



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LITTLE AXE ES (EC-5)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 447-0913

14-1070-105

Community Characteristics

Community Group

E2

About this District:

LITTLE AXE

Square Miles Covered by District: 57.031239

Number of School Sites in District: 3

Telephone: (405) 447-0913

2000 168th Avenue Northeast

Norman, OK 73026



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.6%	58.5%	41.2%	46.3%
Black	0.5%	0.6%	6.2%	7.9%
Asian	0.2%	0.2%	1.7%	2.6%
Hispanic	13.0%	13.1%	13.6%	19.3%
Native American	13.1%	12.1%	26.1%	11.6%
Two or More Races	14.6%	15.5%	11.3%	12.4%
Female	49.6%	47.6%	48.0%	48.7%
Male	50.4%	52.4%	51.9%	51.3%
Bilingual Students	5.8%	5.6%	9.0%	13.3%
Economically Disadvantaged Students	69.7%	69.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$27,562	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,768	7,771	7,757
% of Population under 18		23.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		81.3%	61.2%	65.5%
Average Household Income		\$73,705	\$61,529	\$78,040
Median Household Income		\$62,134	DNS	\$56,956
% of Population below Poverty		11.1%	20.0%	15.2%
Unemployment Rate		3.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.0%	15.4%	11.3%
H.S. Diploma Only		38.8%	38.9%	30.8%
Some College Education but No Degree		19.0%	22.4%	22.9%
Associate's Degree		11.0%	8.1%	8.2%
Bachelor's Degree and Above		12.2%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.9%	56.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	5.7	11.2	12.4
Mobility Rate (Incoming Students)	15.4%	12.8%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.4	7.2	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	548.0	39.3	84.7	115.2
Parents Attending Parent/Teacher Conference	66%	40%	66%	72%
Patrons' Volunteer Hours per Student	1.0	0.5	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	548	1,140	1,386	1,296
Average Enrollment throughout the Year (ADM)	553	1,132	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	52.9%	52.2%	77.4%	52.3%
% of Students Identified as Gifted/Talented	5.8%	9.7%	12.7%	12.3%
% of Students as English Language Learners (ELL)	5.5%	4.6%	6.2%	9.7%
% of Students in Special Education	15.7%	18.3%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.8	73.3	80.8	70.9
Average Salary (w/ Fringe)	\$49,568	\$50,433	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	8.6%	21.2%	22.5%	24.5%
Average Years of Experience	11.9	11.7	13.1	12.0
Special Education Teachers (FTE)	3.2	9.5	9.9	8.6
Counselors (FTE)	1.0	2.8	4.3	3.5
Other Certified Professional Staff (FTE)	1.0	2.1	7.0	7.5
Administrators (FTE)	3.0	7.8	8.5	7.5
Teachers per Administrator	12.6	10.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,411	\$80,883	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.3%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	9.6	7.7
Science	DNS	7.0	7.7	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	9.0	7.7	7.2
English Language Arts (ELA)	DNS	7.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	29.0	23.2	18.4
Total Number of Courses Offered	DNS	72.0	64.1	54.4

Sources of District Revenues (All Funds)

District	21.0%	26.8%	35.5%
County	2.6%	2.0%	2.5%
State Dedicated	6.3%	6.4%	6.3%
State Appropriated	46.9%	40.2%	36.1%
Federal	23.3%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.8%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$5,791	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	1.7%	\$189	3.4%	\$383	4.0%	\$423
Student Support	7.6%	\$857	6.5%	\$738	7.5%	\$793
School Administration	6.1%	\$688	5.5%	\$622	5.5%	\$575
District Administration	3.0%	\$344	3.1%	\$350	2.9%	\$305
District Support	22.7%	\$2,565	20.3%	\$2,303	19.1%	\$2,019
Other	7.7%	\$870	9.2%	\$1,045	8.5%	\$895
Total		\$11,305		\$11,372		\$10,547
Debt Service in Addition to Above		\$0		\$715		\$1,211

