



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TEMPLE ES (EC-8)

#### TEMPLE PUBLIC SCHOOLS

400 W. Mississippi, Temple, OK 73568

Telephone: (580) 342-6839

17-1101-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### TEMPLE

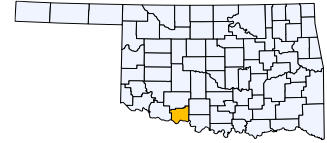
Square Miles Covered by District: 177.609011

Number of School Sites in District: 2

Telephone: (580) 342-6839

Post Office Box 400

Temple, OK 73568



County: COTTON

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.8%	67.0%	48.2%	46.3%
Black	2.7%	4.5%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	8.7%	10.0%	9.7%	19.3%
Native American	6.7%	7.5%	28.1%	11.6%
Two or More Races	12.1%	11.0%	11.5%	12.4%
Female	47.7%	48.5%	47.6%	48.7%
Male	52.3%	51.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	73.2%	73.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$48,008	\$95,393	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,038	1,066	7,757
% of Population under 18		18.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		78.1%	70.2%	65.5%
Average Household Income		\$48,155	\$62,607	\$78,040
Median Household Income		\$30,938	DNS	\$56,956
% of Population below Poverty		24.5%	17.0%	15.2%
Unemployment Rate		6.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	14.2%	11.3%
H.S. Diploma Only		54.0%	41.3%	30.8%
Some College Education but No Degree		15.3%	21.6%	22.9%
Associate's Degree		3.6%	7.1%	8.2%
Bachelor's Degree and Above		10.3%	15.8%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.3%	39.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.1	9.6	12.4
Mobility Rate (Incoming Students)	11.3%	25.0%	10.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	21.3	13.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	21%	21%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.5	2.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	149	200	152	1,296
Average Enrollment throughout the Year (ADM)	148	199	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	6.0%	12.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	30.9%	30.5%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	15.5	12.0	70.9
Average Salary (w/ Fringe)	\$47,319	\$48,949	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	20.2%	24.2%	24.4%	24.5%
Average Years of Experience	12.0	10.9	14.2	12.0
Special Education Teachers (FTE)	0.4	0.8	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.3	0.5	0.8	7.5
Administrators (FTE)	1.0	3.0	1.6	7.5
Teachers per Administrator	10.9	5.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$74,854	\$71,200	\$85,048	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.6%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	4.0	5.2	7.2
English Language Arts (ELA)	DNS	3.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	7.0	11.1	18.4
Total Number of Courses Offered	DNS	24.0	32.3	54.4

### Sources of District Revenues (All Funds)

District	24.4%	35.2%	35.5%
County	1.4%	1.9%	2.5%
State Dedicated	6.7%	6.6%	6.3%
State Appropriated	41.9%	32.2%	36.1%
Federal	25.7%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.0%	22.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$6,207	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.1%	\$132	2.4%	\$366	4.0%	\$423
Student Support	6.6%	\$804	5.7%	\$861	7.5%	\$793
School Administration	9.5%	\$1,157	4.6%	\$689	5.5%	\$575
District Administration	6.0%	\$730	6.3%	\$956	2.9%	\$305
District Support	16.6%	\$2,009	22.7%	\$3,436	19.1%	\$2,019
Other	9.0%	\$1,095	9.7%	\$1,465	8.5%	\$895
Total		\$12,134		\$15,144		\$10,547
Debt Service in Addition to Above		\$866		\$577		\$1,211

