Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HUGH BISH ES (EC-5)

LAWTON PUBLIC SCHOOLS

5611 Northwest Alan A Dale Lane, Lawton, OK 73505 Telephone: (580) 248-2244

16-I008-148

Community Characteristics

Community Group

About this District:

LAWTON Square Miles Covered by District: 184.911302 Number of School Sites in District: 24

Telephone: (580) 248-2244 5611 Northwest Alan A Dale Lane

Lawton, OK 73505



Web: http://www.EdProfiles.info

County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.00/	22.10/	25.00/	45.204
Caucasian	36.0%	33.1%	26.9%	46.3%
Black	20.9%	20.4%	20.3%	7.9%
Asian	1.2%	2.7%	4.7%	2.6%
Hispanic	20.9%	24.0%	33.3%	19.3%
Native American	5.9%	4.6%	3.3%	11.6%
Two or More Races	15.0%	15.2%	11.6%	12.4%
Female	48.7%	48.7%	48.8%	48.7%
Male	51.3%	51.3%	51.2%	51.3%
Bilingual Students	4.4%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	62.5%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.7%	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	12.1	15.5	12.4
Mobility Rate (Incoming Students)	8.9%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	86%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	0.8	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	339	13,714	15,670	1,29
Average Enrollment throughout the Year (ADM)	340	13,574	15,586	1,28
6 of Students Eligible for Free/Reduced Lunch	62.5%	53.3%	65.0%	52.39
6 of Students Identified as Gifted/Talented	4.1%	11.4%	14.7%	12.39
of Students as English Language Learners (ELL)	3.5%	5.6%	19.4%	9.79
of Students in Special Education	20.6%	19.9%	16.1%	15.69
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	715.1	854.5	70.
Average Salary (w/ Fringe)	\$51,796	\$53,735	\$55,795	\$54,43
% of Teachers with Advanced Degree(s)	19.6%	33.1%	27.1%	24.5
Average Years of Experience	9.3	11.0	10.4	12
pecial Education Teachers (FTE)	5.1	142.2	127.5	8
ounselors (FTE)	1.0	47.2	46.4	3
ther Certified Professional Staff (FTE)	2.1	99.9	121.8	7
dministrators (FTE)	1.0	85.2	80.5	7
eachers per Administrator	21.3	10.1	12.2	10
verage Salary (w/ Fringe) per Administrative FTE	\$66,229	\$64,275	\$87,872	\$92,19
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.6%	42.5%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.8%	82.5%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	24.4	7
Science	DNS	13.0	12.7	ϵ
Mathematics	DNS	9.3	9.4	5
Computer Education	DNS	5.0	3.7	2
Social Studies	DNS	15.7	16.7	7
English Language Arts (ELA)	DNS	6.0	6.3	4
World Languages	DNS	6.0	8.6	2
Electives	DNS	25.7	38.4	18
Total Number of Courses Offered	DNS	103.0	120.3	54
urces of District Revenues (All Funds)				
		26.40	27.10	25.5
istrict		26.4%	37.1%	
istrict Dunty		1.5%	2.5%	2.5
istrict ounty ate Dedicated		1.5% 4.6%	2.5% 4.6%	2.5 6.3
istrict punty ate Dedicated ate Appropriated		1.5% 4.6% 41.0%	2.5% 4.6% 35.4%	2.5 6.3 36.1
strict punty ate Dedicated ate Appropriated		1.5% 4.6%	2.5% 4.6%	2.5 6.3 36.1
strict punty ate Dedicated ate Appropriated deral		1.5% 4.6% 41.0%	2.5% 4.6% 35.4%	2.5 6.3 36.1 19.7
istrict ounty ate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.5% 4.6% 41.0% 26.6%	2.5% 4.6% 35.4% 20.3%	2.5 6.3 36.1 19.7
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.5% 4.6% 41.0% 26.6%	2.5% 4.6% 35.4% 20.3% 91.5%	2.5 6.3 36.1 19.7 54.2
purces of District Revenues (All Funds) sistrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) sistrict Expenditures (Bond Funds Excluded)		1.5% 4.6% 41.0% 26.6%	2.5% 4.6% 35.4% 20.3%	35.5 2.5 6.3 36.1 19.7 54.2

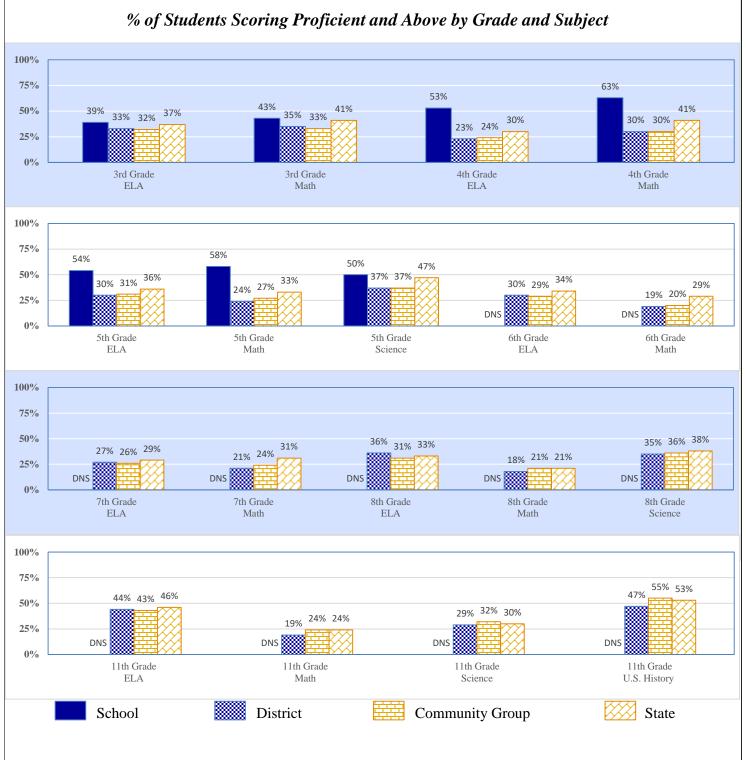
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total	_	\$10,974		\$11,197		\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

