Volunteer Hours per Student	1.1	1.0	1.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	~		Community	~
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	2,267	15,447	16,241	1,296
Average Enrollment throughout the Year (ADM)	2,243	15,492	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	29.4%	42.5%	35.8%	52.3%
% of Students Identified as Gifted/Talented	41.0%	27.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	2.8%	7.2%	7.8%	9.7%
% of Students in Special Education	16.4%	17.9%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	96.8	806.4	808.6	70.9
Average Salary (w/ Fringe)	\$59,563	\$56,842	\$56,577	\$54,43
% of Teachers with Advanced Degree(s)	47.9%	32.3%	24.9%	24.59
Average Years of Experience	13.7	10.6	11.2	12.
Special Education Teachers (FTE)	20.1	134.6	130.1	8.
Counselors (FTE)	5.9	47.3	43.1	3.
Other Certified Professional Staff (FTE)	8.9	111.1	111.5	7.:
Administrators (FTE)	8.4	85.5	75.6	7.
Feachers per Administrator	13.9	11.0	12.4	10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,648	\$98,093	\$96,649	\$92,19
6 of Juniors & Seniors Taking Career-Tech Offered Courses	22.6%	25.2%	39.2%	44.09
5 of HS Graduates Completing Regents' College-Bound Curriculum	94.4%	100.0%	88.7%	81.5
Average HS Course Offerings by Site	74.470	100.070	00.770	01.5
Non-electives:				
Fine Arts	20	13.7	20.9	7.
Science	17	15.7	13.7	6.
Mathematics	12	11.0	10.3	5.
Computer Education	2	2.3	4.3	2
Social Studies	18	16.7	16.3	7.
English Language Arts (ELA)	7	6.7	7.7	4.
World Languages	20	18.7	12.9	2
Electives	54	47.0	42.2	18.
Total Number of Courses Offered	150	131.3	128.1	54
ources of District Revenues (All Funds)				
District		48.7%	41.9%	35.59
County		2.4%	3.0%	2.59
tate Dedicated		4.7%	5.9%	6.39
tate Appropriated		31.7%	35.1%	36.19
ederal		12.5%	14.1%	19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)		87.3%	89.2%	54.29
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
			% \$/ADM	
		% \$/ADM	70 \$/ADW	% \$/ADN

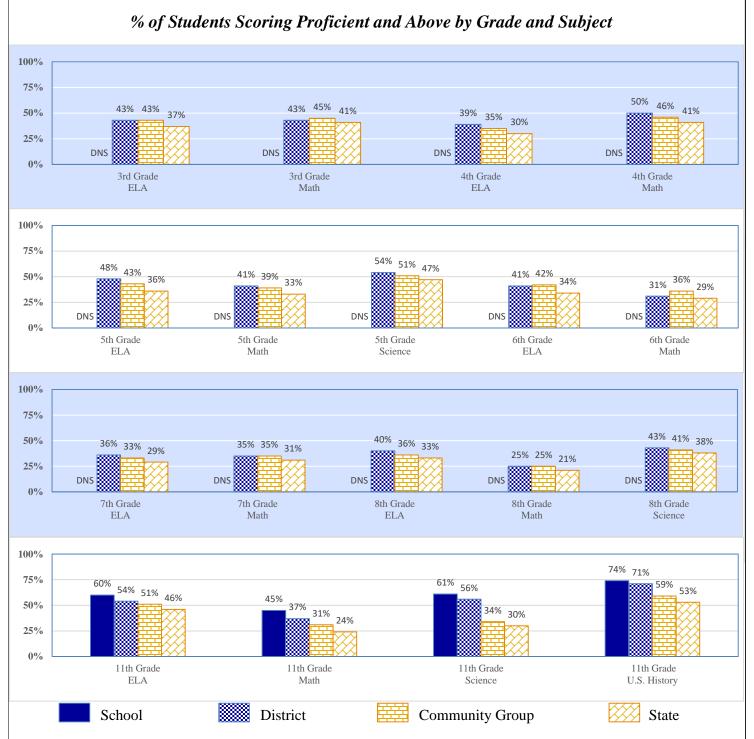
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,479	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	4.1%	\$403	4.1%	\$369	4.0%	\$423
Student Support	8.0%	\$786	8.8%	\$799	7.5%	\$793
School Administration	5.4%	\$526	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$232	1.9%	\$171	2.9%	\$305
District Support	17.3%	\$1,688	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$655	7.5%	\$678	8.5%	\$895
Total		\$9,769		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,972		\$1,694		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

