



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIAHOMA HS (9-12)

INDIAHOMA PUBLIC SCHOOLS

307 Chebahtah, Indianhoma, OK 73552
Telephone: (580) 246-3333

16-1002-705

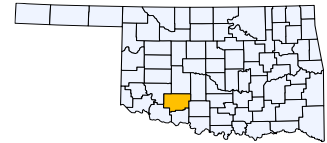
Community Characteristics

Community Group

H2

About this District:

INDIAHOMA
Square Miles Covered by District: 122.66764
Number of School Sites in District: 2
Telephone: (580) 246-3333
307 Chebahtah
Indianhoma, OK 73552



County: **COMANCHE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.4%	41.8%	48.2%	46.3%
Black	7.8%	3.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	11.7%	9.0%	9.7%	19.3%
Native American	44.2%	42.8%	28.1%	11.6%
Two or More Races	0.0%	3.5%	11.5%	12.4%
Female	35.1%	40.3%	47.6%	48.7%
Male	64.9%	59.7%	52.4%	51.3%
Bilingual Students	2.6%	5.5%	4.2%	13.3%
Economically Disadvantaged Students	50.6%	61.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$49,379	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,340	1,066	7,757
% of Population under 18	16.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	80.6%	70.2%	65.5%
Average Household Income	\$75,180	\$62,607	\$78,040
Median Household Income	\$65,982	DNS	\$56,956
% of Population below Poverty	12.5%	17.0%	15.2%
Unemployment Rate	8.4%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.9%	14.2%	11.3%
H.S. Diploma Only	43.3%	41.3%	30.8%
Some College Education but No Degree	26.1%	21.6%	22.9%
Associate's Degree	5.4%	7.1%	8.2%
Bachelor's Degree and Above	20.3%	15.8%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.6	7.4	9.6	12.4
Mobility Rate (Incoming Students)	11.3%	11.5%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.8	20.1	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	89%	93%	73%	72%
Patrons' Volunteer Hours per Student	5.6	5.6	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	77	201	152	1,296
Average Enrollment throughout the Year (ADM)	52	125	150	1,284
% of Students Eligible for Free/Reduced Lunch	50.6%	61.7%	84.2%	52.3%
% of Students Identified as Gifted/Talented	36.4%	28.9%	10.5%	12.3%
% of Students as English Language Learners (ELL)	2.6%	4.0%	2.4%	9.7%
% of Students in Special Education	16.9%	29.4%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	16.2	12.0	70.9
Average Salary (w/ Fringe)	\$54,692	\$47,435	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	65.9%	37.1%	24.4%	24.5%
Average Years of Experience	8.4	11.0	14.2	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.5	1.5	1.6	7.5
Teachers per Administrator	12.9	11.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$41,884	\$55,924	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.9%	65.9%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.7%	85.7%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	1	1.0	1.8	2.2
Social Studies	5	5.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	13	13.0	11.1	18.4
Total Number of Courses Offered	30	30.0	32.3	54.4

Sources of District Revenues (All Funds)

District		37.4%	35.2%	35.5%
County		1.1%	1.9%	2.5%
State Dedicated		6.0%	6.6%	6.3%
State Appropriated		32.9%	32.2%	36.1%
Federal		22.5%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		61.4%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.0%	\$11,188	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.4%	\$370	2.4%	\$366	4.0%	\$423
Student Support	8.2%	\$2,137	5.7%	\$861	7.5%	\$793
School Administration	0.4%	\$93	4.6%	\$689	5.5%	\$575
District Administration	3.5%	\$902	6.3%	\$956	2.9%	\$305
District Support	38.9%	\$10,112	22.7%	\$3,436	19.1%	\$2,019
Other	4.6%	\$1,194	9.7%	\$1,465	8.5%	\$895
Total		\$25,996		\$15,144		\$10,547
Debt Service in Addition to Above		\$507		\$577		\$1,211

