



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WALLACE BYRD MS (7-8)

COALGATE PUBLIC SCHOOLS

108 West Cedar, Coalgate, OK 74538

Telephone: (580) 927-3560

15-1001-505

Community Characteristics

Community Group

F2

About this District:

COALGATE

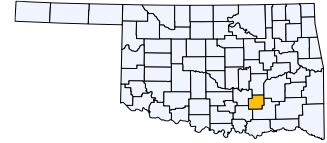
Square Miles Covered by District: 357.402304

Number of School Sites in District: 3

Telephone: (580) 927-3560

2 West Cedar

Coalgate, OK 74538



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.1%	46.0%	47.4%	46.3%
Black	1.0%	0.6%	2.3%	7.9%
Asian	0.0%	0.5%	0.9%	2.6%
Hispanic	9.8%	7.5%	9.5%	19.3%
Native American	27.5%	34.7%	28.4%	11.6%
Two or More Races	18.6%	10.8%	11.4%	12.4%
Female	53.9%	47.3%	48.1%	48.7%
Male	46.1%	52.7%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	62.7%	64.8%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$233,003	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,043	3,963	7,757
% of Population under 18		25.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		58.5%	62.7%	65.5%
Average Household Income		\$58,790	\$61,813	\$78,040
Median Household Income		\$43,533	DNS	\$56,956
% of Population below Poverty		22.2%	18.5%	15.2%
Unemployment Rate		6.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.5%	14.6%	11.3%
H.S. Diploma Only		42.6%	39.7%	30.8%
Some College Education but No Degree		19.3%	23.0%	22.9%
Associate's Degree		5.7%	7.8%	8.2%
Bachelor's Degree and Above		17.8%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.7	10.9	12.4
Mobility Rate (Incoming Students)	7.0%	7.8%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.4	14.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	657.0	162.4	115.2
Parents Attending Parent/Teacher Conference	40%	55%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	102	657	712	1,296
Average Enrollment throughout the Year (ADM)	104	661	705	1,284
% of Students Eligible for Free/Reduced Lunch	62.7%	64.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	7.8%	11.1%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	22.5%	25.9%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	49.7	45.6	70.9
Average Salary (w/ Fringe)	\$55,264	\$52,518	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	45.2%	35.9%	23.1%	24.5%
Average Years of Experience	19.0	17.0	13.7	12.0
Special Education Teachers (FTE)	1.2	5.0	4.6	8.6
Counselors (FTE)	0.5	1.6	2.0	3.5
Other Certified Professional Staff (FTE)	1.5	6.7	3.4	7.5
Administrators (FTE)	1.0	5.0	4.6	7.5
Teachers per Administrator	9.5	11.0	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,574	\$87,226	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.3%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	10.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	6.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	0.0	1.9	2.5
Electives	DNS	21.0	18.3	18.4
Total Number of Courses Offered	DNS	53.0	50.6	54.4

Sources of District Revenues (All Funds)

District	50.8%	26.2%	35.5%
County	3.5%	2.1%	2.5%
State Dedicated	15.5%	8.5%	6.3%
State Appropriated	13.5%	38.5%	36.1%
Federal	16.8%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.8%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$7,538	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.2%	\$302	2.5%	\$295	4.0%	\$423
Student Support	4.5%	\$618	6.7%	\$790	7.5%	\$793
School Administration	6.1%	\$833	5.2%	\$616	5.5%	\$575
District Administration	3.5%	\$480	3.5%	\$408	2.9%	\$305
District Support	19.3%	\$2,650	21.0%	\$2,473	19.1%	\$2,019
Other	9.7%	\$1,342	8.4%	\$983	8.5%	\$895
Total		\$13,764		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,150		\$607		\$1,211

