Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITE OAK PUBLIC SCHOOL (EC-8)

WHITE OAK PUBLIC SCHOOL

27455 South 4340 Road, Vinita, OK 74301 Telephone: (918) 256-4484

18-C001-105

Community Characteristics

Community Group

About this District: WHITE OAK

Square Miles Covered by District: 115.262167 Number of School Sites in District: 1

Telephone: (918) 256-4484 27455 South 4340 Road Vinita, OK 74301



County: CRAIG

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	26.5%	26.5%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	8.8%	8.8%	0.7%	2.6%
Hispanic	14.7%	14.7%	9.7%	19.3%
Native American	38.2%	38.2%	28.1%	11.6%
Two or More Races	11.8%	11.8%	11.5%	12.4%
Female	55.9%	55.9%	47.6%	48.7%
Male	44.1%	44.1%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	91.2%	91.2%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$235,613	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	984	1,066	7,757
% of Population under 18	17.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	75.9%	70.2%	65.5%
Average Household Income	\$60,993	\$62,607	\$78,040
Median Household Income	\$45,000	DNS	\$56,956
% of Population below Poverty	9.6%	17.0%	15.2%
Unemployment Rate	4.5%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.8%	14.2%	11.3%
H.S. Diploma Only	41.6%	41.3%	30.8%
Some College Education but No Degree	18.1%	21.6%	22.9%
Associate's Degree	10.8%	7.1%	8.2%
Bachelor's Degree and Above	21.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	6.3%	6.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.8	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	C.	Community coup Average	c	tate Avera
	<u>SC11001</u>		District	Gi	oup Average	<u> </u>	tate Avera
Fall Enrollment	34		34		152		1,29
Average Enrollment throughout the Year (ADM)	37		37		150		1,28
% of Students Eligible for Free/Reduced Lunch	91.2%		91.2%		84.2%		52.39
% of Students Identified as Gifted/Talented	0.0%		0.0%		10.5%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.79
% of Students in Special Education	8.8%		8.8%		24.5%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.9		3.9		12.0		70
Average Salary (w/ Fringe)	\$51,503		\$51,503		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	26.0%		26.0%		24.4%		24.5
Average Years of Experience	10.4		10.4		14.2		12
Special Education Teachers (FTE)	0.2		0.2		0.8		8
Counselors (FTE)	0.0		0.0		0.4		3
Other Certified Professional Staff (FTE)	0.5		0.5		0.8		7
Administrators (FTE)	1.0		1.0		1.6		7
Teachers per Administrator	4.0		4.0		8.2		10
Average Salary (w/ Fringe) per Administrative FTE	\$25,246		\$25,246		\$85,048		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.0		7
Science	DNS		DNS		3.7		6
Mathematics	DNS		DNS		3.8		5
Computer Education	DNS		DNS		1.8		2
Social Studies	DNS		DNS		5.2		7
English Language Arts (ELA)	DNS		DNS		4.2		4
World Languages	DNS		DNS		0.6		2
Electives	DNS		DNS		11.1		18
Total Number of Courses Offered	DNS		DNS		32.3		54
ources of District Revenues (All Funds)							
District			52.6%		35.2%		35.5
County			1.0%		1.9%		2.5
State Dedicated			6.1%		6.6%		6.3
State Appropriated			8.8%		32.2%		36.1
Pederal			31.5%		24.1%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction		42.5%	\$8,366	48.7%	\$7,370	52.5%	\$5,53
nstruction nstructional Support		0.3%	\$55	2.4%	\$366	4.0%	\$3,3. \$42
Student Support		8.9%	\$1,763	5.7%	\$861	7.5%	\$79
School Administration		1.6%	\$324	4.6%	\$689	5.5%	\$57
Denoti / Idministration		1.070	Ψ324	7.070	φυσο	5.5/0	ΨЭΙ

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

\$1,099

\$6,272

\$1,824

\$19,704

\$0

5.6%

31.8%

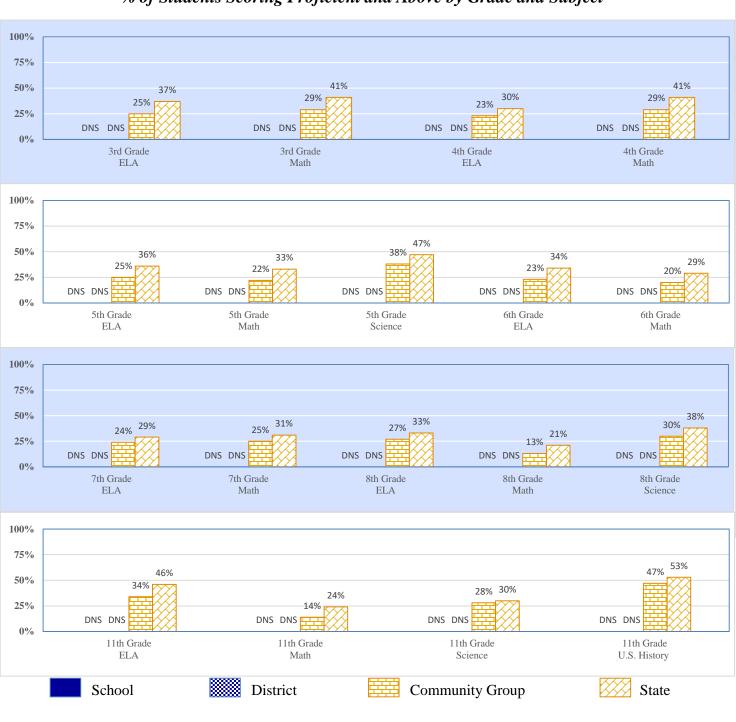
9.3%

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

