Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LEARNING TREE ACADEMY (EC-EC)

LAWTON PUBLIC SCHOOLS

1908 Northwest 38th Street, Lawton, OK 73505 Telephone: (580) 355-6197

16-I008-200

Community Characteristics

Community Group

About this District:

LAWTON Square Miles Covered by District: 184.911302

Number of School Sites in District: 24 Telephone: (580) 355-6197 1908 Northwest 38th Street Lawton, OK 73505



County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	26.4%	33.1%	26.9%	46.3%
Black	24.9%	20.4%	20.3%	7.9%
Asian	2.1%	2.7%	4.7%	2.6%
Hispanic	24.4%	24.0%	33.3%	19.3%
Native American	2.1%	4.6%	3.3%	11.6%
Two or More Races	20.2%	15.2%	11.6%	12.4%
Female	42.5%	48.7%	48.8%	48.7%
Male	57.5%	51.3%	51.2%	51.3%
Bilingual Students	3.6%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	51.8%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	21.7	12.1	15.5	12.4
Mobility Rate (Incoming Students)	24.9%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	95%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.7	0.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Humansi and Characterisms	School		District	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	193		13,714		15,670		1,296	
Average Enrollment throughout the Year (ADM)	194		13,574		15,586		1,284	
% of Students Eligible for Free/Reduced Lunch	51.8%		53.3%		65.0%		52.3%	
% of Students Identified as Gifted/Talented	0.0%		11.4%		14.7%		12.3%	
% of Students as English Language Learners (ELL)	1.6%		5.6%		19.4%		9.7%	
% of Students in Special Education	27.5%		19.9%		16.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.5		7171		0717		5 0.0	
Number of Teachers	9.6		715.1		854.5		70.9	
Average Salary (w/ Fringe)	\$52,302		\$53,735		\$55,795		\$54,439	
% of Teachers with Advanced Degree(s)	20.9%		33.1%		27.1%		24.5%	
Average Years of Experience	12.1		11.0		10.4		12.0	
Special Education Teachers (FTE)	5.7		142.2		127.5		8.6	
Counselors (FTE)	1.0		47.2		46.4		3.5	
Other Certified Professional Staff (FTE)	1.6		99.9		121.8		7.5	
Administrators (FTE)	1.0		85.2		80.5		7.5	
Teachers per Administrator	15.3		10.1		12.2		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$63,918		\$64,275		\$87,872		\$92,198	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		26.6%		42.5%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.8%		82.5%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		22.3		24.4		7.7	
Science	DNS		13.0		12.7		6.2	
Mathematics	DNS		9.3		9.4		5.4	
Computer Education	DNS		5.0		3.7		2.2	
Social Studies	DNS		15.7		16.7		7.2	
English Language Arts (ELA)	DNS		6.0		6.3		4.8	
World Languages	DNS		6.0		8.6		2.5	
Electives	DNS		25.7		38.4		18.4	
Total Number of Courses Offered	DNS		103.0		120.3		54.4	
ources of District Revenues (All Funds)								
District			26.4%		37.1%		35.5%	
County			1.5%		2.5%		2.5%	
State Dedicated			4.6%		4.6%		6.3%	
State Appropriated			41.0%		35.4%		36.1%	
Federal			26.6%		20.3%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			71.3%		91.5%		54.2%	
District Expenditures (Bond Funds Excluded)								
		Distr	rict	Community Group		Sta	te	
		% \$/ADM			% \$/ADM		% \$/ADM	
Instruction	_	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537	
			\$288					
Instructional Support		2.6%	\$288	3.6%	\$403	4.0%	\$423	

Data Not Shown (DNS)

10.5%

5.2%

2.7%

21.7%

8.6%

\$1,156

\$567

\$300

\$2,376

\$10,974

\$941

\$642

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.1%

5.1%

2.0%

19.1%

12.8%

\$902

\$569

\$228

\$2,135

\$1,428

\$11,197

\$1,517

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

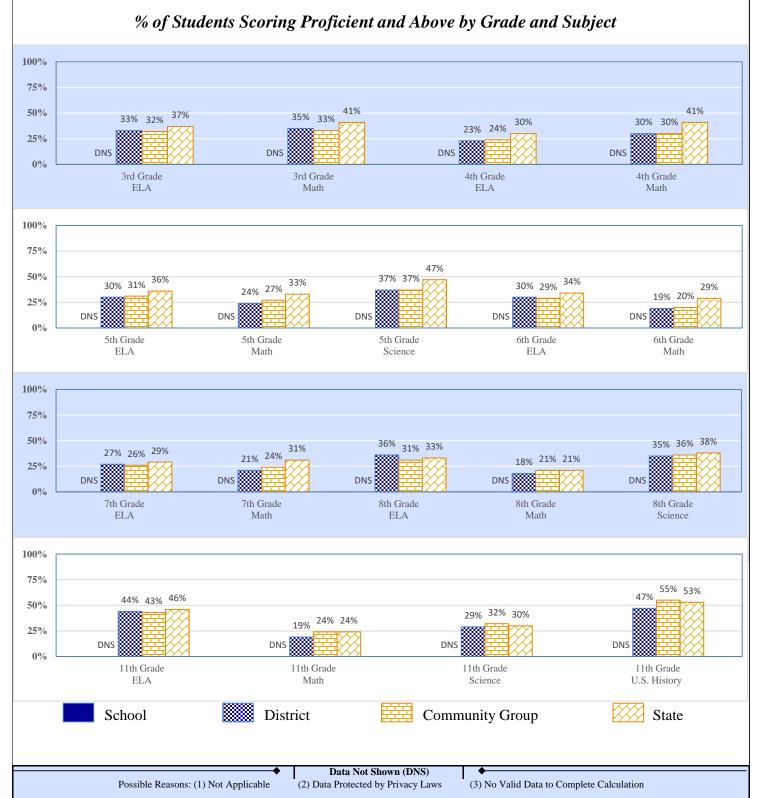
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2021-22 Student Performance (All Students)