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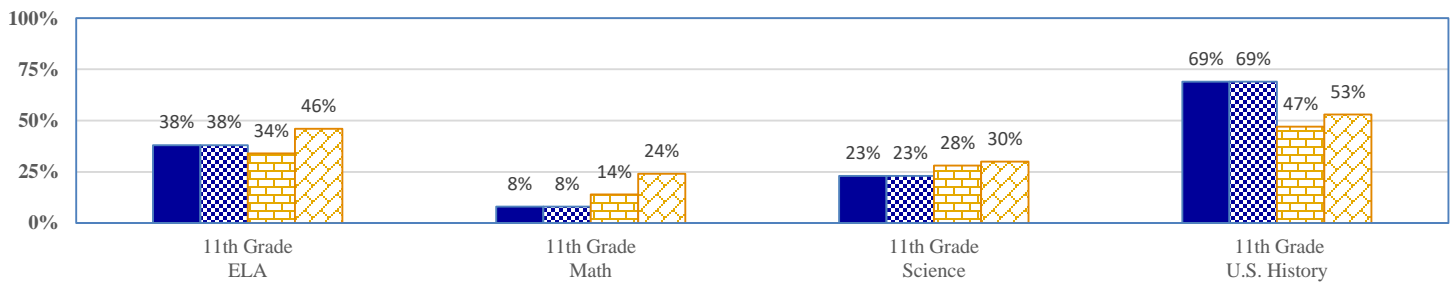
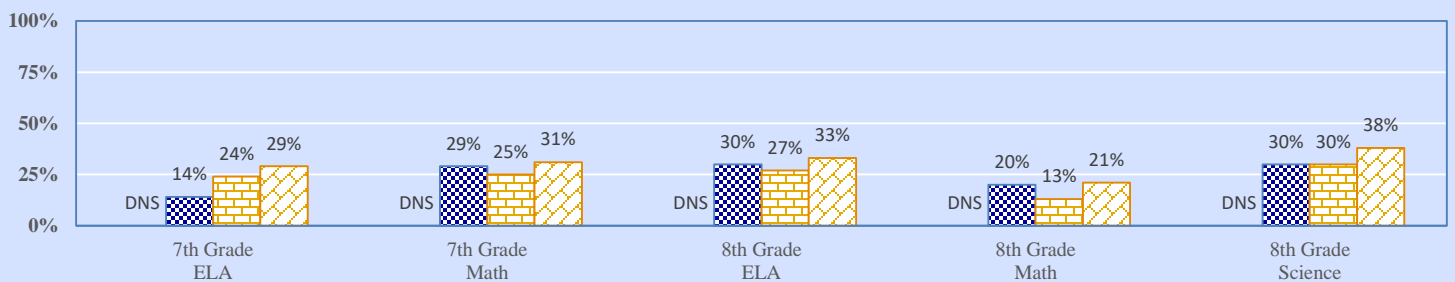
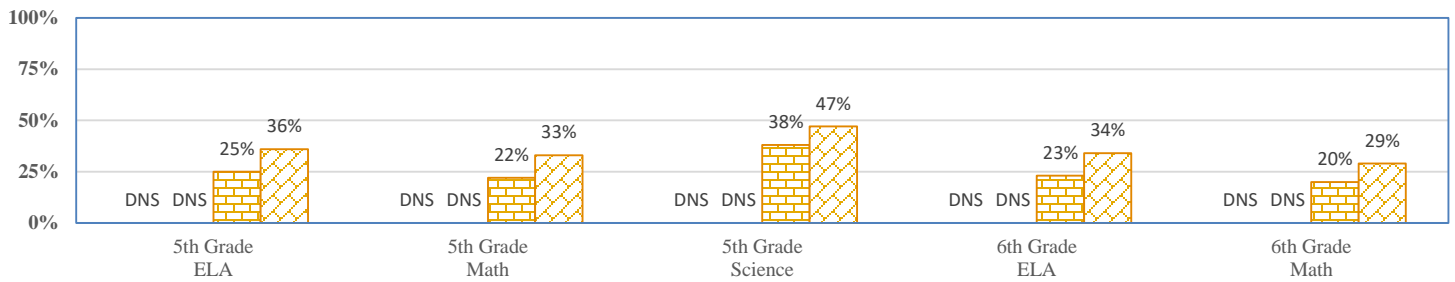
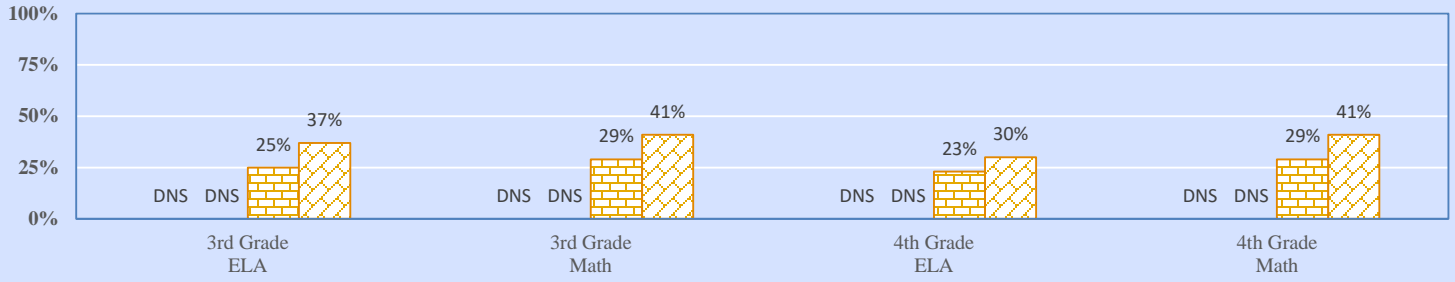
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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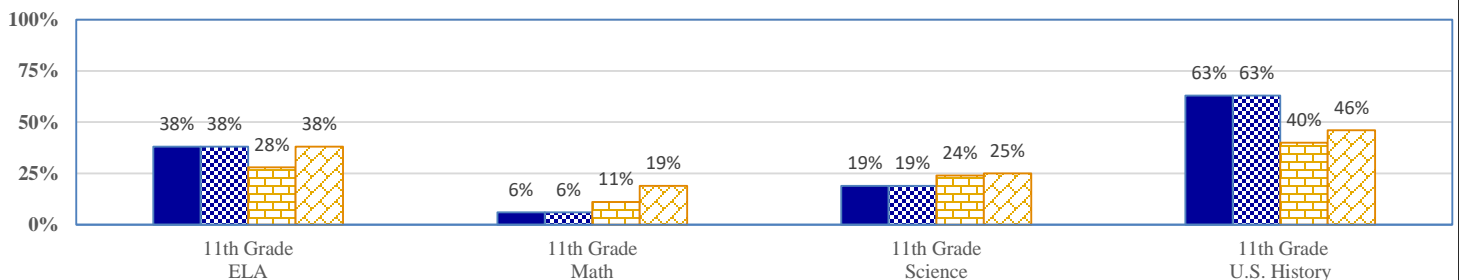
