



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NOBLE HS (9-12)
NOBLE PUBLIC SCHOOLS
4601 East Etowah Road, Noble, OK 73068
Telephone: (405) 872-3441

14-1040-705

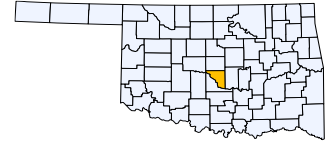
Community Characteristics

Community Group

D2

About this District:

NOBLE
Square Miles Covered by District: 118.711831
Number of School Sites in District: 5
Telephone: (405) 872-3441
4601 East Etowah Road
Noble, OK 73068



County: **CLEVELAND**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.2%	72.0%	42.7%	46.3%
Black	1.9%	1.0%	5.6%	7.9%
Asian	0.8%	0.6%	1.2%	2.6%
Hispanic	7.7%	8.7%	22.0%	19.3%
Native American	14.2%	10.0%	12.8%	11.6%
Two or More Races	4.1%	7.6%	15.7%	12.4%
Female	47.2%	47.7%	48.8%	48.7%
Male	52.8%	52.3%	51.2%	51.3%
Bilingual Students	1.1%	2.3%	13.5%	13.3%
Economically Disadvantaged Students	55.6%	59.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$32,687	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		16,361	18,926	7,757
% of Population under 18		22.9%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		66.6%	58.1%	65.5%
Average Household Income		\$91,211	\$65,341	\$78,040
Median Household Income		\$72,881	DNS	\$56,956
% of Population below Poverty		12.8%	18.8%	15.2%
Unemployment Rate		4.5%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.6%	14.3%	11.3%
H.S. Diploma Only		30.9%	33.3%	30.8%
Some College Education but No Degree		26.3%	22.7%	22.9%
Associate's Degree		9.3%	8.5%	8.2%
Bachelor's Degree and Above		23.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	12.8	12.8	12.4
Mobility Rate (Incoming Students)	6.2%	5.7%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.8	15.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	17.3	43.1	73.6	115.2
Parents Attending Parent/Teacher Conference	20%	49%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	831	2,972	3,039	1,296
Average Enrollment throughout the Year (ADM)	815	2,952	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	53.2%	57.7%	70.9%	52.3%
% of Students Identified as Gifted/Talented	23.0%	11.4%	11.9%	12.3%
% of Students as English Language Learners (ELL)	0.4%	1.2%	9.6%	9.7%
% of Students in Special Education	12.9%	16.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.5	152.4	169.0	70.9
Average Salary (w/ Fringe)	\$57,740	\$58,065	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	28.4%	24.1%	25.3%	24.5%
Average Years of Experience	15.0	15.2	12.0	12.0
Special Education Teachers (FTE)	4.0	17.0	20.4	8.6
Counselors (FTE)	4.0	9.0	9.6	3.5
Other Certified Professional Staff (FTE)	1.0	15.7	18.8	7.5
Administrators (FTE)	4.1	16.0	19.8	7.5
Teachers per Administrator	11.0	10.6	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,969	\$91,951	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.2%	40.2%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	54.0%	54.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	15.4	7.7
Science	10	10.0	9.3	6.2
Mathematics	7	7.0	7.4	5.4
Computer Education	4	4.0	2.9	2.2
Social Studies	10	10.0	10.5	7.2
English Language Arts (ELA)	5	5.0	6.2	4.8
World Languages	5	5.0	3.8	2.5
Electives	32	32.0	30.5	18.4
Total Number of Courses Offered	88	88.0	85.7	54.4

Sources of District Revenues (All Funds)

District	24.3%	31.3%	35.5%
County	2.8%	2.2%	2.5%
State Dedicated	6.5%	6.6%	6.3%
State Appropriated	45.6%	36.5%	36.1%
Federal	20.8%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,354	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	1.6%	\$152	4.0%	\$452	4.0%	\$423
Student Support	6.1%	\$597	7.4%	\$836	7.5%	\$793
School Administration	6.0%	\$581	5.6%	\$632	5.5%	\$575
District Administration	3.3%	\$320	3.1%	\$348	2.9%	\$305
District Support	20.7%	\$2,010	20.8%	\$2,340	19.1%	\$2,019
Other	7.4%	\$715	9.0%	\$1,018	8.5%	\$895
Total		\$9,729		\$11,268		\$10,547
Debt Service in Addition to Above		\$925		\$945		\$1,211

