



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHATTANOOGA ES (EC-8) CHATTANOOGA PUBLIC SCHOOLS

403 3rd Street, Chattanooga, OK 73528
Telephone: (580) 597-6638

16-1132-105

Community Characteristics

Community Group

H1

About this District:

CHATTANOOGA

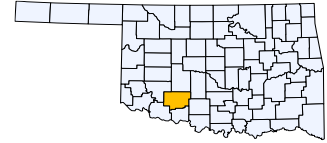
Square Miles Covered by District: 265.146911

Number of School Sites in District: 2

Telephone: (580) 597-6638

PO Box 129

Chattanooga, OK 73528



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.0%	75.7%	65.5%	46.3%
Black	0.6%	0.4%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	5.5%	5.3%	10.0%	19.3%
Native American	9.2%	8.0%	15.7%	11.6%
Two or More Races	11.7%	10.6%	7.7%	12.4%
Female	53.4%	50.9%	48.1%	48.7%
Male	46.6%	49.1%	51.9%	51.3%
Bilingual Students	0.0%	0.4%	3.2%	13.3%
Economically Disadvantaged Students	59.5%	54.4%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$46,287	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		929	1,116	7,757
% of Population under 18		22.5%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household		84.2%	75.4%	65.5%
Average Household Income		\$74,770	\$75,940	\$78,040
Median Household Income		\$65,313	DNS	\$56,956
% of Population below Poverty		12.2%	12.1%	15.2%
Unemployment Rate		8.4%	5.4%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.0%	10.1%	11.3%
H.S. Diploma Only		30.3%	37.3%	30.8%
Some College Education but No Degree		23.9%	21.7%	22.9%
Associate's Degree		9.1%	7.7%	8.2%
Bachelor's Degree and Above		30.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.5%	35.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.9	8.9	12.4
Mobility Rate (Incoming Students)	6.2%	6.2%	12.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.3	23.3	39.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	75%	75%	82%	72%
Patrons' Volunteer Hours per Student	0.8	0.8	2.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	163	226	173	1,296
Average Enrollment throughout the Year (ADM)	164	226	173	1,284
% of Students Eligible for Free/Reduced Lunch	47.2%	41.2%	53.4%	52.3%
% of Students Identified as Gifted/Talented	12.9%	11.1%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	14.1%	13.3%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	19.0	14.2	70.9
Average Salary (w/ Fringe)	\$51,366	\$53,255	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	31.0%	33.1%	23.2%	24.5%
Average Years of Experience	13.2	14.9	14.1	12.0
Special Education Teachers (FTE)	0.4	1.0	0.8	8.6
Counselors (FTE)	0.4	0.9	0.5	3.5
Other Certified Professional Staff (FTE)	0.3	0.6	0.9	7.5
Administrators (FTE)	1.0	3.0	1.9	7.5
Teachers per Administrator	12.9	6.7	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,161	\$61,897	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.1%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	7.7
Science	DNS	6.0	4.1	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	2.0	1.6	2.2
Social Studies	DNS	3.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.9	2.5
Electives	DNS	10.0	12.8	18.4
Total Number of Courses Offered	DNS	33.0	34.8	54.4

Sources of District Revenues (All Funds)

District	30.7%	54.2%	35.5%
County	1.4%	2.5%	2.5%
State Dedicated	12.5%	8.9%	6.3%
State Appropriated	40.2%	20.1%	36.1%
Federal	15.1%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$7,241	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	3.1%	\$420	2.6%	\$401	4.0%	\$423
Student Support	7.0%	\$948	5.7%	\$875	7.5%	\$793
School Administration	7.6%	\$1,033	4.9%	\$752	5.5%	\$575
District Administration	2.2%	\$299	5.7%	\$872	2.9%	\$305
District Support	18.8%	\$2,547	23.0%	\$3,533	19.1%	\$2,019
Other	7.7%	\$1,042	8.9%	\$1,366	8.5%	\$895
Total		\$13,530		\$15,354		\$10,547
Debt Service in Addition to Above		\$1,313		\$1,923		\$1,211

