



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FREEDOM ES (EC-5)

LAWTON PUBLIC SCHOOLS

5720 Geronimo Road, Lawton, OK 73503

Telephone: (580) 713-0060

16-1008-127

Community Characteristics

Community Group

B2

About this District:

LAWTON

Square Miles Covered by District: 184.911302

Number of School Sites in District: 24

Telephone: (580) 713-0060

5720 Geronimo Road

Lawton, OK 73503



County: **COMANCHE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	33.1%	26.9%	46.3%
Black	12.9%	20.4%	20.3%	7.9%
Asian	3.2%	2.7%	4.7%	2.6%
Hispanic	31.5%	24.0%	33.3%	19.3%
Native American	0.9%	4.6%	3.3%	11.6%
Two or More Races	11.2%	15.2%	11.6%	12.4%
Female	48.6%	48.7%	48.8%	48.7%
Male	51.4%	51.3%	51.2%	51.3%
Bilingual Students	6.6%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	39.6%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		87,045	98,892	7,757
% of Population under 18		24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household		54.2%	57.4%	65.5%
Average Household Income		\$65,699	\$76,548	\$78,040
Median Household Income		\$48,748	DNS	\$56,956
% of Population below Poverty		19.4%	16.0%	15.2%
Unemployment Rate		7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.1%	10.4%	11.3%
H.S. Diploma Only		30.2%	26.7%	30.8%
Some College Education but No Degree		27.6%	24.6%	22.9%
Associate's Degree		8.3%	8.4%	8.2%
Bachelor's Degree and Above		23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.5%	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	12.1	15.5	12.4
Mobility Rate (Incoming Students)	16.3%	16.3%	14.4%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	98%	68%	72%	72%
Patrons' Volunteer Hours per Student	1.4	0.7	0.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,283	13,714	15,670	1,296
Average Enrollment throughout the Year (ADM)	1,265	13,574	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	39.6%	53.3%	65.0%	52.3%
% of Students Identified as Gifted/Talented	5.3%	11.4%	14.7%	12.3%
% of Students as English Language Learners (ELL)	5.5%	5.6%	19.4%	9.7%
% of Students in Special Education	16.3%	19.9%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	59.0	715.1	854.5	70.9
Average Salary (w/ Fringe)	\$49,763	\$53,735	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	24.5%	33.1%	27.1%	24.5%
Average Years of Experience	8.2	11.0	10.4	12.0
Special Education Teachers (FTE)	5.6	142.2	127.5	8.6
Counselors (FTE)	4.0	47.2	46.4	3.5
Other Certified Professional Staff (FTE)	9.8	99.9	121.8	7.5
Administrators (FTE)	4.2	85.2	80.5	7.5
Teachers per Administrator	15.5	10.1	12.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,181	\$64,275	\$87,872	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.6%	42.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.8%	82.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	24.4	7.7
Science	DNS	13.0	12.7	6.2
Mathematics	DNS	9.3	9.4	5.4
Computer Education	DNS	5.0	3.7	2.2
Social Studies	DNS	15.7	16.7	7.2
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	6.0	8.6	2.5
Electives	DNS	25.7	38.4	18.4
Total Number of Courses Offered	DNS	103.0	120.3	54.4

Sources of District Revenues (All Funds)

District	26.4%	37.1%	35.5%
County	1.5%	2.5%	2.5%
State Dedicated	4.6%	4.6%	6.3%
State Appropriated	41.0%	35.4%	36.1%
Federal	26.6%	20.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.3%	91.5%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total		\$10,974		\$11,197		\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