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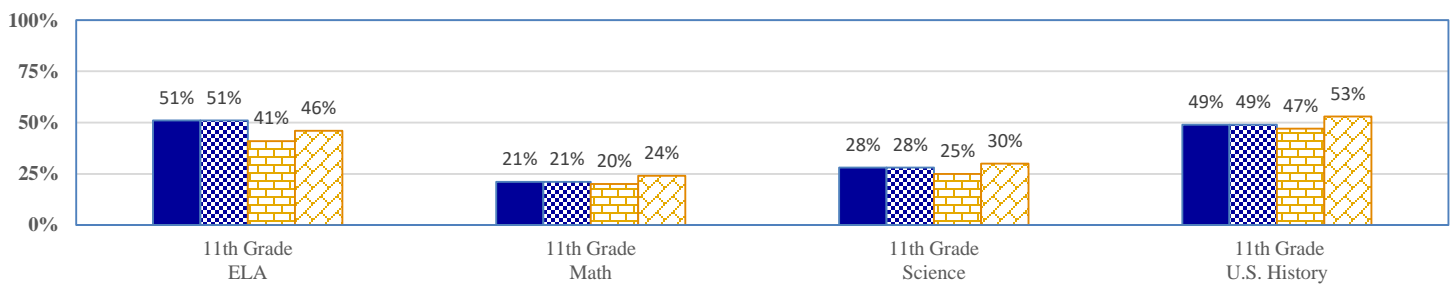
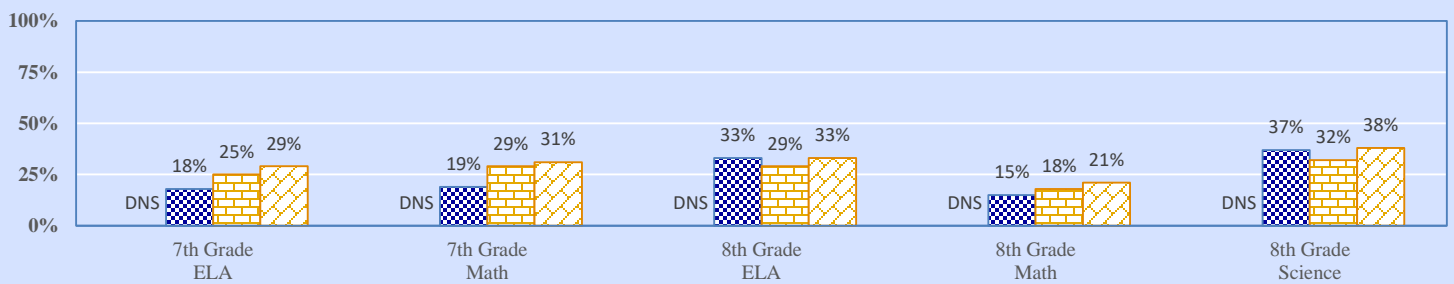
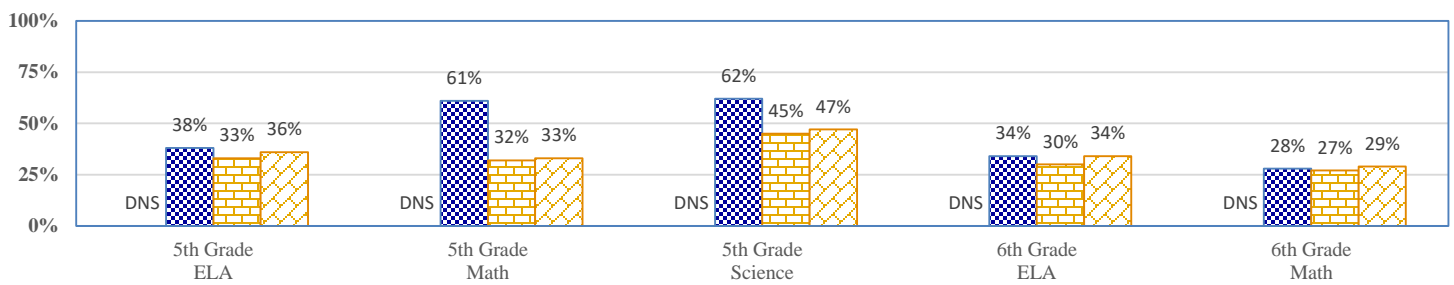
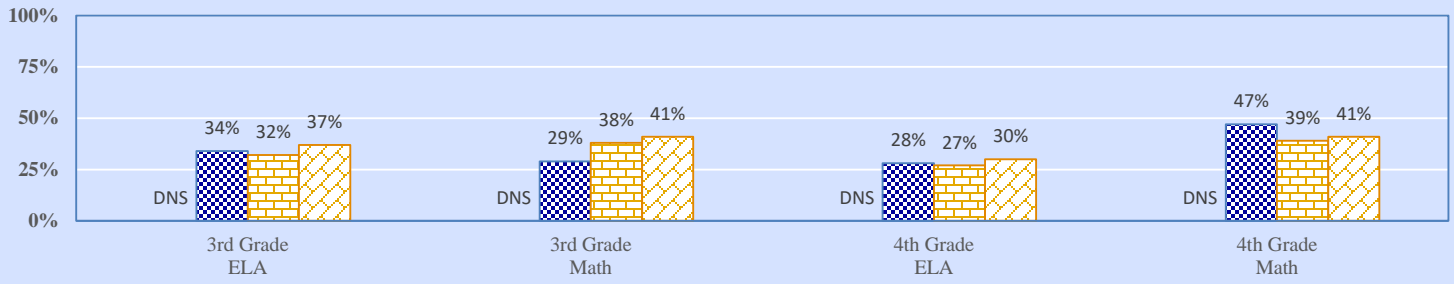
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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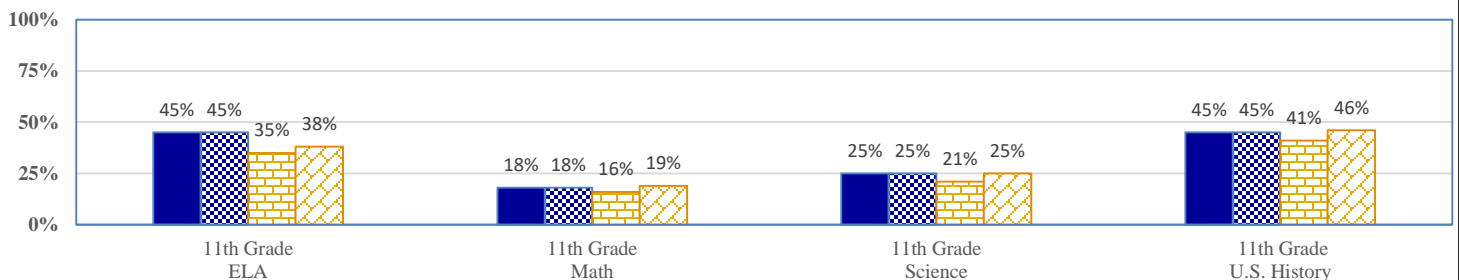
