

2022 SCHOOL PROFILES

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CENTRAL MS (6-8)

LAWTON PUBLIC SCHOOLS

1201 Northwest Fort Sill Boulevard, Lawton, OK 73507

Telephone: (580) 355-8544

16-1008-535

Community Characteristics

Community Group	About this District: LAWTON	
B2	Square Miles Covered by District: 184.911302 Number of School Sites in District: 24 Telephone: (580) 355-8544 1201 Northwest Fort Sill Boulevard Lawton, OK 73507	County: COMANCHE

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.0%	33.1%	26.9%	46.3%
Black	20.3%	20.4%	20.3%	7.9%
Asian	3.1%	2.7%	4.7%	2.6%
Hispanic	27.8%	24.0%	33.3%	19.3%
Native American	4.7%	4.6%	3.3%	11.6%
Two or More Races	13.0%	15.2%	11.6%	12.4%
Female	48.7%	48.7%	48.8%	48.7%
Male	51.3%	51.3%	51.2%	51.3%
Bilingual Students	11.2%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	64.5%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.1	15.5	12.4
Mobility Rate (Incoming Students)	30.0%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	60%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.7	0.8	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	928	13,714	15,670	1,296
Average Enrollment throughout the Year (ADM)	928	13,574	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	64.5%	53.3%	65.0%	52.3%
% of Students Identified as Gifted/Talented	14.3%	11.4%	14.7%	12.3%
% of Students as English Language Learners (ELL)	6.1%	5.6%	19.4%	9.7%
% of Students in Special Education	23.2%	19.9%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	59.9	715.1	854.5	70.9
Average Salary (w/ Fringe)	\$56,783	\$53,735	\$55,795	\$54,439
% of Teachers with Advanced Degree(s)	41.6%	33.1%	27.1%	24.5%
Average Years of Experience	14.6	11.0	10.4	12.0
Special Education Teachers (FTE)	19.2	142.2	127.5	8.6
Counselors (FTE)	3.6	47.2	46.4	3.5
Other Certified Professional Staff (FTE)	2.8	99.9	121.8	7.5
Administrators (FTE)	6.6	85.2	80.5	7.5
Teachers per Administrator	12.0	10.1	12.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$59,320	\$64,275	\$87,872	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	26.6%	42.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.8%	82.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.3	24.4	7.7
Science	DNS	13.0	12.7	6.2
Mathematics	DNS	9.3	9.4	5.4
Computer Education	DNS	5.0	3.7	2.2
Social Studies	DNS	15.7	16.7	7.2
English Language Arts (ELA)	DNS	6.0	6.3	4.8
World Languages	DNS	6.0	8.6	2.5
Electives	DNS	25.7	38.4	18.4
Total Number of Courses Offered	DNS	103.0	120.3	54.4

Sources of District Revenues (All Funds)

District	26.4%	37.1%	35.5%
County	1.5%	2.5%	2.5%
State Dedicated	4.6%	4.6%	6.3%
State Appropriated	41.0%	35.4%	36.1%
Federal	26.6%	20.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.3%	91.5%	54.2%

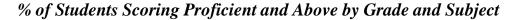
District Expenditures (Bond Funds Excluded)

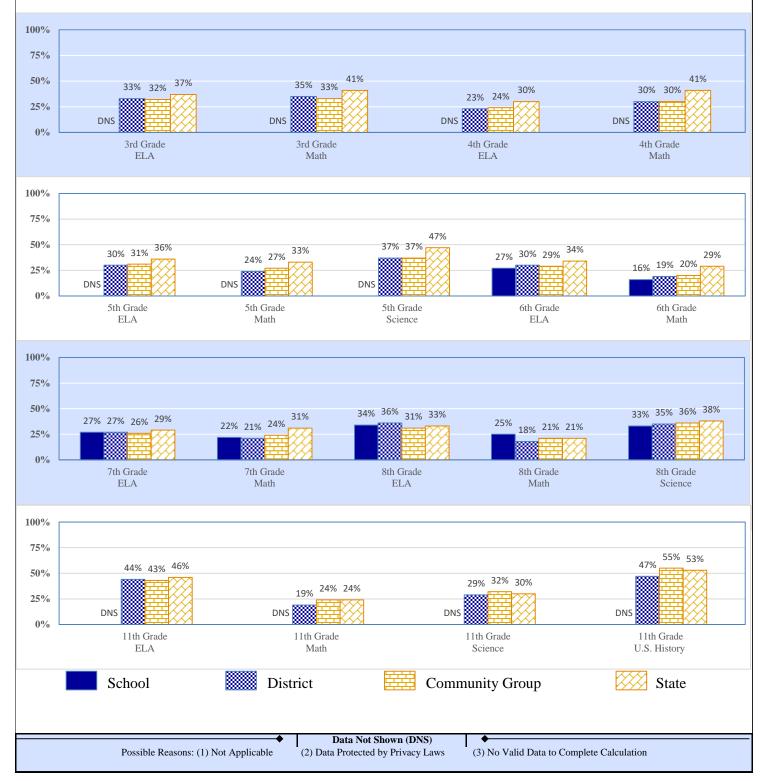
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total		\$10,974		\$11,197		\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