◆ **Data Not Shown (DNS)** ◆

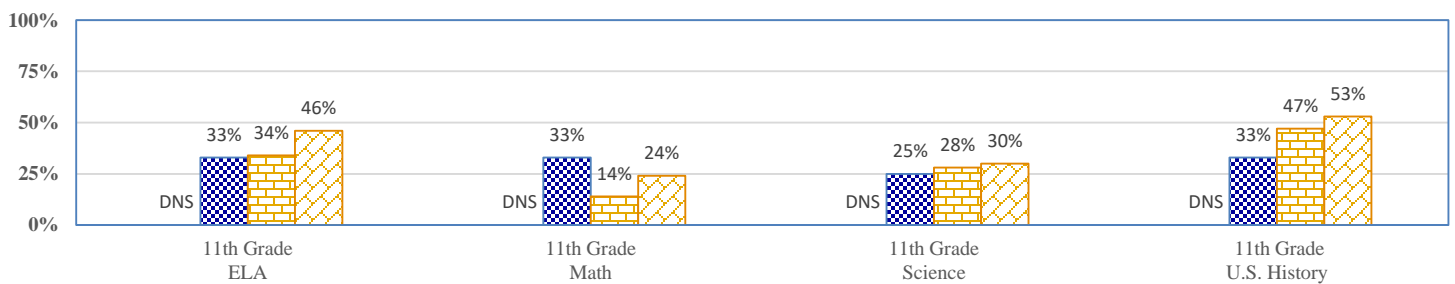
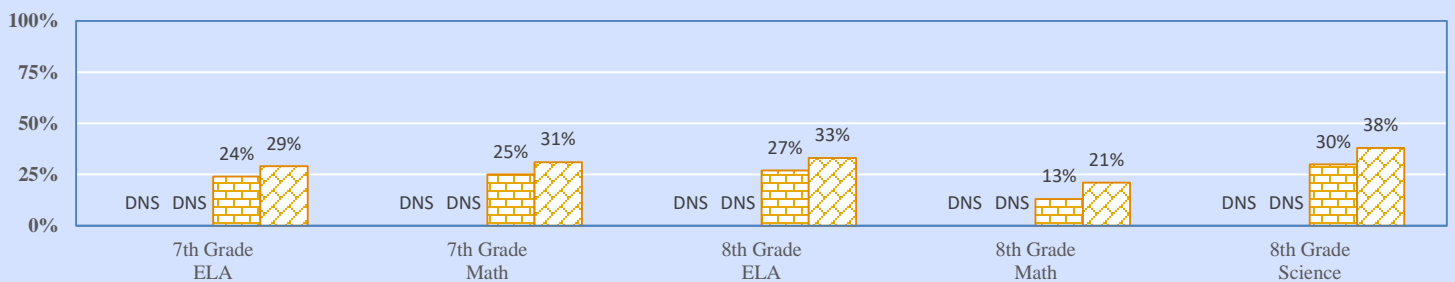
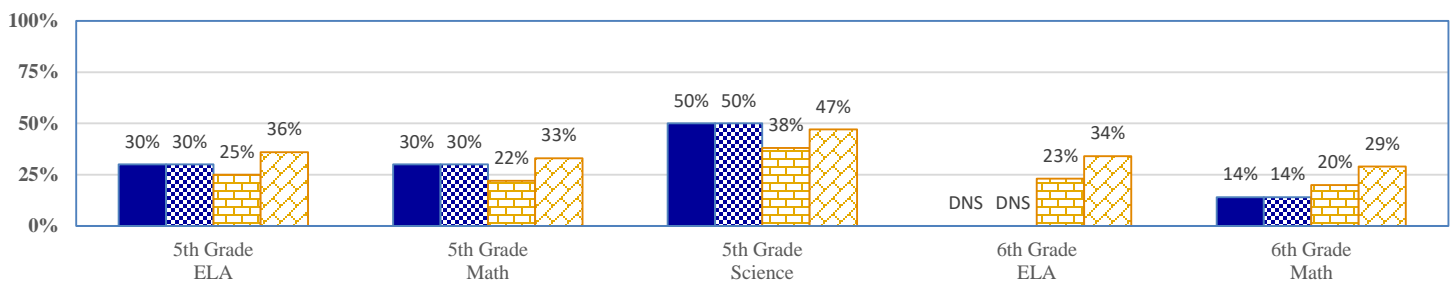
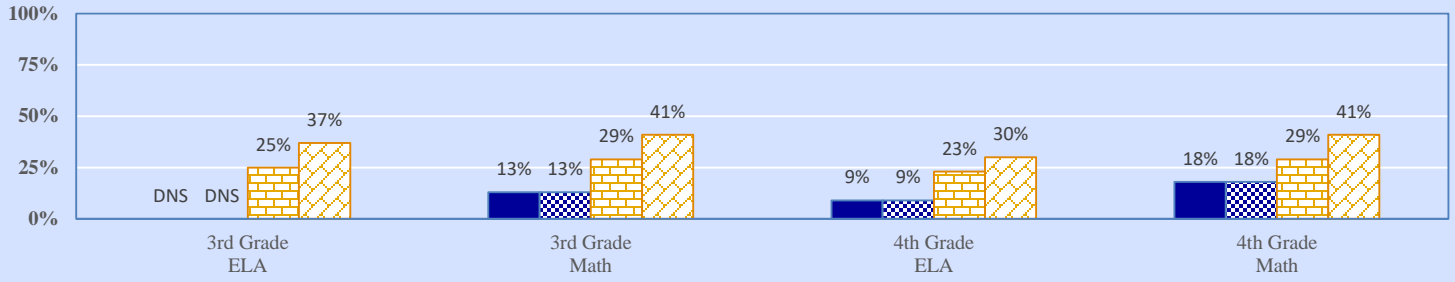
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