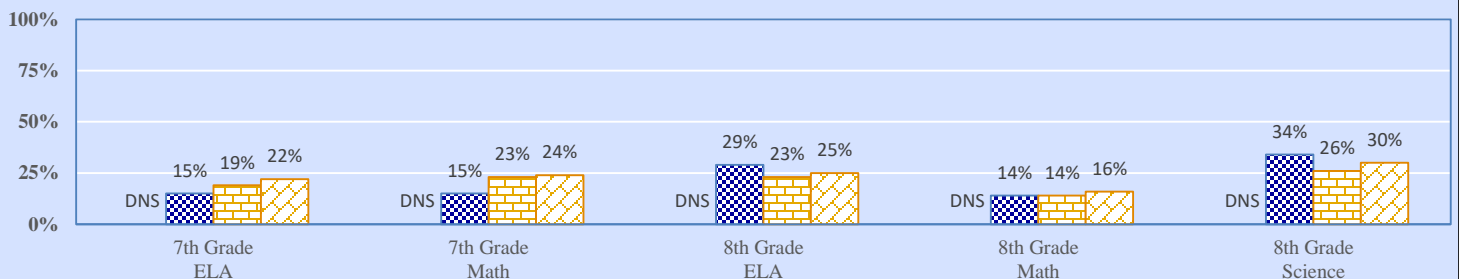
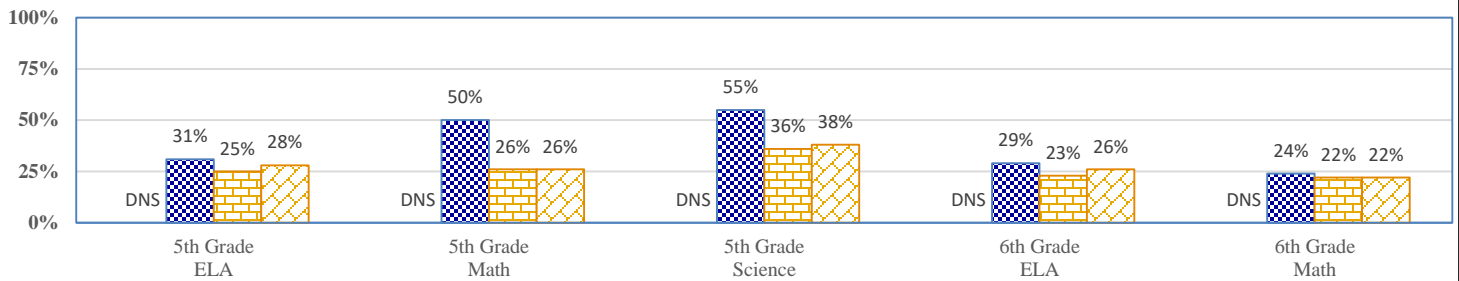
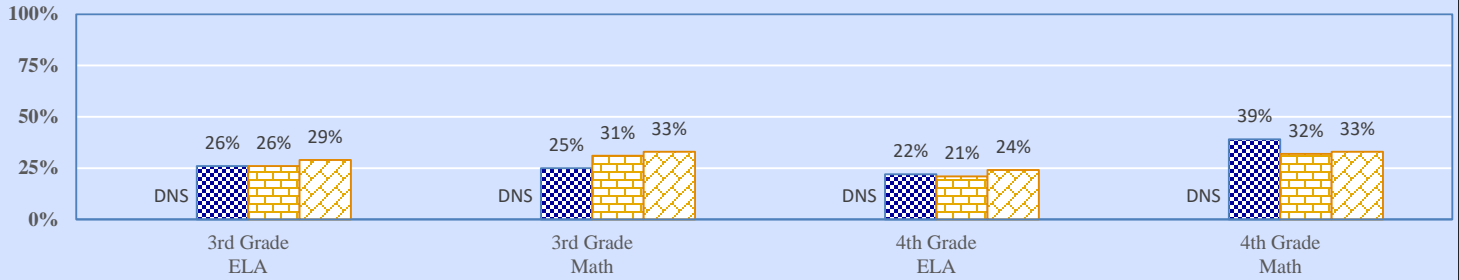
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	88.6%	88.6%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	4.8%	4.8%	3.9%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	9.2%	9.2%	14.8%	13.4%
Out-of-State College-Going Rate	6.1%	6.1%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	34.2%	34.2%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	28.8%	28.8%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	74.2%	74.2%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	58	58.0	62.1	29.8