Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CACHE HS (9-12)

CACHE PUBLIC SCHOOLS

102 SW H Ave, Cache, OK 73527 Telephone: (580) 429-3214

16-1001-705

Community Characteristics

Community Group

About this District:

CACHE

Square Miles Covered by District: 273.592282

Number of School Sites in District: 3 Telephone: (580) 429-3214

102 East H Ave Cache, OK 73527



County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	50.4%	56.5%	46.3%
Black	7.2%	5.3%	2.5%	7.9%
Asian	2.9%	2.2%	1.8%	2.6%
Hispanic	14.2%	16.2%	13.0%	19.3%
Native American	13.0%	9.1%	13.0%	11.6%
Two or More Races	14.2%	16.7%	13.2%	12.4%
Female	47.9%	48.0%	48.6%	48.7%
Male	52.1%	52.0%	51.4%	51.3%
Bilingual Students	1.6%	2.4%	6.5%	13.3%
Economically Disadvantaged Students	41.9%	45.4%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$85,847	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,228	15,526	7,757
% of Population under 18	26.8%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	81.6%	70.0%	65.5%
Average Household Income	\$124,100	\$82,188	\$78,040
Median Household Income	\$85,962	DNS	\$56,956
% of Population below Poverty	5.1%	12.1%	15.2%
Unemployment Rate	2.4%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	8.9%	11.3%
H.S. Diploma Only	30.9%	31.8%	30.8%
Some College Education but No Degree	25.8%	25.0%	22.9%
Associate's Degree	4.7%	8.7%	8.2%
Bachelor's Degree and Above	33.5%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.3%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.9	5.8	11.3	12.4
Mobility Rate (Incoming Students)	4.4%	4.7%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.9	38.4	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	61.4	184.8	99.7	115.2
Parents Attending Parent/Teacher Conference	20%	52%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.0	1.3

CACHE - CACHE HS 16-I001-705

2021-22 School Educational Process

lassroom & Administration Characteristics			•	nmunity		
	School	<u>District</u>	Group Average	State Ave		
Fall Enrollment	614	2,033	2,884	1,29		
Average Enrollment throughout the Year (ADM)	608	2,022	2,879	1,28		
6 of Students Eligible for Free/Reduced Lunch	38.1%	42.6%	36.9%	52.3		
6 of Students Identified as Gifted/Talented	16.0%	12.5%	10.7%	12.3		
6 of Students as English Language Learners (ELL)	1.1%	1.8%	4.4%	9.7		
6 of Students in Special Education	15.3%	17.4%	15.4%	15.6		
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	32.4	111.0	155.4	70		
Average Salary (w/ Fringe)	\$56,526	\$54,341	\$53,810	\$54,43		
% of Teachers with Advanced Degree(s)	40.0%	24.7%	23.9%	24.5		
Average Years of Experience	13.1	12.4	12.4	12		
pecial Education Teachers (FTE)	4.4	13.6	18.8	8		
ounselors (FTE)	2.0	6.0	7.5	3		
ther Certified Professional Staff (FTE)	2.4	13.6	15.8			
dministrators (FTE)	3.5	12.6	15.8	7		
eachers per Administrator	10.4	9.9	10.9	10		
verage Salary (w/ Fringe) per Administrative FTE	\$97,958	\$104,074	\$89,494	\$92,1		
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	68.0%	68.0%	45.9%	44.0		
of HS Graduates Completing Regents' College-Bound Curriculum	97.7%	97.7%	75.6%	81.5		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	8	8.0	12.7	7		
Science	7	7.0	9.5	Ć		
Mathematics	7	7.0	7.7	5		
Computer Education	2	2.0	2.2	2		
Social Studies	7	7.0	10.1			
English Language Arts (ELA)	7	7.0	6.0	4		
World Languages	4	4.0	3.7	2		
Electives	26	26.0	28.6	18		
Total Number of Courses Offered	68	68.0	80.5	54		
			00.5			
urces of District Revenues (All Funds)			00.3	-		
istrict		40.1%	40.9%	35.5		
istrict ounty		40.1% 2.0%	40.9% 2.8%	35.5 2.5		
istrict ounty ate Dedicated		40.1% 2.0% 6.5%	40.9% 2.8% 6.7%	35.5 2.5 6.3		
istrict ounty ate Dedicated ate Appropriated		40.1% 2.0%	40.9% 2.8%	35.5 2.5		
istrict ounty ate Dedicated ate Appropriated		40.1% 2.0% 6.5%	40.9% 2.8% 6.7%	35.5 2.5 6.3 36.1		
strict punty ate Dedicated ate Appropriated deral		40.1% 2.0% 6.5% 27.3%	40.9% 2.8% 6.7% 33.7%	35.5 2.5 6.3 36.1		
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		40.1% 2.0% 6.5% 27.3% 24.2%	40.9% 2.8% 6.7% 33.7% 15.9%	35.5 2.5 6.3 36.1 19.7		
istrict ounty ate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		40.1% 2.0% 6.5% 27.3% 24.2%	40.9% 2.8% 6.7% 33.7% 15.9% 41.9%	35.5 2.5 6.3 36.1 19.7 54.2		
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)		40.1% 2.0% 6.5% 27.3% 24.2%	40.9% 2.8% 6.7% 33.7% 15.9%	35.5 2.5 6.3 36.1 19.7		