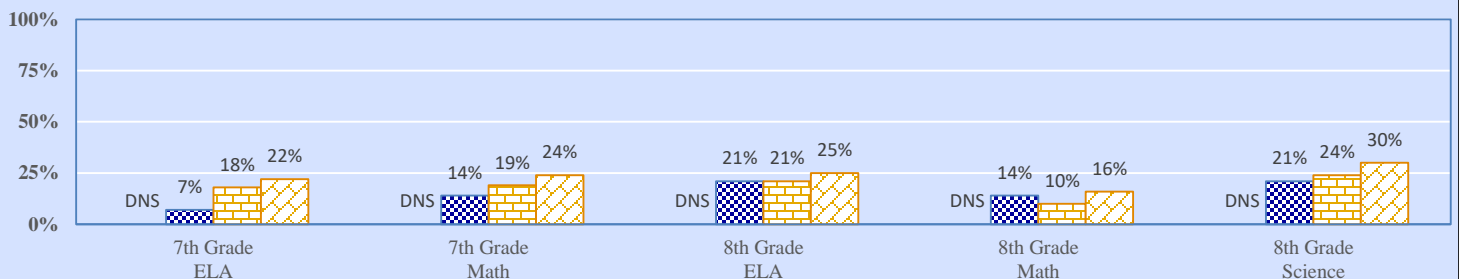
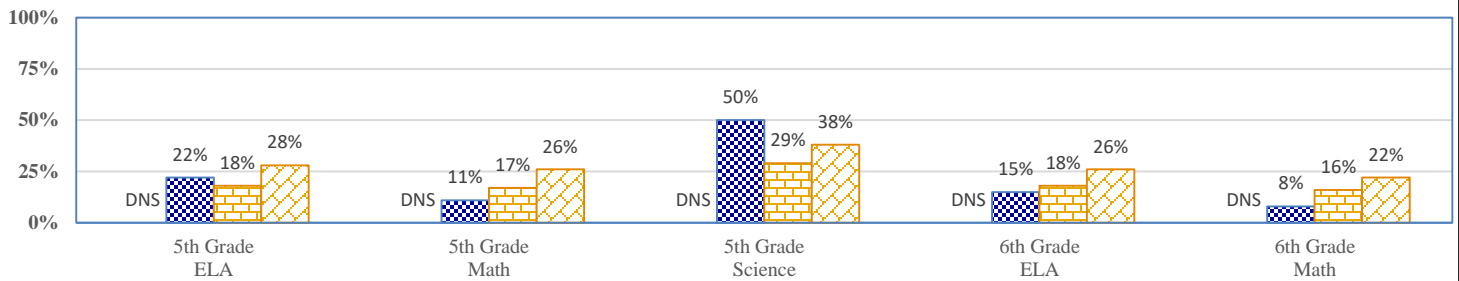
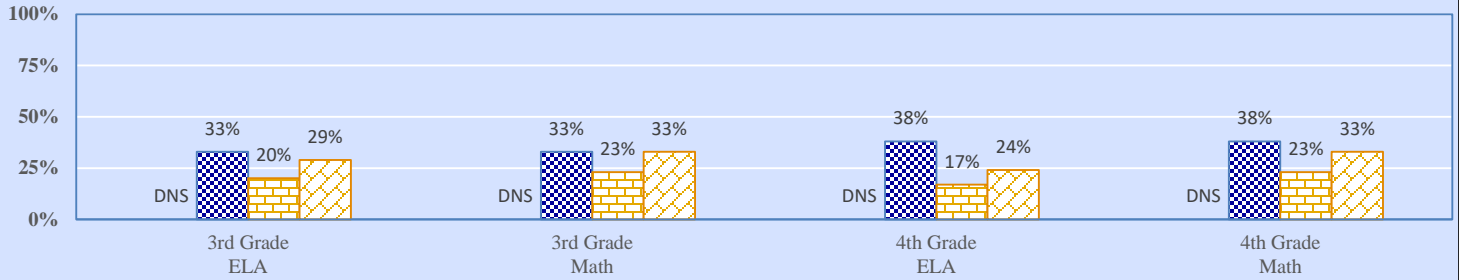
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.3%	91.3%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	19.5%	19.5%	3.5%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	52.4%	52.4%	19.5%	13.4%
Out-of-State College-Going Rate	14.3%	14.3%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	33.9%	33.9%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	11.8%	11.8%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	50.0%	50.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	5	5.0	4.1	29.8