## Office of Educational Quality and Accountability

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### STERLING ES (EC-8) STERLING PUBLIC SCHOOLS

400 S Tiger Blvd, Sterling, OK 73567 Telephone: (580) 365-4166

16-1003-105

### **Community Characteristics**

### **Community Group**

#### **About this District: STERLING**

Square Miles Covered by District: 92.587984 Number of School Sites in District: 2

Telephone: (580) 365-4166 Post Office Box 158 Sterling, OK 73567



Web: http://www.EdProfiles.info

County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	75.3%	76.0%	65.4%	46.3%
Black	0.4%	0.3%	1.0%	7.9%
Asian	0.4%	0.3%	0.4%	2.6%
Hispanic	6.7%	5.6%	13.9%	19.3%
Native American	7.2%	7.4%	9.2%	11.6%
Two or More Races	9.9%	10.4%	10.2%	12.4%
Female	41.3%	44.2%	48.6%	48.7%
Male	58.7%	55.8%	51.4%	51.3%
Bilingual Students	0.9%	0.6%	5.6%	13.3%
Economically Disadvantaged Students	41.3%	38.0%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$36,986	\$99,104	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,586	1,941	7,757
% of Population under 18	21.0%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	74.4%	65.5%
Average Household Income	\$77,345	\$76,974	\$78,040
Median Household Income	\$72,396	DNS	\$56,956
% of Population below Poverty	8.4%	13.1%	15.2%
Unemployment Rate	3.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	11.0%	11.3%
H.S. Diploma Only	42.7%	38.6%	30.8%
Some College Education but No Degree	27.6%	23.3%	22.9%
Associate's Degree	6.1%	7.6%	8.2%
Bachelor's Degree and Above	15.8%	19.5%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.2%	34.2%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.1	9.1	12.4
Mobility Rate (Incoming Students)	8.8%	6.3%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.2	48.1	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	168.5	327.3	115.2
Parents Attending Parent/Teacher Conference	39%	33%	75%	72%
Patrons' Volunteer Hours per Student	4.1	5.4	2.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	6.1.1				Community		
	School		District	Gro	oup Average	<u>S</u>	tate Aver
Fall Enrollment	223		337		363		1,29
Average Enrollment throughout the Year (ADM)	197		301		357		1,28
% of Students Eligible for Free/Reduced Lunch	41.3%		38.0%		43.3%		52.3
% of Students Identified as Gifted/Talented	7.6%		13.4%		9.9%		12.3
6 of Students as English Language Learners (ELL)	0.9%		0.6%		3.8%		9.7
6 of Students in Special Education	14.3%		13.6%		16.4%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		22.9		24.8		70
Average Salary (w/ Fringe)	\$54,613		\$54,572		\$52,797		\$54,4
% of Teachers with Advanced Degree(s)	6.7%		10.3%		21.2%		24.5
Average Years of Experience	15.9		16.3		14.1		12
*			2.0		1.7		
Special Education Teachers (FTE)	1.3						3
Counselors (FTE)	0.4		0.9		0.9		3
Other Certified Professional Staff (FTE)	0.0		0.1		1.4		2
Administrators (FTE)	1.0		3.0		2.5		
Teachers per Administrator	16.2		8.3		10.5		10
Average Salary (w/ Fringe) per Administrative FTE	\$72,445		\$89,073		\$95,923		\$92,1
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		85.2%		90.1%		81.5
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		68.4%		70.2%		44.0
	DING		03.270		70.170		01
Non-electives:							
Fine Arts	DNS		1.0		4.8		-
Science	DNS		8.0		4.4		(
Mathematics	DNS		7.0		4.4		4
	DNS		3.0		2.1		2
Computer Education							
Social Studies	DNS		6.0		5.1		7
English Language Arts (ELA)	DNS		6.0		4.2		4
World Languages	DNS		1.0		1.0		1
Electives	DNS DNS		18.0		14.2 40.1		18
Total Number of Courses Offered	Dis		50.0		10.1		54
ources of District Revenues (All Funds)			44.45				
District			41.1%		43.6%		35.5
County			1.5%		2.9%		2.5
State Dedicated			6.4%		10.7%		6.3
State Appropriated			37.8%		27.3%		36.1
Pederal			13.3%		15.4%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			18.0%		35.8%		54.2
istrict Expenditures (Bond Funds Excluded)							
		Distri %	ict \$/ADM	Communit %	y Group \$/ADM	Stat %	e \$/AD
instruction		44.0%	\$6,925	50.3%	\$6,269	52.5%	\$5,5
Instructional Support		1.4%	\$217	2.1%	\$257	4.0%	\$4

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$6,925	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	1.4%	\$217	2.1%	\$257	4.0%	\$423
Student Support	3.8%	\$604	6.5%	\$810	7.5%	\$793
School Administration	5.2%	\$824	4.7%	\$585	5.5%	\$575
District Administration	4.0%	\$626	4.9%	\$605	2.9%	\$305
District Support	33.6%	\$5,285	20.1%	\$2,507	19.1%	\$2,019
Other	7.9%	\$1,247	11.4%	\$1,424	8.5%	\$895

 Total
 \$15,728
 \$12,456
 \$10,547

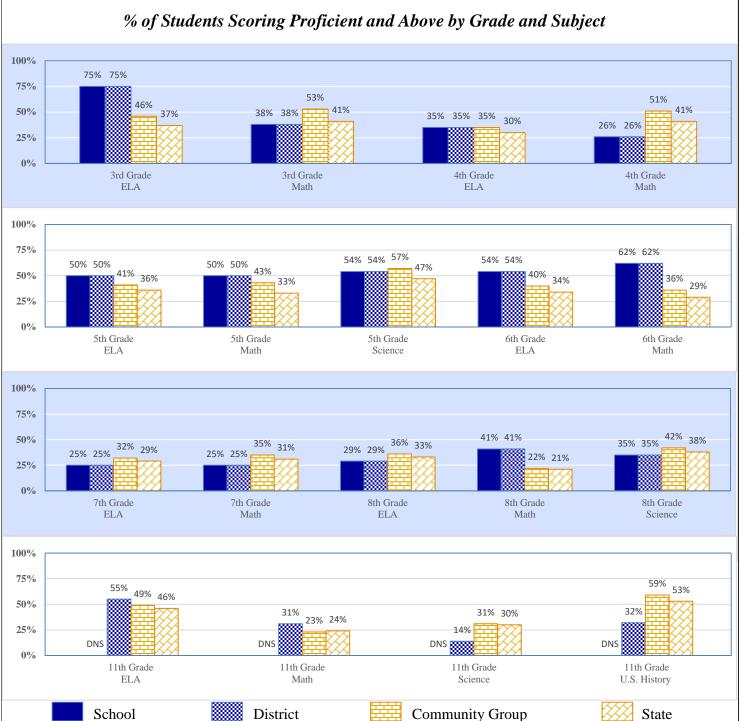
 Debt Service in Addition to Above
 \$356
 \$1,115
 \$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

