



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### FLOWER MOUND PUBLIC SCHOOL (EC-5)

#### FLOWER MOUND PUBLIC SCHOOL

2805 Southeast Flower Mound Road, Lawton, OK 73501

Telephone: (580) 353-4088

16-C048-105

## Community Characteristics

### Community Group

# G1

#### About this District:

#### FLOWER MOUND

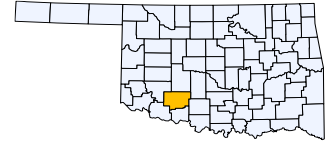
Square Miles Covered by District: 9.922589

Number of School Sites in District: 1

Telephone: (580) 353-4088

2805 Southeast Flower Mound Road

Lawton, OK 73501



County: COMANCHE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.3%	54.3%	65.4%	46.3%
Black	2.5%	2.5%	1.0%	7.9%
Asian	3.1%	3.1%	0.4%	2.6%
Hispanic	18.5%	18.5%	13.9%	19.3%
Native American	3.6%	3.6%	9.2%	11.6%
Two or More Races	17.9%	17.9%	10.2%	12.4%
Female	50.7%	50.7%	48.6%	48.7%
Male	49.3%	49.3%	51.4%	51.3%
Bilingual Students	2.5%	2.5%	5.6%	13.3%
Economically Disadvantaged Students	41.7%	41.7%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$40,569	\$99,104	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		906	1,941	7,757
% of Population under 18		18.5%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		56.5%	74.4%	65.5%
Average Household Income		\$77,181	\$76,974	\$78,040
Median Household Income		\$64,886	DNS	\$56,956
% of Population below Poverty		7.3%	13.1%	15.2%
Unemployment Rate		0.8%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		3.2%	11.0%	11.3%
H.S. Diploma Only		35.2%	38.6%	30.8%
Some College Education but No Degree		27.6%	23.3%	22.9%
Associate's Degree		8.2%	7.6%	8.2%
Bachelor's Degree and Above		25.9%	19.5%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.0%	20.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.2	9.1	12.4
Mobility Rate (Incoming Students)	2.3%	2.3%	5.6%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	66%	66%	75%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	2.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2021-22 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	357	357	363	1,296
Average Enrollment throughout the Year (ADM)	345	345	357	1,284
% of Students Eligible for Free/Reduced Lunch	41.7%	41.7%	43.3%	52.3%
% of Students Identified as Gifted/Talented	5.6%	5.6%	9.9%	12.3%
% of Students as English Language Learners (ELL)	1.7%	1.7%	3.8%	9.7%
% of Students in Special Education	14.3%	14.3%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	18.0	24.8	70.9
Average Salary (w/ Fringe)	\$55,678	\$55,678	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	14.5%	14.5%	21.2%	24.5%
Average Years of Experience	13.7	13.7	14.1	12.0
Special Education Teachers (FTE)	0.4	0.4	1.7	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.4	0.4	1.4	7.5
Administrators (FTE)	0.9	1.5	2.5	7.5
Teachers per Administrator	20.4	12.2	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,140	\$91,044	\$95,923	\$92,198

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.8	7.7
Science	DNS	DNS	4.4	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.1	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.0	2.5
Electives	DNS	DNS	14.2	18.4
Total Number of Courses Offered	DNS	DNS	40.1	54.4

**Sources of District Revenues (All Funds)**

District	21.2%	43.6%	35.5%
County	2.0%	2.9%	2.5%
State Dedicated	1.5%	10.7%	6.3%
State Appropriated	54.3%	27.3%	36.1%
Federal	21.0%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	35.8%	54.2%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$4,774	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	3.2%	\$287	2.1%	\$257	4.0%	\$423
Student Support	6.3%	\$566	6.5%	\$810	7.5%	\$793
School Administration	3.3%	\$298	4.7%	\$585	5.5%	\$575
District Administration	4.1%	\$368	4.9%	\$605	2.9%	\$305
District Support	10.5%	\$935	20.1%	\$2,507	19.1%	\$2,019
Other	18.9%	\$1,690	11.4%	\$1,424	8.5%	\$895
Total		\$8,917		\$12,456		\$10,547
Debt Service in Addition to Above		\$0		\$1,115		\$1,211

