



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GERONIMO HS (9-12)

GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543

Telephone: (580) 355-3160

16-1004-705

Community Characteristics

Community Group

G1

About this District:

GERONIMO

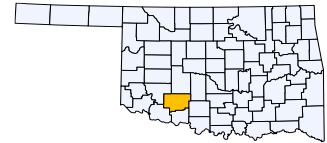
Square Miles Covered by District: 83.606838

Number of School Sites in District: 3

Telephone: (580) 355-3160

800 West Main Street

Geronimo, OK 73543



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	59.6%	65.4%	46.3%
Black	1.0%	2.3%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	25.5%	18.1%	13.9%	19.3%
Native American	10.2%	4.9%	9.2%	11.6%
Two or More Races	11.2%	15.2%	10.2%	12.4%
Female	45.9%	47.0%	48.6%	48.7%
Male	54.1%	53.0%	51.4%	51.3%
Bilingual Students	0.0%	0.9%	5.6%	13.3%
Economically Disadvantaged Students	51.0%	51.9%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$51,000	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,846	1,941	7,757
% of Population under 18		8.1%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		65.5%	74.4%	65.5%
Average Household Income		\$80,706	\$76,974	\$78,040
Median Household Income		\$75,598	DNS	\$56,956
% of Population below Poverty		17.2%	13.1%	15.2%
Unemployment Rate		5.1%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.6%	11.0%	11.3%
H.S. Diploma Only		49.7%	38.6%	30.8%
Some College Education but No Degree		23.4%	23.3%	22.9%
Associate's Degree		3.8%	7.6%	8.2%
Bachelor's Degree and Above		7.5%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	9.1	12.4
Mobility Rate (Incoming Students)	5.1%	5.5%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.8	12.0	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	98.0	349.0	327.3	115.2
Parents Attending Parent/Teacher Conference	30%	53%	75%	72%
Patrons' Volunteer Hours per Student	0.8	1.2	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	98	349	363	1,296
Average Enrollment throughout the Year (ADM)	95	330	357	1,284
% of Students Eligible for Free/Reduced Lunch	50.0%	50.7%	43.3%	52.3%
% of Students Identified as Gifted/Talented	36.7%	19.5%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	19.4%	17.2%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	17.3	24.8	70.9
Average Salary (w/ Fringe)	\$55,110	\$51,194	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	18.9%	24.8%	21.2%	24.5%
Average Years of Experience	14.3	11.3	14.1	12.0
Special Education Teachers (FTE)	0.4	1.1	1.7	8.6
Counselors (FTE)	0.4	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	0.1	1.9	1.4	7.5
Administrators (FTE)	0.5	2.9	2.5	7.5
Teachers per Administrator	11.4	6.3	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,594	\$63,810	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.8%	97.8%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	68.2%	68.2%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	4.8	7.7
Science	4	4.0	4.4	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	1	1.0	2.1	2.2
Social Studies	4	4.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	1	1.0	1.0	2.5
Electives	16	16.0	14.2	18.4
Total Number of Courses Offered	37	37.0	40.1	54.4

Sources of District Revenues (All Funds)

District	33.3%	43.6%	35.5%
County	1.5%	2.9%	2.5%
State Dedicated	6.3%	10.7%	6.3%
State Appropriated	36.7%	27.3%	36.1%
Federal	22.1%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.5%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,858	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.8%	\$297	2.1%	\$257	4.0%	\$423
Student Support	5.5%	\$590	6.5%	\$810	7.5%	\$793
School Administration	7.0%	\$752	4.7%	\$585	5.5%	\$575
District Administration	2.8%	\$305	4.9%	\$605	2.9%	\$305
District Support	17.4%	\$1,871	20.1%	\$2,507	19.1%	\$2,019
Other	9.8%	\$1,056	11.4%	\$1,424	8.5%	\$895
Total		\$10,729		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,516		\$1,115		\$1,211

