



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUPELO HS (9-12)

TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572
Telephone: (580) 845-2381

15-1002-705

Community Characteristics

Community Group

H2

About this District:

TUPELO

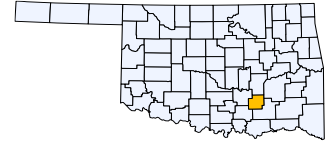
Square Miles Covered by District: 118.276836

Number of School Sites in District: 2

Telephone: (580) 845-2381

200 South 7th

Tupelo, OK 74572



County: COAL

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	44.6%	48.2%	46.3%
Black	0.0%	0.8%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	4.9%	3.7%	9.7%	19.3%
Native American	32.1%	28.9%	28.1%	11.6%
Two or More Races	19.8%	21.9%	11.5%	12.4%
Female	40.7%	40.9%	47.6%	48.7%
Male	59.3%	59.1%	52.4%	51.3%
Bilingual Students	1.2%	0.4%	4.2%	13.3%
Economically Disadvantaged Students	66.7%	76.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$74,280	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,127	1,066	7,757
% of Population under 18		21.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		77.8%	70.2%	65.5%
Average Household Income		\$71,984	\$62,607	\$78,040
Median Household Income		\$50,521	DNS	\$56,956
% of Population below Poverty		9.7%	17.0%	15.2%
Unemployment Rate		5.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.2%	11.3%
H.S. Diploma Only		40.9%	41.3%	30.8%
Some College Education but No Degree		22.5%	21.6%	22.9%
Associate's Degree		3.4%	7.1%	8.2%
Bachelor's Degree and Above		18.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.8	9.6	12.4
Mobility Rate (Incoming Students)	5.0%	7.4%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.5	34.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	40%	67%	73%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	81	242	152	1,296
Average Enrollment throughout the Year (ADM)	80	242	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	13.6%	9.9%	10.5%	12.3%
% of Students as English Language Learners (ELL)	1.2%	0.4%	2.4%	9.7%
% of Students in Special Education	38.3%	37.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.2	17.0	12.0	70.9
Average Salary (w/ Fringe)	\$49,854	\$51,575	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	27.7%	35.3%	24.4%	24.5%
Average Years of Experience	16.1	16.4	14.2	12.0
Special Education Teachers (FTE)	1.0	1.6	0.8	8.6
Counselors (FTE)	0.2	0.4	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	1.0	0.8	7.5
Administrators (FTE)	0.0	2.0	1.6	7.5
Teachers per Administrator	DNS	9.3	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$86,037	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.5%	45.5%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.0%	70.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.0	7.7
Science	4	4.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	3	3.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	0.6	2.5
Electives	11	11.0	11.1	18.4
Total Number of Courses Offered	33	33.0	32.3	54.4

Sources of District Revenues (All Funds)

