



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIAHOMA ES (EC-8) INDIAHOMA PUBLIC SCHOOLS 307 Chebahtah, Indianhoma, OK 73552 Telephone: (580) 246-3333

16-1002-105

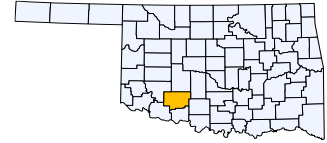
Community Characteristics

Community Group

H2

About this District:

INDIAHOMA
Square Miles Covered by District: 122.66764
Number of School Sites in District: 2
Telephone: (580) 246-3333
307 Chebahtah
Indianhoma, OK 73552



County: **COMANCHE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.2%	41.8%	48.2%	46.3%
Black	0.0%	3.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	7.3%	9.0%	9.7%	19.3%
Native American	41.9%	42.8%	28.1%	11.6%
Two or More Races	5.6%	3.5%	11.5%	12.4%
Female	43.5%	40.3%	47.6%	48.7%
Male	56.5%	59.7%	52.4%	51.3%
Bilingual Students	7.3%	5.5%	4.2%	13.3%
Economically Disadvantaged Students	68.5%	61.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$49,379	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,340	1,066	7,757
% of Population under 18		16.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		80.6%	70.2%	65.5%
Average Household Income		\$75,180	\$62,607	\$78,040
Median Household Income		\$65,982	DNS	\$56,956
% of Population below Poverty		12.5%	17.0%	15.2%
Unemployment Rate		8.4%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.9%	14.2%	11.3%
H.S. Diploma Only		43.3%	41.3%	30.8%
Some College Education but No Degree		26.1%	21.6%	22.9%
Associate's Degree		5.4%	7.1%	8.2%
Bachelor's Degree and Above		20.3%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	7.4	9.6	12.4
Mobility Rate (Incoming Students)	11.7%	11.5%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	31.0	20.1	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	95%	93%	73%	72%
Patrons' Volunteer Hours per Student	5.6	5.6	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	124	201	152	1,296
Average Enrollment throughout the Year (ADM)	74	125	150	1,284
% of Students Eligible for Free/Reduced Lunch	68.5%	61.7%	84.2%	52.3%
% of Students Identified as Gifted/Talented	24.2%	28.9%	10.5%	12.3%
% of Students as English Language Learners (ELL)	4.8%	4.0%	2.4%	9.7%
% of Students in Special Education	37.1%	29.4%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	16.2	12.0	70.9
Average Salary (w/ Fringe)	\$43,211	\$47,435	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	20.4%	37.1%	24.4%	24.5%
Average Years of Experience	12.4	11.0	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.0	1.5	1.6	7.5
Teachers per Administrator	DNS	11.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$55,924	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.9%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	1.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	13.0	11.1	18.4
Total Number of Courses Offered	DNS	30.0	32.3	54.4

Sources of District Revenues (All Funds)

District	37.4%	35.2%	35.5%
County	1.1%	1.9%	2.5%
State Dedicated	6.0%	6.6%	6.3%
State Appropriated	32.9%	32.2%	36.1%
Federal	22.5%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.0%	\$11,188	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.4%	\$370	2.4%	\$366	4.0%	\$423
Student Support	8.2%	\$2,137	5.7%	\$861	7.5%	\$793
School Administration	0.4%	\$93	4.6%	\$689	5.5%	\$575
District Administration	3.5%	\$902	6.3%	\$956	2.9%	\$305
District Support	38.9%	\$10,112	22.7%	\$3,436	19.1%	\$2,019
Other	4.6%	\$1,194	9.7%	\$1,465	8.5%	\$895
Total		\$25,996		\$15,144		\$10,547
Debt Service in Addition to Above		\$507		\$577		\$1,211