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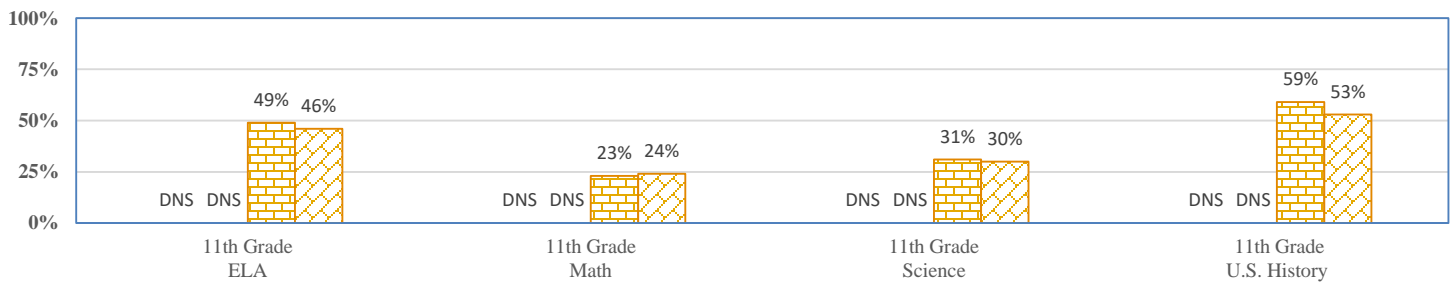
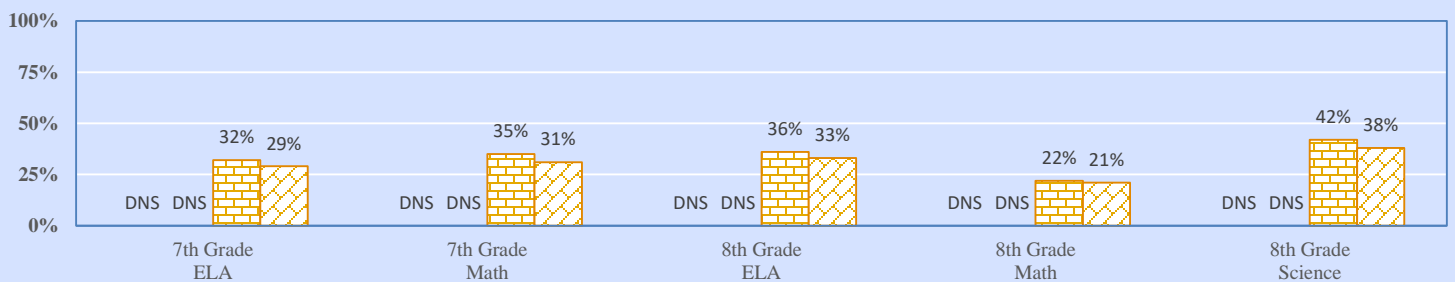
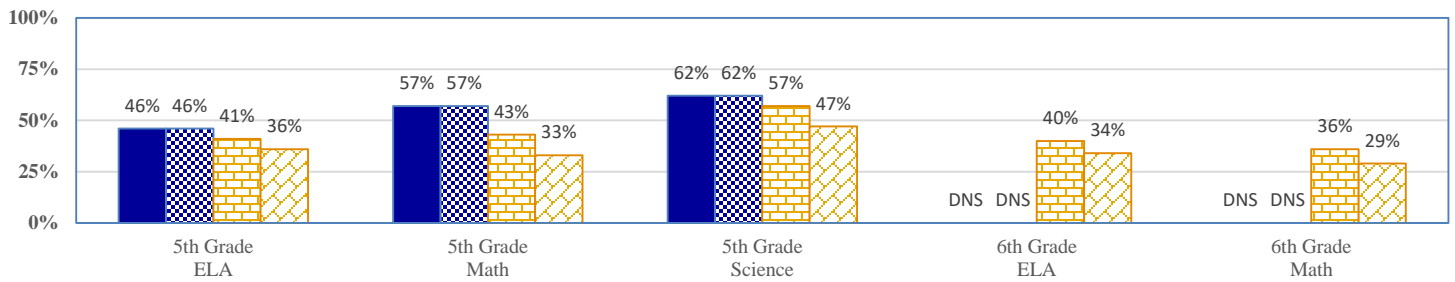
