Office of Educational Quality and Accountability

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GERONIMO ES (EC-6)

GERONIMO PUBLIC SCHOOLS

225 Iowa St., Geronimo, OK 73543 Telephone: (580) 353-0882

16-1004-105

Community Characteristics

Community Group

About this District: GERONIMO

Square Miles Covered by District: 83.606838 Number of School Sites in District: 3

Telephone: (580) 353-0882 800 West Main Street Geronimo, OK 73543



County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.7%	59.6%	65.4%	46.3%
Black	3.0%	2.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	16.4%	18.1%	13.9%	19.3%
Native American	2.0%	4.9%	9.2%	11.6%
Two or More Races	16.9%	15.2%	10.2%	12.4%
Female	48.3%	47.0%	48.6%	48.7%
Male	51.7%	53.0%	51.4%	51.3%
Bilingual Students	1.5%	0.9%	5.6%	13.3%
Economically Disadvantaged Students	50.2%	51.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$51,000	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,846	1,941	7,757
% of Population under 18	8.1%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	65.5%	74.4%	65.5%
Average Household Income	\$80,706	\$76,974	\$78,040
Median Household Income	\$75,598	DNS	\$56,956
% of Population below Poverty	17.2%	13.1%	15.2%
Unemployment Rate	5.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	11.0%	11.3%
H.S. Diploma Only	49.7%	38.6%	30.8%
Some College Education but No Degree	23.4%	23.3%	22.9%
Associate's Degree	3.8%	7.6%	8.2%
Bachelor's Degree and Above	7.5%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.0%	25.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.3	9.1	12.4
Mobility Rate (Incoming Students)	5.6%	5.5%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.3	12.0	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	349.0	327.3	115.2
Parents Attending Parent/Teacher Conference	72%	53%	75%	72%
Patrons' Volunteer Hours per Student	1.3	1.2	2.1	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	School		District		nmunity Average	St	ate Aver
C.H.C. all.	201		240	Î	262		1.20
Fall Enrollment	201		349		363		1,29
Average Enrollment throughout the Year (ADM)	188		330		357		1,28
6 of Students Eligible for Free/Reduced Lunch 6 of Students Identified as Gifted/Talented	50.2% 8.5%		50.7% 19.5%		43.3% 9.9%		52.39 12.39
							9.7
6 of Students as English Language Learners (ELL)	0.0% 16.9%		0.0% 17.2%		3.8% 16.4%		15.6
of Students in Special Education	10.9%		17.2%		10.4%		13.0
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	9.1		17.2		24.0		70
Number of Teachers	\$49,593		17.3		24.8		
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	21.9%		\$51,194		\$52,797		\$54,4
2 , ,			24.8%		21.2%		24.5
Average Years of Experience	9.6		11.3		14.1		12
pecial Education Teachers (FTE)	0.3		1.1		1.7		8
ounselors (FTE)	0.1		0.8		0.9		3
ther Certified Professional Staff (FTE)	1.6		1.9		1.4		7
dministrators (FTE)	0.9		2.9		2.5		7
eachers per Administrator	9.9		6.3		10.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$88,174		\$63,810		\$95,923		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		97.8% 68.2%		70.2% 90.1%		44.0 81.5
Non-electives:							
Fine Arts	DNS		4.0		4.8		7
Science	DNS		4.0		4.4		
Mathematics	DNS		3.0		4.3		4
Computer Education	DNS		1.0		2.1		2
Social Studies	DNS		4.0		5.1		7
English Language Arts (ELA)	DNS		4.0		4.2		
World Languages	DNS		1.0		1.0		2
Electives	DNS		16.0		14.2		18
Total Number of Courses Offered	DNS		37.0		40.1		54
urces of District Revenues (All Funds)							
			33.3%		43.6%		35.5
estrict			33.3% 1.5%				
istrict ounty					43.6% 2.9% 10.7%		2.5
istrict ounty ate Dedicated			1.5% 6.3%		2.9% 10.7%		2.5 6.3
strict punty ate Dedicated ate Appropriated			1.5%		2.9%		2.5 6.3 36.1
istrict punty ate Dedicated ate Appropriated sderal			1.5% 6.3% 36.7%		2.9% 10.7% 27.3%		2.5 6.3 36.1 19.7
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.5% 6.3% 36.7% 22.1%		2.9% 10.7% 27.3% 15.4%		35.5 2.5 6.3 36.1 19.7 54.2
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric %	1.5% 6.3% 36.7% 22.1% 83.5%	Community G	2.9% 10.7% 27.3% 15.4% 35.8%	Stat %	2.5 6.3 36.1 19.7 54.2
purces of District Revenues (All Funds) District County Itate Dedicated Itate Appropriated Ederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded)			1.5% 6.3% 36.7% 22.1% 83.5%	•	2.9% 10.7% 27.3% 15.4% 35.8%	Stat % 52.5%	2.5 6.3 36.1 19.7 54.2

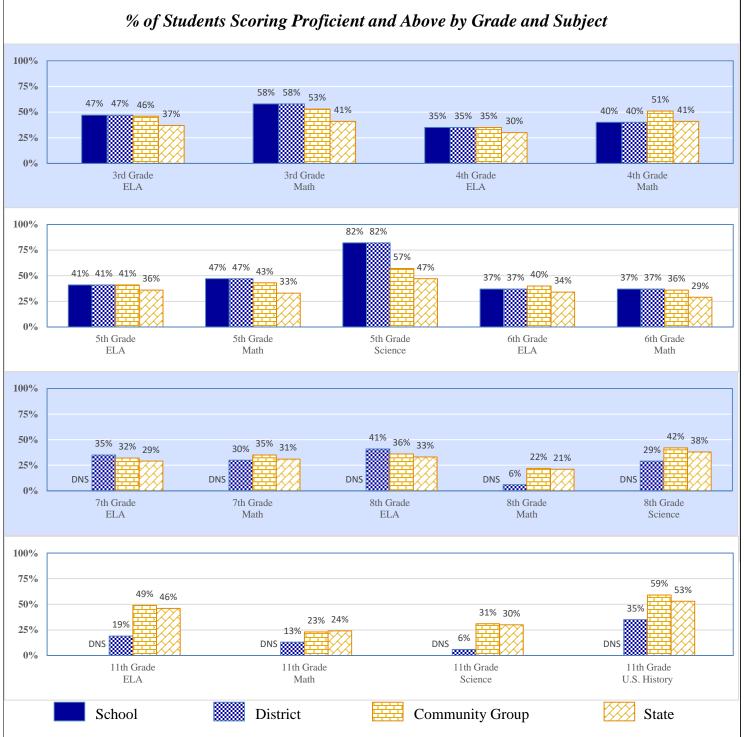
	Distillet		community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,858	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.8%	\$297	2.1%	\$257	4.0%	\$423
Student Support	5.5%	\$590	6.5%	\$810	7.5%	\$793
School Administration	7.0%	\$752	4.7%	\$585	5.5%	\$575
District Administration	2.8%	\$305	4.9%	\$605	2.9%	\$305
District Support	17.4%	\$1,871	20.1%	\$2,507	19.1%	\$2,019
Other	9.8%	\$1,056	11.4%	\$1,424	8.5%	\$895
Total	•	\$10,729		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,516		\$1,115		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