District	25.8%	35.2%	35.5%
County	3.3%	1.9%	2.5%
State Dedicated	15.5%	6.6%	6.3%
State Appropriated	27.5%	32.2%	36.1%
Federal	28.0%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$7,648	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.5%	\$370	2.4%	\$366	4.0%	\$423
Student Support	4.1%	\$602	5.7%	\$861	7.5%	\$793
School Administration	4.8%	\$710	4.6%	\$689	5.5%	\$575
District Administration	5.5%	\$816	6.3%	\$956	2.9%	\$305
District Support	17.8%	\$2,640	22.7%	\$3,436	19.1%	\$2,019
Other	13.7%	\$2,031	9.7%	\$1,465	8.5%	\$895
Total		\$14,819		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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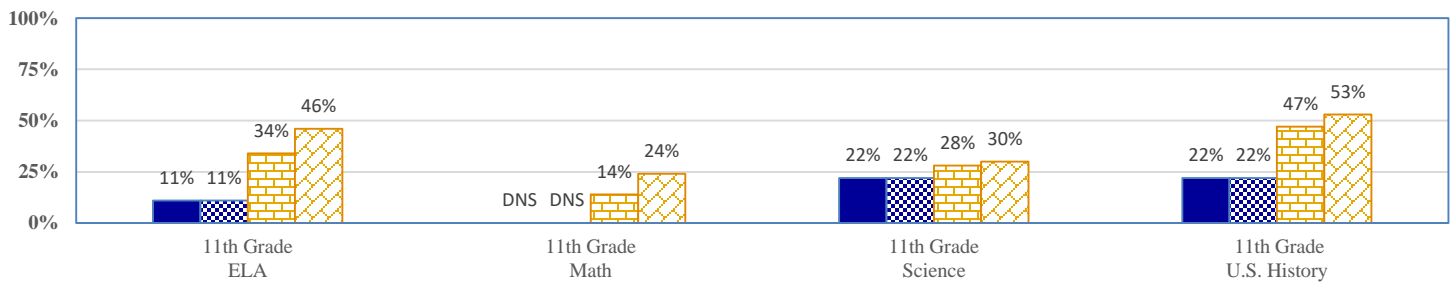
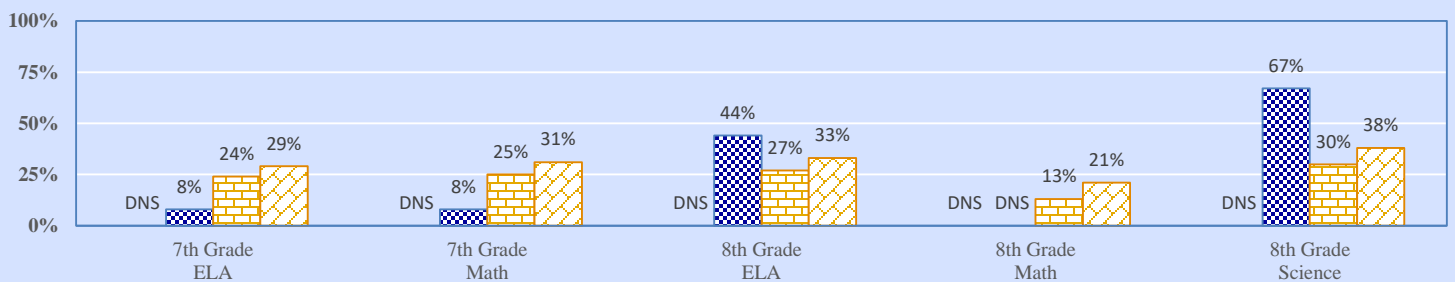
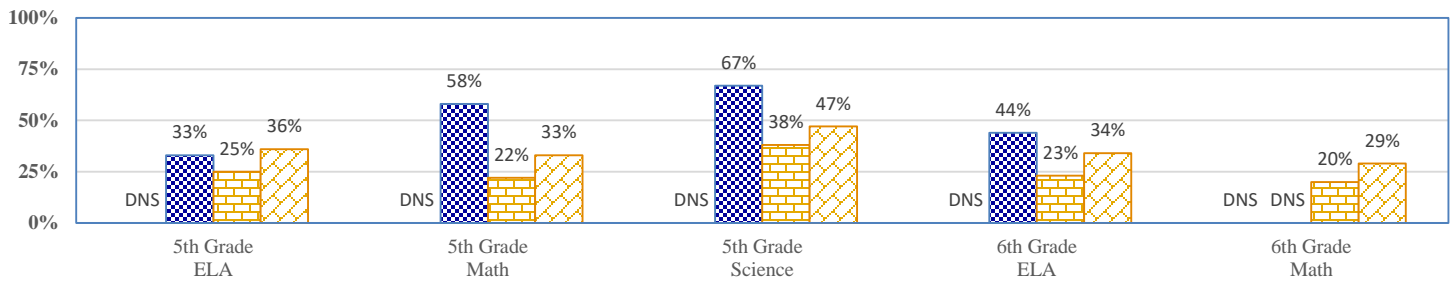