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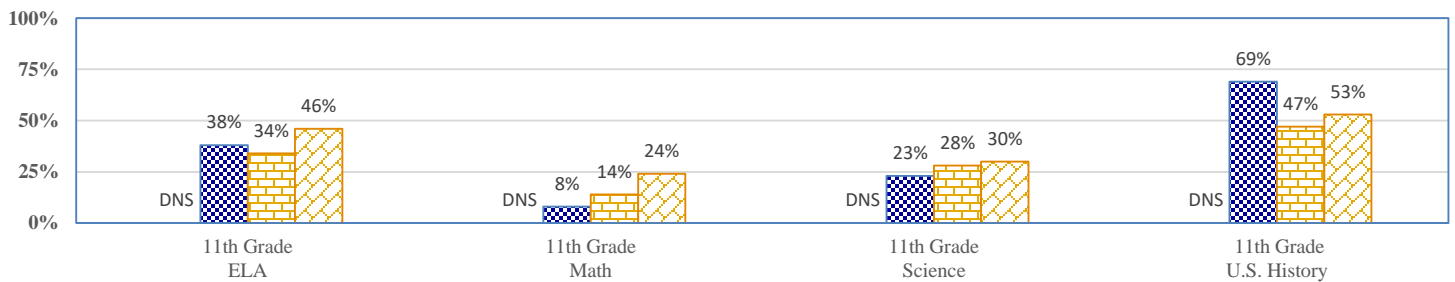
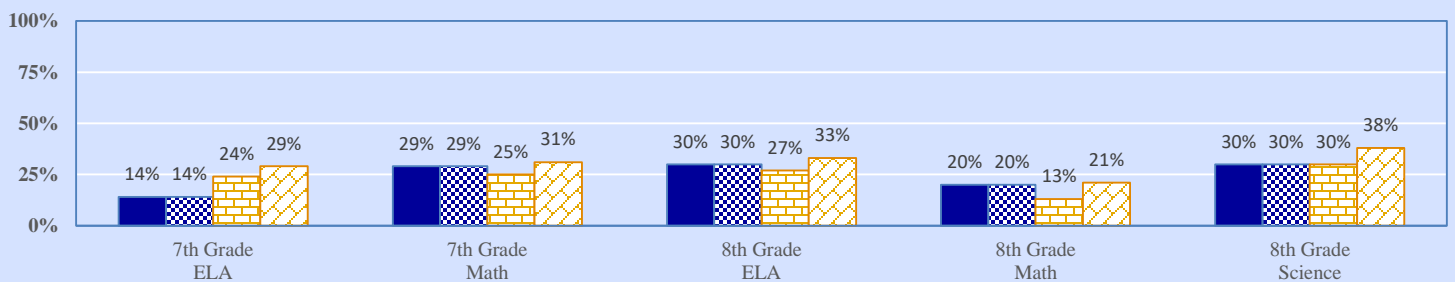
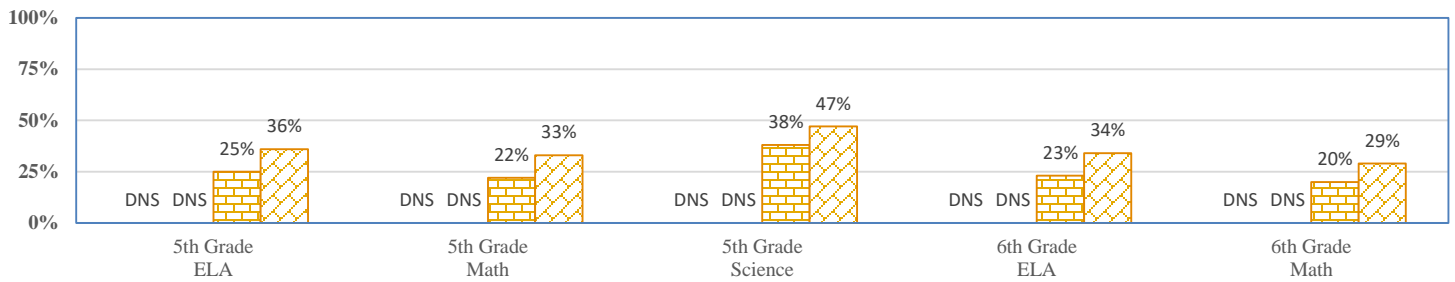
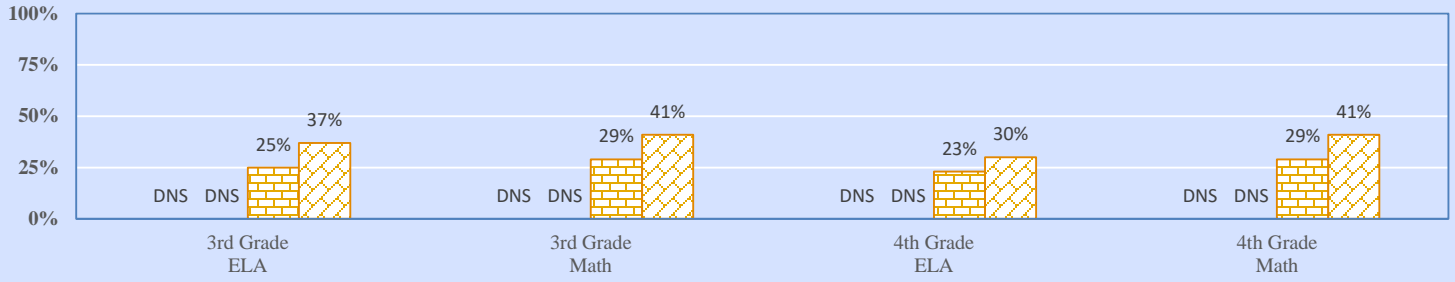
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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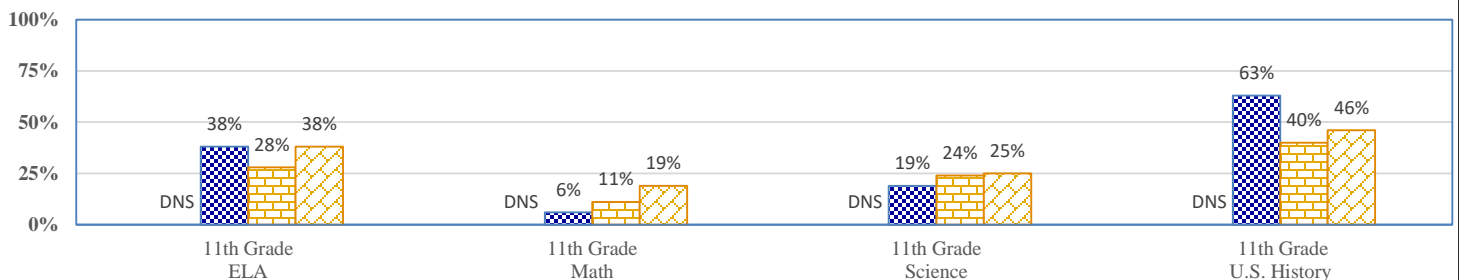
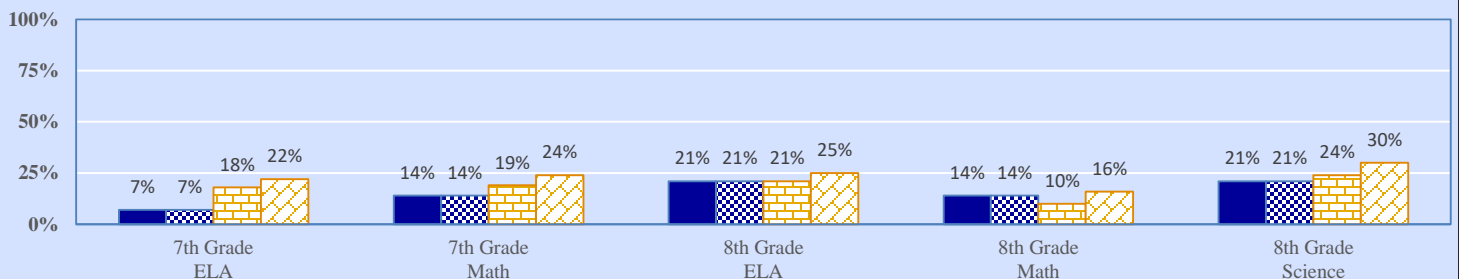
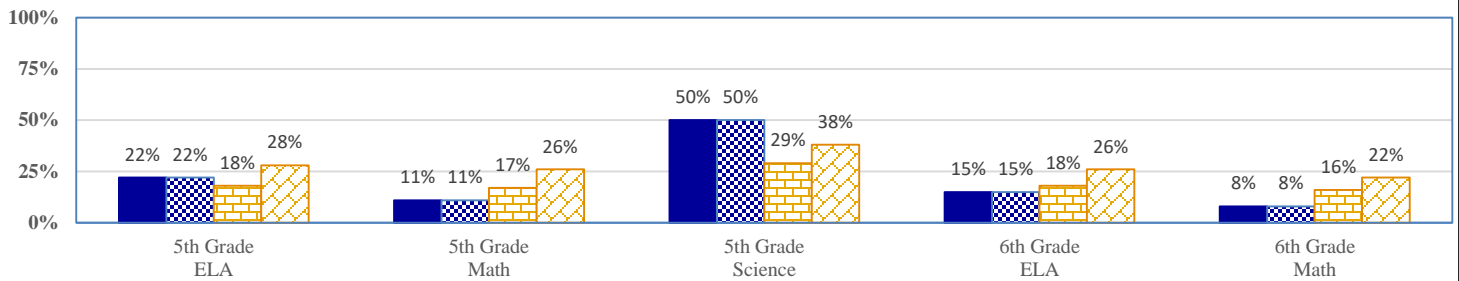
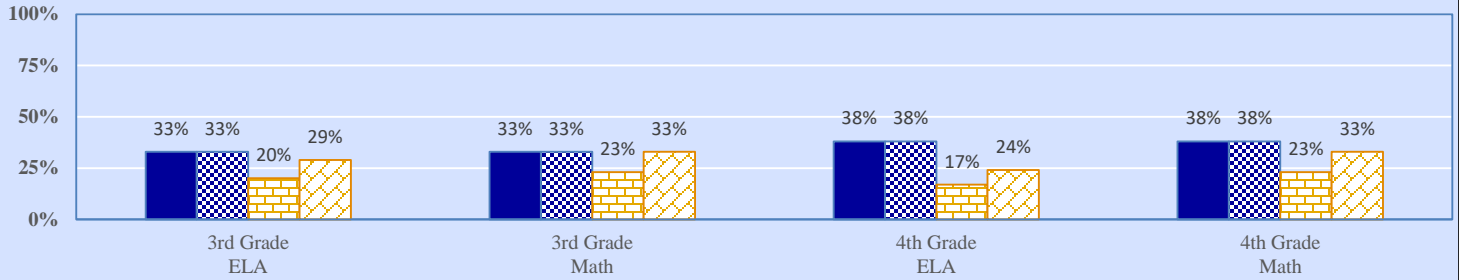
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.3%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	19.5%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	52.4%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	14.3%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	33.9%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	11.8%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	50.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	5.0	4.1	29.8