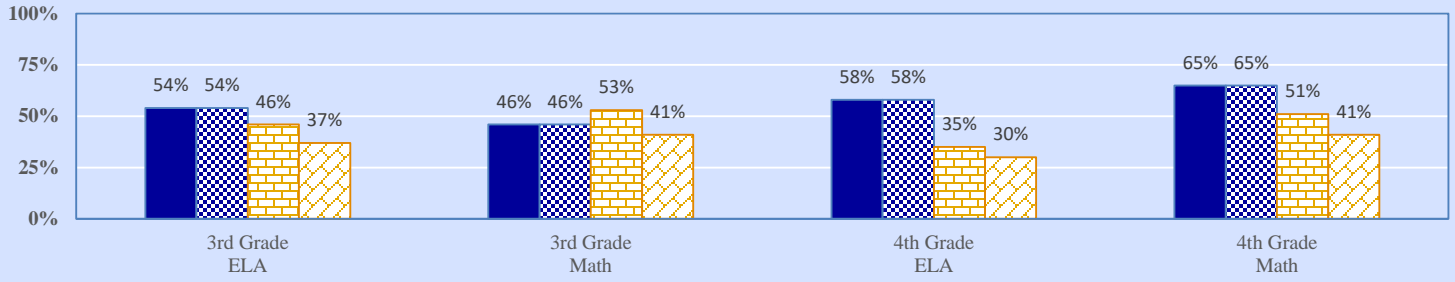
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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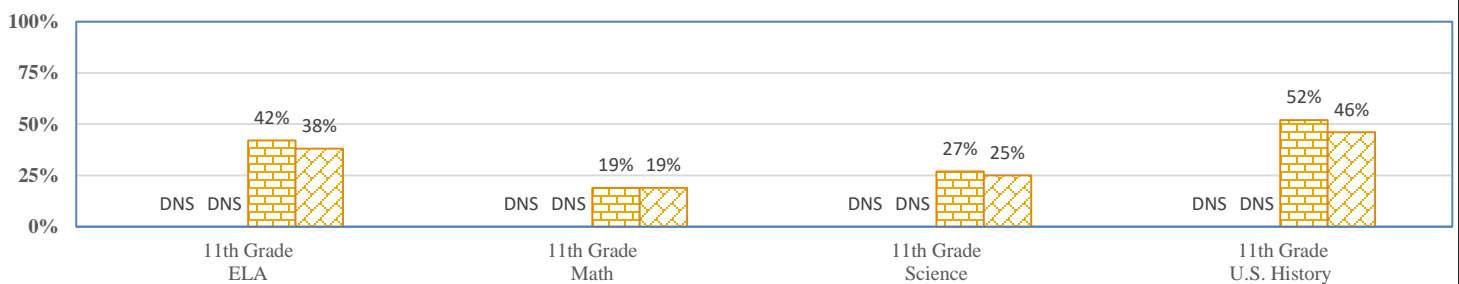
