



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PIONEER ES (4-5)

NOBLE PUBLIC SCHOOLS

611 Ash Street, Noble, OK 73068

Telephone: (405) 872-3472

14-1040-110

Community Characteristics

Community Group

D2

About this District:

NOBLE

Square Miles Covered by District: 118.711831

Number of School Sites in District: 5

Telephone: (405) 872-3472

611 Ash Street

Noble, OK 73068



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.6%	72.0%	42.7%	46.3%
Black	0.2%	1.0%	5.6%	7.9%
Asian	0.5%	0.6%	1.2%	2.6%
Hispanic	9.0%	8.7%	22.0%	19.3%
Native American	7.1%	10.0%	12.8%	11.6%
Two or More Races	13.7%	7.6%	15.7%	12.4%
Female	45.5%	47.7%	48.8%	48.7%
Male	54.5%	52.3%	51.2%	51.3%
Bilingual Students	3.8%	2.3%	13.5%	13.3%
Economically Disadvantaged Students	58.0%	59.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$32,687	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		16,361	18,926	7,757
% of Population under 18		22.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		66.6%	58.1%	65.5%
Average Household Income		\$91,211	\$65,341	\$78,040
Median Household Income		\$72,881	DNS	\$56,956
% of Population below Poverty		12.8%	18.8%	15.2%
Unemployment Rate		4.5%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.6%	14.3%	11.3%
H.S. Diploma Only		30.9%	33.3%	30.8%
Some College Education but No Degree		26.3%	22.7%	22.9%
Associate's Degree		9.3%	8.5%	8.2%
Bachelor's Degree and Above		23.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.8	12.8	12.4
Mobility Rate (Incoming Students)	0.7%	5.7%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.1	15.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	43.1	73.6	115.2
Parents Attending Parent/Teacher Conference	81%	49%	71%	72%
Patrons' Volunteer Hours per Student	0.8	0.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	424	2,972	3,039	1,296
Average Enrollment throughout the Year (ADM)	424	2,952	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	57.1%	57.7%	70.9%	52.3%
% of Students Identified as Gifted/Talented	7.8%	11.4%	11.9%	12.3%
% of Students as English Language Learners (ELL)	3.5%	1.2%	9.6%	9.7%
% of Students in Special Education	22.2%	16.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	152.4	169.0	70.9
Average Salary (w/ Fringe)	\$60,040	\$58,065	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	28.6%	24.1%	25.3%	24.5%
Average Years of Experience	17.4	15.2	12.0	12.0
Special Education Teachers (FTE)	4.0	17.0	20.4	8.6
Counselors (FTE)	1.0	9.0	9.6	3.5
Other Certified Professional Staff (FTE)	3.0	15.7	18.8	7.5
Administrators (FTE)	1.0	16.0	19.8	7.5
Teachers per Administrator	25.0	10.6	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,434	\$91,951	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	54.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	15.4	7.7
Science	DNS	10.0	9.3	6.2
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	4.0	2.9	2.2
Social Studies	DNS	10.0	10.5	7.2
English Language Arts (ELA)	DNS	5.0	6.2	4.8
World Languages	DNS	5.0	3.8	2.5
Electives	DNS	32.0	30.5	18.4
Total Number of Courses Offered	DNS	88.0	85.7	54.4

Sources of District Revenues (All Funds)

District	24.3%	31.3%	35.5%
County	2.8%	2.2%	2.5%
State Dedicated	6.5%	6.6%	6.3%
State Appropriated	45.6%	36.5%	36.1%
Federal	20.8%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,354	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	1.6%	\$152	4.0%	\$452	4.0%	\$423
Student Support	6.1%	\$597	7.4%	\$836	7.5%	\$793
School Administration	6.0%	\$581	5.6%	\$632	5.5%	\$575
District Administration	3.3%	\$320	3.1%	\$348	2.9%	\$305
District Support	20.7%	\$2,010	20.8%	\$2,340	19.1%	\$2,019
Other	7.4%	\$715	9.0%	\$1,018	8.5%	\$895
Total		\$9,729		\$11,268		\$10,547
Debt Service in Addition to Above		\$925		\$945		\$1,211

