# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RIDGECREST ES (EC-5)

#### LAWTON PUBLIC SCHOOLS

1614 Northwest 47th Street, Lawton, OK 73505 Telephone: (580) 355-6033

16-1008-140

## **Community Characteristics**

### **Community Group**

#### **About this District:**

LAWTON Square Miles Covered by District: 184.911302

Number of School Sites in District: 24 Telephone: (580) 355-6033

1614 Northwest 47th Street Lawton, OK 73505



County: COMANCHE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.00/	22.10/	26.00/	46.20/
Caucasian	30.0%	33.1%	26.9%	46.3%
Black	24.7%	20.4%	20.3%	7.9%
Asian	2.0%	2.7%	4.7%	2.6%
Hispanic	17.7%	24.0%	33.3%	19.3%
Native American	4.9%	4.6%	3.3%	11.6%
Two or More Races	20.6%	15.2%	11.6%	12.4%
Female	48.7%	48.7%	48.8%	48.7%
Male	51.3%	51.3%	51.2%	51.3%
Bilingual Students	6.3%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	80.5%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	79.9%	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.1	15.5	12.4
Mobility Rate (Incoming Students)	12.7%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	85%	68%	72%	72%
Patrons' Volunteer Hours per Student	2.0	0.7	0.8	1.3

LAWTON - RIDGECREST ES 16-I008-140

## 2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	School  446 441 80.5% 2.9% 6.1% 19.7%  25.1 \$50,186 30.6% 5.5 2.8 1.7 2.4 2.0 14.0	District  13,714  13,574  53.3%  11.4%  5.6%  19.9%  715.1  \$53,735  33.1%  11.0  142.2  47.2  99.9	Group Average  15,670 15,586 65.0% 14.7% 19.4% 16.1%  854.5 \$55,795 27.1% 10.4 127.5 46.4 121.8	State Aver 1,29 1,28 52.39 12.39 9.79 15.69 70. \$54,43 24.59 12. 8.
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):     Number of Teachers     Average Salary (w/ Fringe)     % of Teachers with Advanced Degree(s)     Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator	441 80.5% 2.9% 6.1% 19.7% 25.1 \$50,186 30.6% 5.5 2.8 1.7 2.4 2.0	13,574 53.3% 11.4% 5.6% 19.9% 715.1 \$53,735 33.1% 11.0 142.2 47.2 99.9	15,586 65.0% 14.7% 19.4% 16.1% 854.5 \$55,795 27.1% 10.4 127.5 46.4	1,28 52.39 12.39 9.79 15.69 70. \$54,43 24.59 12.
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Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)  Average Years of Experience  Special Education Teachers (FTE)  Counselors (FTE)  Other Certified Professional Staff (FTE)  Administrators (FTE)  Teachers per Administrator	25.1 \$50,186 30.6% 5.5 2.8 1.7 2.4 2.0	715.1 \$53,735 33.1% 11.0 142.2 47.2 99.9	854.5 \$55,795 27.1% 10.4 127.5 46.4	70. \$54,43 24.59 12. 8.
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Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Ceachers per Administrator	1.7 2.4 2.0	47.2 99.9	46.4	
ther Certified Professional Staff (FTE) dministrators (FTE) eachers per Administrator	2.4 2.0	99.9		
dministrators (FTE) eachers per Administrator	2.0			7
eachers per Administrator		85.2	80.5	7
•		10.1	12.2	10
verage samily (w/ Pringe) per Administrative FTE	\$64,558	\$64,275	\$87,872	\$92,1
igh School Curriculum (Only for HS with 12th Grade)	DATE	26.60	10.50	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.6%	42.5%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.8%	82.5%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	24.4	7
Science	DNS	13.0	12.7	6
Mathematics	DNS	9.3	9.4	5
Computer Education	DNS	5.0	3.7	2
Social Studies	DNS	15.7	16.7	7
English Language Arts (ELA)	DNS	6.0	6.3	4
World Languages	DNS	6.0	8.6	2
Electives	DNS	25.7	38.4	18
Total Number of Courses Offered	DNS	103.0	120.3	54
urces of District Revenues (All Funds)				
istrict		26.4%	37.1%	35.5
ounty		1.5%	2.5%	2.5
ate Dedicated		4.6%	4.6%	6.3
tate Appropriated		41.0%	35.4%	36.1
ederal		26.6%	20.3%	19.7
timated % of Bonding Capacity Utilized (Estimate of Needs)		71.3%	91.5%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total	_	\$10,974		\$11,197	·	\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

#### Data Not Shown (DNS)

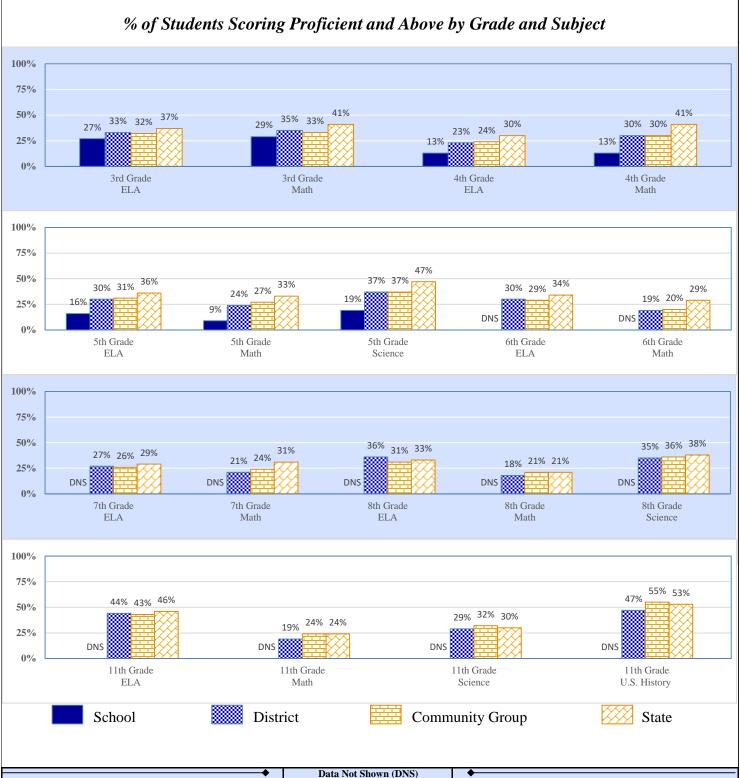
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