# 2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

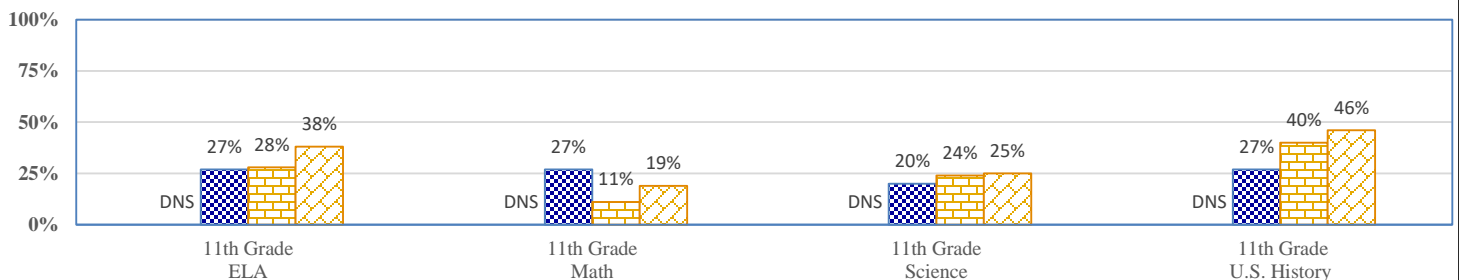
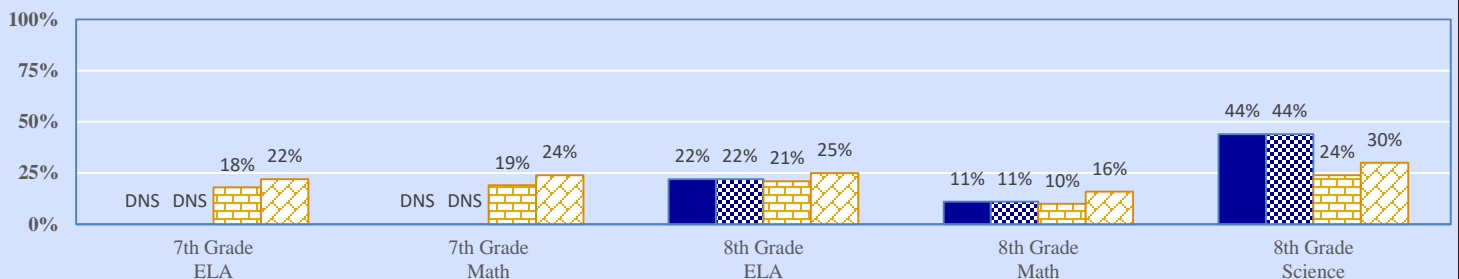
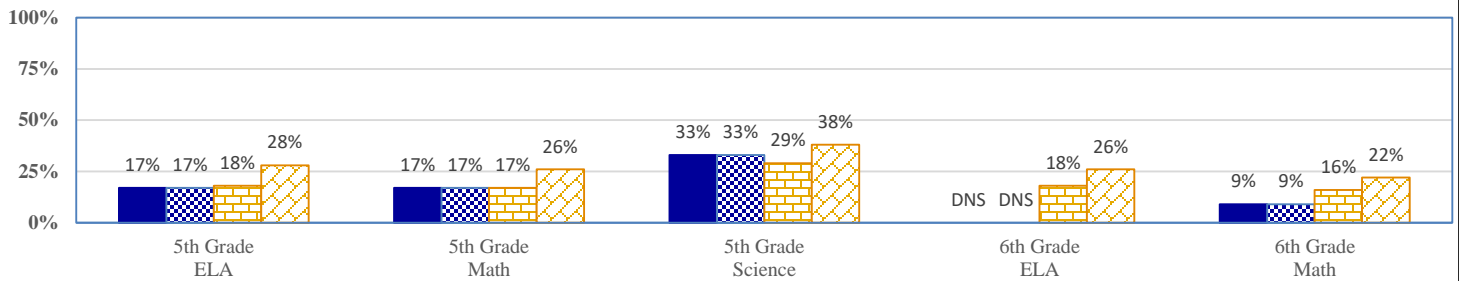
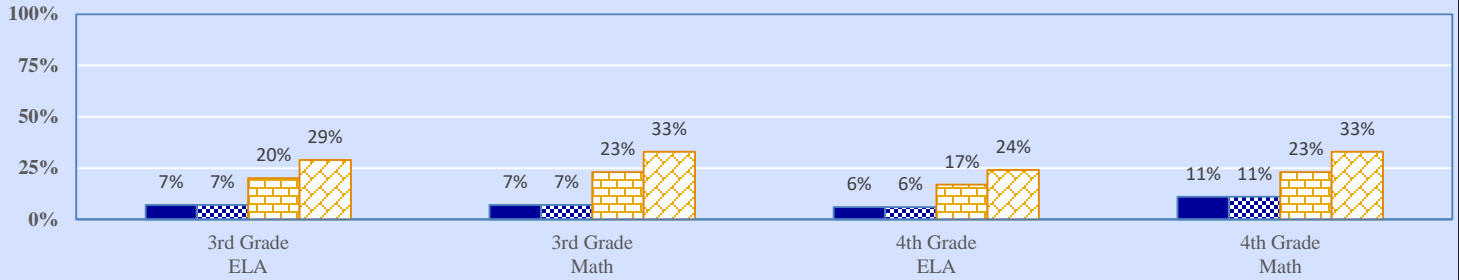
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.9%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.9%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	12.5%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.3%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.6%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	57.1%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	2.0	4.1	29.8