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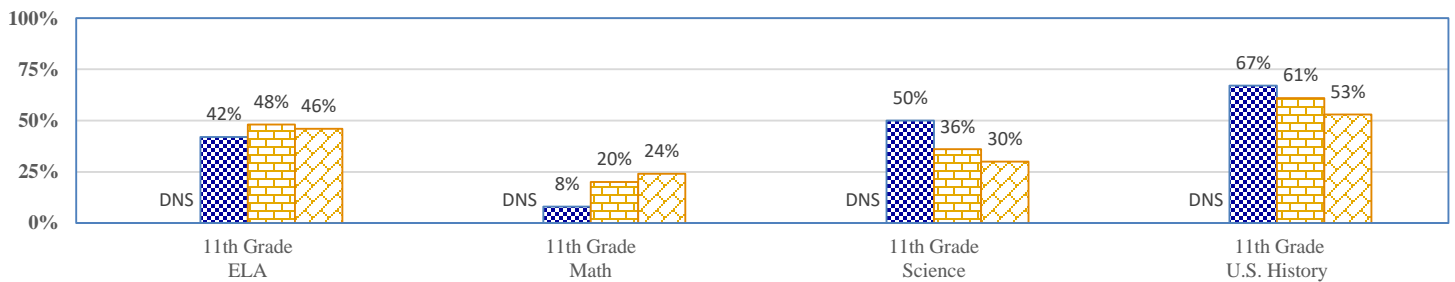
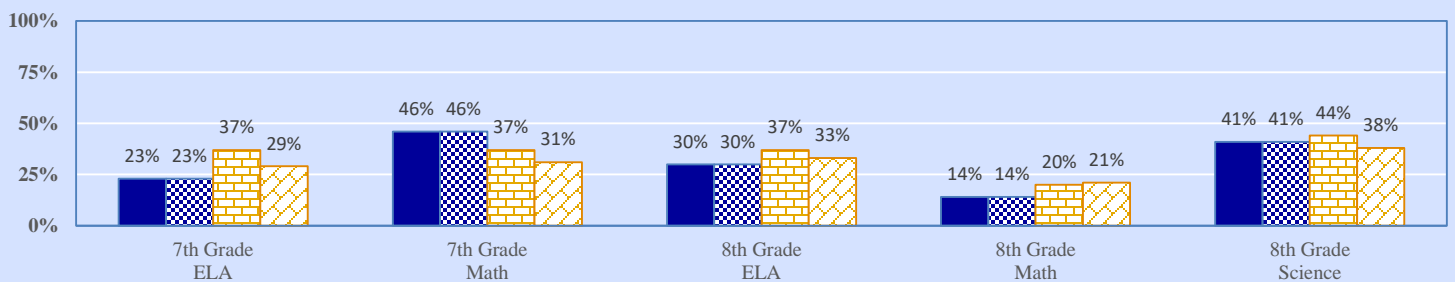
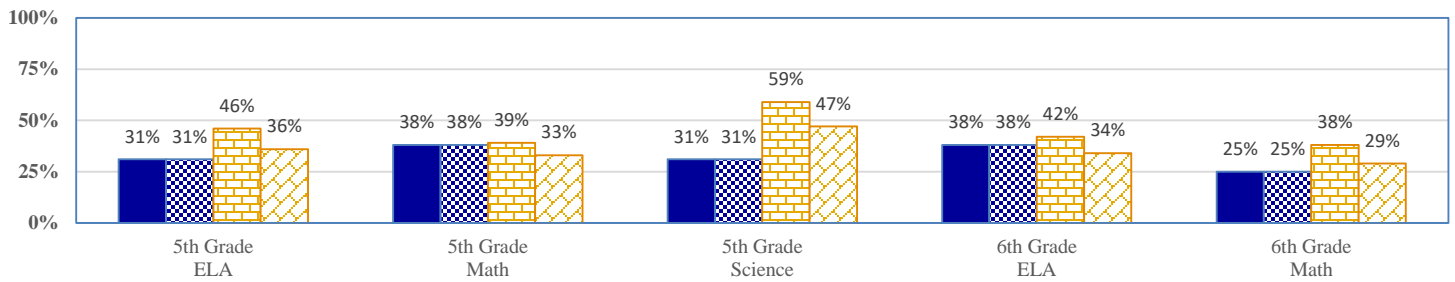
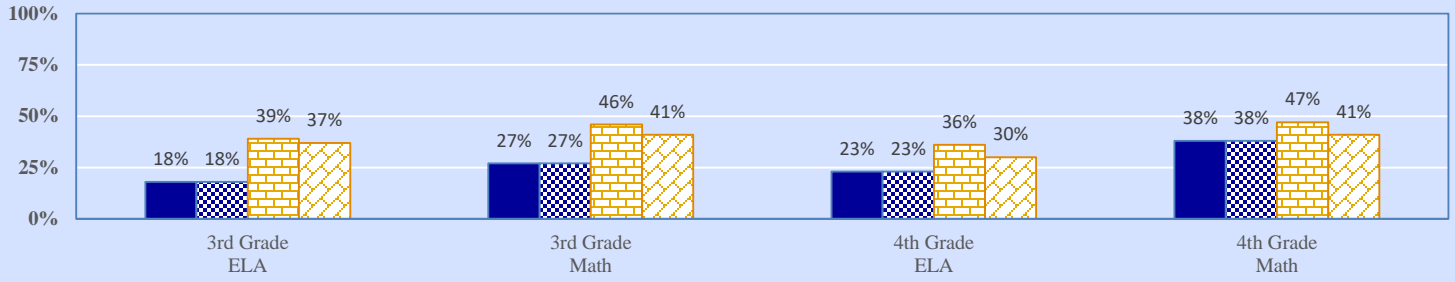
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