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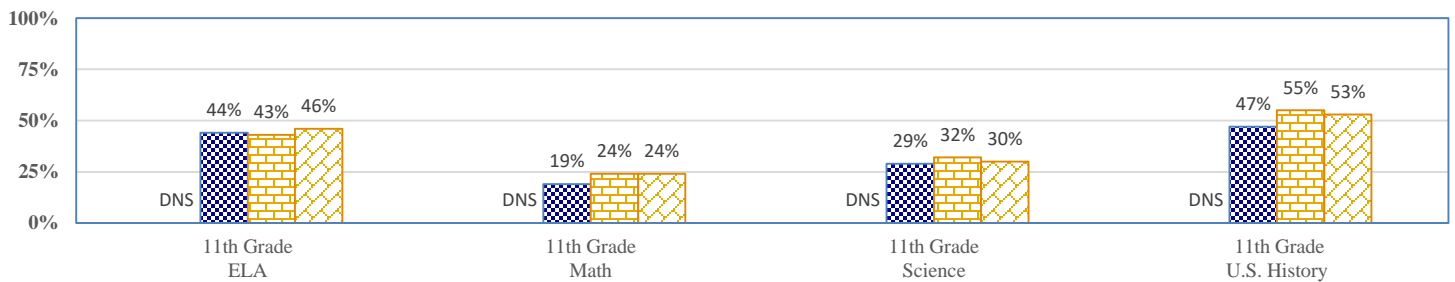
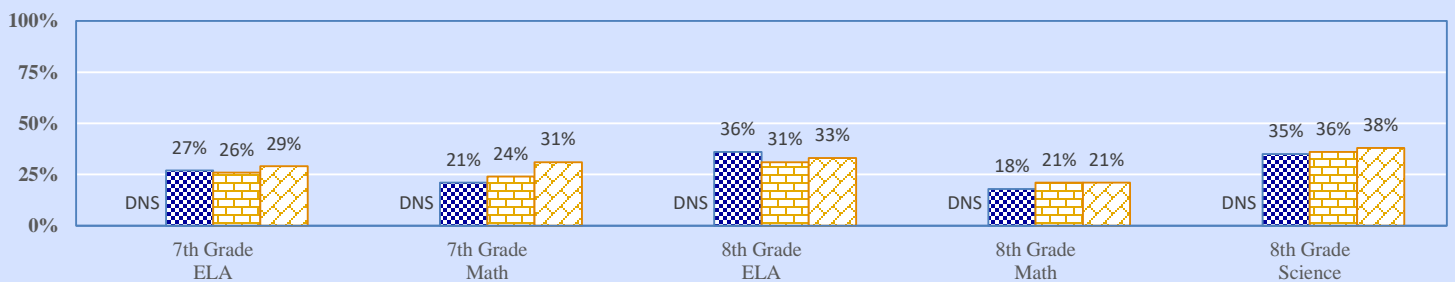
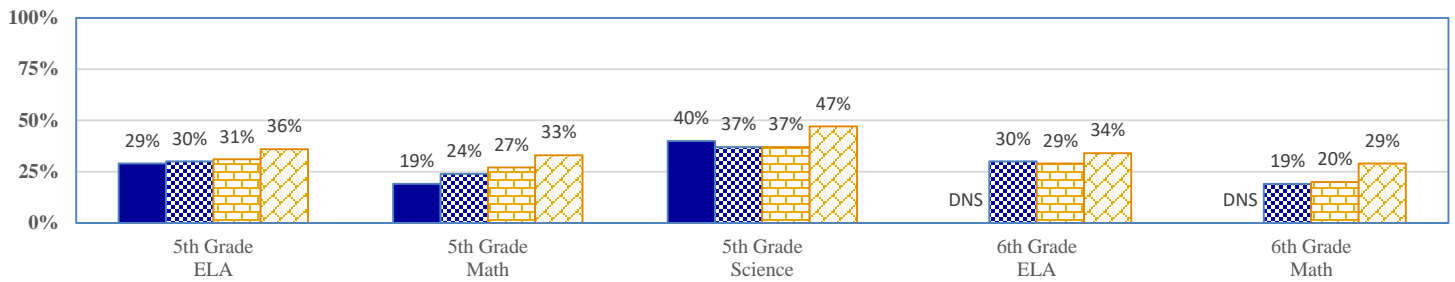
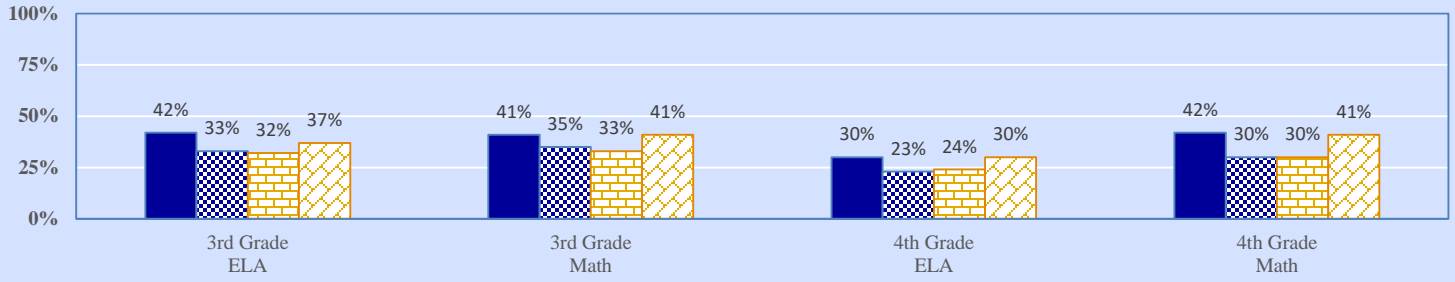
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

