



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GERONIMO MS (7-8)

#### GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543  
Telephone: (580) 355-3160

16-1004-505

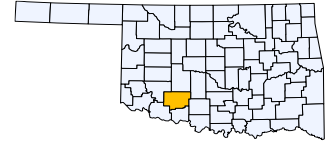
## Community Characteristics

### Community Group

G1

#### About this District:

**GERONIMO**  
Square Miles Covered by District: 83.606838  
Number of School Sites in District: 3  
Telephone: (580) 355-3160  
800 West Main Street  
Geronimo, OK 73543



County: COMANCHE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.0%	59.6%	65.4%	46.3%
Black	2.0%	2.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	10.0%	18.1%	13.9%	19.3%
Native American	6.0%	4.9%	9.2%	11.6%
Two or More Races	16.0%	15.2%	10.2%	12.4%
Female	44.0%	47.0%	48.6%	48.7%
Male	56.0%	53.0%	51.4%	51.3%
Bilingual Students	0.0%	0.9%	5.6%	13.3%
Economically Disadvantaged Students	60.0%	51.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$51,000	\$99,104	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,846	1,941	7,757
% of Population under 18		8.1%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		65.5%	74.4%	65.5%
Average Household Income		\$80,706	\$76,974	\$78,040
Median Household Income		\$75,598	DNS	\$56,956
% of Population below Poverty		17.2%	13.1%	15.2%
Unemployment Rate		5.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	11.0%	11.3%
H.S. Diploma Only		49.7%	38.6%	30.8%
Some College Education but No Degree		23.4%	23.3%	22.9%
Associate's Degree		3.8%	7.6%	8.2%
Bachelor's Degree and Above		7.5%	19.5%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	10.3	9.1	12.4
Mobility Rate (Incoming Students)	6.0%	5.5%	5.6%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	6.3	12.0	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	349.0	327.3	115.2
Parents Attending Parent/Teacher Conference	25%	53%	75%	72%
Patrons' Volunteer Hours per Student	1.5	1.2	2.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	50	349	363	1,296
Average Enrollment throughout the Year (ADM)	46	330	357	1,284
% of Students Eligible for Free/Reduced Lunch	54.0%	50.7%	43.3%	52.3%
% of Students Identified as Gifted/Talented	30.0%	19.5%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	14.0%	17.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.8	17.3	24.8	70.9
Average Salary (w/ Fringe)	\$48,973	\$51,194	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	45.5%	24.8%	21.2%	24.5%
Average Years of Experience	11.0	11.3	14.1	12.0
Special Education Teachers (FTE)	0.5	1.1	1.7	8.6
Counselors (FTE)	0.4	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	0.1	1.9	1.4	7.5
Administrators (FTE)	0.5	2.9	2.5	7.5
Teachers per Administrator	6.6	6.3	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,976	\$63,810	\$95,923	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.8%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.2%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	4.8	7.7
Science	DNS	4.0	4.4	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	1.0	1.0	2.5
Electives	DNS	16.0	14.2	18.4
Total Number of Courses Offered	DNS	37.0	40.1	54.4

### Sources of District Revenues (All Funds)

District		33.3%	43.6%	35.5%
County		1.5%	2.9%	2.5%
State Dedicated		6.3%	10.7%	6.3%
State Appropriated		36.7%	27.3%	36.1%
Federal		22.1%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		83.5%	35.8%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,858	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.8%	\$297	2.1%	\$257	4.0%	\$423
Student Support	5.5%	\$590	6.5%	\$810	7.5%	\$793
School Administration	7.0%	\$752	4.7%	\$585	5.5%	\$575
District Administration	2.8%	\$305	4.9%	\$605	2.9%	\$305
District Support	17.4%	\$1,871	20.1%	\$2,507	19.1%	\$2,019
Other	9.8%	\$1,056	11.4%	\$1,424	8.5%	\$895
Total		\$10,729		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,516		\$1,115		\$1,211

