Office of Educational Quality and Accountability

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EMERSON ES (EC-6)

COALGATE PUBLIC SCHOOLS

111 Fox Ave, Coalgate, OK 74538 Telephone: (580) 927-2351

15-1001-105

Community Characteristics

Community Group

F2

About this District:

COALGATE
Square Miles Covered by District: 357.402304
Number of School Sites in District: 3

Telephone: (580) 927-2351

2 West Cedar Coalgate, OK 74538



Web: http://www.EdProfiles.info

County: COAL

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.1%	46.0%	47.4%	46.3%
Black	0.3%	0.6%	2.3%	7.9%
Asian	0.3%	0.5%	0.9%	2.6%
Hispanic	7.8%	7.5%	9.5%	19.3%
Native American	30.4%	34.7%	28.4%	11.6%
Two or More Races	13.1%	10.8%	11.4%	12.4%
Female	46.6%	47.3%	48.1%	48.7%
Male	53.4%	52.7%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	69.3%	64.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$233,003	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,043	3,963	7,757
% of Population under 18	25.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	58.5%	62.7%	65.5%
Average Household Income	\$58,790	\$61,813	\$78,040
Median Household Income	\$43,533	DNS	\$56,956
% of Population below Poverty	22.2%	18.5%	15.2%
Unemployment Rate	6.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	14.6%	11.3%
H.S. Diploma Only	42.6%	39.7%	30.8%
Some College Education but No Degree	19.3%	23.0%	22.9%
Associate's Degree	5.7%	7.8%	8.2%
Bachelor's Degree and Above	17.8%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	45.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.7	10.9	12.4
Mobility Rate (Incoming Students)	9.1%	7.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.9	14.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	657.0	162.4	115.2
Parents Attending Parent/Teacher Conference	70%	55%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	335		657		712		1,296
Average Enrollment throughout the Year (ADM)	337		661		705		1,284
% of Students Eligible for Free/Reduced Lunch	69.3%		64.8%		72.4%		52.3%
% of Students Identified as Gifted/Talented	6.3%		11.1%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.9%		9.7%
% of Students in Special Education	23.9%		25.9%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.6		49.7		45.6		70.9
Average Salary (w/ Fringe)	\$50,832		\$52,518		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	35.7%		35.9%		23.1%		24.5%
Average Years of Experience	19.6		17.0		13.7		12.0
Special Education Teachers (FTE)	3.0		5.0		4.6		8.6
Counselors (FTE)	0.6		1.6		2.0		3.5
Other Certified Professional Staff (FTE)	1.0		6.7		3.4		7.5
Administrators (FTE)	1.9		5.0		4.6		7.5
Teachers per Administrator	13.7		11.0		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,253		\$87,226		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		71.4%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.3%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.7
Science	DNS		6.0		5.7		6.2
Mathematics	DNS		10.0		5.2		5.4
Computer Education	DNS		0.0		2.0		2.2
Social Studies	DNS		6.0		6.2		7.2
English Language Arts (ELA)	DNS		4.0		4.7		4.8
World Languages	DNS		0.0		1.9		2.5
Electives	DNS		21.0		18.3		18.4
Total Number of Courses Offered	DNS		53.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			50.8%		26.2%		35.5%
County			3.5%		2.1%		2.5%
State Dedicated			15.5%		8.5%		6.3%
State Appropriated			13.5%		38.5%		36.1%
Federal			16.8%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.8%		36.3%		54.2%
sistrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		54.8%	\$7,538	52.8%	\$/ADM \$6,212	52.5%	\$/ADN
		2.2%	\$302	2.5%	\$295	4.0%	\$3,33 \$423
Instructional Support Student Support		4.5%	\$618	6.7%	\$293 \$790	7.5%	\$423 \$793
School Administration		6.1%	\$833	5.2%	\$616	5.5%	\$575
District Administration		3.5%	\$480	3.2%	\$408	2 9%	\$305 \$305

Data Not Shown (DNS)

3.5%

19.3%

9.7%

\$480

\$2,650

\$1,342

\$13,764

\$1,150

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.5%

21.0%

8.4%

\$408

\$2,473

\$983

\$607

\$11,776

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

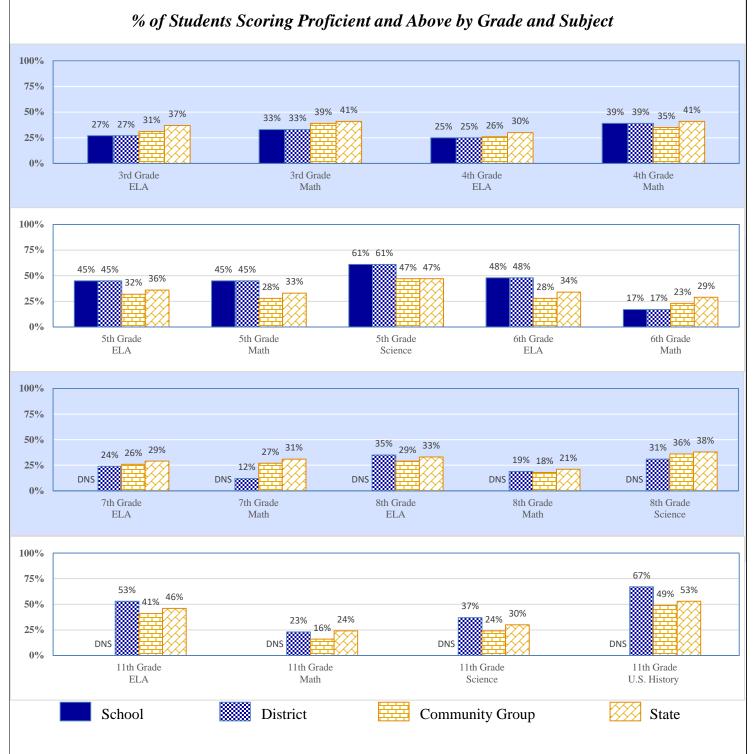
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

COALGATE - EMERSON ES 15-I001-105

2021-22 Student Performance (All Students)