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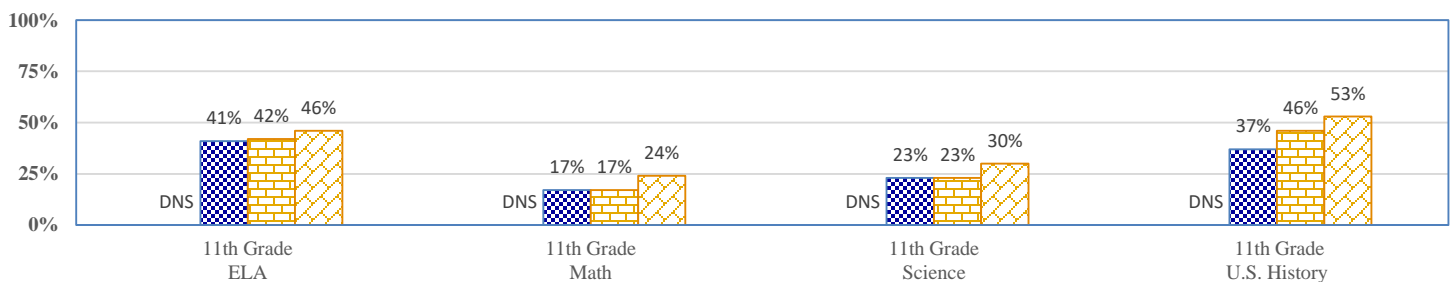
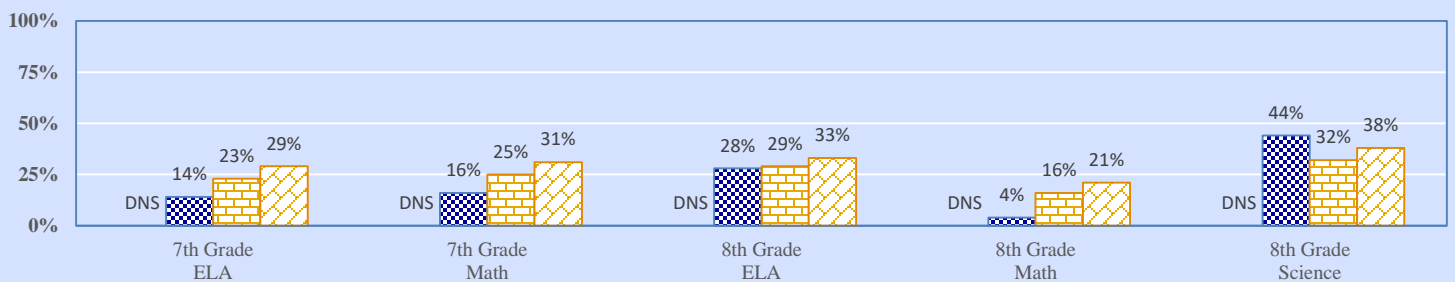
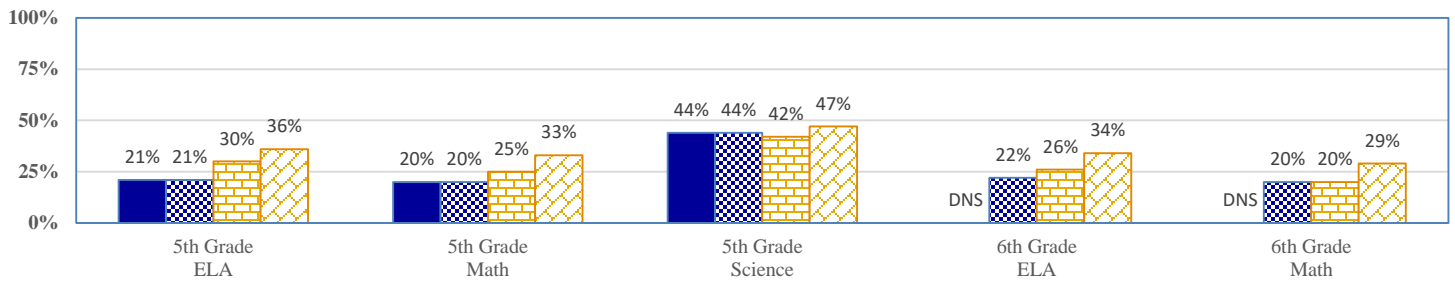
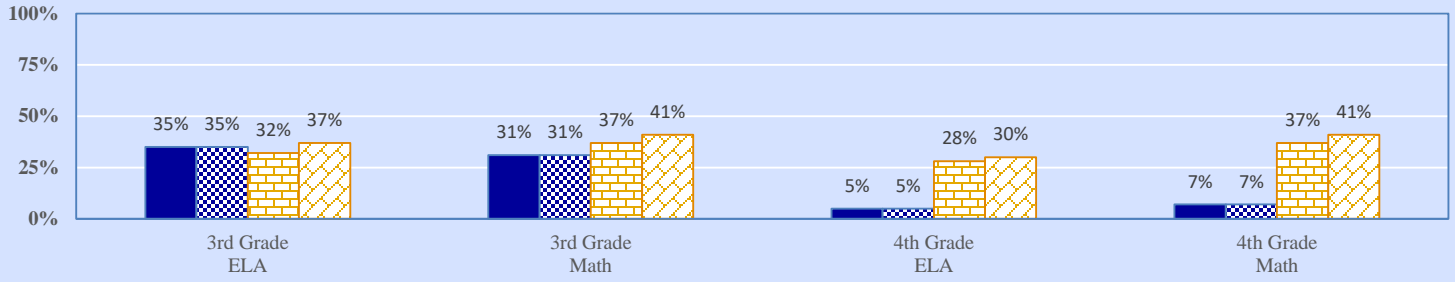
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