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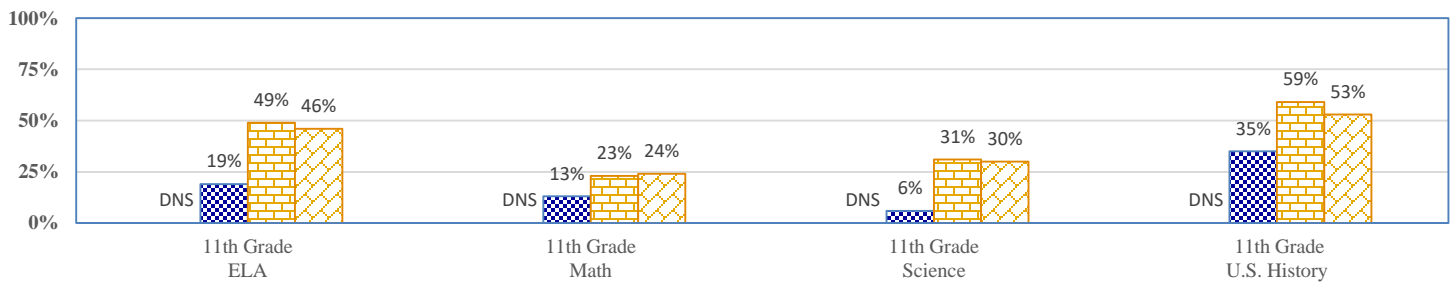
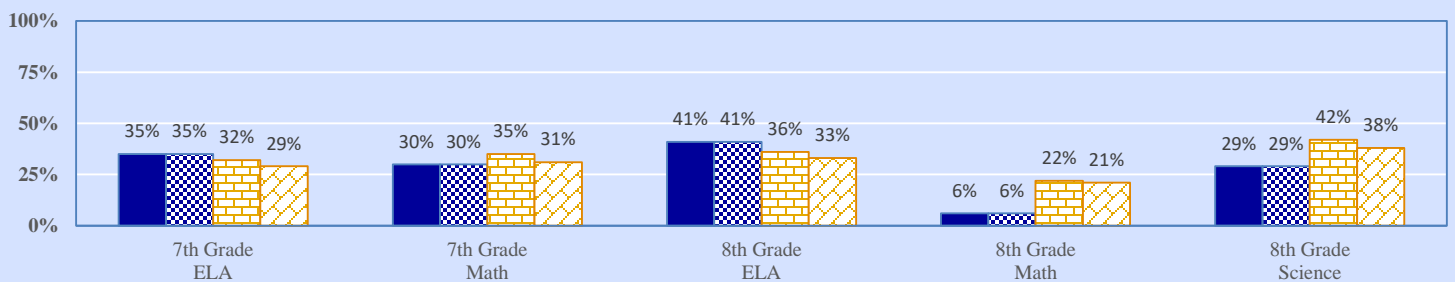
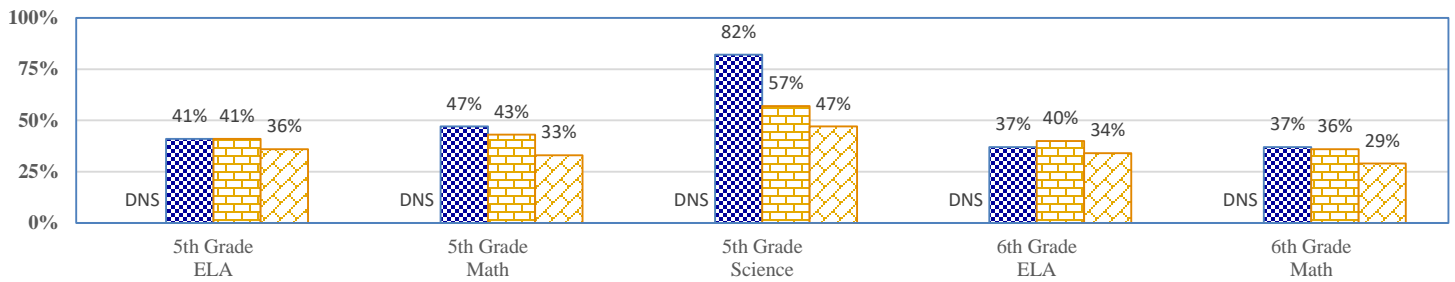
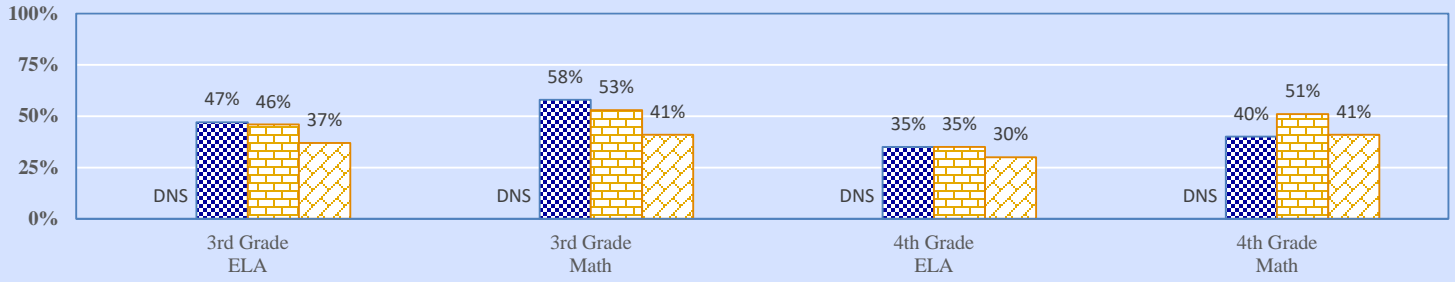
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