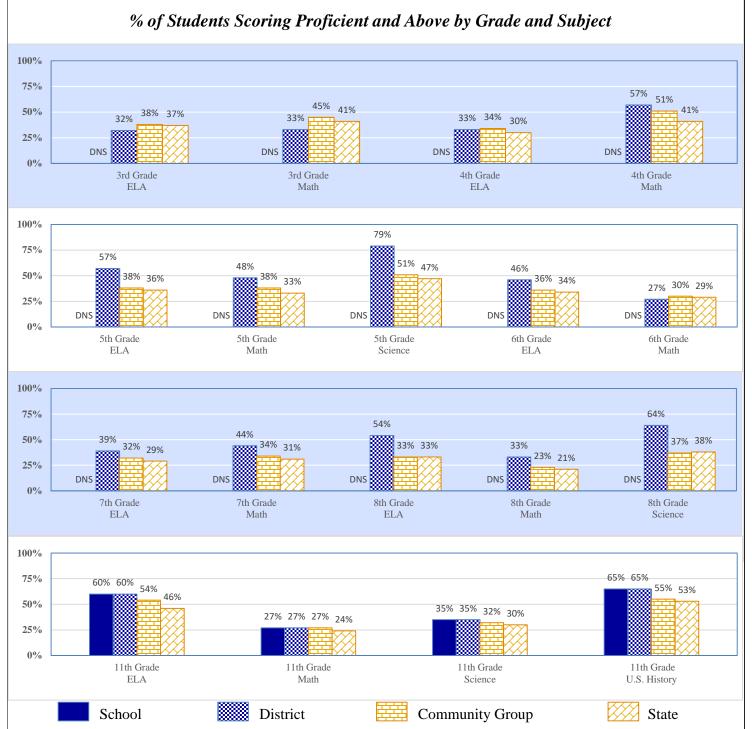
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,413	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	1.9%	\$191	4.1%	\$388	4.0%	\$423
Student Support	8.1%	\$817	7.3%	\$698	7.5%	\$793
School Administration	5.8%	\$584	5.8%	\$554	5.5%	\$575
District Administration	3.8%	\$389	2.5%	\$234	2.9%	\$305
District Support	19.8%	\$2,003	20.3%	\$1,931	19.1%	\$2,019
Other	7.1%	\$719	7.2%	\$687	8.5%	\$895
Total	_	\$10,116		\$9,525	·	\$10,547
Debt Service in Addition to Above		\$0		\$1,350		\$1,211

CACHE - CACHE HS 16-I001-705

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

CACHE - CACHE HS 16-I001-705

2021-22 Student Performance (All Students)

