



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CACHE MS (5-8)

CACHE PUBLIC SCHOOLS

302 SW H Ave, Cache, OK 73527

Telephone: (580) 429-8489

16-1001-505

Community Characteristics

Community Group

D1

About this District:

CACHE

Square Miles Covered by District: 273.592282

Number of School Sites in District: 3

Telephone: (580) 429-8489

102 East H Ave

Cache, OK 73527



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.8%	50.4%	56.5%	46.3%
Black	4.5%	5.3%	2.5%	7.9%
Asian	1.9%	2.2%	1.8%	2.6%
Hispanic	17.3%	16.2%	13.0%	19.3%
Native American	8.7%	9.1%	13.0%	11.6%
Two or More Races	18.7%	16.7%	13.2%	12.4%
Female	46.0%	48.0%	48.6%	48.7%
Male	54.0%	52.0%	51.4%	51.3%
Bilingual Students	3.1%	2.4%	6.5%	13.3%
Economically Disadvantaged Students	51.1%	45.4%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$85,847	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		9,228	15,526	7,757
% of Population under 18		26.8%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		81.6%	70.0%	65.5%
Average Household Income		\$124,100	\$82,188	\$78,040
Median Household Income		\$85,962	DNS	\$56,956
% of Population below Poverty		5.1%	12.1%	15.2%
Unemployment Rate		2.4%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.1%	8.9%	11.3%
H.S. Diploma Only		30.9%	31.8%	30.8%
Some College Education but No Degree		25.8%	25.0%	22.9%
Associate's Degree		4.7%	8.7%	8.2%
Bachelor's Degree and Above		33.5%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.3%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.8	5.8	11.3	12.4
Mobility Rate (Incoming Students)	7.3%	4.7%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.6	38.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	619.0	184.8	99.7	115.2
Parents Attending Parent/Teacher Conference	28%	52%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	619	2,033	2,884	1,296
Average Enrollment throughout the Year (ADM)	615	2,022	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	46.8%	42.6%	36.9%	52.3%
% of Students Identified as Gifted/Talented	20.0%	12.5%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.1%	1.8%	4.4%	9.7%
% of Students in Special Education	21.5%	17.4%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.5	111.0	155.4	70.9
Average Salary (w/ Fringe)	\$52,590	\$54,341	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	15.3%	24.7%	23.9%	24.5%
Average Years of Experience	10.4	12.4	12.4	12.0
Special Education Teachers (FTE)	5.4	13.6	18.8	8.6
Counselors (FTE)	2.0	6.0	7.5	3.5
Other Certified Professional Staff (FTE)	2.1	13.6	15.8	7.5
Administrators (FTE)	3.1	12.6	15.9	7.5
Teachers per Administrator	13.2	9.9	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,836	\$104,074	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.0%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.7%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	12.7	7.7
Science	DNS	7.0	9.5	6.2
Mathematics	DNS	7.0	7.7	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	7.0	10.1	7.2
English Language Arts (ELA)	DNS	7.0	6.0	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	26.0	28.6	18.4
Total Number of Courses Offered	DNS	68.0	80.5	54.4

Sources of District Revenues (All Funds)

District	40.1%	40.9%	35.5%
County	2.0%	2.8%	2.5%
State Dedicated	6.5%	6.7%	6.3%
State Appropriated	27.3%	33.7%	36.1%
Federal	24.2%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.3%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,413	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	1.9%	\$191	4.1%	\$388	4.0%	\$423
Student Support	8.1%	\$817	7.3%	\$698	7.5%	\$793
School Administration	5.8%	\$584	5.8%	\$554	5.5%	\$575
District Administration	3.8%	\$389	2.5%	\$234	2.9%	\$305
District Support	19.8%	\$2,003	20.3%	\$1,931	19.1%	\$2,019
Other	7.1%	\$719	7.2%	\$687	8.5%	\$895
Total		\$10,116		\$9,525		\$10,547
Debt Service in Addition to Above		\$0		\$1,350		\$1,211