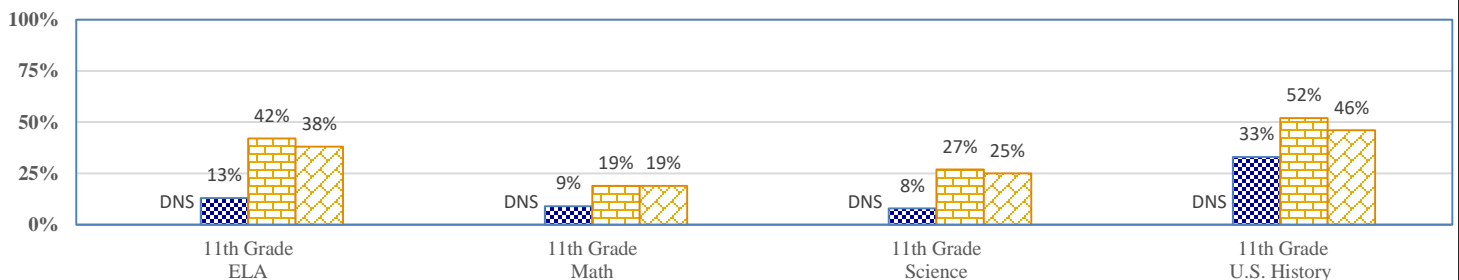
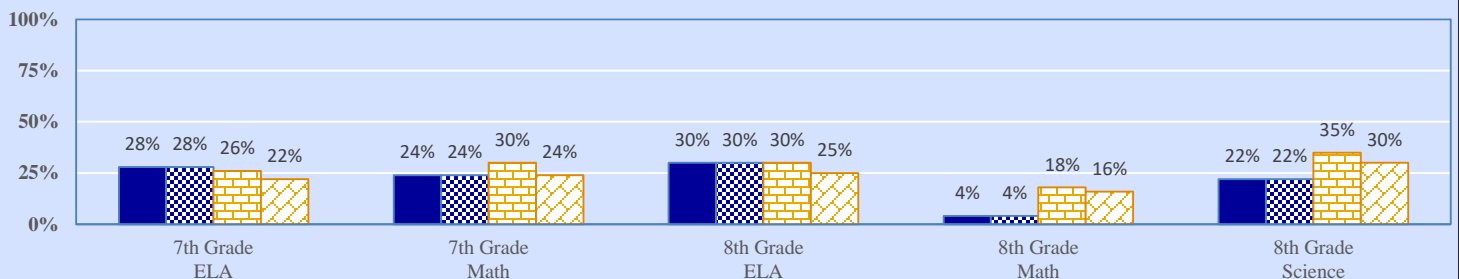
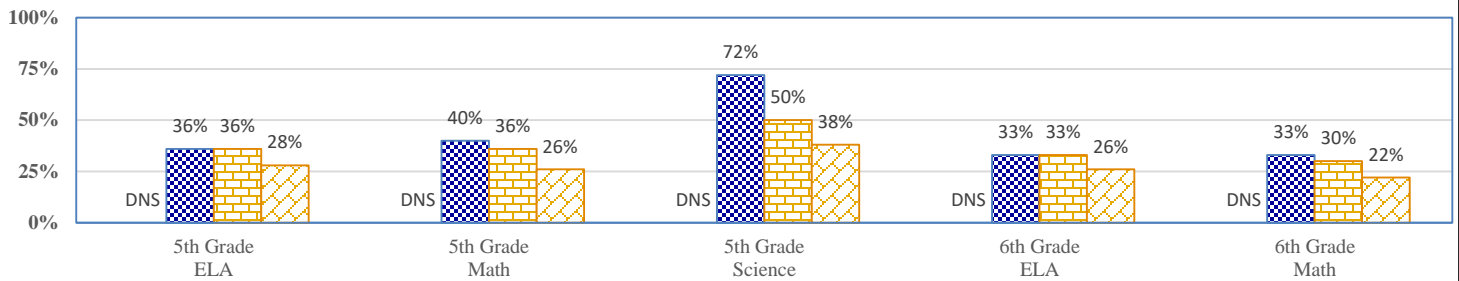
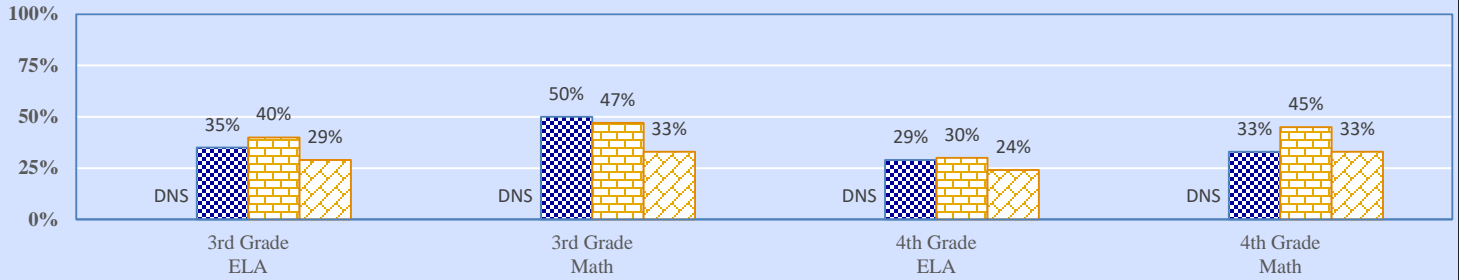
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.7%	20.3%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	26.9%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	35.3%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	62.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	7.9	29.8