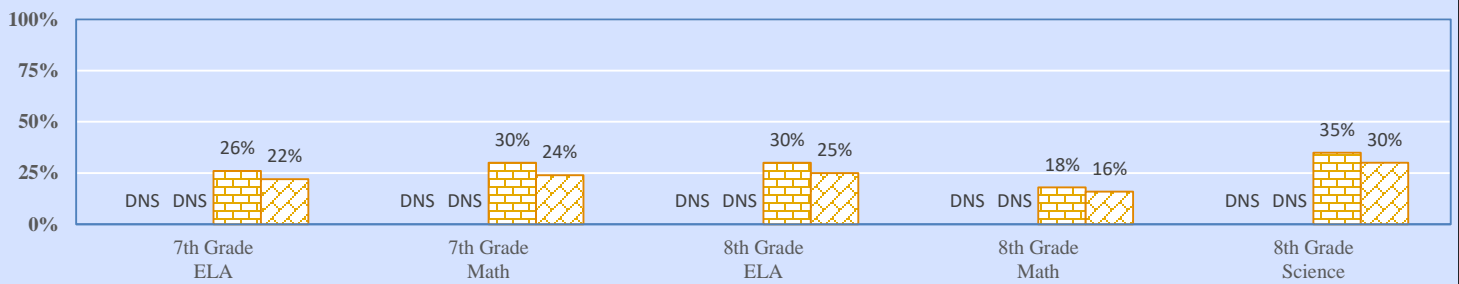
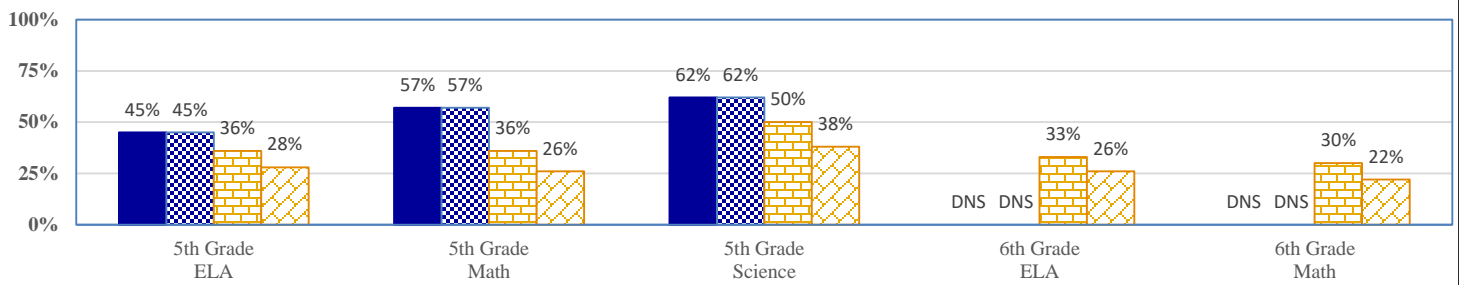
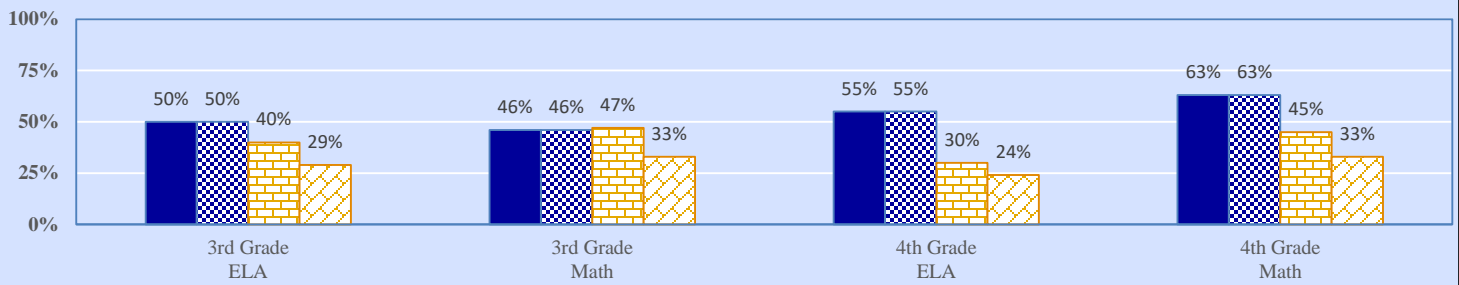
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	7.9	29.8