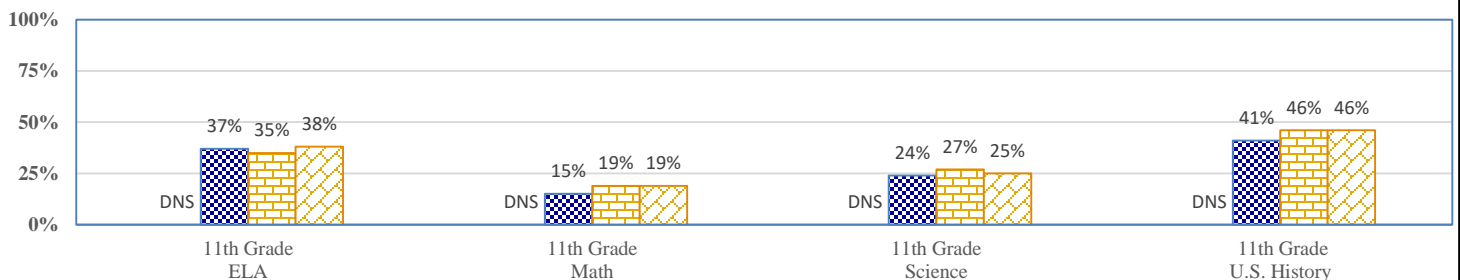
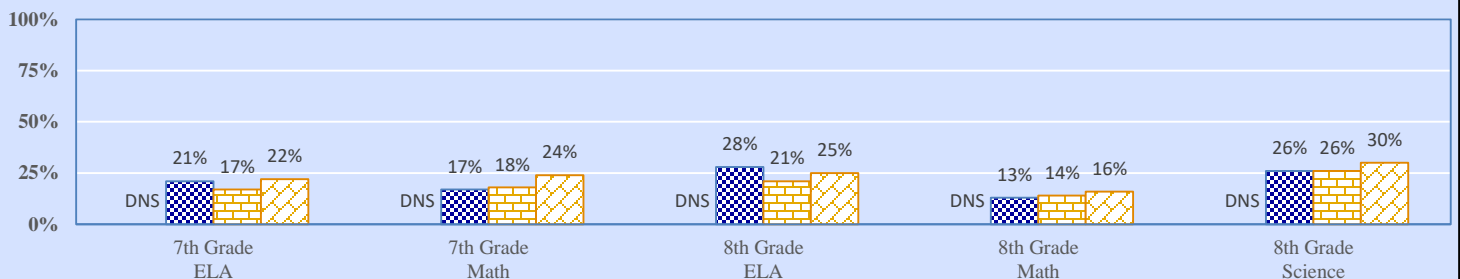
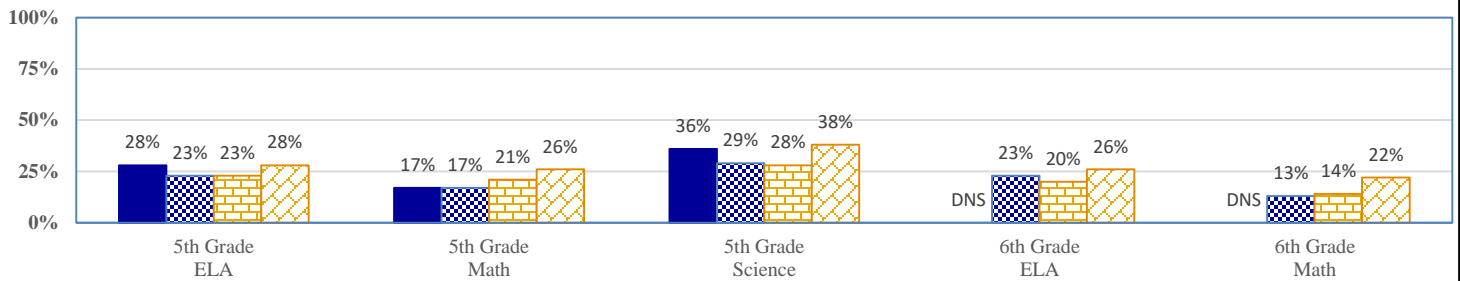
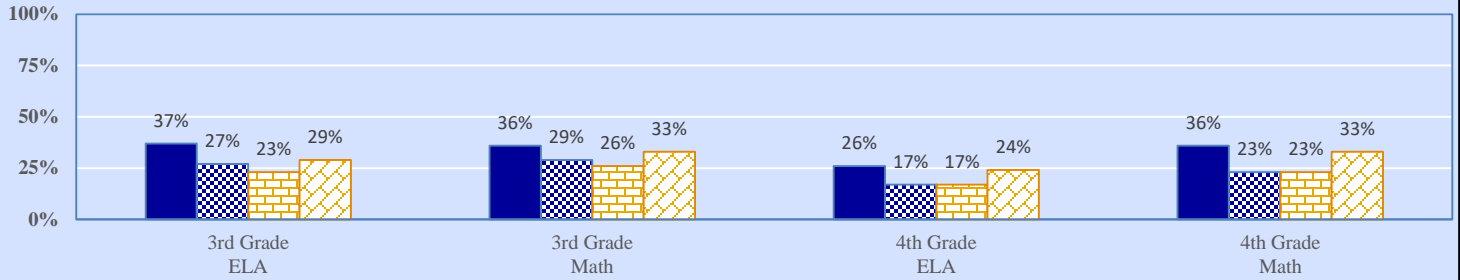
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.4%	92.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.0%	5.3%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	16.5%	13.4%
Out-of-State College-Going Rate	DNS	6.6%	12.4%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.9%	41.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	21.5%	26.6%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.9%	68.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	90.3	133.0	29.8