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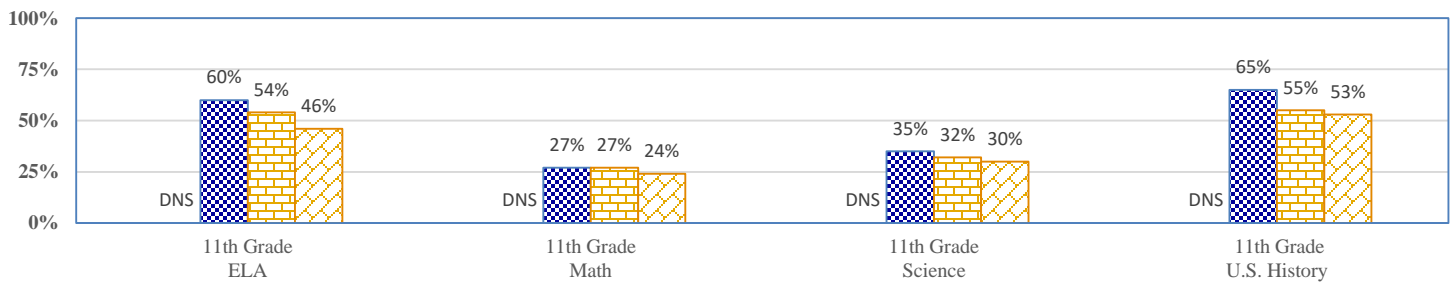
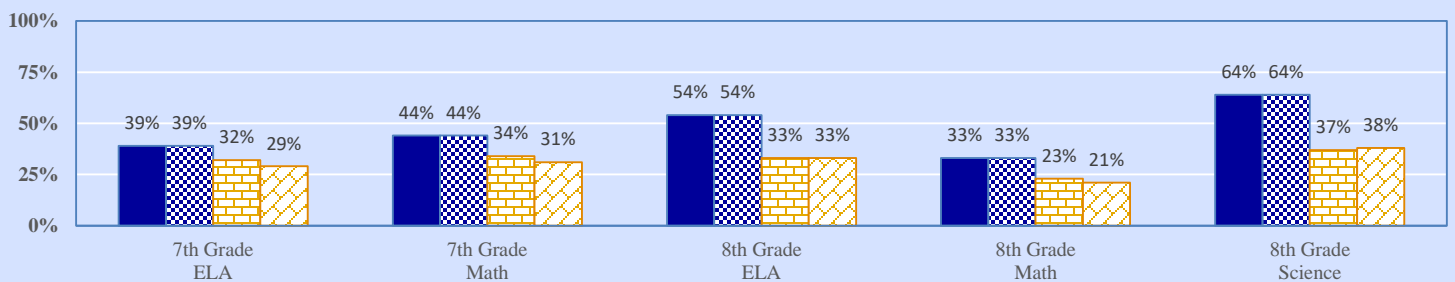
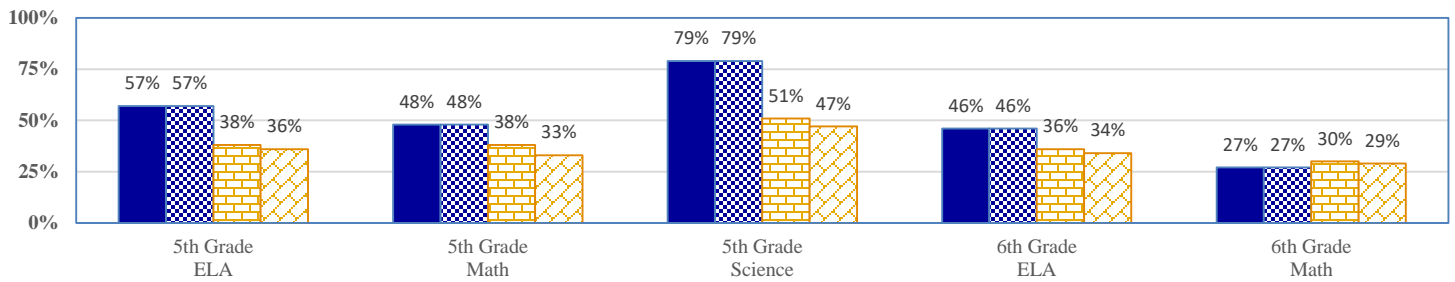
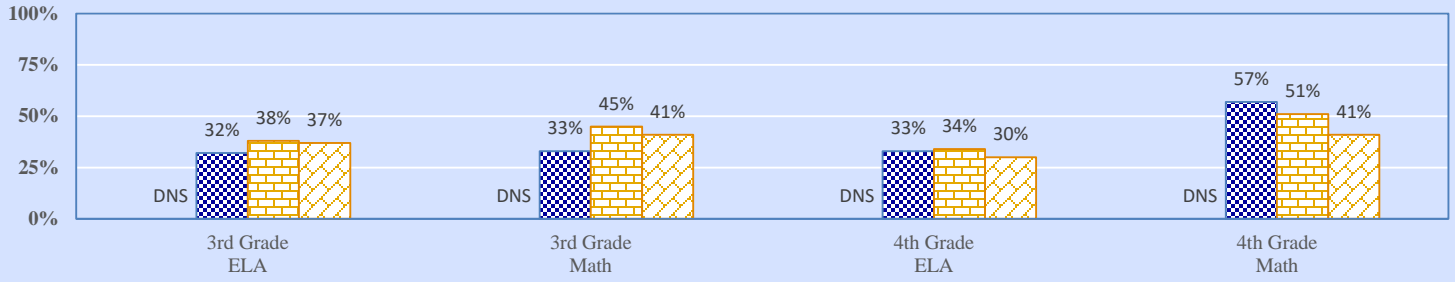
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