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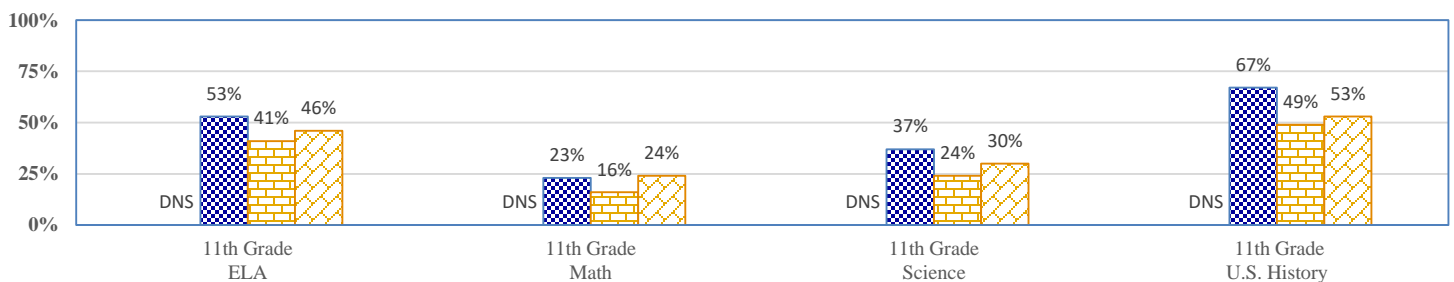
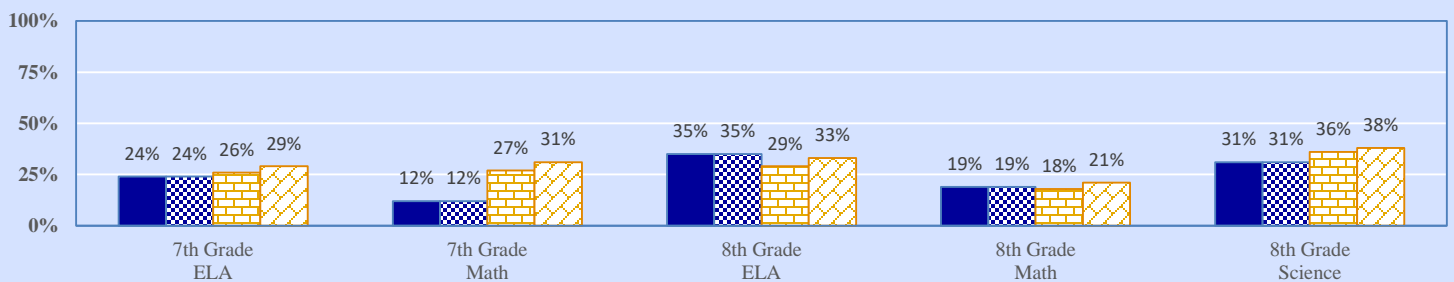
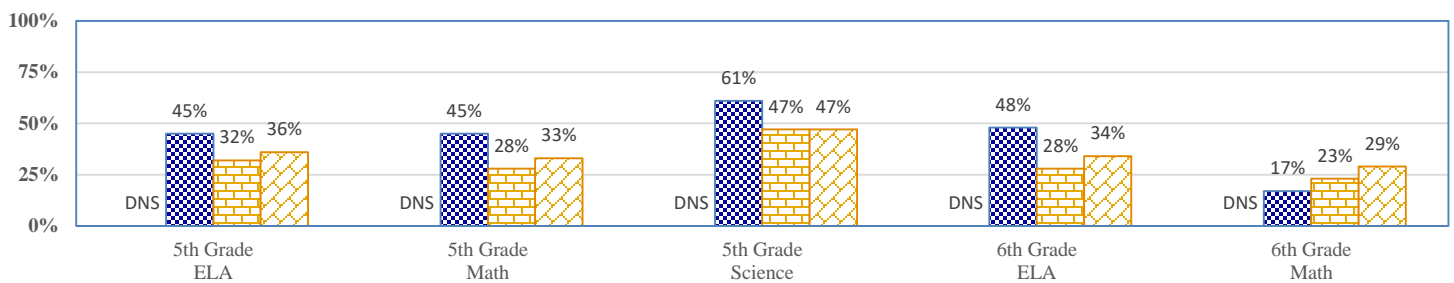
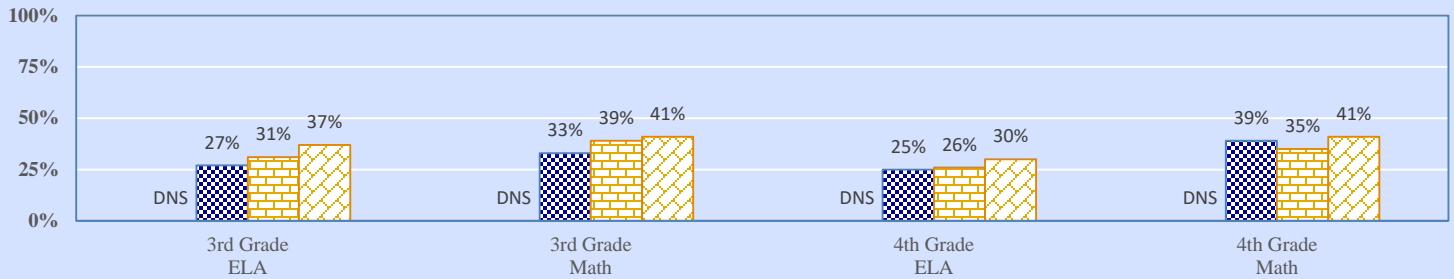
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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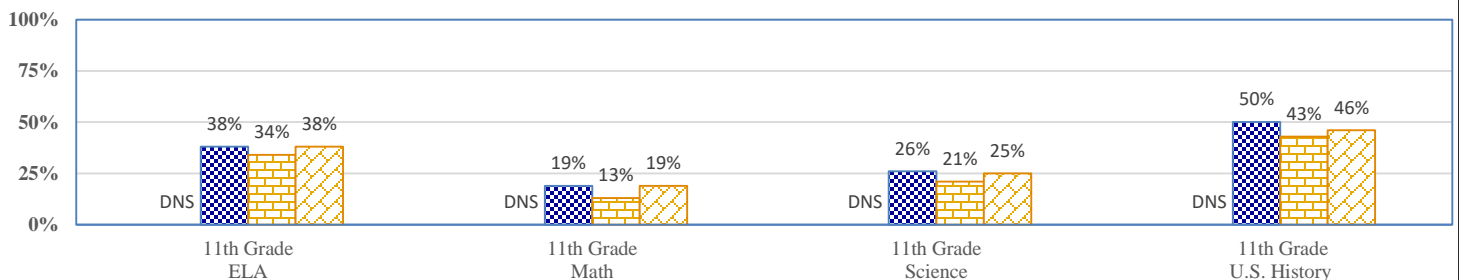
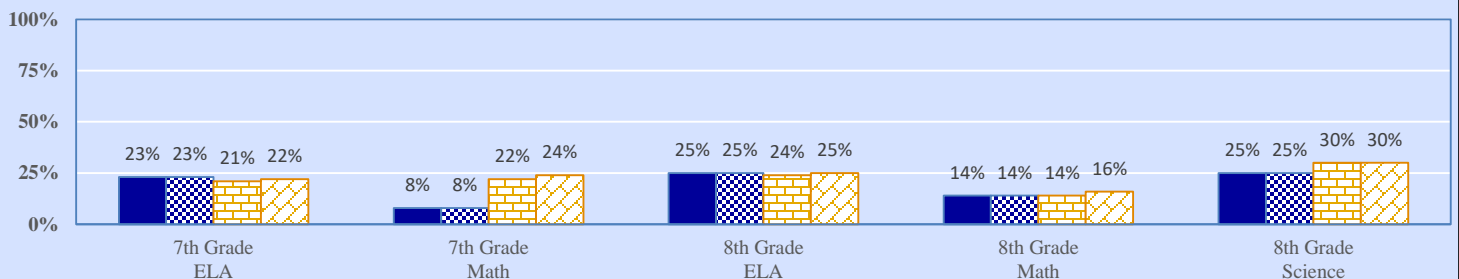
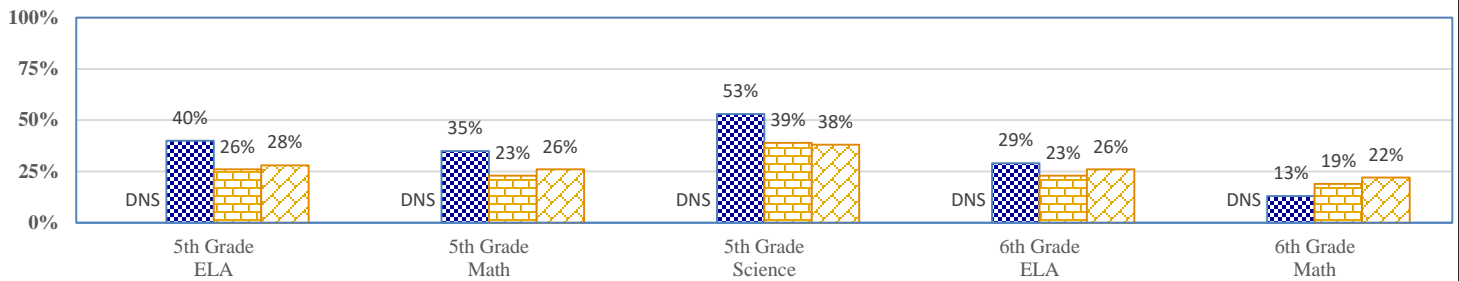
