# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### LEXINGTON HS (9-12)

#### LEXINGTON PUBLIC SCHOOLS

801 East Broadway, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

LEXINGTON

Square Miles Covered by District: 104.733036

Number of School Sites in District: 3 Telephone: (405) 527-7236

420 Northeast Fourth Street Lexington, OK 73051



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	62.20/	64.20/	47.40/	46.207
Caucasian	63.2%	64.3%	47.4%	46.3%
Black	1.3%	0.9%	2.3%	7.9%
Asian	0.0%	0.3%	0.9%	2.6%
Hispanic	14.8%	15.3%	9.5%	19.3%
Native American	10.5%	9.6%	28.4%	11.6%
Two or More Races	10.2%	9.6%	11.4%	12.4%
Female	49.7%	50.2%	48.1%	48.7%
Male	50.3%	49.8%	51.9%	51.3%
Bilingual Students	9.2%	10.4%	4.6%	13.3%
Economically Disadvantaged Students	57.6%	64.7%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$25,775	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,798	3,963	7,757
% of Population under 18	16.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	78.8%	62.7%	65.5%
Average Household Income	\$73,935	\$61,813	\$78,040
Median Household Income	\$55,968	DNS	\$56,956
% of Population below Poverty	14.6%	18.5%	15.2%
Unemployment Rate	4.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.4%	14.6%	11.3%
H.S. Diploma Only	44.9%	39.7%	30.8%
Some College Education but No Degree	24.1%	23.0%	22.9%
Associate's Degree	4.9%	7.8%	8.2%
Bachelor's Degree and Above	7.7%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.0	10.9	12.4
Mobility Rate (Incoming Students)	6.0%	6.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	15.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	50.7	124.5	162.4	115.2
Parents Attending Parent/Teacher Conference	25%	61%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	6.1 . 1		Community Group Average		Clara A	
	School		<u>District</u>	Grouj	o Average	<u>S</u>	tate Avera
Fall Enrollment	304		996		712		1,290
Average Enrollment throughout the Year (ADM)	294		988		705		1,284
% of Students Eligible for Free/Reduced Lunch	46.4%		59.5%		72.4%		52.3%
% of Students Identified as Gifted/Talented	23.7%		11.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	4.3%		7.3%		2.9%		9.7%
% of Students in Special Education	11.8%		17.0%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.5		58.1		45.6		70.
Average Salary (w/ Fringe)	\$52,125		\$51,172		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	18.0%		27.3%		23.1%		24.59
Average Years of Experience	12.4		13.8		13.7		12.
Special Education Teachers (FTE)	2.0		6.0		4.6		8.
Counselors (FTE)	1.0		2.4		2.0		3.
Other Certified Professional Staff (FTE)	1.0		2.4		3.4		7.
Administrators (FTE)	1.0		4.9		4.6		7.
Teachers per Administrator	19.5		13.1		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$84,524		\$85,060		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	64.0%		64.0%		61.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	63.4%		63.4%		80.8%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.6		7
Science	7		7.0		5.7		6
Mathematics	7		7.0		5.2		5.
Computer Education	4		4.0		2.0		2.
Social Studies	7		7.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	2		2.0		1.9		2
Electives	15		15.0		18.3		18.
Total Number of Courses Offered	52		52.0		50.6		54
ources of District Revenues (All Funds)							
District			22.0%		26.2%		35.59
County			3.1%		2.1%		2.5
State Dedicated			7.6%		8.5%		6.3
State Appropriated			49.5%		38.5%		36.1
Federal			17.8%		24.8%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.2%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distri	District		Group	Stat	e
		%	\$/ADM		\$/ADM	%	\$/ADI
nstruction	_	56.2%	\$5,034	52.8%	\$6,212	52.5%	\$5,53
instructional Support		1.5%	\$135	2.5%	\$295	4.0%	\$42
Student Support		7.1%	\$633	6.7%	\$790	7.5%	\$79
Statent Support		7.1 /0	φυσσ	0.7 /0	Ψ170	1.5/0	Ψ/5

#### Data Not Shown (DNS)

5.7%

2.9%

18.9%

7.8%

\$507

\$261

\$699

\$799

\$1,691

\$8,961

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

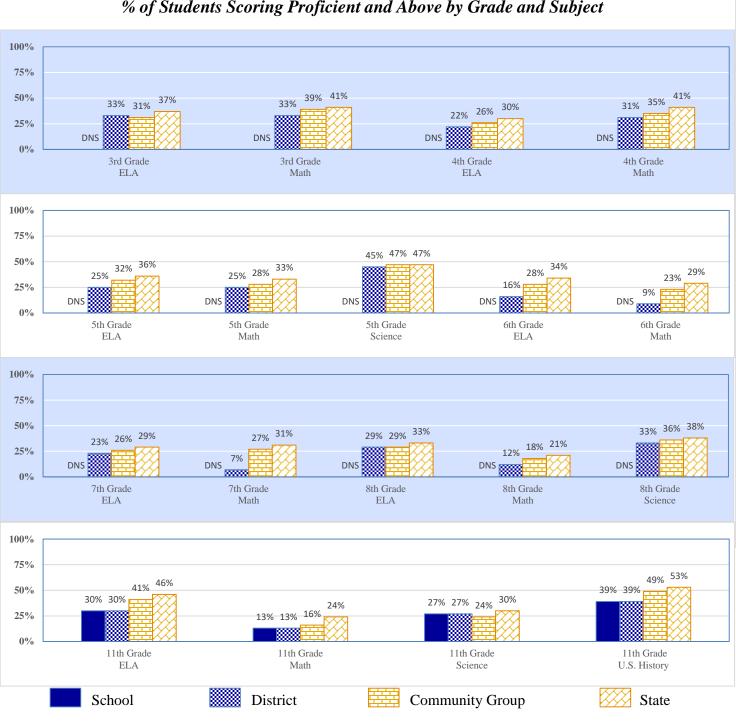
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