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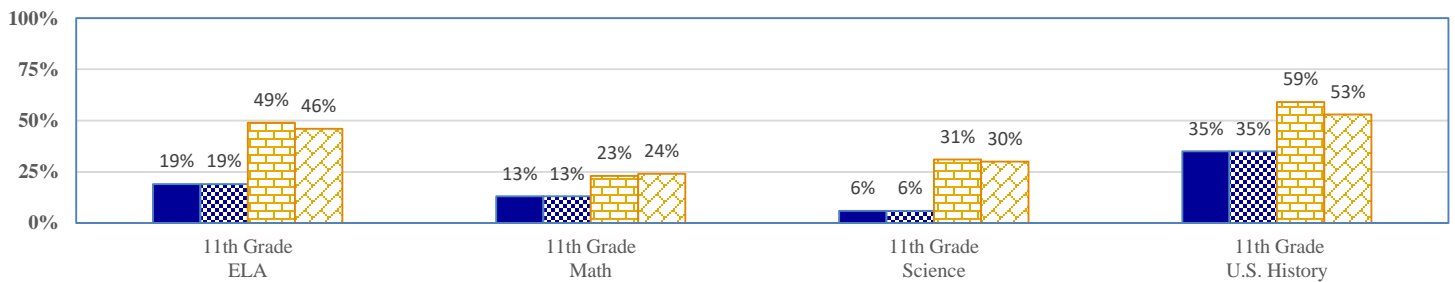
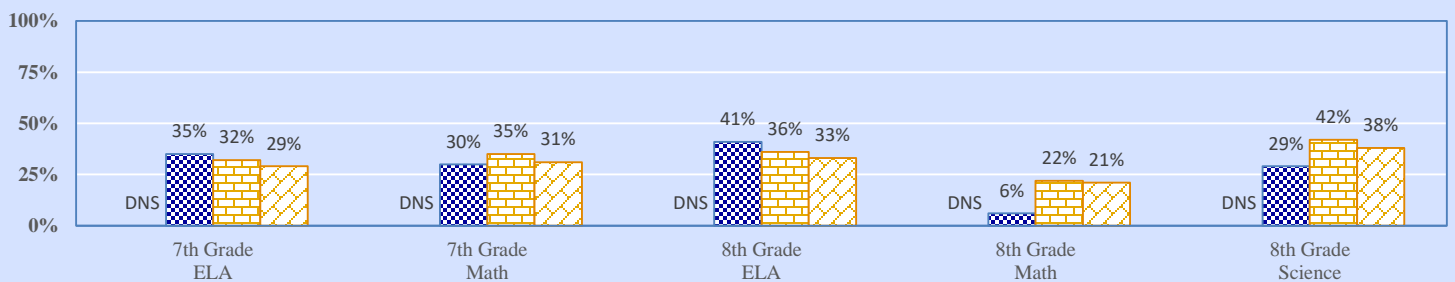
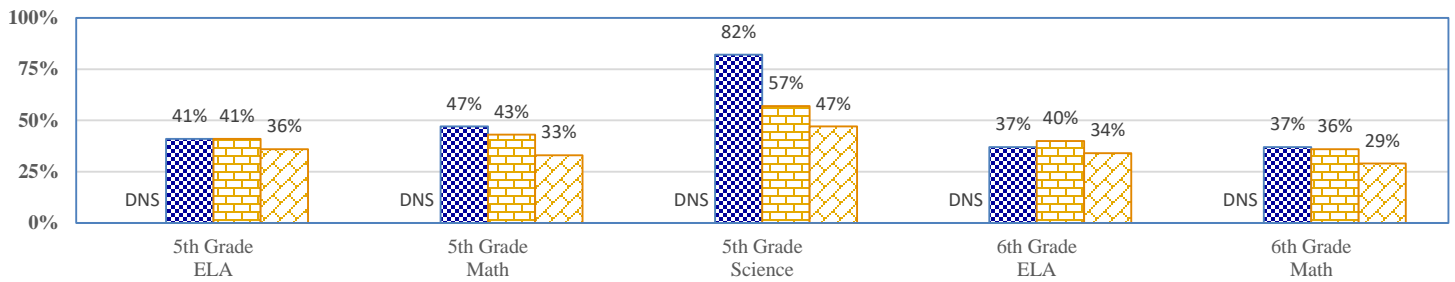
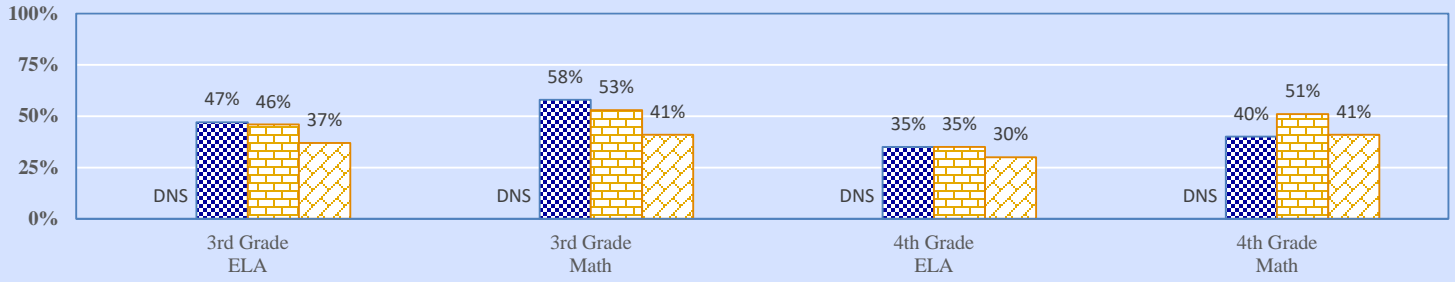
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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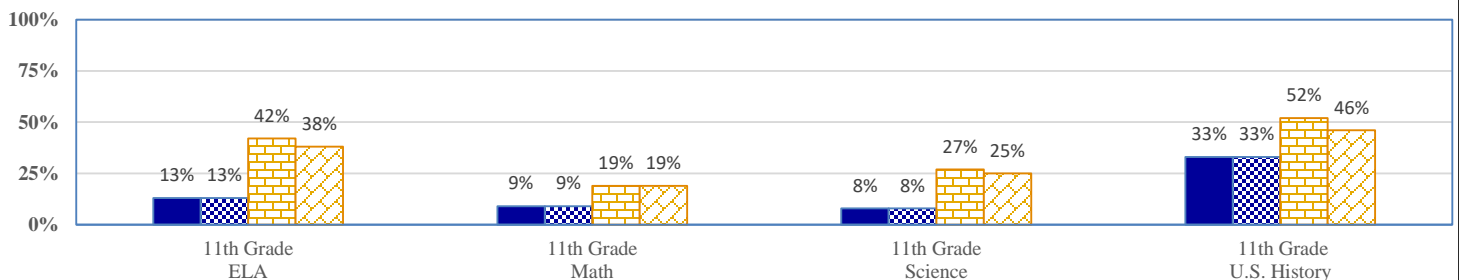
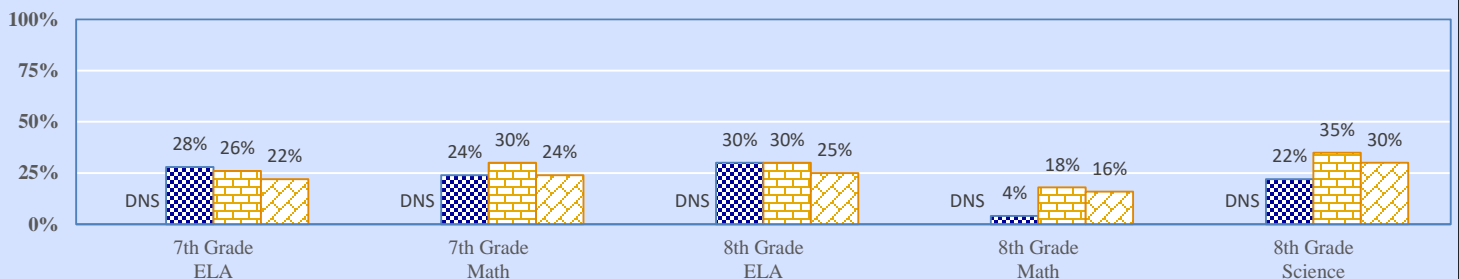
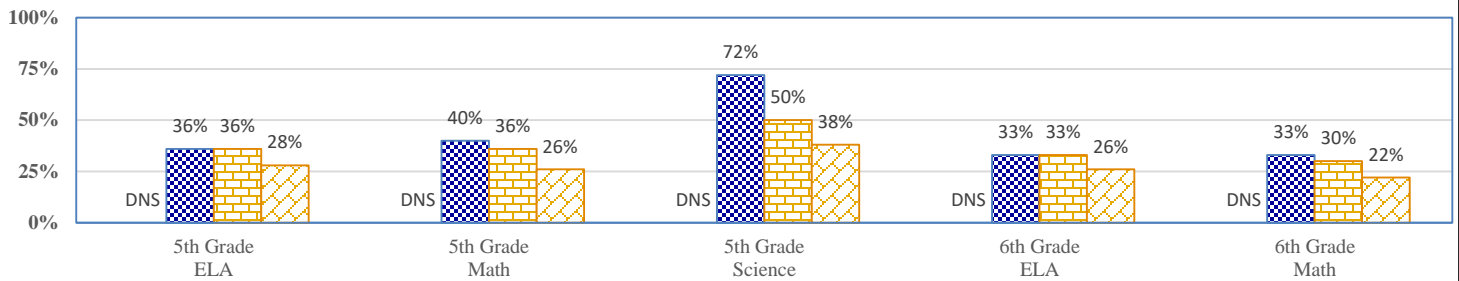
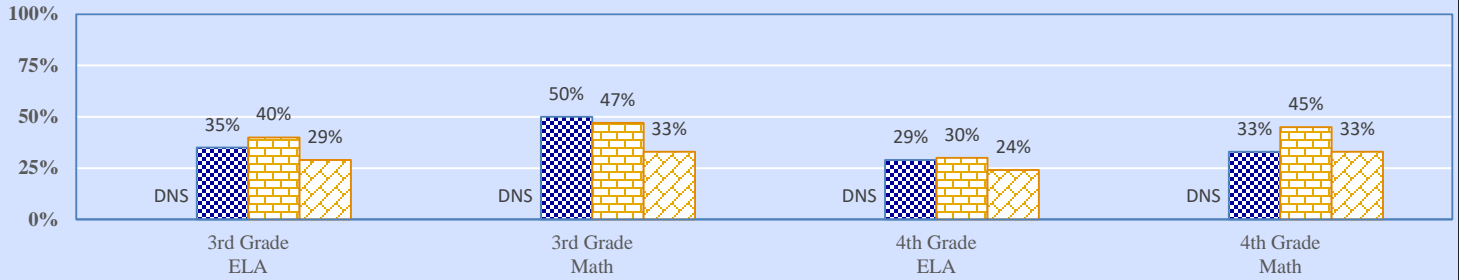
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.7%	95.7%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.0%	2.0%	1.9%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	22.7%	22.7%	20.3%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	26.9%	26.9%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	35.3%	35.3%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	62.5%	62.5%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	11	11.0	7.9	29.8