Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MACARTHUR HS (9-12)

LAWTON PUBLIC SCHOOLS

4402 East Gore Boulevard, Lawton, OK 73501 Telephone: (580) 355-5230

16-1008-715

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 184.911302

Number of School Sites in District: 24 Telephone: (580) 355-5230

4402 East Gore Boulevard Lawton, OK 73501



Web: http://www.EdProfiles.info

County: COMANCHE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.3%	33.1%	26.9%	46.3%
Black	19.1%	20.4%	20.3%	7.9%
Asian	3.6%	2.7%	4.7%	2.6%
Hispanic	18.6%	24.0%	33.3%	19.3%
Native American	4.4%	4.6%	3.3%	11.6%
Two or More Races	12.0%	15.2%	11.6%	12.4%
Female	48.4%	48.7%	48.8%	48.7%
Male	51.6%	51.3%	51.2%	51.3%
Bilingual Students	6.3%	7.8%	26.1%	13.3%
Economically Disadvantaged Students	34.7%	61.4%	60.3%	55.9%
Average Property Valuation per Student	DNS	\$32,096	\$53,334	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	87,045	98,892	7,757
% of Population under 18	24.3%	24.6%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	57.4%	65.5%
Average Household Income	\$65,699	\$76,548	\$78,040
Median Household Income	\$48,748	DNS	\$56,956
% of Population below Poverty	19.4%	16.0%	15.2%
Unemployment Rate	7.7%	5.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.4%	11.3%
H.S. Diploma Only	30.2%	26.7%	30.8%
Some College Education but No Degree	27.6%	24.6%	22.9%
Associate's Degree	8.3%	8.4%	8.2%
Bachelor's Degree and Above	23.9%	29.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.9%	66.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.1	15.5	12.4
Mobility Rate (Incoming Students)	16.6%	16.3%	14.4%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	10.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	79.2	115.2
Parents Attending Parent/Teacher Conference	24%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.7	0.8	1.3

LAWTON - MACARTHUR HS 16-I008-715

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>301001</u>	District	Gloup Average	State Aver
Fall Enrollment	1,091	13,714	15,670	1,290
Average Enrollment throughout the Year (ADM)	1,083	13,574	15,586	1,284
% of Students Eligible for Free/Reduced Lunch	34.6%	53.3%	65.0%	52.3%
% of Students Identified as Gifted/Talented	22.5%	11.4%	14.7%	12.3%
% of Students as English Language Learners (ELL)	3.2%	5.6%	19.4%	9.7%
% of Students in Special Education	23.6%	19.9%	16.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	52.2	715.1	854.5	70.
Average Salary (w/ Fringe)	\$55,057	\$53,735	\$55,795	\$54,43
% of Teachers with Advanced Degree(s)	28.8%	33.1%	27.1%	24.59
Average Years of Experience	12.3	11.0	10.4	12.
Special Education Teachers (FTE)	12.1	142.2	127.5	8.
Counselors (FTE)	5.0	47.2	46.4	3.
Other Certified Professional Staff (FTE)	2.2	99.9	121.8	7.
Administrators (FTE)	4.7	85.2	80.5	7
Seachers per Administrator	13.6	10.1	12.2	10
Average Salary (w/ Fringe) per Administrative FTE	\$62,071	\$64,275	\$87,872	\$92,19
gh School Curriculum (Only for HS with 12th Grade)				
	16.2%	26.6%	42.5%	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	75.6%	70.8%	82.5%	81.5
verage HS Course Offerings by Site	75.070	70.670	82.370	01.3
Non-electives:				
Fine Arts	18	22.3	24.4	7
Science	14	13.0	12.7	6
Mathematics	8	9.3	9.4	5
Computer Education	5	5.0	3.7	2
Social Studies	16	15.7	16.7	7
English Language Arts (ELA)	6	6.0	6.3	4
World Languages	3	6.0	8.6	2
Electives	24	25.7	38.4	18
Total Number of Courses Offered	94	103.0	120.3	54
ourses of District Payouses (All Funds)				
ources of District Revenues (All Funds)				
Pistrict		26.4%	37.1%	35.5
County		1.5%	2.5%	2.5
		4.6%	4.6%	6.39
tate Dedicated				
		41.0%	35.4%	36.19
tate Appropriated			35.4% 20.3%	
ate Appropriated ederal		41.0%		19.7
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		41.0% 26.6%	20.3%	19.7
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		41.0% 26.6% 71.3%	20.3% 91.5%	19.7 [,] 54.2 [,]
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Statrict Expenditures (Bond Funds Excluded)		41.0% 26.6%	20.3%	19.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,346	49.4%	\$5,532	52.5%	\$5,537
Instructional Support	2.6%	\$288	3.6%	\$403	4.0%	\$423
Student Support	10.5%	\$1,156	8.1%	\$902	7.5%	\$793
School Administration	5.2%	\$567	5.1%	\$569	5.5%	\$575
District Administration	2.7%	\$300	2.0%	\$228	2.9%	\$305
District Support	21.7%	\$2,376	19.1%	\$2,135	19.1%	\$2,019
Other	8.6%	\$941	12.8%	\$1,428	8.5%	\$895
Total	_	\$10,974		\$11,197	·	\$10,547
Debt Service in Addition to Above		\$642		\$1,517		\$1,211

Data Not Shown (DNS)

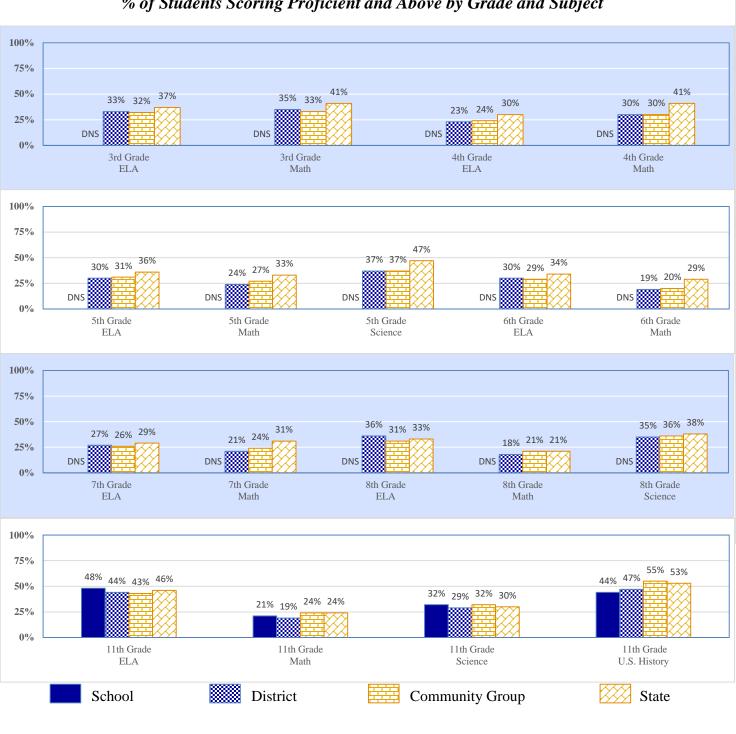
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