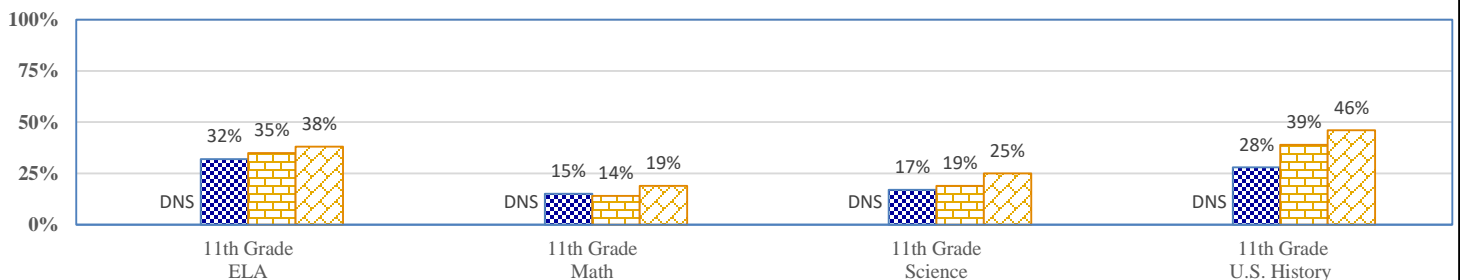
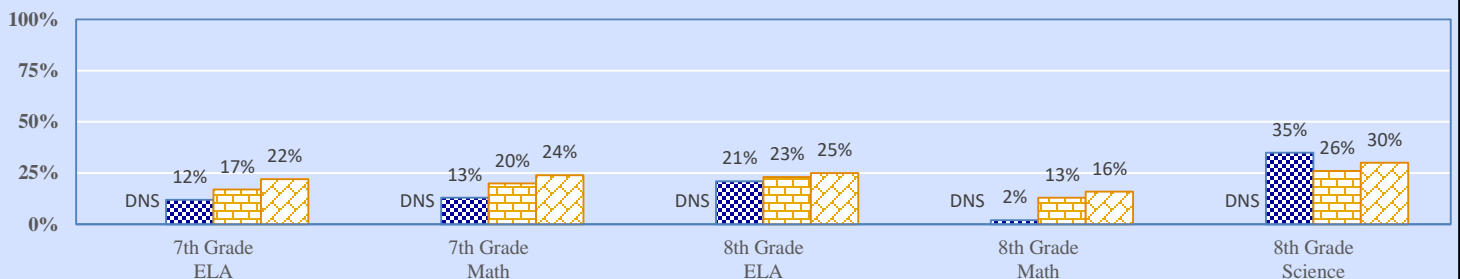
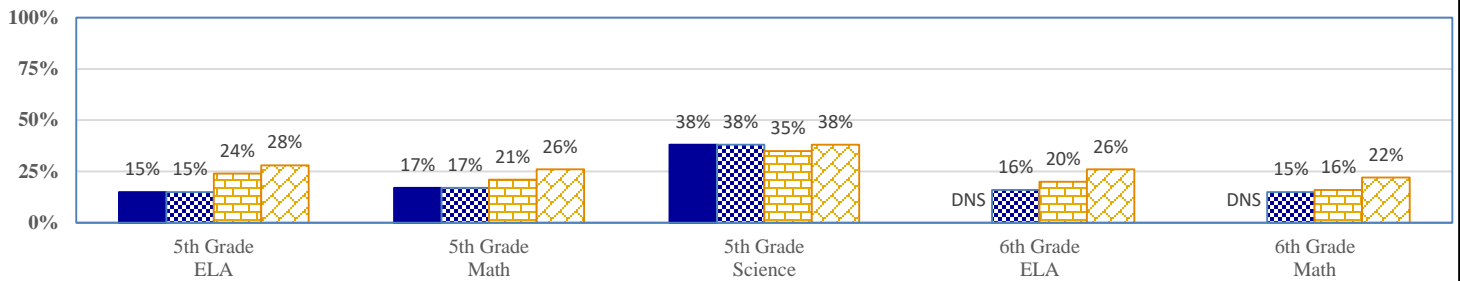
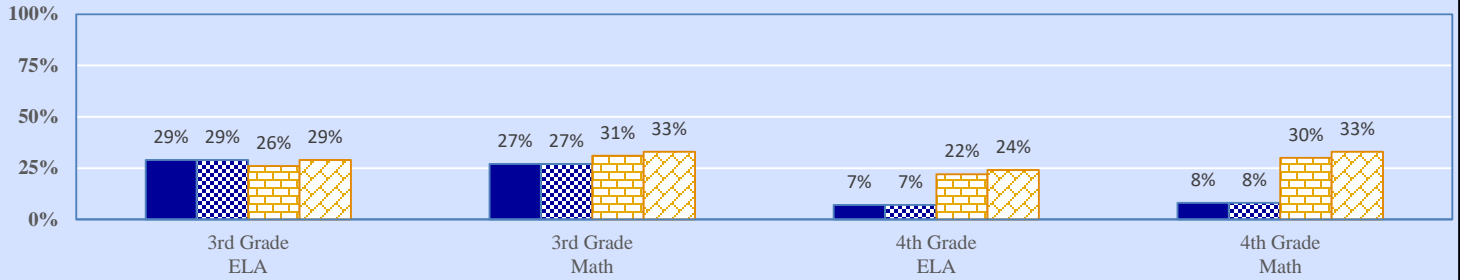
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	1.4%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.5%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.7%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.0%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	24.0	30.0	29.8