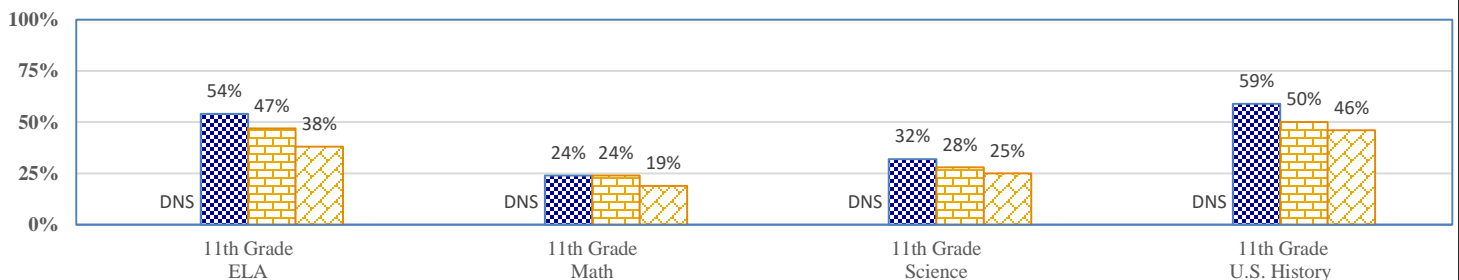
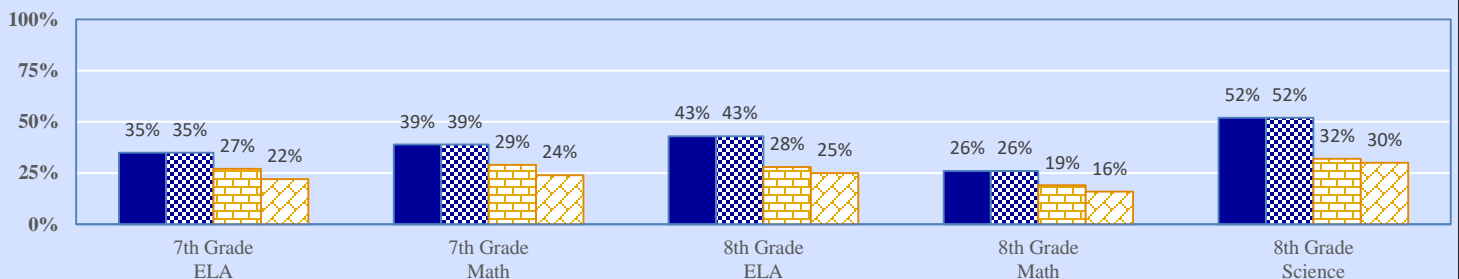
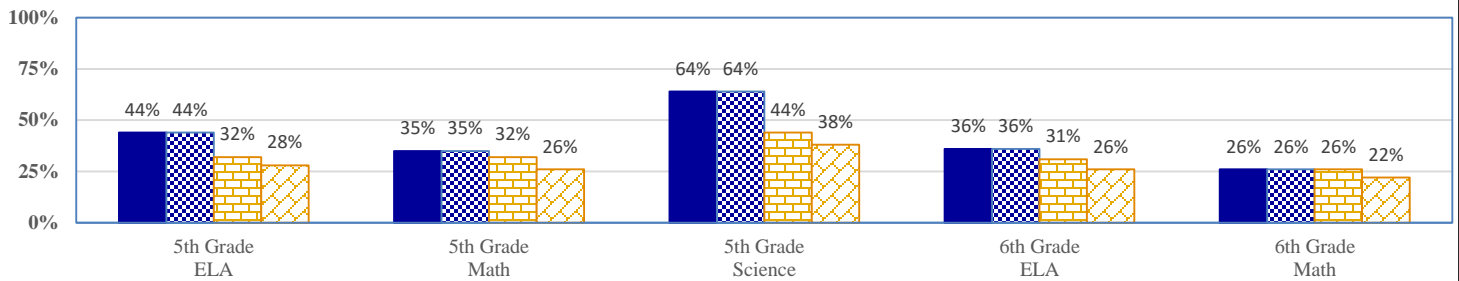
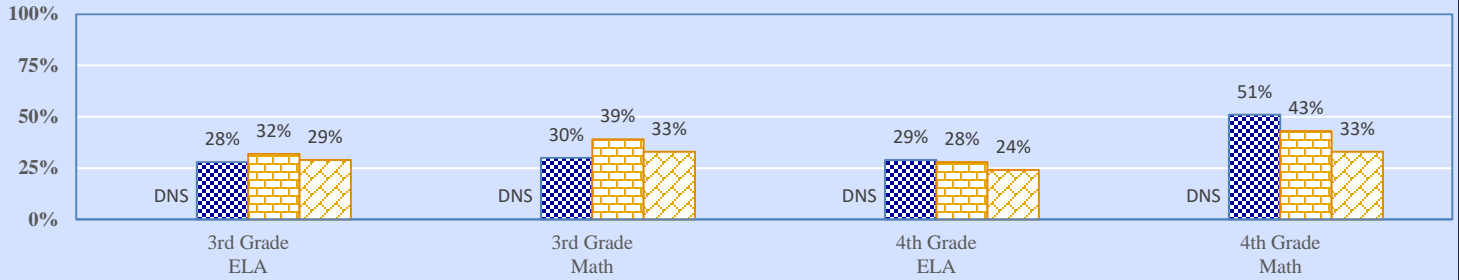
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.2%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.6%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	7.0%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	45.6%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.6%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.7%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	69.0	66.4	29.8