Office of Educational Quality and Accountability

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KETCHUM HS (9-12)

KETCHUM PUBLIC SCHOOLS

5th and Sexton Ave., Ketchum, OK 74349 Telephone: (918) 782-5091

18-1006-705

Community Characteristics

Community Group

F2

About this District: KETCHUM

Square Miles Covered by District: 60.401604 Number of School Sites in District: 3

Telephone: (918) 782-5091 Post Office Box 720 Ketchum, OK 74349



County: CRAIG

Student Demographics Februic & Conden Melana Pered upon Fell Ferrellments	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	50.6%	51.0%	47.4%	46.3%
Black	0.6%	0.4%	2.3%	7.9%
Asian	1.2%	1.6%	0.9%	2.6%
Hispanic	0.6%	2.5%	9.5%	19.3%
Native American	43.4%	38.7%	28.4%	11.6%
Two or More Races	3.6%	5.8%	11.4%	12.4%
Female	44.0%	47.4%	48.1%	48.7%
Male	56.0%	52.6%	51.9%	51.3%
Bilingual Students	0.6%	0.9%	4.6%	13.3%
Economically Disadvantaged Students	48.2%	60.3%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$136,781	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,588	3,963	7,757
% of Population under 18	18.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	48.0%	62.7%	65.5%
Average Household Income	\$62,718	\$61,813	\$78,040
Median Household Income	\$46,268	DNS	\$56,956
% of Population below Poverty	19.8%	18.5%	15.2%
Unemployment Rate	4.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	14.6%	11.3%
H.S. Diploma Only	39.5%	39.7%	30.8%
Some College Education but No Degree	29.9%	23.0%	22.9%
Associate's Degree	7.6%	7.8%	8.2%
Bachelor's Degree and Above	14.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.9	10.9	12.4
Mobility Rate (Incoming Students)	4.8%	8.0%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	16.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	55.3	183.7	162.4	115.2
Parents Attending Parent/Teacher Conference	35%	64%	68%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cahaa1		District	C-	Community	c	toto Avore
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	166		551		712		1,296
Average Enrollment throughout the Year (ADM)	163		551		705		1,284
% of Students Eligible for Free/Reduced Lunch	48.2%		60.3%		72.4%		52.3%
% of Students Identified as Gifted/Talented	22.3%		11.8%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.6%		0.9%		2.9%		9.7%
% of Students in Special Education	18.1%		22.7%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.7		39.0		45.6		70.9
Average Salary (w/ Fringe)	\$54,125		\$53,925		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	18.2%		23.1%		23.1%		24.5%
Average Years of Experience	12.5		14.3		13.7		12.0
Special Education Teachers (FTE)	1.0		4.0		4.6		8.6
Counselors (FTE)	1.0		1.0		2.0		3.5
Other Certified Professional Staff (FTE)	1.0		4.0		3.4		7.5
Administrators (FTE)	1.0		5.0		4.6		7.5
Teachers per Administrator	16.7		8.6		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$62,416		\$72,625		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	54.9%		54.9%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		6.6		7.7
Science	5		5.0		5.7		6.2
Mathematics	4		4.0		5.2		5.4
Computer Education	3		3.0		2.0		2.2
Social Studies	5		5.0		6.2		7.2
English Language Arts (ELA)	6		6.0		4.7		4.3
World Languages	1		1.0		1.9		2.5
Electives	15		15.0		18.3		18.4
Total Number of Courses Offered	46		46.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			60.7%		26.2%		35.5%
County			2.6%		2.1%		2.5%
State Dedicated			5.6%		8.5%		6.3%
State Appropriated			13.6%		38.5%		36.1%
Federal			17.5%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			39.3%		36.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	te.
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	53.1%	\$6,421	52.8%	\$/ADM \$6,212	52.5%	\$5,537
		2.3%	\$277	2.5%	\$295		\$3,33 \$423
Instructional Support		2.5%	\$277	6.7%	\$295 \$790	4.0%	\$423

Data Not Shown (DNS)

8.4%

6.9%

4.3%

19.9%

5.1%

\$1,016

\$837

\$523

\$622

\$410

\$2,403

\$12,099

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

6.7%

5.2%

3.5%

21.0%

8.4%

\$790

\$616

\$408

\$2,473

\$11,776

\$983

\$607

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

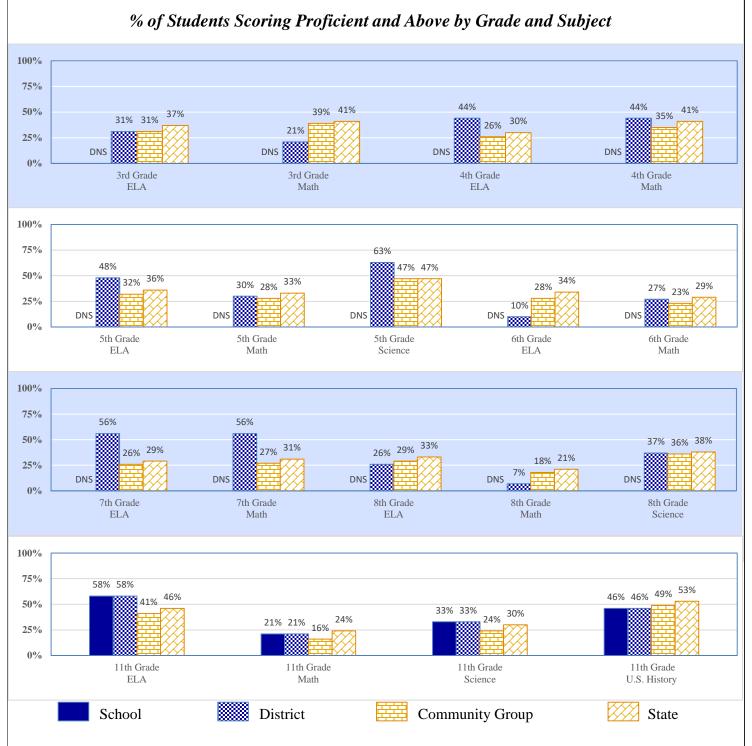
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

