



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LITTLE AXE MS (6-8)

#### LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 329-2156

14-1070-505

## Community Characteristics

### Community Group

**E2**

#### About this District:

##### LITTLE AXE

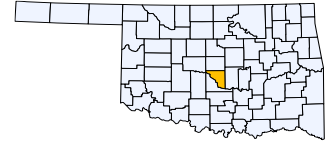
Square Miles Covered by District: 57.031239

Number of School Sites in District: 3

Telephone: (405) 329-2156

2000 168th Avenue Northeast

Norman, OK 73026



County: CLEVELAND

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 55.8%  | 58.5%    | 41.2%                   | 46.3%         |
| Black  | 0.4%   | 0.6%     | 6.2%                    | 7.9%          |
| Asian  | 0.4%   | 0.2%     | 1.7%                    | 2.6%          |
| Hispanic   | 14.6%  | 13.1%    | 13.6%                   | 19.3%         |
| Native American                                    | 10.6%  | 12.1%    | 26.1%                   | 11.6%         |
| Two or More Races                                  | 18.2%  | 15.5%    | 11.3%                   | 12.4%         |
| Female   | 48.5%  | 47.6%    | 48.0%                   | 48.7%         |
| Male   | 51.5%  | 52.4%    | 51.9%                   | 51.3%         |
| Bilingual Students                                 | 6.6%   | 5.6%     | 9.0%                    | 13.3%         |
| Economically Disadvantaged Students                | 75.9%  | 69.1%    | 72.0%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$27,562 | \$42,378                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 5,768    | 7,771    | 7,757    |
| % of Population under 18                                  |  | 23.8%    | 24.1%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 81.3%    | 61.2%    | 65.5%    |
| Average Household Income                                  |  | \$73,705 | \$61,529 | \$78,040 |
| Median Household Income                                   |  | \$62,134 | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 11.1%    | 20.0%    | 15.2%    |
| Unemployment Rate   |  | 3.3%     | 5.9%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 19.0%    | 15.4%    | 11.3%    |
| H.S. Diploma Only   |  | 38.8%    | 38.9%    | 30.8%    |
| Some College Education but No Degree                      |  | 19.0%    | 22.4%    | 22.9%    |
| Associate's Degree  |  | 11.0%    | 8.1%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 12.2%    | 15.1%    | 26.8%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS   | 56.9% | 52.4% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 4.8   | 5.7   | 11.2  | 12.4  |
| Mobility Rate (Incoming Students)                                     | 14.3% | 12.8% | 8.7%  | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 3.3   | 7.2   | 15.5  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 19.6  | 39.3  | 84.7  | 115.2 |
| Parents Attending Parent/Teacher Conference                           | 20%   | 40%   | 66%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 0.0   | 0.5   | 0.9   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 274      | 1,140    | 1,386                   | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 267      | 1,132    | 1,366                   | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 62.8%    | 52.2%    | 77.4%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 13.5%    | 9.7%     | 12.7%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 5.1%     | 4.6%     | 6.2%                    | 9.7%          |
