Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAT HENRY ES (EC-5)

LAWTON PUBLIC SCHOOLS

1401 Northwest Bessie Avenue, Lawton, OK 73507 Telephone: (580) 355-2617

16-I008-168

Community Characteristics

Community Group

About this District:

LAWTON Square Miles Covered by District: 184.911302

Number of School Sites in District: 24 Telephone: (580) 355-2617

1401 Northwest Bessie Avenue

Lawton, OK 73507



County: COMANCHE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	21.1%	33.1%	26.9%	46.3%
Black	29.4%	20.4%	20.3%	7.9%
Asian	2.0%	2.7%	4.7%	2.6%
Hispanic	23.5%	24.0%	33.3%	19.3%
Native American	8.1%	4.6%	3.3%	11.6%
Two or More Races	15.9%	15.2%	11.6%	12.4%
Female	51.1%	48.7%	48.8%	48.7%
Male	48.9%	51.3%	51.2%	51.3%
Bilingual Students	10.5%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	86.8%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	72.7%	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.1	15.5	12.4
Mobility Rate (Incoming Students)	16.7%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	81%	68%	72%	72%
Patrons' Volunteer Hours per Student	1.8	0.7	0.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Statistic Color Caracteristics	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	446		13,714		15,670		1,296
Average Enrollment throughout the Year (ADM)	454		13,574		15,586		1,284
% of Students Eligible for Free/Reduced Lunch	76.2%		53.3%		65.0%		52.3%
% of Students Identified as Gifted/Talented	2.7%		11.4%		14.7%		12.3%
% of Students at English Language Learners (ELL)	10.1%		5.6%		19.4%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	21.7%		19.9%		16.1%		15.6%
•	21.770		19.970		10.170		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.5		715 1		0545		70.0
Number of Teachers	23.5		715.1		854.5		70.9
Average Salary (w/ Fringe)	\$56,063		\$53,735		\$55,795		\$54,43
% of Teachers with Advanced Degree(s)	47.7%		33.1%		27.1%		24.59
Average Years of Experience	13.6		11.0		10.4		12.
Special Education Teachers (FTE)	7.0		142.2		127.5		8.
Counselors (FTE)	1.1		47.2		46.4		3.
Other Certified Professional Staff (FTE)	3.0		99.9		121.8		7.
Administrators (FTE)	2.0		85.2		80.5		7.
Feachers per Administrator	15.3		10.1		12.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$62,894		\$64,275		\$87,872		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		26.6%		42.5%		44.09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.8%		82.5%		81.59
Average HS Course Offerings by Site	DIND		70.070		02.570		01.5
Non-electives:							
Fine Arts	DNS		22.3		24.4		7
							7.
Science	DNS		13.0		12.7		6.
Mathematics	DNS		9.3		9.4		5.
Computer Education	DNS		5.0		3.7		2.
Social Studies	DNS		15.7		16.7		7.
English Language Arts (ELA)	DNS		6.0		6.3		4
World Languages	DNS		6.0		8.6		2.
Electives	DNS		25.7		38.4		18
Total Number of Courses Offered	DNS		103.0		120.3		54
ources of District Revenues (All Funds)							
vistrict			26.4%		37.1%		35.59
County			1.5%		2.5%		2.59
tate Dedicated			4.6%		4.6%		6.39
tate Appropriated			41.0%		35.4%		36.19
ederal			26.6%		20.3%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			71.3%		91.5%		54.2
strict Expenditures (Bond Funds Excluded)							
		D:	iat I	Co	tu Group	Cr.	ta
			District Community Group			State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,53
Instructional Support		2.6%	\$288	3.6%	\$403	4.0%	\$42
24 1		10.50/					0.74

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total	•	\$10,974		\$11,197		\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

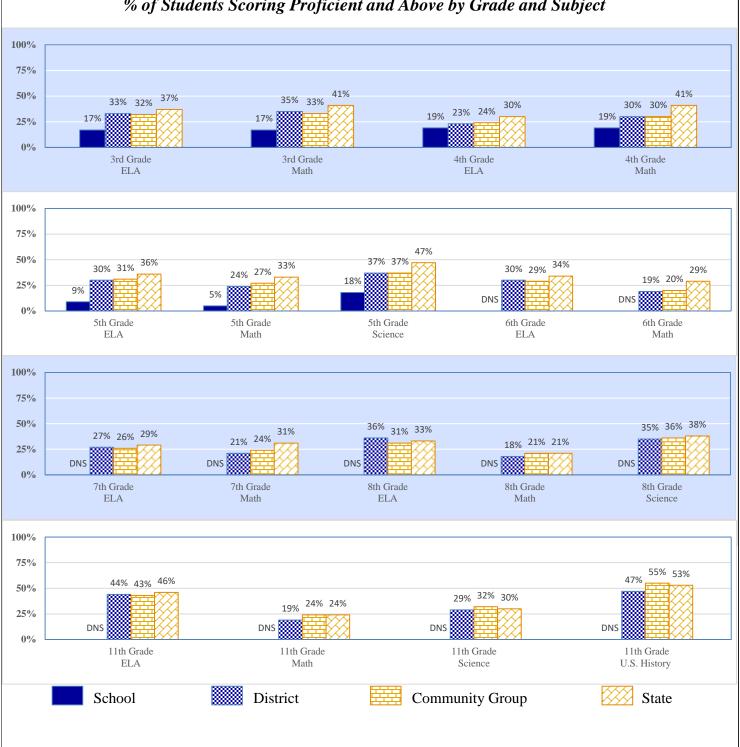
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