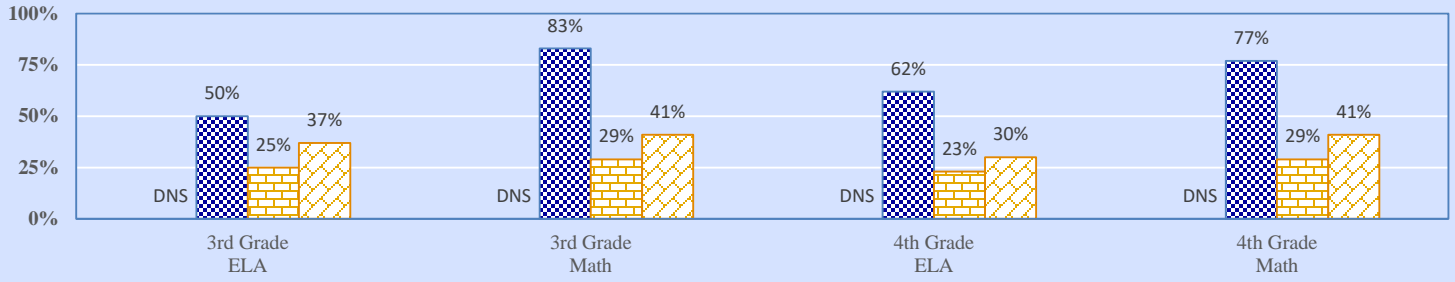
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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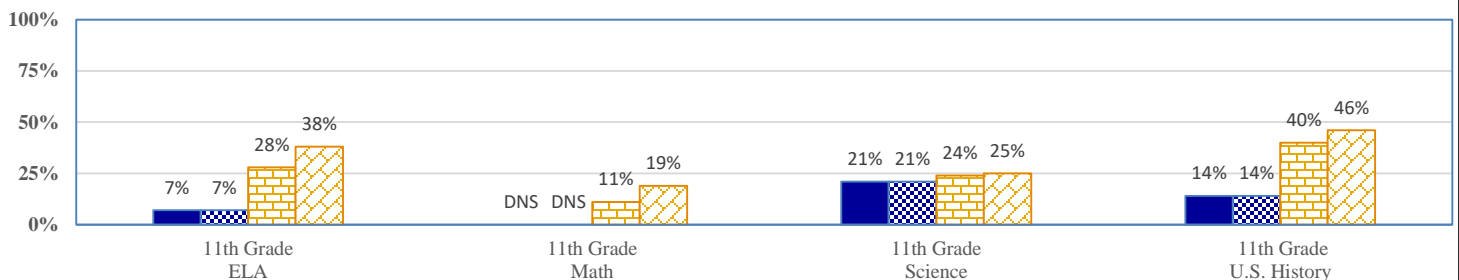
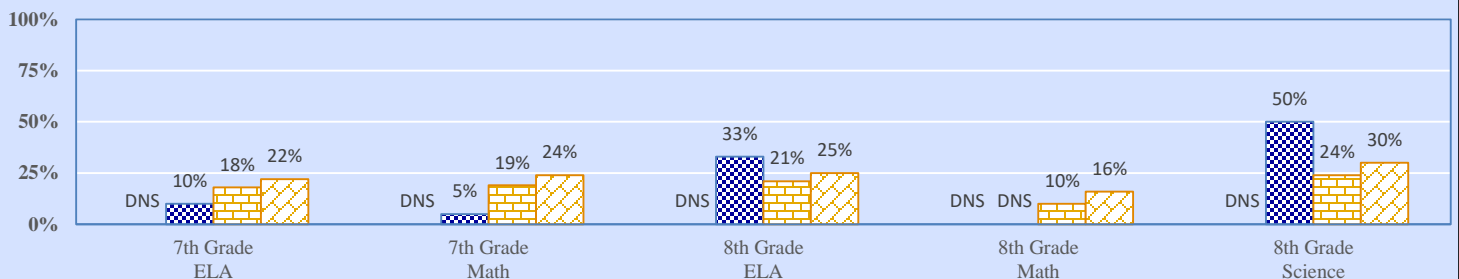
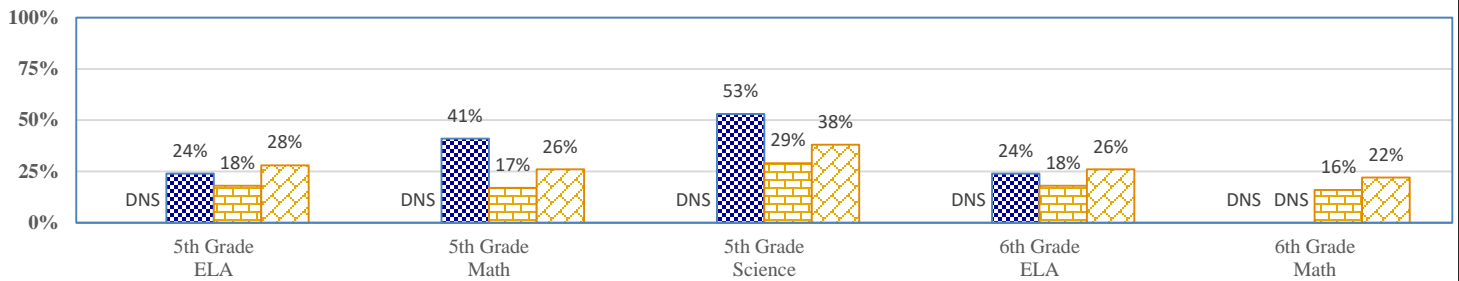
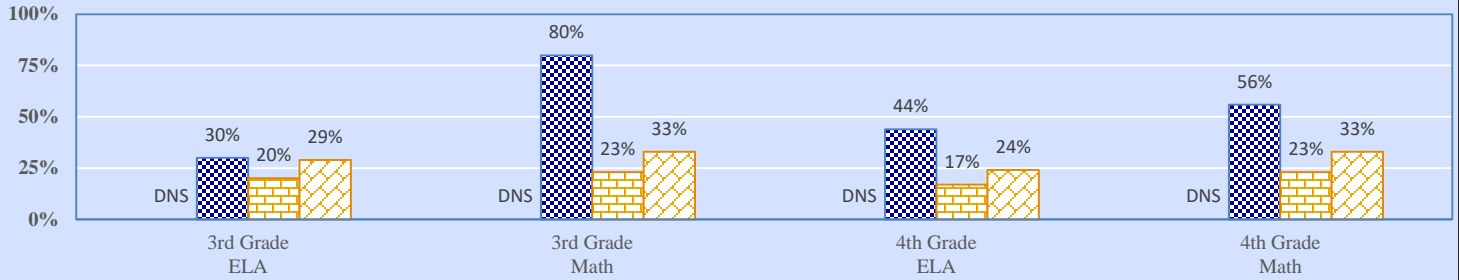
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.5%	4.9%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.4	14.4	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	10.0%	10.0%	19.5%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	36.5%	36.5%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	26.3%	26.3%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	55.6%	55.6%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	9	9.0	4.1	29.8