| % of Students in Special Education                             | 20.1%    | 18.3%    | 20.0%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 15.6     | 73.3     | 80.8                    | 70.9          |
| Average Salary (w/ Fringe)                                     | \$49,736 | \$50,433 | \$53,102                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 19.2%    | 21.2%    | 22.5%                   | 24.5%         |
| Average Years of Experience                                    | 10.5     | 11.7     | 13.1                    | 12.0          |
| Special Education Teachers (FTE)                               | 3.1      | 9.5      | 9.9                     | 8.6           |
| Counselors (FTE)   | 1.0      | 2.8      | 4.3                     | 3.5           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 2.1      | 7.0                     | 7.5           |
| Administrators (FTE)   | 2.0      | 7.8      | 8.5                     | 7.5           |
| Teachers per Administrator                                     | 9.4      | 10.6     | 10.7                    | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$67,552 | \$80,883 | \$88,180                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 68.8% | 50.5% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 60.3% | 84.7% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 10.0  | 9.6   | 7.7   |
| Science  | DNS | 7.0   | 7.7   | 6.2   |
| Mathematics  | DNS | 6.0   | 6.2   | 5.4   |
| Computer Education   | DNS | 2.0   | 2.2   | 2.2   |
| Social Studies   | DNS | 9.0   | 7.7   | 7.2   |
| English Language Arts (ELA)                                    | DNS | 7.0   | 5.1   | 4.8   |
| World Languages  | DNS | 2.0   | 2.4   | 2.5   |
| Electives  | DNS | 29.0  | 23.2  | 18.4  |
| Total Number of Courses Offered                                | DNS | 72.0  | 64.1  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 21.0% | 26.8% | 35.5% |
| County   | 2.6%  | 2.0%  | 2.5%  |
| State Dedicated  | 6.3%  | 6.4%  | 6.3%  |
| State Appropriated   | 46.9% | 40.2% | 36.1% |
| Federal  | 23.3% | 24.5% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 63.8% | 36.9% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 51.2%    | \$5,791  | 52.1%           | \$5,930  | 52.5% | \$5,537  |
| Instructional Support             | 1.7%     | \$189    | 3.4%            | \$383    | 4.0%  | \$423    |
| Student Support                   | 7.6%     | \$857    | 6.5%            | \$738    | 7.5%  | \$793    |
| School Administration             | 6.1%     | \$688    | 5.5%            | \$622    | 5.5%  | \$575    |
| District Administration           | 3.0%     | \$344    | 3.1%            | \$350    | 2.9%  | \$305    |
| District Support                  | 22.7%    | \$2,565  | 20.3%           | \$2,303  | 19.1% | \$2,019  |
| Other                             | 7.7%     | \$870    | 9.2%            | \$1,045  | 8.5%  | \$895    |
| Total                             |          | \$11,305 |                 | \$11,372 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$0      |                 | \$715    |       | \$1,211  |