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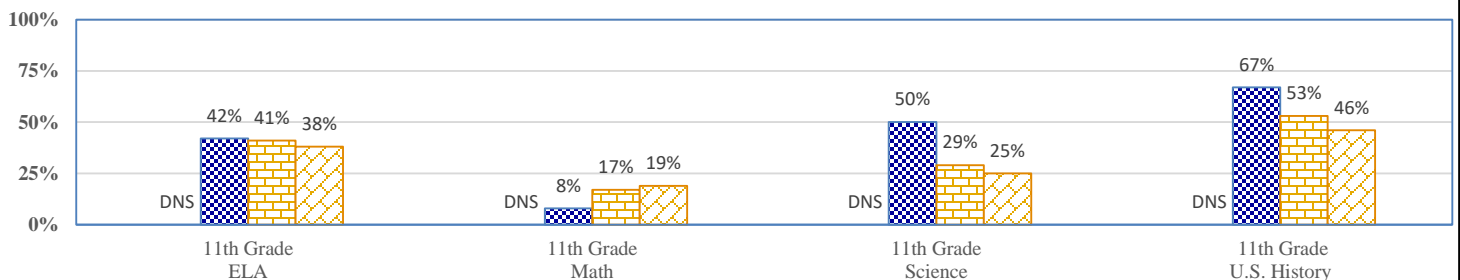
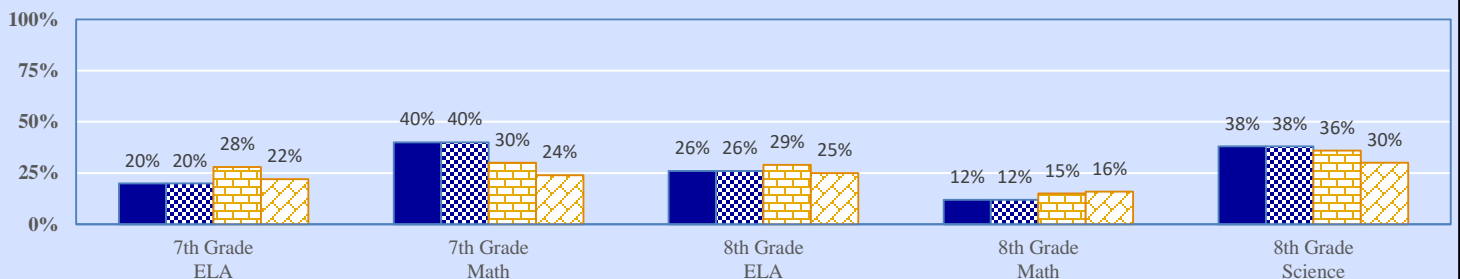
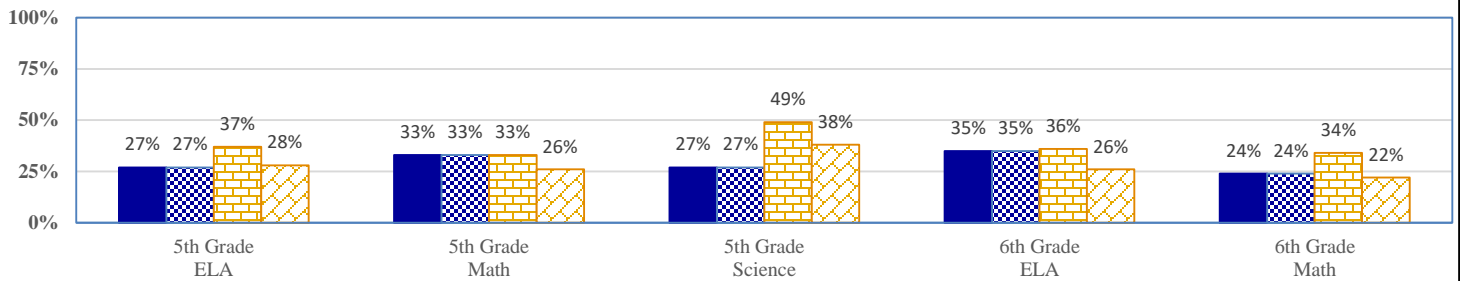
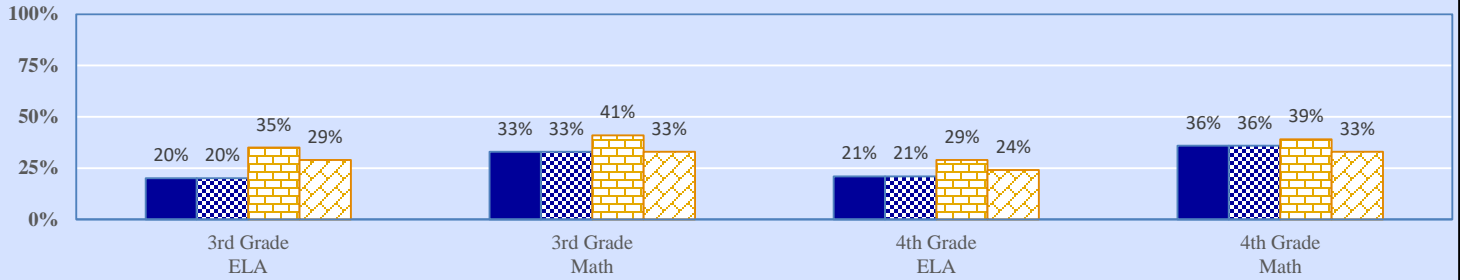
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	17.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	17.0%	13.4%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	44.9%	39.9%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	31.8%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	85.7%	80.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	4.1	29.8