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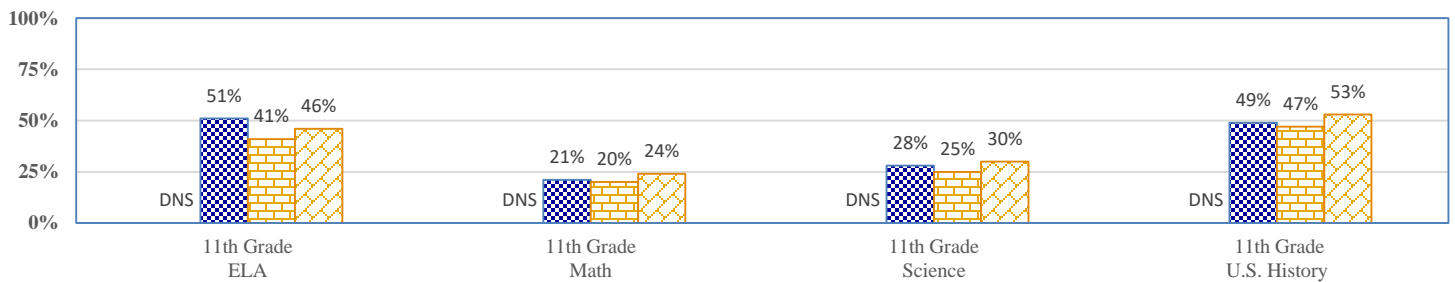
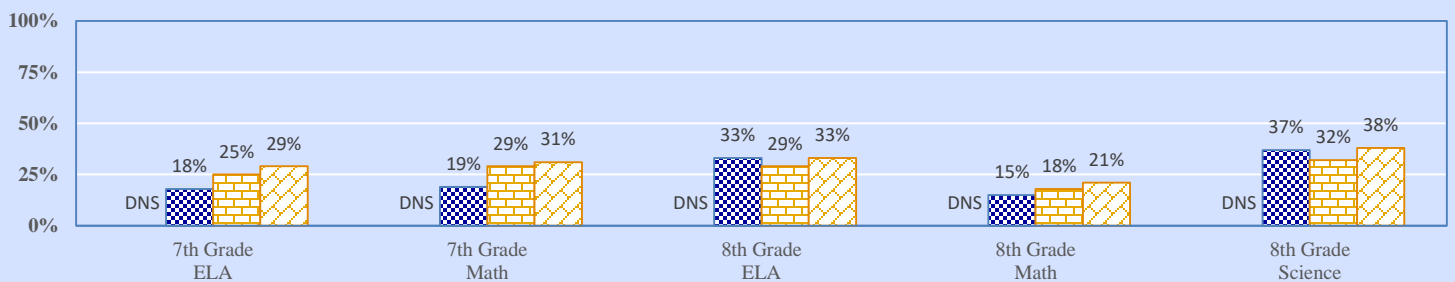
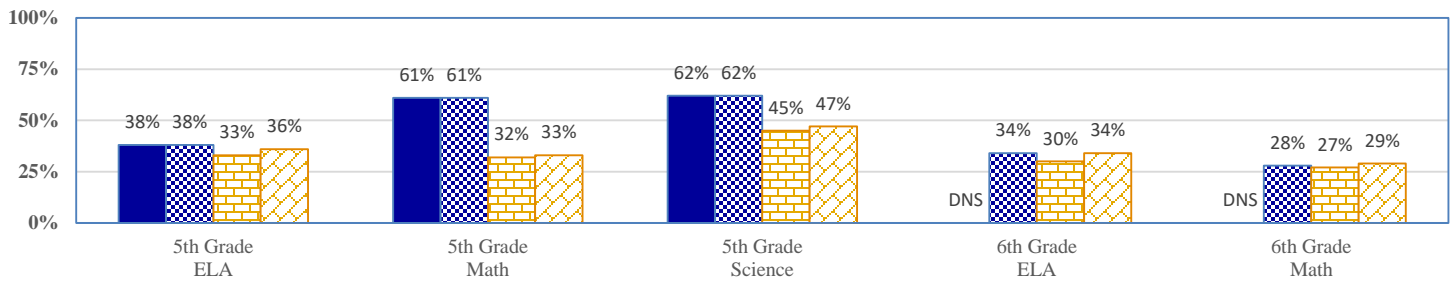
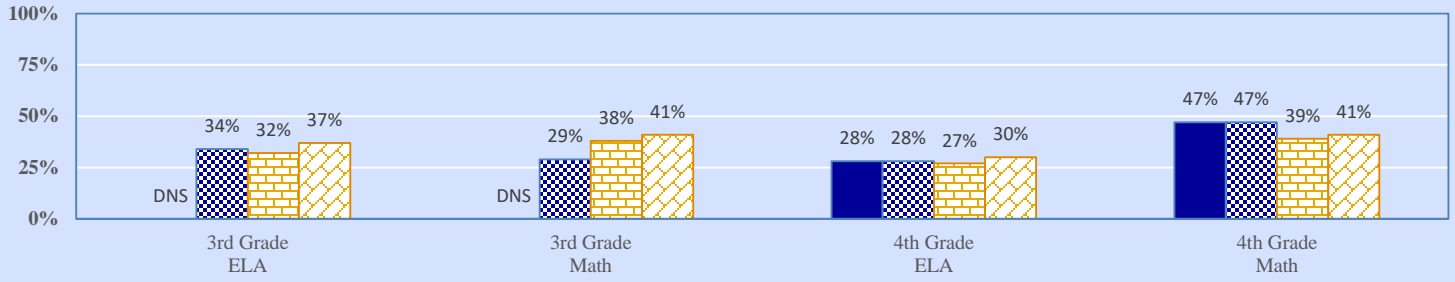
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

