Office of Educational Quality and Accountability

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LITTLE AXE HS (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-1612

14-1070-715

Community Characteristics

Community Group

F.2

About this District:

LITTLE AXE
Square Miles Covered by District: 57.031239
Number of School Sites in District: 3

Telephone: (405) 329-1612 2000 168th Avenue Northeast Norman, OK 73026



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.7%	58.5%	41.2%	46.3%
Black	0.9%	0.6%	6.2%	7.9%
Asian	0.0%	0.2%	1.7%	2.6%
Hispanic	11.9%	13.1%	13.6%	19.3%
Native American	11.6%	12.1%	26.1%	11.6%
Two or More Races	14.8%	15.5%	11.3%	12.4%
Female	43.4%	47.6%	48.0%	48.7%
Male	56.6%	52.4%	51.9%	51.3%
Bilingual Students	4.4%	5.6%	9.0%	13.3%
Economically Disadvantaged Students	62.3%	69.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$27,562	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,768	7,771	7,757
% of Population under 18	23.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	81.3%	61.2%	65.5%
Average Household Income	\$73,705	\$61,529	\$78,040
Median Household Income	\$62,134	DNS	\$56,956
% of Population below Poverty	11.1%	20.0%	15.2%
Unemployment Rate	3.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	15.4%	11.3%
H.S. Diploma Only	38.8%	38.9%	30.8%
Some College Education but No Degree	19.0%	22.4%	22.9%
Associate's Degree	11.0%	8.1%	8.2%
Bachelor's Degree and Above	12.2%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	5.7	11.2	12.4
Mobility Rate (Incoming Students)	7.3%	12.8%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.7	7.2	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	22.7	39.3	84.7	115.2
Parents Attending Parent/Teacher Conference	12%	40%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		Community		•	a	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	318		1,140		1,386		1,29
Average Enrollment throughout the Year (ADM)	312		1,132		1,366		1,28
% of Students Eligible for Free/Reduced Lunch	41.8%		52.2%		77.4%		52.39
% of Students Identified as Gifted/Talented	13.2%		9.7%		12.7%		12.39
% of Students as English Language Learners (ELL)	2.8%		4.6%		6.2%		9.79
% of Students in Special Education	21.4%		18.3%		20.0%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.9		73.3		80.8		70
Average Salary (w/ Fringe)	\$52,220		\$50,433		\$53,102		\$54,4
% of Teachers with Advanced Degree(s)	41.7%		21.2%		22.5%		24.5
Average Years of Experience	12.2		11.7		13.1		12
pecial Education Teachers (FTE)	3.2		9.5		9.9		8
ounselors (FTE)	0.8		2.8		4.3		3
ther Certified Professional Staff (FTE)	0.0		2.1		7.0		7
dministrators (FTE)	0.9		7.8		8.5		
eachers per Administrator	28.2		10.6		10.7		10
verage Salary (w/ Fringe) per Administrative FTE	\$113,578		\$80,883		\$88,180		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	68.8%		68.8%		50.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	60.3%		60.3%		84.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		9.6		•
Science	7		7.0		7.7		(
Mathematics	6		6.0		6.2		4
Computer Education	2		2.0		2.2		2
Social Studies	9		9.0		7.7		•
English Language Arts (ELA)	7		7.0		5.1		4
World Languages	2		2.0		2.4		2
Electives	29		29.0		23.2		18
Total Number of Courses Offered	72		72.0		64.1		5
urces of District Revenues (All Funds)							
istrict			21.0%		26.8%		35.5
ounty			2.6%		2.0%		2.5
tate Dedicated			6.3%		6.4%		6.3
tate Appropriated			46.9%		40.2%		36.1
ederal			23.3%		24.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			63.8%		36.9%		54.2
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	ct Community Group		Stat	te.
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction	_	51.2%	\$/ADM \$5,791	52.1%	\$5,930	52.5%	\$5,5
nstructional Support		1.7%	\$189	3.4%	\$3,930	4.0%	\$5,5 \$4
INCOMPANIAL MATERIAL		1./70	0107	.1.470	(0.1().1	+.U70	,D4

Instructional Support 1.7% \$189 3.4% \$383 4.0% \$423 7.6% \$857 6.5% \$738 7.5% \$793 Student Support 6.1% \$688 5.5% \$622 5.5% \$575 School Administration District Administration 3.0% \$344 3.1% \$350 2.9% \$305 22.7% \$2,303 District Support \$2,565 20.3% 19.1% \$2,019 \$870 7.7% 9.2% \$1,045 Other 8.5% \$895 Total \$11,305 \$11,372 \$10,547

Data Not Shown (DNS)

Debt Service in Addition to Above

\$715

\$1,211

\$0

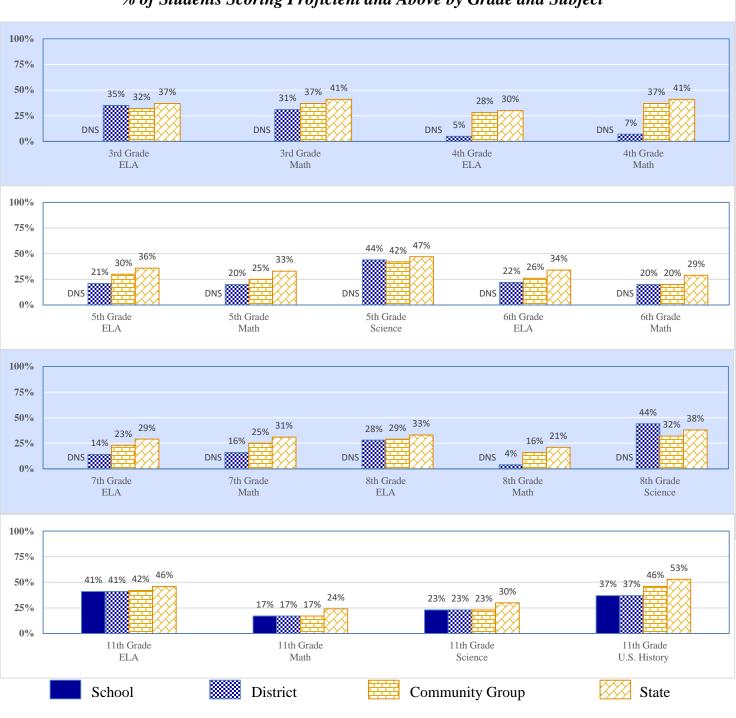
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

