Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

LEXINGTON MS (6-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-510

Community Characteristics

Community Group

About this District:

LEXINGTON

Square Miles Covered by District: 104.733036 Number of School Sites in District: 3

Telephone: (405) 527-7236 420 Northeast Fourth Street Lexington, OK 73051



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.8%	64.3%	47.4%	46.3%
Black	0.9%	0.9%	2.3%	7.9%
Asian	0.9%	0.3%	0.9%	2.6%
Hispanic	15.5%	15.3%	9.5%	19.3%
Native American	8.6%	9.6%	28.4%	11.6%
Two or More Races	9.4%	9.6%	11.4%	12.4%
Female	54.1%	50.2%	48.1%	48.7%
Male	45.9%	49.8%	51.9%	51.3%
Bilingual Students	11.2%	10.4%	4.6%	13.3%
Economically Disadvantaged Students	61.4%	64.7%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$25,775	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,798	3,963	7,757
% of Population under 18	16.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	78.8%	62.7%	65.5%
Average Household Income	\$73,935	\$61,813	\$78,040
Median Household Income	\$55,968	DNS	\$56,956
% of Population below Poverty	14.6%	18.5%	15.2%
Unemployment Rate	4.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.4%	14.6%	11.3%
H.S. Diploma Only	44.9%	39.7%	30.8%
Some College Education but No Degree	24.1%	23.0%	22.9%
Associate's Degree	4.9%	7.8%	8.2%
Bachelor's Degree and Above	7.7%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.0	10.9	12.4
Mobility Rate (Incoming Students)	5.7%	6.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	15.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	116.5	124.5	162.4	115.2
Parents Attending Parent/Teacher Conference	65%	61%	68%	72%
Patrons' Volunteer Hours per Student	0.1	0.5	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	233		996		712		1,296
Average Enrollment throughout the Year (ADM)	231		988		705		1,284
% of Students Eligible for Free/Reduced Lunch	57.1%		59.5%		72.4%		52.3%
% of Students Identified as Gifted/Talented	11.6%		11.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	6.9%		7.3%		2.9%		9.7%
% of Students in Special Education	18.0%		17.0%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		17.070		21.170		15.070
Number of Teachers	12.0		58.1		45.6		70.9
Average Salary (w/ Fringe)	\$50,523		\$51.172		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	39.2%		27.3%		23.1%		24.5%
Average Years of Experience	14.2		13.8		13.7		12.0
Special Education Teachers (FTE)	1.0		6.0		4.6		8.0
•							
Counselors (FTE)	1.0		2.4		2.0		3.5
Other Certified Professional Staff (FTE)	0.4		2.4		3.4		7.5
Administrators (FTE)	1.0		4.9		4.6		7.5
Teachers per Administrator	13.0		13.1		11.0		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$71,983		\$85,060		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.0%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		63.4%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.
Science	DNS		7.0		5.7		6.2
Mathematics	DNS		7.0		5.2		5.4
Computer Education	DNS		4.0		2.0		2.3
Social Studies	DNS		7.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		2.0		1.9		2.
Electives	DNS		15.0		18.3		18.
Total Number of Courses Offered	DNS		52.0		50.6		54.
ources of District Revenues (All Funds)							
District			22.0%		26.2%		35.59
County			3.1%		2.1%		2.59
State Dedicated			7.6%		8.5%		6.3%
State Appropriated			49.5%		38.5%		36.1%
Federal			17.8%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.2%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		56.2%	\$5,034	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		1.5%	\$135	2.5%	\$295	4.0%	\$423
Student Support		7.1%	\$633	6.7%	\$790	7.5%	\$79
School Administration		5 704	\$507	5 204	\$616	5 504	\$57

Data Not Shown (DNS)

5.7%

2.9%

18.9%

7.8%

\$507

\$261

\$699

\$799

\$1,691

\$8,961

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

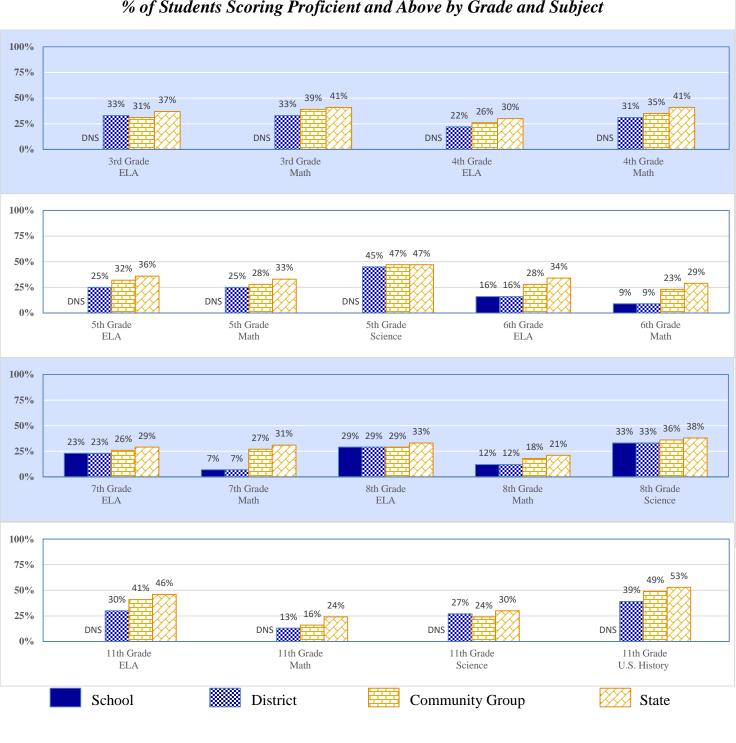
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