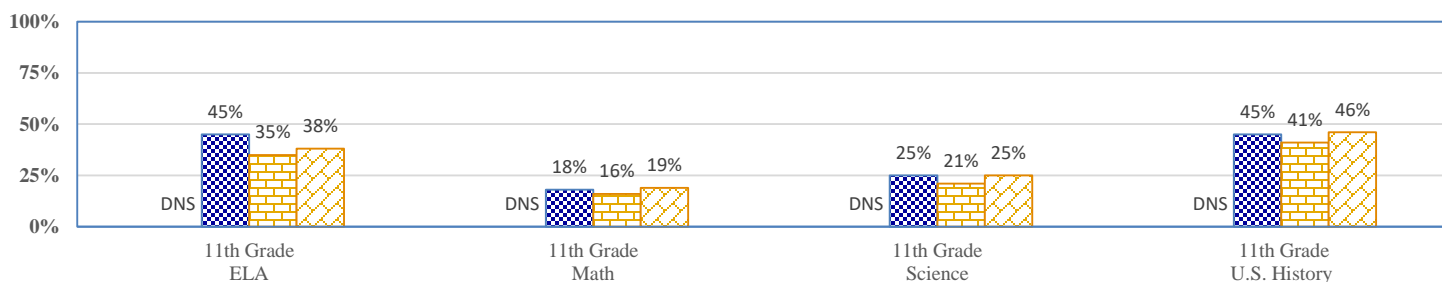
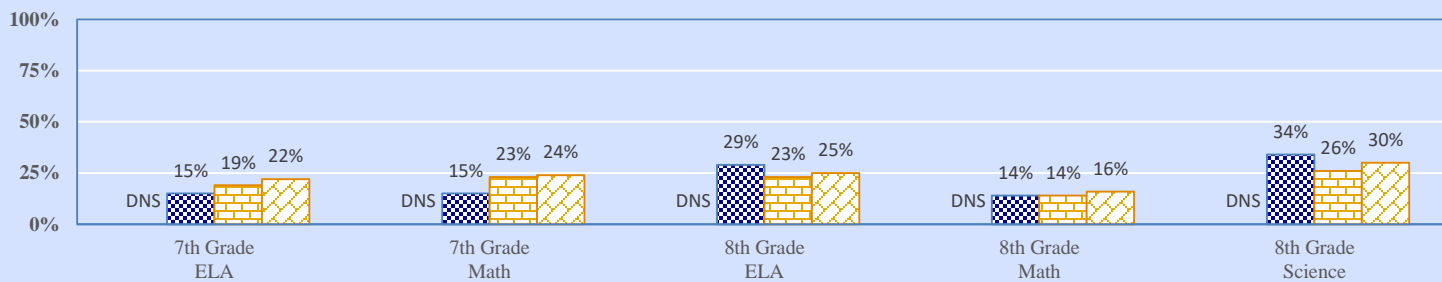
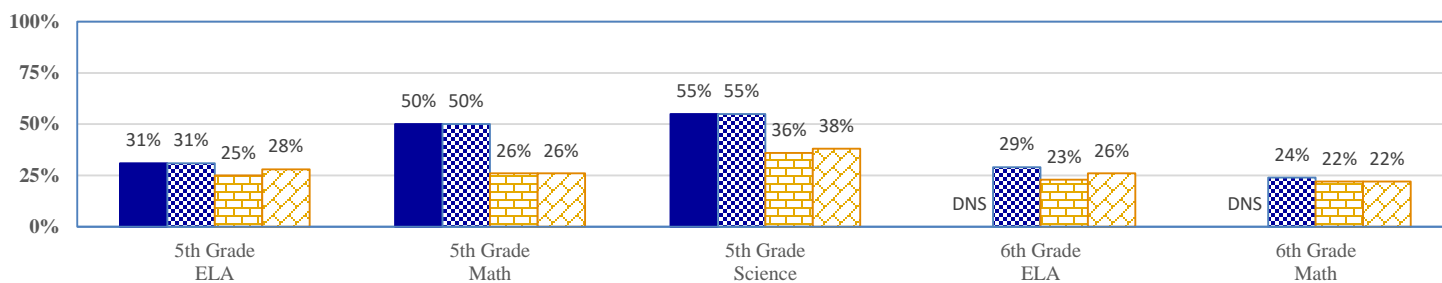
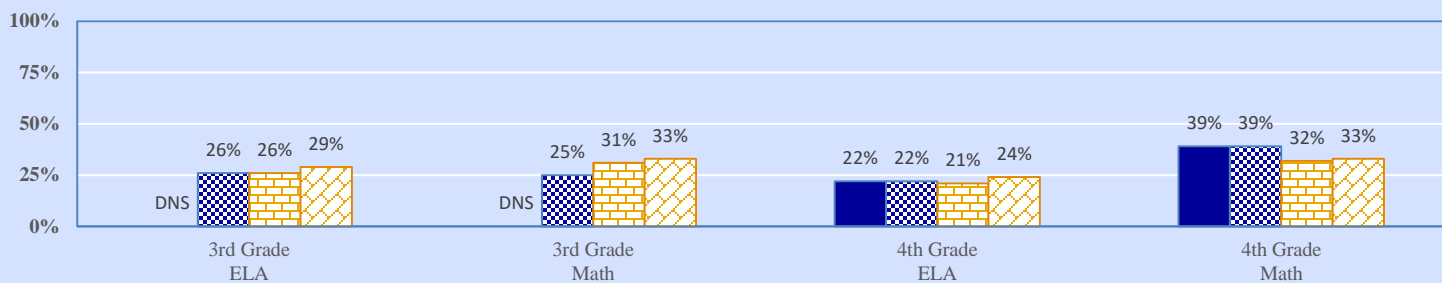
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.6%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.8%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.2%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	6.1%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	34.2%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.8%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	74.2%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	58.0	62.1	29.8