Office of Educational Quality and Accountability

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TEMPLE HS (9-12)

TEMPLE PUBLIC SCHOOLS

206 School Rd., Temple, OK 73568 Telephone: (580) 342-6221

17-1101-715

Community Characteristics

Community Group

About this District:

TEMPLE Square Miles Covered by District: 177.609011 Number of School Sites in District: 2

Telephone: (580) 342-6221 Post Office Box 400 Temple, OK 73568



County: COTTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.8%	67.0%	48.2%	46.3%
Black	9.8%	4.5%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	13.7%	10.0%	9.7%	19.3%
Native American	9.8%	7.5%	28.1%	11.6%
Two or More Races	7.8%	11.0%	11.5%	12.4%
Female	51.0%	48.5%	47.6%	48.7%
Male	49.0%	51.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	72.5%	73.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$48,008	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,038	1,066	7,757
% of Population under 18	18.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	78.1%	70.2%	65.5%
Average Household Income	\$48,155	\$62,607	\$78,040
Median Household Income	\$30,938	DNS	\$56,956
% of Population below Poverty	24.5%	17.0%	15.2%
Unemployment Rate	6.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	14.2%	11.3%
H.S. Diploma Only	54.0%	41.3%	30.8%
Some College Education but No Degree	15.3%	21.6%	22.9%
Associate's Degree	3.6%	7.1%	8.2%
Bachelor's Degree and Above	10.3%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	9.6	12.4
Mobility Rate (Incoming Students)	47.8%	25.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	13.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	20%	21%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	C .11		District		Community	C	
	School		District	Grou	up Average	<u>S</u>	tate Avera
Fall Enrollment	51		200		152		1,296
Average Enrollment throughout the Year (ADM)	51		199		150		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	29.4%		12.0%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.79
% of Students in Special Education	29.4%		30.5%		24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.0		15.5		12.0		70.
Average Salary (w/ Fringe)	\$52,372		\$48,949		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	32.5%		24.2%		24.4%		24.59
Average Years of Experience	8.7		10.9		14.2		12.
Special Education Teachers (FTE)	0.4		0.8		0.8		8.
Counselors (FTE)	0.5		1.0		0.4		3.
Other Certified Professional Staff (FTE)	0.3		0.5		0.8		7.
Administrators (FTE)	1.0		3.0		1.6		7.
Teachers per Administrator	5.4		5.4		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$73,722		\$71,200		\$85,048		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
	0.4.50/		0.4.60/		62.70		44.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	84.6%		84.6%		63.7%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%		75.0%		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:			1.0		2.0		_
Fine Arts	1		1.0		2.0		7.
Science	3		3.0		3.7		6.
Mathematics	4		4.0		3.8		5.
Computer Education	2		2.0		1.8		2.
Social Studies	4		4.0		5.2		7.
English Language Arts (ELA)	3		3.0		4.2		4.
World Languages	0		0.0		0.6		2.
Electives	7		7.0		11.1		18.
Total Number of Courses Offered	24		24.0		32.3		54
ources of District Revenues (All Funds)							
District			24.4%		35.2%		35.5
County			1.4%		1.9%		2.5
State Dedicated			6.7%		6.6%		6.3
State Appropriated			41.9%		32.2%		36.19
Federal			25.7%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.0%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		51.1%	\$6,207	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		1.1%	\$132	2.4%	\$366	4.0%	\$42
Student Support		6.6%	\$804	5.7%	\$861	7.5%	\$79
School Administration		0.5%	¢1 157	4 60/	0892	5 504	\$5

Data Not Shown (DNS)

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

\$1,157

\$2,009

\$1,095

\$12,134

\$866

\$730

9.5%

6.0%

16.6%

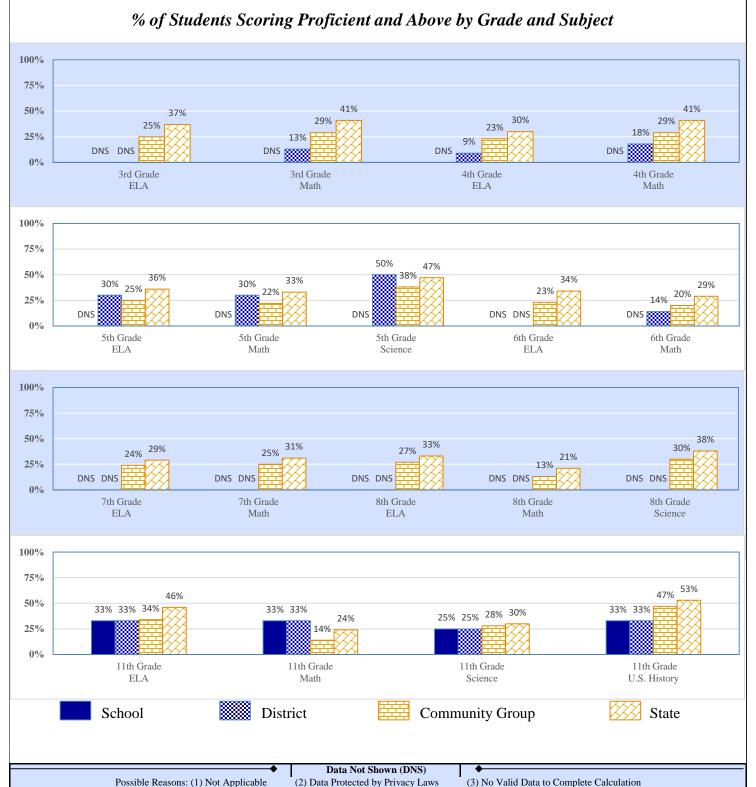
9.0%

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

