Office of Educational Quality and Accountability

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BIG PASTURE ES (EC-8)

BIG PASTURE PUBLIC SCHOOLS

1502 N. 10th St., Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

Community Characteristics

Community Group

H1

About this District: BIG PASTURE

Square Miles Covered by District: 202.21821 Number of School Sites in District: 2

Telephone: (580) 281-3460 Post Office Box 167 Randlett, OK 73562



Web: http://www.EdProfiles.info

County: COTTON

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.5%	68.6%	65.5%	46.3%
Black	0.7%	0.5%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	19.1%	20.2%	10.0%	19.3%
Native American	1.4%	1.6%	15.7%	11.6%
Two or More Races	9.2%	9.0%	7.7%	12.4%
Female	42.6%	44.1%	48.1%	48.7%
Male	57.4%	55.9%	51.9%	51.3%
Bilingual Students	2.8%	2.7%	3.2%	13.3%
Economically Disadvantaged Students	46.1%	44.7%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$50,151	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,000	1,116	7,757
% of Population under 18	27.6%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	71.4%	75.4%	65.5%
Average Household Income	\$94,267	\$75,940	\$78,040
Median Household Income	\$69,010	DNS	\$56,956
% of Population below Poverty	7.8%	12.1%	15.2%
Unemployment Rate	4.7%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	10.1%	11.3%
H.S. Diploma Only	45.9%	37.3%	30.8%
Some College Education but No Degree	18.3%	21.7%	22.9%
Associate's Degree	0.9%	7.7%	8.2%
Bachelor's Degree and Above	19.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.7%	54.7%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.8	8.9	12.4
Mobility Rate (Incoming Students)	4.9%	5.9%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.5	18.8	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	95%	81%	82%	72%
Patrons' Volunteer Hours per Student	0.1	1.9	2.4	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	Cabaal		District		munity	C4	
	<u>School</u>		<u>District</u>	Group A	Average	<u> 51</u>	ate Aver
Fall Enrollment	141		188		173		1,29
Average Enrollment throughout the Year (ADM)	141		189		173		1,28
% of Students Eligible for Free/Reduced Lunch	46.1%		44.7%		53.4%		52.39
% of Students Identified as Gifted/Talented	5.7%		11.2%		8.8%		12.3
6 of Students as English Language Learners (ELL)	2.1%		1.6%		2.1%		9.7
6 of Students in Special Education	23.4%		22.3%		17.9%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.8		16.6		14.2		70
Average Salary (w/ Fringe)	\$47,490		\$49,461	\$	553,030		\$54,4
% of Teachers with Advanced Degree(s)	58.7%		44.2%		23.2%		24.5
Average Years of Experience	14.5		13.6		14.1		12
pecial Education Teachers (FTE)	0.7		1.0		0.8		8
ounselors (FTE)	0.8		1.5		0.5		:
ther Certified Professional Staff (FTE)	0.4		0.4		0.9		
dministrators (FTE)	0.7		1.6		1.9		,
eachers per Administrator	16.4		11.4		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$81,786		\$81,472		887,410		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.4%		81.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		81
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		2.6		
Science	DNS		4.0		4.1		
Mathematics	DNS		5.0		3.8		
Computer Education	DNS		1.0		1.6		
Social Studies	DNS		4.0		5.1		,
English Language Arts (ELA)	DNS		4.0		4.1		
World Languages	DNS		2.0		0.9		
Electives	DNS		10.0		12.8		13
Total Number of Courses Offered	DNS		31.0		34.8		5
urces of District Revenues (All Funds)							
istrict			27.5%		54.2%		35.5
ounty			1.6%		2.5%		2.5
ate Dedicated			9.1%		8.9%		6.3
ate Appropriated			42.8%		20.1%		36.1
ederal			19.1%		14.3%		19.7
timated % of Bonding Capacity Utilized (Estimate of Needs)			59.7%		34.6%		54.2
			59.7%		34.6%		54.2
		Distri %		Community Gr % \$/A		State	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) Pistrict Expenditures (Bond Funds Excluded) Instruction	_		ict		oup		e

\$1,015 5.7% 7.5% 8.4% \$875 \$793 Student Support School Administration 6.0% \$717 4.9% \$752 5.5% \$575 District Administration 3.6% \$435 5.7% \$872 2.9% \$305 16.5% 23.0% \$3,533 District Support \$1,991 19.1% \$2,019 \$1,366 8.0% 8.9% Other \$964 8.5% \$895 \$12,039 \$15,354 \$10,547 Debt Service in Addition to Above \$22 \$1,923 \$1,211

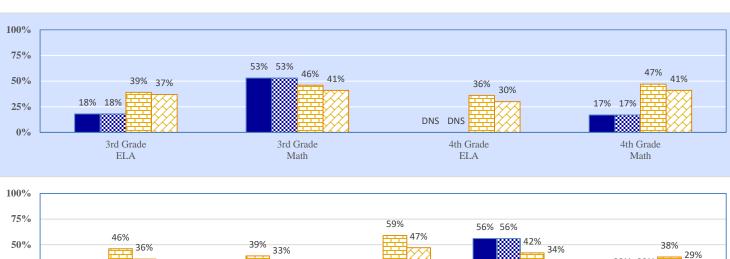
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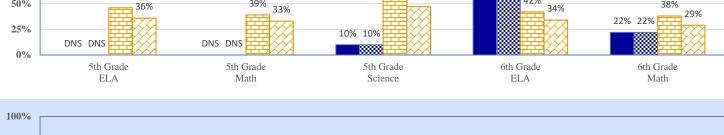
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

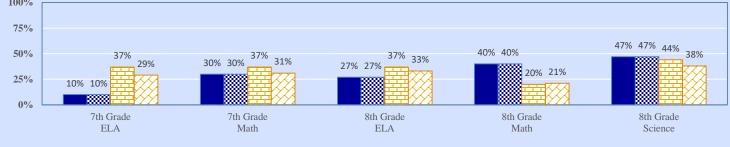


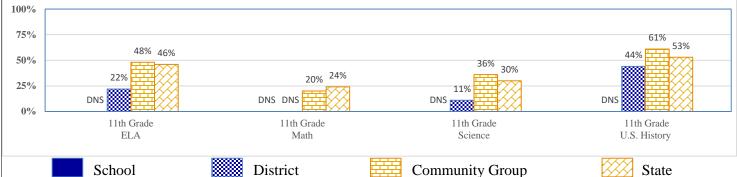
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