◆ Data Not Shown (DNS) ◆

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(2) Data Protected by Privacy Laws

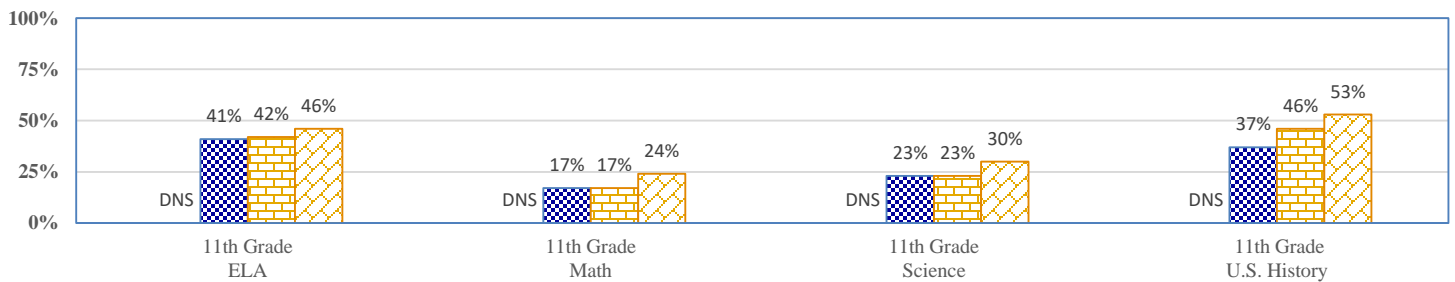
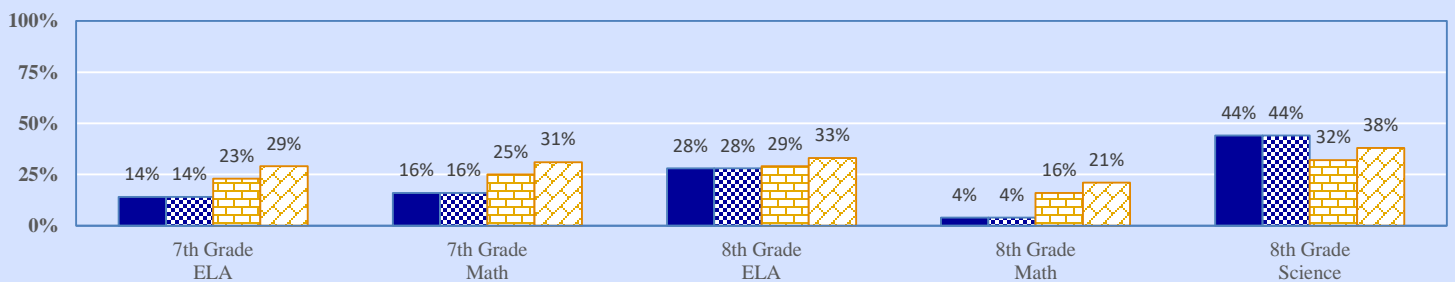
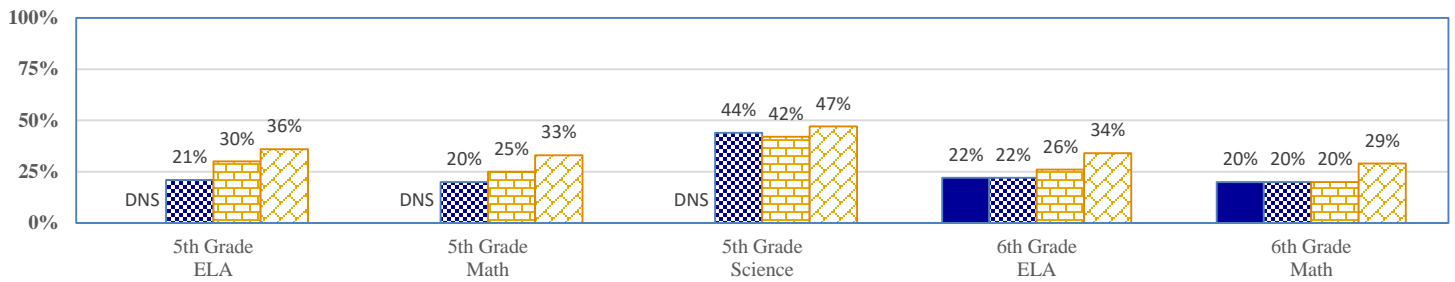
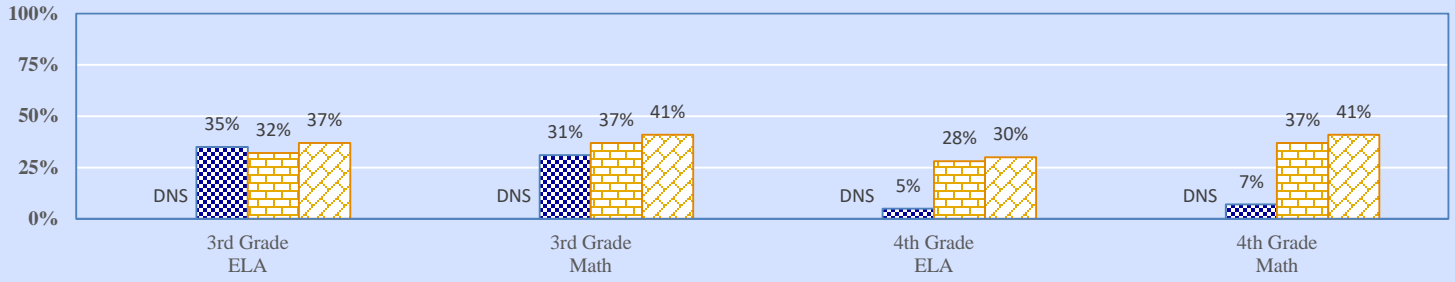
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