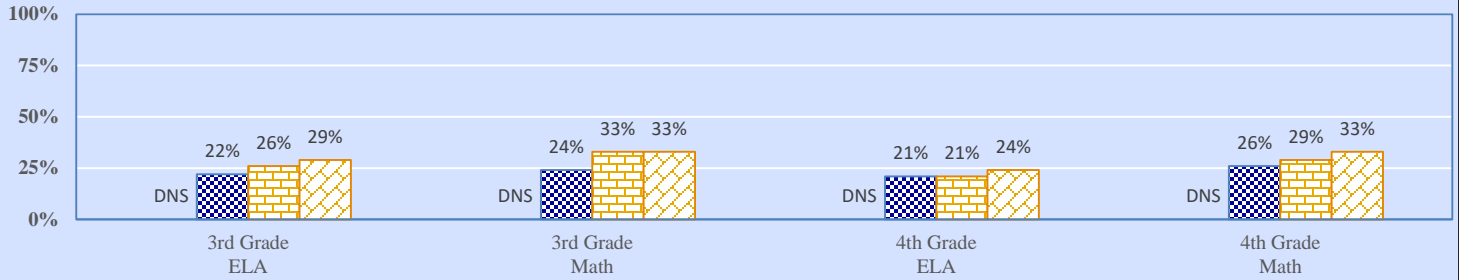
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.4%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.5%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	8.3%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.2%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	18.8%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	57.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	13.0	15.5	29.8