# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### EISENHOWER MS (6-8)

### LAWTON PUBLIC SCHOOLS

5702 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 353-1040

16-1008-545

### **Community Characteristics**

### **Community Group**

#### **About this District:**

LAWTON Square Miles Covered by District: 184.911302 Number of School Sites in District: 24

Telephone: (580) 353-1040 5702 West Gore Boulevard Lawton, OK 73505



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	29.9%	33.1%	26.9%	46.3%
Black	24.3%	20.4%	20.3%	7.9%
Asian	3.8%	2.7%	4.7%	2.6%
Hispanic	22.5%	24.0%	33.3%	19.3%
Native American	3.0%	4.6%	3.3%	11.6%
Two or More Races	16.6%	15.2%	11.6%	12.4%
Female	49.4%	48.7%	48.8%	48.7%
Male	50.6%	51.3%	51.2%	51.3%
Bilingual Students	8.2%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	66.3%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	12.1	15.5	12.4
Mobility Rate (Incoming Students)	17.9%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	25%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.7	0.8	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussiooni & Aunthistration Characteristics	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,138		13,714		15,670		1,296
Average Enrollment throughout the Year (ADM)	1,130		13,574		15,586		1,284
% of Students Eligible for Free/Reduced Lunch	66.2%		53.3%		65.0%		52.3%
% of Students Identified as Gifted/Talented	15.9%		11.4%		14.7%		12.3%
% of Students as English Language Learners (ELL)	5.4%		5.6%		19.4%		9.7%
% of Students in Special Education	22.4%		19.9%		16.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	71.6		715.1		0545		70.0
Number of Teachers	51.6		715.1		854.5		70.9
Average Salary (w/ Fringe)	\$53,724		\$53,735		\$55,795		\$54,439
% of Teachers with Advanced Degree(s)	30.0%		33.1%		27.1%		24.5%
Average Years of Experience	10.6		11.0		10.4		12.0
Special Education Teachers (FTE)	13.9		142.2		127.5		8.6
Counselors (FTE)	4.0		47.2		46.4		3.5
Other Certified Professional Staff (FTE)	1.0		99.9		121.8		7.5
Administrators (FTE)	4.0		85.2		80.5		7.5
Teachers per Administrator	16.4		10.1		12.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$60,804		\$64,275		\$87,872		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		26.6%		42.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.8%		82.5%		81.5%
Average HS Course Offerings by Site	DNS		70.670		02.370		01.5/0
Non-electives:							
	DMC		22.2		24.4		7.7
Fine Arts	DNS		22.3		24.4		7.7
Science	DNS		13.0		12.7		6.2
Mathematics	DNS		9.3		9.4		5.4
Computer Education	DNS		5.0		3.7		2.2
Social Studies	DNS		15.7		16.7		7.2
English Language Arts (ELA)	DNS		6.0		6.3		4.8
World Languages	DNS		6.0		8.6		2.5
Electives	DNS		25.7		38.4		18.4
Total Number of Courses Offered	DNS		103.0		120.3		54.4
Sources of District Revenues (All Funds)							
District			26.4%		37.1%		35.5%
County			1.5%		2.5%		2.5%
State Dedicated			4.6%		4.6%		6.3%
State Appropriated			41.0%		35.4%		36.1%
Federal			26.6%		20.3%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			71.3%		91.5%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
To stand the control of the control		% 49.70/ l	\$/ADM	% 40.40/ I	\$/ADM	% 52.50/ l	\$/ADM
Instruction		48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support		2.6%	\$288 \$1.156	3.6%	\$403	4.0%	\$423 \$703
SUBJECT SUDDON		111 5%	31 136	X 1 1//2			

#### Data Not Shown (DNS)

10.5%

5.2%

2.7%

21.7%

8.6%

\$567

\$300

\$2,376

\$10,974

\$941

\$642

\$1,156

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.1%

5.1%

2.0%

19.1%

12.8%

\$902

\$569

\$228

\$2,135

\$1,428

\$11,197

\$1,517

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

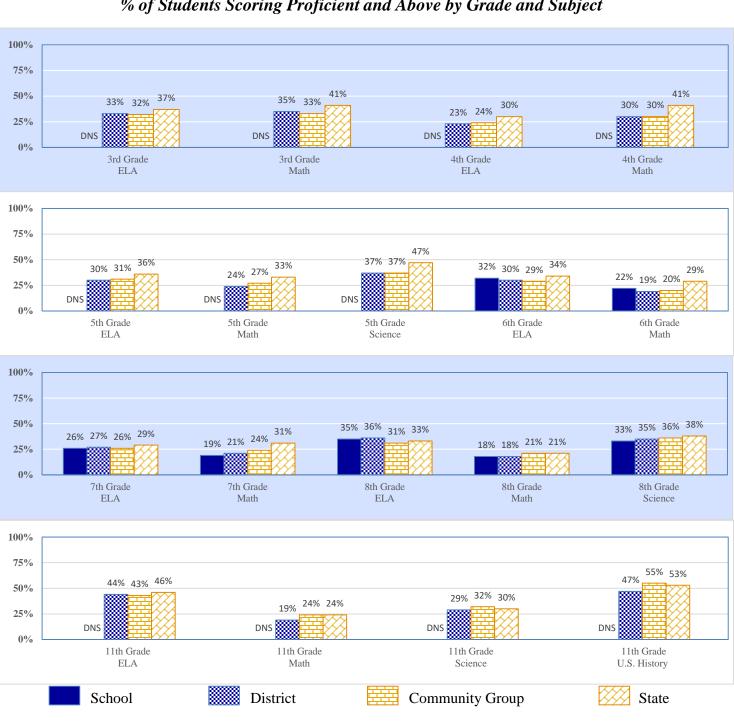
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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### 2021-22 Student Performance (All Students)