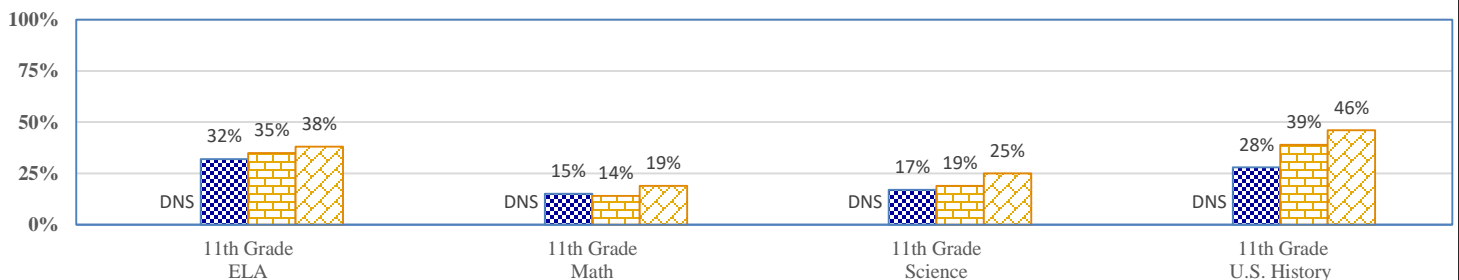
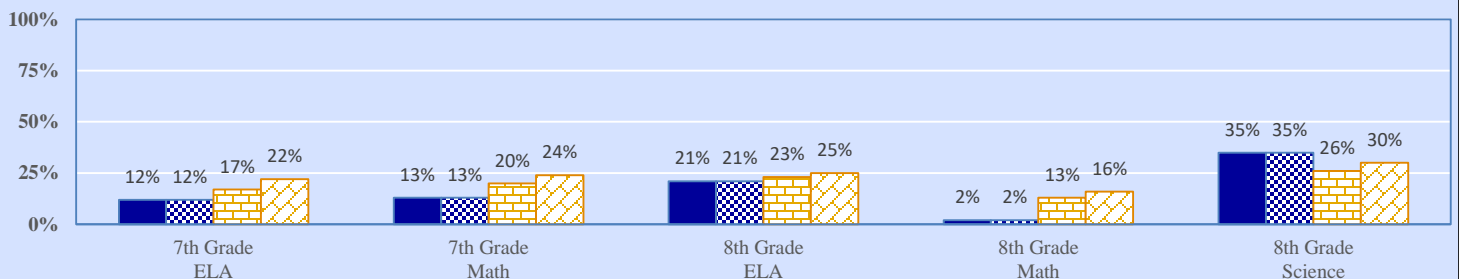
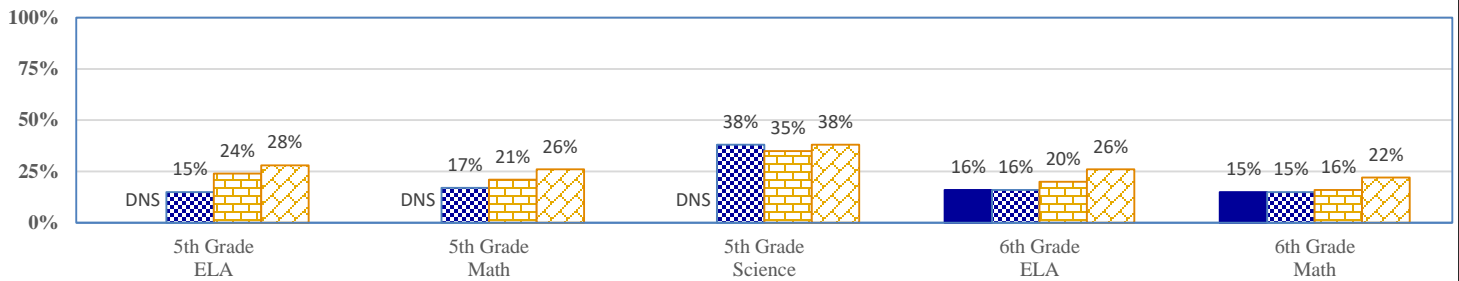
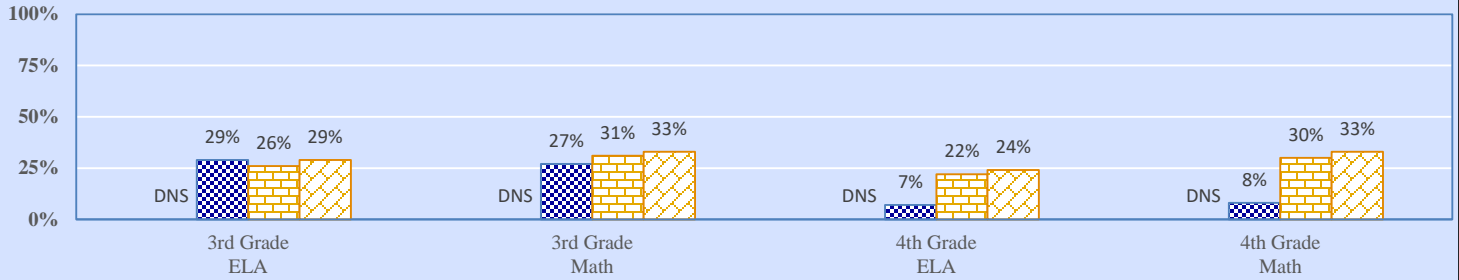
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 98.6%    | 95.0%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 1.9%     | 4.3%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.0      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 16.7     | 17.2                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 12.3%    | 15.1%                   | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 1.4%     | 3.1%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 20.5%    | 35.3%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 22.7%    | 25.3%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 75.0%    | 70.6%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 24.0     | 30.0                    | 29.8                      |